

**UNADOPTED MINUTES
OF THE NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT**

Mission: "To provide a learning environment that inspires and challenges students and employees to excel."
Vision: "To graduate all students with the knowledge, skills, and attitudes necessary for a successful future."

<p>President Margaret Hansen called the 433rd Regular meeting of the Northwest Arctic Borough School District Board of Education to order at 4:06 p.m. on Tuesday, January 22, 2025, in Kotzebue Alaska.</p> <p>Board Members present were:</p> <p>Millie Hawley Tillie Ticket Carol Schaeffer Marie Greene Jeanne Gerhardt-Cyrus Alice Adams Shannon Melton Joanne Harris Alice Melton-Barr Margaret Hansen Jaylon Pungalik Zamara Ticket</p> <p>A quorum was present.</p> <p>Observed.</p> <p>Millie Hawley made a motion to approve the agenda as presented, Jeanne Gerhardt-Cyrus seconded the motion. The agenda was approved by voice vote.</p> <p>Staff present: Terri Walker-Superintendent; Jeff Alexander, Assistant Superintendent; Kathryn Self, HR Director; Joy Cogburn-Smith, Director of State & Federal Programs; Angela Ipalook, Guest; Kana Howarth, Guest; Willy Hailstone, Guest; Clayton Gindt, KMHS Assistant Principal; Natalie Dickie, Director of the Business Office; Joseph Groves, ATC Director; Tracy Bell, Director of Curriculum; Perrian Windhausen, Director of Student Services; Shayne Pungowiyi, Assistant to Superintendent;</p> <p>Tillie Ticket made a motion to go into Executive Session, Marie Greene seconded the motion. Carol Schaeffer asked to be excused due to a conflict of interest. The board went into Executive Session at 4:10 p.m.</p> <p>Executive Session ended at 6:10 p.m.</p> <p>Tillie Ticket made a motion to go into Executive Session, Alice Melton-Barr seconded the motion. The board went into Executive Session at 6:15 p.m.</p> <p>Executive Session ended at 7:03 p.m.</p> <p>No public comments.</p> <p>School Presentations: School Presentations have been moved to Next Regular Meeting.</p> <p>The January 2025 Employees of the Month awardees that were recognized:</p> <ul style="list-style-type: none">Christina Norton, Instructional Aide for the Noatak SchoolMelissa Hadley, Secretary for the Buckland SchoolWilliam Zibell, BPO for the Noorvik SchoolCareene Bravo, Teacher for the Noatak School <p>Superintendent Terri Walker presented her report.</p> <p>Marie Greene made a motion to adopt the consent agenda, with a request to pull the draft Meeting Minutes for November 19, 2024. Alice Melton-Barr seconded the motion. Passed by roll call vote.</p> <p>November 19, 2025, meeting minutes were tabled and need to be represented at the next regular meeting February 25, 2025</p> <p>Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the second reading of the proposed revisions to BP 4133/4233/4333 All Personnel - Travel Expenses within the Personnel series. This update includes verbiage from the former duplicate travel policy - BP 3540 and removes reference to Board Members. The Board Policy Committee reviewed the proposed changes and recommends approval. The administration recommends the Board approve the second reading of the proposed revisions to BP 4133/4233/4333 All Personnel - Travel Expenses as presented.</p> <p>Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the second reading of the</p>	<p>CALL TO ORDER</p> <p>ROLL CALL</p> <p>MOMENT OF SILENCE PLEDGE OF ALLEGIANCE</p> <p>APPROVAL OF AGENDA</p> <p>INTRODUCTION OF STAFF/GUESTS</p> <p>EXECUTIVE SESSION</p> <p>EXECUTIVE SESSION</p> <p>PUBLIC COMMENTS</p> <p>RECOGNITION AND AWARDS</p> <p>SUPERINTENDENT'S REPORT</p> <p>ADOPTION OF CONSENT AGENDA</p> <p>APPROVAL OF MEETING MINUTES</p> <p>APPROVAL OF PROPOSED REVISIONS TO BP 4133/4233/4333 ALL PERSONAL – TRAVEL EXPENSES; SECOND READING</p> <p>APPROVAL OF PROPOSED REVISIONS TO BP 5123 PROMOTIONS/ACCELERATION/RETENTI ON; SECOND READING</p>
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proposed revisions to BP 5123 Promotion/Acceleration/Retention within the Students series. This update revises the policy to reflect the student retention procedures required by the Alaska Reads Act. The Board Policy Committee reviewed the proposed changes and recommends approval. The administration recommends the Board approve the second reading of the proposed revisions to BP 5123 Promotion/Acceleration/Retention as presented.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the second reading of the proposed revisions to BB 9400 Board Self-Evaluation within the Board Bylaw series. This update revises the policy to all the Board to self-evaluate every other year. The Board Policy Committee reviewed the proposed changes and recommends approval. The administration recommends the Board approve the second reading of the proposed revisions to BB 9400 Board Self-Evaluation as presented.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 5121 Grades-Evaluation of Student Achievement within the Students series. This policy update reflects AASB's determination that automatically assigning failing grades to students for truancy is not in best practice. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 5121 Grades-Evaluation of Student Achievement as presented and open for public comments.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 5125.3 Withholding Grades Diplomas or Transcripts within the Students series. This policy update reflects AASB's determination that BP 5125.3 Withholding Grades, Diplomas, or Transcripts be removed from this policy manual in its entirety. As with BP 5121, AASB believes this policy, which permits the withholding of grades, transcripts, and diplomas if a student is indebted to a district for lost or damaged items, does not reflect best practice. AASB recommends removing and archiving this policy in its entirety for the following reasons:

- Withholding grades, diplomas, or transcripts can have significant long-term consequences for students and their post-secondary employment or education opportunities and, in turn, for their families and communities.
- Students earn their grades and diplomas by demonstrating mastery of the content. If a student has earned their grades or diploma, they should not be withheld as a punishment or deterrence.
- School districts have other means to seek reparations or recover losses from equipment or property damages rather than withholding grades, diplomas, or transcripts.
- The language suggesting that students who are unable to pay for assessed damages should provide voluntary work instead is inequitable. Voluntary work and community service can be an appropriate assignment for all students. Those students whose parents can afford to pay for damages should not be exempt from community service if the district deems this an appropriate response to property or equipment damage.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 5125.3 Withholding Grades Diplomas or Transcripts as presented and open for public comments.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 5131.1 Bus Conduct within the Students series. This minor update revises the language of the policy to clarify expectations for students riding the bus. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 5131.1 Bus Conduct as presented and open for public comment.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 5131.5 Vandalism, Theft and Graffiti within the Students series. This policy has been updated to reflect the removal of BP 5125.3. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 5131.5 Vandalism, Theft and Graffiti as presented and open for public comments.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 5131.6 Alcohol and Other Drugs within the Students series. This revision updates BP 5131.6 to be in compliance with House Bill 202, which passed the legislature and became law this summer. The bill will become effective in December of 2024, but this policy revision may be made now. The bill and policy update requires that districts have opioid overdose drugs available at each main school building and at school-sponsored events. It also requires that a district have at least one person trained to administer the drugs at each main school site. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 5131.6 Alcohol and Other Drugs as presented and open for public comments.

APPROVAL OF PROPOSED REVISIONS TO BB 9400 BOARD SELF-EVALUATION; SECOND READING

APPROVAL OF PROPOSED REVISIONS TO BP 5121 GRADES-EVALUATION OF STUDENT ACHIEVEMENT; FIRST READING

APPROVAL OF PROPOSED REVISIONS TO BP 5125.3 WITHHOLDING GRADES DIPLOMAS OR TRANSCRIPTS; FIRST READING

APPROVAL OF PROPOSED REVISIONS TO BP 5131.1 BUS CONDUCT; FIRST READING

APPROVAL OF PROPOSED REVISIONS TO BP 5131.5 VANDALISM, THEFT AND GRAFFITI; FIRST READING

APPROVAL OF PROPOSED REVISIONS TO BP 5131.6 ALCOHOL AND OTHER DRUGS; FIRST READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 5141.3 Health Examinations within the Students series. This minor update revises language regarding health examinations for students and clarifies that districts may require health examinations for student participation in extracurricular activities. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 5141.3 Health Examinations as presented and open for public comments.

APPROVAL OF PROPOSED REVISIONS TO BP 5141.3 HEALTH EXAMINATIONS; FIRST READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 5141.31 Immunizations within the Students series. This update clarifies that under state law, personal or philosophical opposition to vaccinations is not sufficient to receive an exemption from the state's mandatory vaccination requirements for students. The only exemptions permitted are for medical or religious reasons. The update also provides that students who are considered homeless under the McKinney-Vento Homeless Assistance Act may be provisionally admitted to school even without a vaccination record. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 5141.31 Immunizations as presented and open for public comments.

APPROVAL OF PROPOSED REVISIONS TO BP 5141.31 IMMUNIZATIONS; FIRST READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 5141.51 At-Risk Youths within the Students series. This minor update updates the model policy on At-Risk Youths to utilize best practice language and clarify districts should be an active participant in identifying students in need of aid. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 5141.51 At-Risk Youths as presented and open for public comments.

APPROVAL OF PROPOSED REVISIONS TO BP 5141.51 AT-RISK YOUTHS; FIRST READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 8120 Elections within the Advisory School Councils series. This update includes 2014 AASB revision recommendations on qualifications and procedures. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 8120 Elections as presented and open for public comments.

APPROVAL OF PROPOSED REVISIONS TO BP 8120 ELECTIONS; FIRST READING

Board approval is required for School Board resignations. A School Board member who wishes to resign may do so by submitting his/her written resignation to the School Board. The Board shall declare the board member's seat vacant upon acceptance of the resignation. The Board may accept the resignation with a deferred effective date. The School Board may declare a regional school board seat vacant if the person elected resigns. A letter of resignation with the effective date of November 3, 2024, was received from Raymond Woods of Shungnak, resigning as a Board Member. Raymond Woods is currently in seat D, Representing District 1 (Ambler, Shungnak, Kobuk), with a term ending in 2027. A vacancy on the Board shall be filled within 30 days of the vacancy by Board appointment. When making an appointment to the Board, the Board desires to draw from the widest possible number of candidates.

ACCEPTANCE OF RESIGNATION OF A BOARD MEMBER.

The Board shall:

- Provide candidates with appropriate information regarding Board member responsibilities.
- Announce names of candidates and accept public input either in writing or at a public meeting.
- Interview the candidates at a public meeting.
- Select the provisional appointee by majority vote at a public meeting.

The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment.

The administration recommends that the Board accept the letter of resignation from Raymond Woods, who serves as a NWABSD Board member serving in seat D, Representing District 1 (Ambler, Shungnak, Kobuk), and declare the seat vacant as presented.

The NWABSD administration requests a resolution from the School Board supporting a statutory funding increase to the residential school per-pupil monthly stipend. This support is coming from the following regions BSSD, Nome, Lower Yukon, Chugach, Lower Kuskokwim, Galena City, and Nenana City Residential school stipend funding per current Alaska statute 14.16.200 has remained flat since the 2014-2015 (FY25) school year. Recognizing the need for additional funding, the legislature and the governor provided one-time appropriations totaling \$3,633,950 over FY23, FY24, and FY25. Going into FY26, however, residential schools need a statutory funding increase. Without a funding increase, the FY26 stipend funding amount will revert to statutory FY15 funding levels. The administration recommends that the Board approve Resolution 25-003 supporting a statutory funding increase to the residential school per-pupil monthly stipend as presented.

APPROVAL OF RESIDENTIAL SCHOOL RESOLUTION 25-003

APPROVAL OF HUMAN RESOURCES

APPROVAL OF PURCHASE CURRICULUM ASSOCIATES

APPROVAL OF PURCHASE AMPLIFY MCLASS INTERVENTION WITH PROFESSIONAL DEVELOPMENT

APPROVAL OF FY26 MEMORANDUM OF AGREEMENT; NYANG, SLP

APPROVAL OF FY26 MEMORANDUM OF AGREEMENT; AUTISM PARTNERSHIP-SANFORD SLATER

APPROVAL OF FY26 CONTRACT; SCHOOL PSYCHOLOGIST; EMILY DAVIS, PHD

Each month various Human Resources actions occur which require Board action or cognizance. On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications, and new or revised job descriptions. In addition, the administration informs the Board of resignations, transfers, and terminations throughout the district. The administration recommends the Board approve the Human Resources actions as presented.

Board approval is required for purchases that exceed \$50,000. Magnetic Reading Foundations. A foundational skills reading supplemental program by i-Ready provides explicit, systematic, and scientifically based reading instruction that moves students from foundational skills to reading fluency. High-interest literary and informational texts draw young readers to grade-level reading, helping to solidify crucial foundational skills such as letter recognition, phonological awareness, phonics, and high-frequency words. Age-appropriate learning opportunities ensure all students are engaged and have access to the right content at the right time. Ready personalized intervention/differentiated instruction. Creates a personalized path of engaging online lessons for our at-risk students. Students receive instruction and practice in areas where they need the most support. Purchase includes professional development for staff. Funding DEED AK Literacy Grand Fund 305. The administration recommends board approval of the purchase of Curriculum Associates Intervention/Literacy Support with Professional Development for an amount not to exceed \$110,000, as presented.

Board approval is required for purchases that exceed \$50,000. mCLASS® Intervention follows a research-based skills progression and uses software to analyze results, form small groups, build engaging lessons for each group, and update skill profiles and groups every 10 days. Educators progress-monitor students on the skills they're working to build. mCLASS Intervention analyzes these results, updates students' placement on the learning progression, and identifies what they should focus on next. The program will complement current MTSS procedures and assist teachers in targeting instruction for students. Funding DEED AK Literacy Grant Fund 305. The administration recommends board approval of the purchase of Amplify mClass Intervention with Professional Development for an amount not to exceed \$54,800.00 as presented

Board approval is required for contracts that exceed \$50,000. Elisabeth Nyang, MA CCC-SLP is a Speech/Language Pathologist who provides oversight, direct, and indirect services, mostly in the form of evaluations, for children 0- 21 primarily located in villages. She is an experienced therapist who has a history of working effectively with staff and students in the special services program. She will provide direct service, consultations, and oversee and conduct speech/language evaluations. This contract will provide her the opportunity to assist the district in providing direct speech therapy service, evaluation, and consultation services as required by law to special education students in the district. Her MOA, including travel, is for \$112,200.

Funding Sources:

- Fund 293 (Special Ed VIB Grant) = \$70,200
- Fund 100 (Special Ed General Fund) = \$32,000
- Fund 294 (ELF Grant) = \$10,000

The administration recommends board approval of the MOA with Elisabeth Nyang, SLP in the amount not to exceed \$ \$112,200.as presented.

Board approval is required for contracts that exceed \$50,000. Autism Partnerships provides oversight, direct, and indirect services for children across the district with extreme behaviors, including autism. The consultants have a history of working effectively with staff and students in the special services program. Autism Partnerships will provide services to students, their teachers, and parents, in the regular and special education programs with challenging behaviors. This contract will provide the opportunity to assist the district in providing services as to improve educational advantages for students in the district. Autism Partnerships also consults with all staff, parents, and community members and agencies. The MOA, which includes travel, is for \$83,000.

Funding Sources:

- Fund 100 (Special Ed General Fund) = \$83,000

The administration recommends board approval of the MOA with Autism Partnerships, in the amount not to exceed \$83,000 as presented.

Board approval is required for contracts that exceed \$50,000. Emily Davis Ph.D., Certified School Psychologist who will provide special education direct service, consultation, supervision, and assessment services for children across the district. She is an experienced Alaskan practitioner who has experience working effectively with staff and students in special services programs within NWABSD. She will provide direct service to students and consultations parents and consultation and mentoring of special education teachers. She will assist with pre-evaluation processes, conduct psychological and special education evaluations, write evaluation summaries and eligibility reports, write Individual education plans for students. This contract will provide her the opportunity to assist the district in providing service, evaluation, and consultation services as required by law to special education students in the district. She will also consult with all staff, parents, and community members and agencies. The contract which includes travel, is for an amount not to exceed \$112,000.

Funding Sources:

- Fund 293 (Special Ed VIB Grant) = \$62,000
- Fund 100 (Special Ed General Fund) = \$50,000

The administration recommends the Board approve the FY-26 contract with Emily Davis, Ph.D., for an amount not to exceed \$112,00 as presented.

Board approval is required for contracts that exceed \$50,000. Method Works provides oversight, direct, and indirect services for children across the district with extreme behaviors, including autism. The consultants have a history of working effectively with staff and students in the special services program. Method Works will provide services to students, their teachers, and parents, in the regular and special education programs with challenging behaviors. This contract will provide the opportunity to assist the district in providing services as to improve educational advantages for students in the district. Method Works also consults with all staff, parents, and community members and agencies. The MOA, which includes travel, is for \$96,000

Funding Sources:

Fund 100 (Special Ed General Fund) = \$96,000.

The administration recommends board approval of the MOA with Method Works, in the amount not to exceed \$96,000 as presented.

Board approval is required for contracts that exceed \$50,000. Janelle Coop, MA CCC-SLP is a Speech/Language Pathologist who provides oversight, direct, and indirect services, mostly in the form of evaluations, for children 0-21 primarily located in villages. She is an experienced therapist who has a history of working effectively with staff and students in the special services program at NWABSD. She will provide direct service, consultations, and oversee and conduct speech/language evaluations.

This contract, partially supported by grants, will provide her the opportunity to assist the district in providing service, evaluation, and consultation services as required by law to special education students in the district. Her MOA, including travel, is for \$112,200.

Funding Sources:

Fund 293 (Special Ed VIB Grant) = \$102,200

Fund 292 (Special Ed 619 Grant) = \$10,000

The administration recommends board approval of the MOA with Janelle Coop, SLP in the amount not to exceed \$112,200. as presented.

Board approval is required for to add a student contact day to the 2025-26 school calendar. This is a request to add an extra student contact day in to the 2025-26 school calendar. This will change student contact days from the required 170 to 171. This added day will allow the district to have one "extra" day in case of a snow day or other school closure day. In order to add this extra day, one Inservice day was changed to a student contact day. See attached. No cost is associated with this action. The administration recommends board approval of the proposed 2025-26 school calendar as presented

Superintendent's out-of-district travel requires Board approval. Request for Out-of-District Travel by the Superintendent Upcoming Travel Dates. The administration recommends that the Board approve the Superintendent's request for out-off-district travel as presented.

Award of funding from Alaska Housing Finance Corporation for construction of two teacher housing duplexes in Noatak requires Board Approval. The Alaska Housing Finance Corporation (AHFC) has a program to encourage the development of housing for teachers, health professionals and public safety in rural areas. District applied for two grants in October and was awarded both, one at \$700,000 and one at \$595,750. Two approvals are needed to move this project forward. Before JMCC and the Board is the acceptance of the \$1,295,750 in AHFC funding. Before the Budget Committee and the Board is the allocation of the required match. A minimum 15% match is required, and in August the board was presented with a potential \$400,000 match for each duplex, or a total potential match of \$800,000. Based on the actual funds awarded, a minimum 15% match would be \$194,362.50. However, the cost of each unit is estimated to exceed that level of funding. Duplex #1 is estimated at \$857,197 and Duplex #2 at \$870,585. Based on the AHFC funding provided, an additional \$432,032 is needed to complete the work, based on the estimated costs. CIP Manager recommends a total match of \$440,000 recognizing this is much lower than the former Property Services Director's original estimate. Depending on actual costs, additional funding may be requested at a future date, although the goal is to perform the work with the \$1,295,750 from AHFC and \$440,000 District match. The administration recommends that the Board approve the acceptance of the award of \$1,295,750 in funding from the Alaska Housing Finance Corporation for the construction of two, two-bedroom duplexes in Noatak and delegation of authority to the Superintendent to establish the project budgets as presented.

Department of Education and Early Development (DEED) School Construction Grant applications for FY 2027 are due September 1, 2025. Board approval of the Capital Improvement Plan (CIP) priorities is a requirement of the application process. Department of Education and Early Development (DEED) School Construction Grant applications for FY 2027 are due by September 1, 2025, and Board approval of the Capital Improvement Plan (CIP) priorities is a requirement of the application process. The Six-Year CIP is used to prioritize projects and establish the order of construction for District capital improvement projects. The School Board annually updates the Six-Year CIP. The district submits grant applications for the projects identified for the first year of the plan. Approval is requested by the Regional School Board of the preliminary Six-Year CIP in January so that applications and support documentation may be prepared between now and September. Final approval of the Six-Year CIP will be requested in August. Modifications to the list may occur between now and August based on what is funded by the legislature in FY26 budgets. Slight project modifications may also be made to project's Scope of Work and estimated costs as informed by the design and application work that will occur between January and August. It is assumed that Districtwide Fire Systems Replacement, 6 sites, will be funded by the legislature in FY26 based on it's ranking as #3 on their priority list. Roughly \$13M is needed from the legislature for this project and the #1 and #2 projects to be funded. No other NWABSD projects are expected to be fully funded this legislative session. Attached is a proposed preliminary FY 2027 – FY 2032 Six-Year CIP list that includes a description of the proposed projects, and their anticipated costs at this time. The administration recommends approval of the preliminary FY27 Six-Year Capital Improvement Plan, as presented.

APPROVAL OF FY26 MEMORANDUM OF AGREEMENT; METHOD WORKS

APPROVAL OF FY26 MEMORANDUM OF AGREEMENT; COOP, SLP

APPROVAL OF FY25-26 CALENDAR

APPROVAL OF SUPERINTENDENTS OUT-OF-DISTRICT TRAVEL

APPROVAL OF FUNDING-AHFC RURAL PROFESSIONAL HOUSING GRANTS-NOATAK

APPROVAL OF PRELIMINARY FY-27 SIX YEAR CAPITAL IMPROVEMENT PLAN

Commitment of matching funds for the award of funding from Alaska Housing Finance Corporation for construction of two teacher housing duplexes in Noatak requires Board Approval. The Alaska Housing Finance Corporation (AHFC) has a program to encourage the development of housing for teachers, health professionals and public safety in rural areas. District applied for two grants in October and was awarded both, one at \$700,000 and one at \$595,750. Two approvals are needed to move this project forward. Before JMCC and the Board is the acceptance of the \$1,295,750 in AHFC funding. Before the Budget Committee and the Board is the allocation of the required match. A minimum 15% match is required, and in August the board was presented with a potential \$400,000 match for each duplex, or a total potential match of \$800,000. Based on the actual funds awarded, a minimum 15% match would be \$194,362.50. However, the cost of each unit is estimated to exceed that level of funding. Duplex #1 is estimated at \$857,197 and Duplex #2 at \$870,585. Based on the AHFC funding provided, an additional \$432,032 is needed to complete the work, based on the estimated costs. CIP Manager recommends a total match of \$440,000 recognizing this is much lower than the former Property Services Director's original estimate. Depending on actual costs, additional funding may be requested at a future date, although the goal is to perform the work with the \$1,295,750 from AHFC and \$440,000 District match. The administration recommends that the Board approve not to exceed \$440,000 in matching funds for the \$1,295,750 grant award from the Alaska Housing Finance Corporation for the construction of two two-bedroom duplexes in Noatak, as presented.

Ensure budget integrity and transparency. At issue is the approval of anticipated use of approved NANA funding for FY25 of \$1.5 million, to benefit the Alaska Technical Center in the amount of \$500,000, the Student Activities Program in the amount of 700,000, and the Language and Culture programs, in the amount of \$300,000. The administration recommends the Board approve the FY25 Nana Funding Breakdown as presented.

The School Board shall establish and maintain a balanced budget.

Approved Budget Revisions: Original Budget – Approved at the April 30, 2024, Regular School Board Meeting, Revenue: \$63,879,260 - Expenditures: \$66,535,595

Revisions #1: Approved at the August 27, 2024, meeting – Revenue: \$67,624,192 – Expenditures: \$67,510,831

Revision #2: (Presented for Review): **Revenues:** \$79,634,230 **Expenditures:** \$80,953,218 **Transfer in** (Other funds): \$1,500,00 **Transfer out** (Other funds): \$3,005,214 (no change)

Revenue Adjustments in Revision #2: Increase in Budgeted Revenue: FY25 e-rate funding commitment: \$12,247,725 **Decreases in Budgeted Revenue:** Actual Student counts from the fall OASIS report, approximately 60 less students (\$1,863,494) Quality Schools funding adjustments: (\$4,353) FY25 Impact Aid adjustment based on FY24 receipts: (\$34,392) **Total Revenue Decreased: (\$1,902,239)**

Transfers In: Transfer \$1,500,00 from CIP reserved Local Share to the General Fund for projected to actual FY25 Foundation funding. – Current balance in CIP reserved Local Share **\$4,080,144**

Expenditure Adjustments: - Reallocation of Funds: Adjusted to reflect actual expenditures and corrections with no fiscal impact. – **Increase in E-rate Service Costs:** Additional cost of **\$13,285,657**

The administration recommends the Board approve Revision #2 of the FY25 General Fund Operating Budget as presented.

Margaret Hansen: Thank you all for being here and working through these items. We truly appreciate it, advocating for our kids.

The next Regular Board meetings of the NWABSD Board of Education will be held on February 24 & 25, 2025 virtually.

Marie Greene moved to adjourn the meeting, seconded by Tillie Ticket.

Motion passed with unanimous consent. The meeting adjourned at 7:18 p.m.

Tillie Ticket, Secretary

Shayne Pungowiyi, Recording Secretary

APPROVAL OF MATCH – AHFC RURAL PROFESSIONAL HOUSING GRANTS – NOATAK

APPROVAL OF FY25 NANA FUNDING BREAKDOWN

APPROVAL OF FY25 GENERAL FUND BUDGET REVISION #2

BOARD COMMENTS

DATE/TIME OF NEXT BOARD MEETING

ADJOURNMENT

