



**Fred Rodgers
Magnet Academy**

SCHOOL IMPROVEMENT PLAN

February 17th, 2026



EAST AURORA SCHOOL DISTRICT 131

SIP TEAM

Brian Valek, Principal
Marlon Williams, Assistant Principal
Amy Huggins, Music
Angela Powell-Berger, Social Studies
Bethany Morton, Math
Brandon Thompson, Counselor
Cheryl Lewis, STEM Integration
Frankie Wozniak, Social Studies
Laura Krueger, Language Arts
Missy Brosius, Science
Lisa Pena, Science



**Fred Rodgers Magnet
Academy**

Our Mission:

The Magnet Academy's purpose is to increase student interest and ability in STEM education to be college and career ready. The academy uses the standard district curriculum with enrichment and expansion to emphasize science, technology, engineering and mathematics.



Our Vision:

Fred Rodgers Magnet Academy provides a unique educational opportunity for students interested and talented in math, science, and technology.





OUR CURRENT REALITY

	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Math Achievement (MAP) Fall 2025	64.3%	44.4%	30.0%	65.9%	58.8%	63.1%	64.4%	64.0%	N/A	67.6%	60.7%
Math Proficiency IAR Spring 2025	49.1%	N/A	N/A	N/A	47.7%	68.4%	N/A	N/A	N/A	54.7%	43.2%
iReady (K-8)	44.3%	12.5%	10.0%	18.2%	44.7%	77.8%	100%	0%	N/A	51.0%	37.5%
Literacy Achievement (MAP) Fall 2025	67.4%	55.5%	0%	69.2%	66.5%	86.7%	50.0%	50.0%	N/A	64.8%	69.8%
Literacy Proficiency IAR Spring 2025	86.1%	N/A	N/A	N/A	86.5%	85.0%	N/A	N/A	N/A	84.2%	87.9%





OUR CURRENT REALITY

	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Annual Daily Attendance (ADA)	95.2%	95.4%	95.5%	95.4%	95.2%	96.0%	96.2%	96.8%	N/A	95.1%	95.5%
Chronic Absenteeism	7.0%	0%	0%	15.0%	7.0%	7.0%	0%	0%	N/A	10.7%	8.6%
Referrals	1.0%	0%	0%	0%	2.0%	7.0%	0%	0%	N/A	3.0%	0%



OUR FOCUS ON LITERACY:

SMART GOAL:

By the end of the 2025–2026 school year, Fred Rodgers Magnet Academy will increase the percentage of students meeting or exceeding grade-level expectations in literacy by 5% across all reported groups and demographics, as measured by the Spring 2026 Illinois Assessment of Readiness (IAR), compared to Spring 2025 results.



Priority Teaching Practice:

The priority teaching practice selected for our literacy goal is **Using Questioning and Discussion Techniques**.

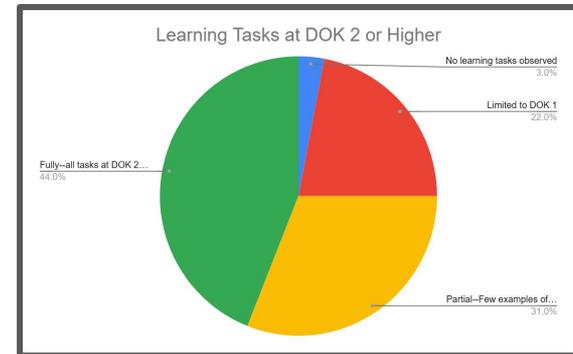
The elements being emphasized will be:

1. asking open-ended, high-level questions
2. engaging all students in discussion
3. promoting student-to-student dialogue and elaboration.



Key Actions:

- Teacher-provided professional development on questioning techniques and student-focused discussion.
- Weekly monitoring of grade level proficiency in language arts classes.
- Reading and writing activities in both core and encore classes.
- Use of instructional strategies such as fishbowls, reciprocal teaching, and Socratic Seminars to provide scaffolded support for student to student discussion.
- Providing scaffolding (sentence stems, discussion maps, pre-activity prompts) to enhance student participation.



OUR FOCUS ON NUMERACY:

SMART GOAL:

By the end of the 2025–2026 school year, Fred Rodgers Magnet Academy will increase the percentage of students meeting or exceeding grade-level expectations in mathematics by 5% across all reported groups/ demographics, as measured by the Spring 2026 Illinois Assessment of Readiness (IAR), compared to Spring 2025 results.

Priority Teaching Practice:

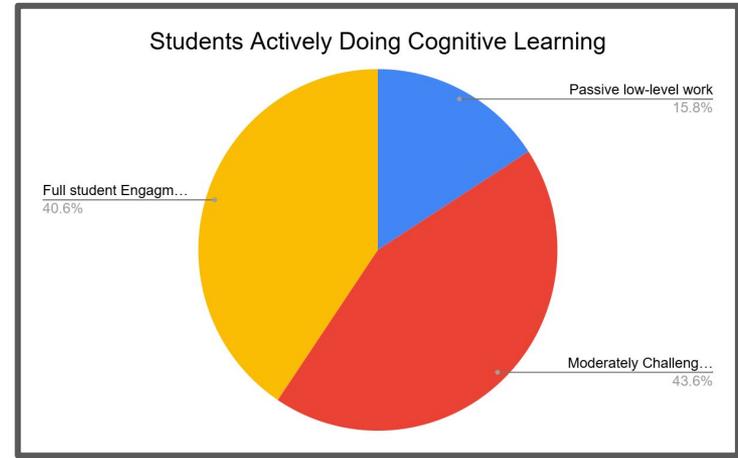
The priority teaching practice selected for our literacy goal is ***Using Questioning and Discussion Techniques***.

The elements being emphasized will be:

1. asking open-ended, high-level questions
2. engaging all students in discussion
3. promoting student-to-student dialogue and elaboration.

Key Actions:

- Math teachers provide regular formative assessments in which students provide a written explanation of the strategies used to solve extended response problems.
- Weekly monitoring of grade level proficiency grades in math.
- Applying math practice standards in cross curricular content.



OUR FOCUS ON A CULTURE FOR BELONGING:

SMART GOAL:

By June 2026, Fred Rodgers Magnet Academy will foster a culture for belonging that demonstrate a 5% growth in students' perception of school climate as measured by the Illinois 5 Essentials survey.

Priority Teaching Practice:

Teachers will facilitate planned activities for students to build positive trusting relationships with peers and staff as well as providing students the opportunity to reflect on those experiences.

Key Actions:

- Facilitate a quarterly student perception survey on belonging and use results to guide rapport building activities and monitoring.
- Organize quarterly "family" activities to build cross-grade relationships through collaborative projects.

