

Upcoming School Plan 2025-2026 - Golden Spike Elementary

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

State Goal

close

In the 2025-2026 school year, students in grades K-5 will demonstrate growth in foundational reading skills, with each grade level meeting specific end-of-year benchmark goals (stated in the measurement section) for whole words read in kindergarten and words read per minute and accuracy in 1-5 grades, as measured by the Acadience Reading assessment. These goals are designed to ensure students are developing the fluency and accuracy needed to support overall reading proficiency and academic success.

Academic Area

close

- English/Language Arts

Measurements

close

-68% of kindergarten students will blend 10 or more Whole Words Read by the 2025 EOY benchmark period as determined by the Acadience benchmark assessment. - 59% of first-grade students will read 47 WPM AND with 90% Accuracy based on the 2025 EOY benchmark period as determined by the Acadience benchmark assessment. -67% of second-grade students will read 87 WPM AND with 97% Accuracy based on the 2025 EOY benchmark period as determined by the Acadience benchmark assessment. -72% of third-grade students will read 100 WPM AND with 97% Accuracy based on the 2025 EOY benchmark period as determined by the Acadience benchmark assessment. -62% of fourth-grade students will read 115 WPM AND with 98% Accuracy based on the 2025 EOY benchmark period as determined by the Acadience benchmark assessment. -56% of fifth-grade students will read 130 WPM AND with 99% Accuracy based on

the 2025 EOY benchmark period as determined by the Acadience benchmark assessment.

Action Plan Steps and Expenditures

close

- 1. Paraprofessionals will be hired to support and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction. (\$130,820.47)
- 2. Use LETRS and Science of Reading knowledge to improve literacy instruction.
- 3. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation.
- 4. School-wide professional development will focus on LETRS review from instructional coaches.
- 5. Regular training for paraprofessionals by coaches on: classroom management, program implementation, and LETRS instruction.
- 6. Increase amount of reading time and opportunities to respond, with intentional focus on students at risk.
- 7. Set Pathways of Progress goals by October 15th and monitor student progress regularly.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step 1: Paraprofessionals will be hired to support and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction. (\$130,820.47)	\$130,820.47
	Total:	\$130,820.47

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$130,820.47
Total:	\$130,820.47

Funding Estimates – Please Update

Estimates	Totals
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Estimates	Totals	
Carry-over from 2023-2024	\$1,898.02	
Distribution for 2024-2025	\$116,828.61	
Total Available Funds for 2024-2025	\$118,726.63	
Estimated Funds to be Spent in 2024-2025	\$118726.63	
Estimated Carry-over from 2024-2025	\$0.00	
Estimated Distribution for 2025-2026	\$130,820.47	
Total Available Funds for 2025-2026	\$130,820.47	
Summary of Estimated Expenditures for 2025-2026	\$130,820.47	
Estimated Carry-over to 2026-2027	\$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2025-03-28
8	0	0	2025-03-28

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