| Activity | Description |
|-------------|--|
| A1 | Any activity authorized under Elementary and Secondary Education Act (ESEA |
| A2 | Any activity authorized under Individuals with Disabilities Education Act (IDEA) |
| A3 | Any activity authorized under the Adult Education and Family Literacy Act |
| A4 | Any activity authorized under the Carl D. Perkins Career and Technical Education Act of 2006 |
| | Coordination of preparedness and response efforts of LEA with State and local public health departments, and |
| | other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and |
| A5 | respond to coronavirus |
| | Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, |
| | racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach |
| A6 | and service delivery will meet the needs of each population |
| | |
| A7 | Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA |
| | Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious |
| A8 | diseases |
| | |
| A9 | Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA |
| | Planning for, coordinating, and implementing activities during long-term closures, including providing meals to |
| A10 | eligible students |
| | Planning for, coordinating, and implementing activities during long-term closures, including providing |
| A11 | technology for online learning to all students |
| | Planning for, coordinating, and implementing activities during long-term closures, how to provide guidance for |
| A12 | carrying out requirements under IDEA |
| | |
| | Planning for, coordinating, and implementing activities during long-term closures, how to ensure other |
| A13 | educational services can continue to be provided consistent with all Federal, State, and local requirements |
| | Purchasing educational technology (hardware, software, and connectivity) for students that aids in |
| | regular/substantive educational interaction between students and instructors, including low-income students and |
| A14 | SWD, which may include assistive technology or adaptive equipment |
| A1 E | Providing mental health services and supports, including through implementation of evidence based full-service |
| A15 | community schools Planning and implementing activities related to summer learning providing classroom instruction or online |
| | learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant |
| A16 | students, students experiencing homelessness, & children in foster care |
| AIU | Planning and implementing activities related to supplemental afterschool programs providing classroom |
| | instruction or online learning addressing the needs of low-income students, SWD, English learners, migrant |
| A17 | students, students experiencing homelessness, & children in foster care |
| 7(1) | active the experiencing noniclessification of the following the experience of the ex |
| | Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & |
| | ethnic minorities, students experiencing homelessness, & children in foster care Administering and using high- |
| B1 | quality assessments |
| | Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & |
| | ethnic minorities, students experiencing homelessness, & children in foster care Implementing evidence-based |
| B2 | activities to meet the comprehensive needs of students |
| | Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & |
| | ethnic minorities, students experiencing homelessness, & children in foster care Providing information and |
| В3 | assistance to parents & families on effectively supporting students |
| | Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & |
| | ethnic minorities, students experiencing homelessness, & children in foster care Tracking student attendance |
| В4 | and improving student engagement in distance education |
| | School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and |
| B5 | exposure to environmental health hazards, and to support student health needs |

| В6 | Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non- mechanical heating, ventilation, and air conditioning systems |
|-----|---|
| B7 | Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including filtering, purification and other air cleaning, fans, control systems |
| B8 | Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including window and door repair and replacement |
| В9 | Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities |
| B10 | Other activities that are necessary to maintain the operation of and continuity of services in the LEA |
| B11 | Other activities that are necessary to continuing to employ existing staff of the LEA |

Description required for Minimum Required Set-Aside

Description required for Prevention and Mitigation Strategies Consistent with CDC and Prevention