

Teaching and Learning - Board Report

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Positive Talking Points:

- Our efforts in the TES to support reading and overall student growth are showing positive effects from in-district screeners and required reading plans, and now on the TES School Report Card!
- We are sending nine staff members to the SLATE Conference (instructional technology) to further develop technology as a tool for instruction. The Slate Conference is December 5th and 6th.
- On October 21st, the THS ELA teachers had a planning day to further revise the curriculum and align English 9-English 12. This resulted in complete documentation for 9th and 10th grade and a major redesign for 11th and 12th grade to accommodate the needs of our students and the environment they will graduate into. The main goal was to make English 12 effective for all students. Some new/refreshed topics for English 12 include:
 - Digital and Professional Writing
 - Creating an Elevator Pitch (can you sell yourself?)
 - Media and Rhetoric
 - Creative Writing
 - Writing and Artificial Intelligence
 - The Art of Persuasion
 - Stories that Challenge

Pillar #1: Teaching, Learning, and Relevance

- [Ongoing Activities](#)
 - PK is reflecting on what they teach and what is important for students to learn/be exposed to in PK. This will be ongoing for this year and at least next year, as we align 4K to the state standards and the expectations of incoming Kindergarteners
 - K-5 is in the initial phases of a math adoption. At this time, we are gathering information. We do not know if we will change resources are continue to instruct through i-Ready.
 - [AB 615](#) has been introduced. This has been in the plans for some time and is designed to reflect the wording from Act 20 (Reading

legislation). It is recently introduced and in committee, so expect significant changes in the coming months, if it passes at all.

Some talking points:

- Math Plans that reflect Reading Plans for struggling students
- Lots of text on “Tutoring,” which has been brought up to the DPI for clarification
- Testing expectations, which the district already meets
- Unlike Act 20, AB 651 does not require specific instructional materials.

Pillar #2: The Whole Student

- **Intentionality**

- Interventions and supports (WIN, Resource, Skills Groups) are becoming increasingly intentional as our data gets more refined. This should be reflected in our Target Group Outcomes, showing higher success rates and overall growth.

Pillar #3: Communication and Community Engagement

- The TES held a parent/family night before Halloween. It was a huge success. A big thank you to the interventionist team who organized the evening.
- Planning for the February Showcase will ramp up this month.