



# ANTIOCH COMMUNITY CONSOLIDATED SCHOOL DISTRICT 34

INSPIRE TO DREAM - EMPOWER TO ACHIEVE

## BILINGUAL TEACHER- Spanish

### POSITION SUMMARY

The Bilingual Spanish teacher position would provide direct classroom instruction to Spanish-speaking students in Spanish and English in a self-contained classroom.

### ESSENTIAL DUTIES AND RESPONSIBILITIES

- **TBE:** The Transitional Bilingual Education program provides (1) courses or subjects which a child is required by law to receive and which are required by the child's school district which shall be given in the native language of the children of limited English speaking ability who are enrolled in the program and also in English, (2) in the reading and writing of the native language of the children of limited English speaking ability who are enrolled in the program and in the oral comprehension, speaking, reading and writing of English, and (3) in the history and culture of the country, territory or geographic area which is the native land of the parents of children of limited English speaking ability who are enrolled in the program and in the history and culture of the United States. (Source: P.A. 95 793, eff. 1 1 09.)
- Plan, prepare, and implement linguistically appropriate lessons in accordance with district resources, alignment with State standards, WIDA ELD Standards, and Antioch CCSD 34's philosophy and objectives. Lessons may be in Spanish or English depending on student need.
- Employs a variety of instructional methods/techniques and materials to differentiate learning activities for students at all language levels.
- Create a positive classroom environment that is conducive to learning and culturally responsive to students needs
- Encourage cooperative social behavior through games and activities
- Actively engage in all data-related meetings including weekly student learning team (SLT) meetings. Assist with creative problem-solving as needed to support linguistic needs.
- Attend weekly professional development meetings and collaborate with team members
- Promotes and maintains appropriate student behavior as well as teaching cultural norms when needed
- Participates on committees to develop and improve instruction and/or other building-level goals/initiatives
- Actively pursues continual professional growth and is committed to our vision of making our school a place of excellence
- Maintains accurate and complete EL records involving student information required by law, District policy, and administrative direction
- Utilize technology devices to execute instructional technology to enhance learning in the areas of listening, speaking, reading, and writing
- Ability to use diverse instructional strategies and varied methods of assessment to provide differentiated instruction and modifications as needed
- Strong knowledge of language acquisition, English language proficiency levels, and the Science of Reading
- Ability to work collaboratively with grade-level team and school teams to support the needs of ELs
- Demonstration of strong verbal, interpersonal, and written communications skills with colleagues, parents, and administration
- Demonstrate a commitment to continuous professional growth

### QUALIFICATIONS

- Bachelor's degree in elementary education
- EL endorsement
- Bilingual (Spanish) endorsement

### PERFORMANCE STANDARDS

Domain 1 – Demonstrates effective planning and preparation for instruction through:

- a. Demonstrating Knowledge of Students
- b. Setting Instructional Outcomes

Domain 2 – Creates an environment conducive for learning by:

- a. Creating an Environment of Respect and Rapport
- b. Establishing a Culture for Learning
- c. Managing Classroom Procedures
- d. Managing Student Behavior
- e. Organizing Physical Space

Domain 3 – Demonstrates effective instruction by:

- a. Communicating with Students
- b. Using Questioning and Discussion Techniques
- c. Engaging Students in Learning
- d. Using Assessment in Instruction
- e. Demonstrating Flexibility and Responsiveness

Domain 4 – Demonstrates professional responsibilities by:

- a. Reflecting on Teaching
- b. Maintaining Accurate Records
- c. Communicating with Families
- d. Participating in a Professional Community
- e. Growing and Developing Professionally
- f. Showing Professionalism
- g. Attendance and Dependability

**PHYSICAL DEMANDS**

The role requires the ability to perform various physical tasks, including standing, walking, sitting, kneeling, lifting, and bending, as necessary to fulfill job responsibilities. The work environment may involve exposure to typical levels of noise and activity associated with a school setting. This overview is not exhaustive of all physical requirements and responsibilities inherent in the role.

**TERMS OF EMPLOYMENT**

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| <b>REPORTS TO:</b> Building Administrator and Multilingual Coordinator | <b>BENEFITS</b> <ul style="list-style-type: none"><li>● Insurance coverage and options, including health, dental, and vision plans.</li><li>● Paid time off, including sick leave, personal days, and vacation time.</li><li>● Opportunities for professional development and growth within the district.</li><li>● Tuition reimbursement</li><li>● Two-year mentoring program</li></ul> |
| <b>WORK CALENDAR:</b> Certified Staff Calendar (full school year)      |  |
| <b>HOURS:</b> TBD  |  |
| <b>HOURLY RATE:</b> See <a href="#">Salary Schedule</a>                |  |

*The statements in this job description are intended to describe the general nature and level of the work to be performed by the individual assigned to the position. They are not an exhaustive list of all of the duties and responsibilities related to the position.*