2023-24 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

District Number: 068901

2024 Special Education Determination Status:

Needs Intervention



	School Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%		65%	59%	65%	70%	-	88%		66%	47%	65%		60%	61%	57%
	2023	76%	71%	66%	62%	64%	77%	*	82%	78%	71%	45%	58%	67%	63%	61%	57%
At Meets Grade Level or Above	2024	48%	39%	34%	28%	32%	43%	-	72%	50%	48%	20%	35%	35%	29%	28%	24%
	2023	50%	41%	38%	41%	36%	48%	*	65%	33%	46%	25%	39%	39%	36%	33%	29%
At Masters Grade Level	2024	21%	13%	11%	13%	10%	15%	-	36%	0%	24%	5%	15%	12%	8%	9%	9%
	2023	20%	12%	11%	10%	10%	15%	*	41%	0%	9%	4%	12%	12%	10%	8%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	67%	64%	59%	63%	67%	-	88%	67%	59%	45%	65%	65%	59%	59%	62%
	2023	73%	69%	65%	52%	63%	77%	*	76%	56%	71%	46%	63%	66%	62%	60%	62%
At Meets Grade Level or Above	2024	42%	36%	33%	27%	31%	40%	-	76%	33%	45%	21%	45%	34%	27%	28%	30%
	2023	45%	38%	33%	29%	31%	44%	*	59%	22%	46%	25%	31%	34%	30%	27%	29%
At Masters Grade Level	2024	15%	10%	9%	4%	8%	13%	-	36%	17%	17%	6%	10%	10%	7%	7%	9%
	2023	19%	13%	11%	8%	10%	16%	*	53%	0%	20%	5%	11%	11%	11%	8%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	75%	72%	69%	69%	85%	83%	89%	70%	81%	52%	74%	71%	73%	68%	59%
	2023	77%	72%	69%	68%	67%	79%	*	100%	88%	79%	45%	59%	70%	69%	65%	57%
At Meets Grade Level or Above	2024	51%	42%	40%	39%	37%	52%	50%	61%	50%	42%	21%	42%	40%	38%	35%	30%
	2023	48%	38%	36%	30%	33%	50%	*	76%	63%	53%	22%	29%	36%	36%	29%	27%
At Masters Grade Level	2024	23%	14%	13%	12%	11%	19%	0%	50%	20%	11%	4%	14%	13%	13%	9%	9%
	2023	22%	13%	13%	5%	11%	24%	*	59%	13%	21%	4%	10%	12%	14%	9%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	63%	63%	55%	61%	73%	50%	78%	60%	67%	45%	72%	63%	62%	59%	58%
	2023	71%	67%	65%	57%	63%	73%	*	94%	100%	77%	45%	54%	64%	66%	60%	58%
At Meets Grade Level or Above	2024	46%	39%	38%	26%	36%	51%	17%	61%	40%	50%	23%	46%	38%	38%	33%	34%
	2023	48%	42%	40%	37%	37%	52%	*	82%	75%	49%	27%	36%	40%	38%	35%	33%
At Masters Grade Level	2024	21%	15%	15%	15%	13%	21%	0%	44%	10%	19%	7%	12%	14%	15%	12%	12%
	2023	22%	16%	14%	9%	13%	21%	*	53%	38%	31%	7%	14%	14%	15%	11%	11%
Grade 5 Reading																	

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	73%	71%	73%	70%	76%	*	95%	100%	83%	42%	64%	71%	72%	67%	65%
	2023	81%	75%	73%	74%	72%	78%	80%	100%	83%	81%	43%	67%	74%	72%	70%	67%
At Meets Grade Level or Above	2024	55%	45%	44%	43%	42%	51%	*	75%	80%	67%	23%	33%	44%	42%	39%	34%
	2023	57%	47%	43%	41%	41%	52%	40%	94%	17%	41%	21%	35%	43%	44%	38%	35%
At Masters Grade Level	2024	29%	19%	19%	14%	17%	25%	*	50%	40%	40%	5%	8%	19%	18%	15%	12%
	2023	28%	19%	17%	18%	16%	24%	20%	53%	0%	7%	6%	10%	17%	17%	14%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	72%	71%	69%	71%	69%	*	95%	100%	73%	51%	69%	72%	69%	68%	71%
	2023	80%	76%	77%	74%	76%	79%	100%	94%	100%	74%	57%	68%	78%	73%	74%	73%
At Meets Grade Level or Above	2024	50%	42%	39%	24%	38%	42%	*	85%	80%	47%	22%	33%	40%	35%	34%	38%
	2023	51%	44%	44%	35%	43%	48%	60%	88%	50%	48%	26%	32%	45%	42%	41%	40%
At Masters Grade Level	2024	19%	13%	10%	7%	9%	14%	*	30%	30%	20%	4%	8%	11%	8%	8%	8%
	2023	21%	16%	15%	8%	14%	20%	0%	82%	0%	7%	6%	12%	15%	14%	12%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	49%	42%	37%	39%	55%	*	80%	70%	63%	25%	42%	42%	41%	37%	34%
	2023	65%	60%	56%	51%	53%	71%	60%	94%	83%	63%	37%	48%	56%	56%	51%	45%
At Meets Grade Level or Above	2024	28%	21%	16%	11%	14%	29%	*	30%	20%	37%	12%	25%	17%	14%	12%	11%
	2023	36%	29%	26%	20%	23%	41%	40%	65%	17%	37%	21%	22%	26%	28%	21%	15%
At Masters Grade Level	2024	11%	7%	6%	3%	5%	15%	*	10%	0%	17%	3%	14%	7%	5%	4%	4%
	2023	16%	12%	10%	5%	8%	18%	20%	47%	0%	15%	6%	8%	10%	11%	7%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	73%	68%	56%	67%	72%	*	100%	57%	73%	40%	62%	69%	62%	67%	62%
	2023	77%	73%	70%	66%	68%	79%	67%	100%	60%	86%	36%	65%	71%	66%	66%	61%
At Meets Grade Level or Above	2024	57%	48%	44%	36%	43%	54%	*	85%	29%	42%	22%	42%	46%	37%	44%	34%
	2023	52%	45%	42%	41%	39%	55%	33%	100%	50%	43%	21%	38%	44%	36%	36%	32%
At Masters Grade Level	2024	26%	18%	16%	11%	14%	24%	*	77%	29%	15%	6%	13%	16%	15%	15%	10%
	2023	22%	15%	13%	7%	11%	25%	0%	60%	0%	14%	6%	11%	13%	12%	9%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	68%	56%	68%	72%	*	100%	71%	62%	50%	63%	69%	65%	68%	67%
	2023	75%	74%	72%	62%	71%	80%	57%	100%	60%	86%	50%	65%	73%	69%	68%	71%

	School Year	State	Region 18		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	35%	34%	25%	34%	39%	*	100 /0	0%	27%	20%	25%	36%	27%	34%	32%
	2023	40%	36%	35%	21%		45%	14%	89%	20%	43%	20%	27%		31%	29%	29%
At Masters Grade Level	2024	14%	10%	11%	1%		18%	*	62%	0%	8%	7%	7%		8%	10%	10%
	2023	16%	13%	13%	8%	11%	25%	0%	22%	0%	29%	7%	11%	14%	10%	10%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	67%	65%	66%	63%		60%	85%	42%	73%	31%	49%	67%	58%	60%	60%
	2023	78%	71%	67%	47%	67%	71%	*	100%	57%	73%	35%	55%	68%	64%	63%	62%
At Meets Grade Level or Above	2024	54%	43%	39%	37%	37%	53%	40%	77%	25%	47%	20%	40%	41%	35%	33%	32%
	2023	55%	44%	40%	30%	39%	46%	*	82%	14%	54%	18%	23%	41%	40%	35%	36%
At Masters Grade Level	2024	29%	19%	16%	16%	14%	28%	0%	54%	0%	13%	5%	19%	17%	14%	12%	12%
	2023	27%	19%	17%	17%	16%	19%	*	59%	14%	27%	8%	10%	17%	18%	14%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	49%	55%	42%	55%	60%	60%	82%	42%	64%	30%	49%	57%	52%	51%	54%
	2023	63%	59%	59%	42%	58%	64%	*	94%	29%	71%	33%	47%	59%	57%	55%	59%
At Meets Grade Level or Above	2024	34%	27%	35%	22%	34%	44%	20%	73%	8%	29%	19%	32%	37%	28%	30%	33%
	2023	37%	33%	36%	18%	36%	38%	*	89%	0%	47%	19%	23%	37%	34%	32%	34%
At Masters Grade Level	2024	11%	7%	11%	10%	10%	17%	0%	18%	0%	21%	8%	9%	12%	8%	9%	9%
	2023	11%	8%	11%	5%	10%	12%	*	50%	0%	21%	8%	7%	12%	8%	9%	11%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	74%	72%	67%	72%	74%	*	95%	*	69%	46%	66%	75%	64%	68%	65%
	2023	83%	77%	77%	67%	76%	83%	86%	88%	100%	69%	44%	61%	78%	70%	73%	68%
At Meets Grade Level or Above	2024	56%	44%	42%	34%	42%	45%	*	82%	*	54%	23%	32%	44%	37%	38%	36%
	2023	58%	47%	46%	34%	45%	55%	57%	65%	63%	46%	18%	36%		38%	41%	36%
At Masters Grade Level	2024	29%	19%	18%	14%	17%	20%	*	73%	*	37%	10%	13%		17%	15%	14%
	2023	28%	20%		17%			29%	35%	25%	27%	5%	8%		14%	14%	13%
Grade 8 Mathematics				1070	,								270	1272			
At Approaches Grade Level or Above	2024	72%	66%	65%	61%	65%	63%	*	90%	*	48%	40%	74%	64%	67%	63%	66%
	2023	76%	72%	66%	45%	67%	65%	67%	100%	86%	57%	40%	56%	66%	67%	64%	67%
At Meets Grade Level or Above	2024	43%	36%	29%	25%		31%	*	70%	*	13%	20%	26%		33%	27%	29%
	2023	46%	39%		12%			17%	50%	43%		17%	38%		32%	27%	27%

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	6%		6%		*	30%	*	9%	7%	0%	5%	8%	5%	6%
	2023	17%	13%	6%	5%	5%	9%	0%	17%	0%	5%	8%	9%	5%	7%	4%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	62%	61%	48%	60%	67%	*	87%	*	64%	42%	47%	61%	60%	56%	58%
	2023	74%	69%	65%	44%	65%	72%	63%	82%	75%	59%	36%	54%	66%	62%	60%	62%
At Meets Grade Level or Above	2024	44%	33%	31%	16%	30%	40%	*	74%	*	42%	23%	21%	32%	28%	27%	25%
	2023	47%	39%	35%	24%	33%	47%	38%	71%	50%	30%	18%	41%	36%	30%	30%	29%
At Masters Grade Level	2024	17%	10%	8%	3%	7%	12%	*	61%	*	19%	5%	11%	8%	7%	6%	5%
	2023	17%	11%	8%	10%	7%	15%	13%	41%	13%	11%	3%	8%	9%	6%	6%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	45%	36%	32%	36%	37%	*	74%	*	44%	25%	32%	35%	39%	32%	33%
	2023	62%	49%	41%	29%	40%	51%	38%	65%	50%	37%	23%	47%	42%	39%	37%	36%
At Meets Grade Level or Above	2024	33%	18%	11%	6%	10%	15%	*	52%	*	11%	14%	8%	10%	13%	9%	9%
	2023	33%	20%	13%	12%	12%	19%	13%	53%	13%	15%	13%	22%	13%	14%	10%	9%
At Masters Grade Level	2024	17%	8%	4%	1%	3%	8%	*	39%	*	8%	6%	5%	4%	6%	3%	3%
	2023	16%	8%	4%	5%	3%	9%	13%	18%	13%	7%	4%	6%	4%	5%	3%	3%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	60%	55%	49%	54%	63%	57%	84%	60%	68%	24%	47%	55%	54%	50%	42%
	2023	72%	65%	62%	52%	60%	74%	75%	96%	40%	79%	31%	56%	62%	64%	58%	49%
At Meets Grade Level or Above	2024	52%	40%	36%	26%	35%	49%	43%	76%	20%	45%	10%	37%	36%	37%	30%	24%
	2023	52%	42%	41%	30%	37%	59%	75%	75%	30%	48%	13%	38%	39%	45%	35%	25%
At Masters Grade Level	2024	16%	9%	8%	5%	7%	16%	0%	36%	0%	13%	1%	5%	8%	8%	6%	4%
	2023	13%	8%	7%	4%	6%	13%	13%	39%	0%	14%	3%	4%	6%	9%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	66%	62%	45%	59%	76%	88%	92%	50%	70%	30%	71%	62%	60%	55%	44%
	2023	74%	65%	61%	55%	58%	76%	73%	86%	36%	74%	26%	43%	59%	65%	56%	43%
At Meets Grade Level or Above	2024	58%	46%	42%	26%	39%	61%	75%	80%	38%	54%	15%	59%	42%	43%	35%	24%
	2023	54%	42%	38%	34%	35%	56%	45%	55%	18%	51%	12%	25%	36%	45%	32%	19%

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	4%	2%		2%	4%		28%		0%	1%	0%	2%	2%	2%	1%
	2023	9%	4%	4%	3%	3%	6%	0%	10%	0%	10%	3%	4%	3%	5%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	73%	72%	62%	72%	77%	86%	96%	86%	79%	50%	86%	73%	71%	70%	71%
	2023	79%	75%	71%	61%	70%	77%	100%	100%	80%	85%	51%	70%	70%	73%	67%	66%
At Meets Grade Level or Above	2024	43%	30%	28%	17%	27%	34%	29%	91%	14%	45%	12%	38%	29%	26%	24%	25%
	2023	43%	34%	32%	26%	30%	39%	50%	81%	20%	51%	13%	28%	31%	32%	26%	27%
At Masters Grade Level	2024	24%	14%	13%	6%	12%	18%	14%	65%	0%	16%	5%	24%	13%	12%	11%	12%
	2023	23%	15%	14%	11%	13%	15%	0%	63%	20%	13%	4%	15%	15%	10%	11%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	88%	74%	88%	90%	100%	92%	86%	79%	70%	94%	88%	88%	87%	88%
	2023	88%	86%	83%	76%	81%	92%	86%	96%	75%	97%	59%	82%	82%	86%	80%	74%
At Meets Grade Level or Above	2024	56%	46%	44%	30%	42%	59%	57%	88%	43%	41%	20%	69%	45%	41%	38%	35%
	2023	56%	47%	42%	27%	38%	65%	57%	85%	25%	75%	16%	46%	40%	48%	37%	22%
At Masters Grade Level	2024	19%	11%	10%	7%	8%	19%	14%	58%	14%	10%	2%	19%	10%	10%	7%	5%
	2023	21%	12%	12%	4%	9%	24%	29%	41%	0%	22%	5%	14%	11%	14%	10%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	93%	91%	90%	91%	94%	100%	91%	100%	89%	71%	100%	91%	91%	89%	85%
	2023	94%	91%	88%	91%	87%	95%	83%	100%	83%	92%	63%	75%	88%	90%	85%	79%
At Meets Grade Level or Above	2024	69%	54%	47%	32%	43%	66%	60%	77%	33%	74%	27%	60%	46%	50%	39%	26%
	2023	70%	57%	51%	56%	47%	68%	50%	77%	33%	71%	24%	25%	50%	52%	45%	24%
At Masters Grade Level	2024	37%	21%	17%	10%	14%	27%	20%	41%	0%	37%	7%	30%	16%	19%	12%	6%
	2023	38%	24%	20%	18%	17%	35%	0%	55%	17%	29%	6%	0%	19%	24%	15%	6%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	81%	74%	71%	71%	83%	-	100%	*	63%	*	-	72%	89%	71%	57%
	2023	90%	87%	84%	60%	81%	89%	-	100%	*	100%	-	-	84%	82%	79%	67%
At Meets Grade Level or Above	2024	59%	45%	30%	43%	26%	43%	-	42%	*	25%	*	-	29%	37%	22%	22%
	2023	61%	49%	38%	40%	34%	44%	-	100%	*	40%	-	-	38%	36%	37%	19%

	School Year	State			African American			American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	2%	1%		1%		-	25%	*	0%	*	-	1%	0%	0%	
	2023	12%	3%	2%	20%	1%	2%	-	18%	*	0%	-	-	2%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	68%	65%	58%	64%	72%	73%	89%	65%	69%	43%	62%	66%	64%	62%	59%
	2023	76%	71%	68%	59%	66%	76%	75%	93%	69%	74%	42%	59%	68%	67%	63%	60%
At Meets Grade Level or Above	2024	48%	38%	35%	26%	34%	46%	46%	73%	33%	43%	19%	35%	36%	33%	31%	28%
	2023	49%	40%	37%	30%	35%	49%	42%	76%	33%	47%	19%	31%	37%	37%	32%	27%
At Masters Grade Level	2024	20%	12%	11%	7%	10%	17%	5%	44%	9%	17%	5%	11%	11%	10%	9%	8%
	2023	20%	13%	12%	9%	10%	18%	9%	45%	7%	17%	5%	10%	12%	12%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	65%	59%	64%	74%	71%	91%	64%	73%	39%	62%	66%	63%	61%	55%
	2023	77%	71%	67%	60%	66%	77%	78%	94%	65%	76%	38%	60%	68%	66%	63%	57%
At Meets Grade Level or Above	2024	54%	43%	40%	32%	38%	51%	54%	76%	39%	50%	19%	39%	41%	38%	35%	29%
	2023	53%	43%	40%	35%	38%	53%	51%	74%	36%	48%	18%	33%	40%	41%	35%	29%
At Masters Grade Level	2024	22%	14%	12%	10%	11%	18%	3%	48%	12%	19%	4%	13%	12%	11%	10%	8%
	2023	20%	13%	12%	10%	10%	18%	11%	41%	6%	16%	4%	9%	12%	12%	9%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	66%	59%	66%	70%	65%	91%	66%	66%	45%	66%	67%	64%	63%	64%
	2023	75%	71%	68%	57%	67%	75%	82%	94%	72%	75%	47%	61%	69%	67%	64%	65%
At Meets Grade Level or Above	2024	43%	35%	33%	23%	32%	41%	27%	77%	30%	38%	20%	34%	34%	30%	30%	31%
	2023	45%	38%	35%	26%	34%	43%	35%	81%	31%	45%	21%	30%	36%	34%	31%	31%
At Masters Grade Level	2024	17%	12%	11%	6%	10%	15%	4%	41%	9%	15%	6%	9%	11%	10%	9%	10%
	2023	19%	14%	12%	8%	11%	16%	0%	52%	9%	18%	6%	11%	12%	11%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	65%	55%	64%	72%	92%	87%	65%	68%	44%	53%	65%	65%	61%	61%
	2023	77%	72%	69%	59%	67%	80%	70%	92%	77%	74%	45%	55%	69%	70%	64%	61%
At Meets Grade Level or Above	2024	43%	34%	31%	20%	29%	44%	58%	67%	25%	40%	17%	31%	32%	29%	26%	24%
	2023	47%	39%	35%	24%	32%	52%	45%	75%	32%	49%	18%	30%	34%	37%	29%	22%

	School Year	State	Region 18		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	10% 12%			7% 8%		8% 20%	45% 43%	5% 5%	16% 16%	3% 5%	13% 9%	8% 10%	7% 11%	6% 8%	
All Grades Social Studies	2023	10%	12%	10%	0%	0%	20%	20%	45%	5%	10%	5%	9%	10%	11%	0%	5%
At Approaches Grade Level or Above	2024	78%	69%	64%	60%	63%	70%	75%	82%	67%	63%	46%	47%	63%	67%	60%	58%
	2023	78%	69%	63%	57%	62%	73%	57%	85%	64%	63%	41%	54%	63%	63%	59%	54%
At Meets Grade Level or Above	2024	51%	36%	29%	19%			50%	64%	22%	38%	20%	19%		32%	23%	
	2023	52%	38%	31%	32%	28%	44%	29%	67%	21%	41%	18%	23%	30%	32%	26%	15%
At Masters Grade Level	2024	27%	14%	11%	5%	9%	19%	13%	40%	0%	21%	6%	11%	10%	13%	7%	4%
	2023	27%	16%	12%	11%	10%	22%	7%	38%	14%	18%	5%	4%	11%	14%	9%	4%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	27%	24%	21%	22%	31%	-	68%	17%	45%	15%	30%	25%	18%	19%	18%
	2023	37%	29%	26%	26%	23%	36%	*	59%	22%	41%	19%	25%	27%	23%	20%	20%
Reading and Mathematics Including EOC	2024	35%	27%	24%	21%	22%	31%	-	68%	17%	45%	15%	30%	25%	18%	19%	18%
	2023	37%	29%	26%	26%	23%	36%	*	59%	22%	41%	19%	25%	27%	23%	20%	20%
Reading Including EOC	2024	48%	39%	34%	28%	32%	43%	-	72%	50%	48%	20%	35%	35%	29%	28%	24%
	2023	50%	41%	38%	41%	36%	48%	*	65%	33%	46%	25%	39%	39%	36%	33%	29%
Math Including EOC	2024	42%	36%	33%	27%	31%	40%	-	76%	33%	45%	21%	45%	34%	27%	28%	30%
	2023	45%	38%	33%	29%	31%	44%	*	59%	22%	46%	25%	31%	34%	30%	27%	29%
4th Graders																	
Reading and Mathematics	2024	38%	29%	28%	23%	26%	41%	17%	50%	30%	33%	16%	30%	29%	27%	24%	22%
	2023	38%	29%	27%	24%	25%	39%	*	71%	63%	41%	19%	22%	27%	27%	22%	21%
Reading and Mathematics Including EOC	2024	38%	29%	28%	23%	26%	41%	17%	50%	30%	33%	16%	30%	29%	27%	24%	22%
	2023	38%	29%	27%	24%	25%	39%	*	71%	63%	41%	19%	22%	27%	27%	22%	21%
Reading Including EOC	2024	51%	42%	40%	39%	37%	52%	50%	61%	50%	42%	21%	42%	40%	38%	35%	30%
	2023	48%	38%	36%	30%	33%	50%	*	76%	63%	53%	22%	29%	36%	36%	29%	27%
Math Including EOC	2024	46%	39%	38%	26%	36%	51%	17%	61%	40%	50%	23%	46%	38%	38%	33%	34%
	2023	48%	42%	40%	37%	37%	52%	*	82%	75%	49%	27%	36%	40%	38%	35%	33%
5th Graders																	
Reading and Mathematics	2024	42%	33%	30%	23%	29%	37%	*	70%	60%	43%	16%	22%	32%	26%	25%	25%
	2023	43%	35%	33%	26%	31%	41%	40%	82%	17%	33%	16%	26%	32%	33%	28%	27%

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	33%	30%	23%	29%	37%	*	70%		43%	16%	22%	32%	26%	25%	25%
	2023	43%	35%	33%		31%	41%		82%	17%	33%	16%	26%	32%		28%	27%
Reading Including EOC	2024	55%	45%	44%		42%	51%		75%	80%	67%	23%	33%	44%	42%	39%	34%
	2023	57%	47%	43%	41%	41%	52%	40%	94%	17%	41%	21%	35%	43%	44%	38%	35%
Math Including EOC	2024	51%	42%	39%	24%	38%	42%	*	85%	80%	47%	22%	33%	40%	35%	34%	38%
	2023	51%	44%	44%	35%	43%	48%	60%	88%	50%	48%	26%	32%	45%	42%	41%	40%
6th Graders																	
Reading and Mathematics	2024	36%	30%	27%	19%	27%	34%	*	85%	0%	23%	16%	18%	29%	21%	27%	22%
	2023	35%	29%	28%	18%	26%	41%	0%	90%	20%	29%	15%	23%	28%	25%	22%	20%
Reading and Mathematics Including EOC	2024	36%	30%	27%	19%	27%	34%	*	85%	0%	23%	16%	18%	29%	21%	27%	22%
	2023	35%	29%	28%	18%	26%	41%	0%	90%	20%	29%	15%	23%	28%	25%	22%	20%
Reading Including EOC	2024	57%	48%	44%	36%	43%	54%	*	85%	29%	42%	22%	42%	46%	37%	44%	34%
,	2023	52%	45%	42%		39%	55%		100%	50%	43%	21%	38%	44%	36%	36%	32%
Math Including EOC	2024	40%	35%	34%		34%	39%		100%	0%	27%	20%	25%	36%		34%	32%
a	2023	40%	36%	35%		33%	45%		90%	20%	43%	20%	27%	36%		29%	29%
7th Graders		.0 /0	33,0	33,0	=:/v	30,0	.0 /0	, ,	30,0	_0,0	.0,0		_,,,	33,0	0.70		
Reading and Mathematics	2024	35%	26%	27%	18%	25%	39%	20%	73%	8%	21%	16%	26%	28%	22%	22%	22%
reading and Mathematics	2023	37%	31%	30%	17%	29%	34%		78%	0%	44%	15%	14%	29%	31%	24%	26%
Reading and Mathematics Including EOC	2024	36%	27%	27%		25%	39%		77%	8%	27%		26%	29%	22%	22%	22%
melading 200	2023	38%	31%	30%	19%	29%	34%	*	82%	0%	43%	15%	14%	29%	32%	24%	26%
Reading Including EOC	2024	54%	43%	39%	37%	37%	53%		77%	25%	44%	20%	40%	41%	35%	33%	32%
reading including 200	2023	55%	44%	40%	30%	39%	46%		82%	14%	54%	18%	23%	40%	40%	34%	36%
Math Including EOC	2023	40%	33%	36%		34%	46%		77%	8%	33%	19%	32%	37%	30%	30%	34%
Watt fricteding LOC	2023	43%	38%	37%		37%	42%		91%	0%	49%	19%	24%	37%		32%	35%
8th Graders	2023	45 /0	30 /0	37 70	20 /0	37 70	42 /0		9170	0 70	4970	1970	24 /0	37 70	J0 /0	J2 /0	JJ /0
	2024	28%	210/	16%	160/	160/	170/	*	600/	*	9%	1 = 0/	100/	160/	100/	1 = 0/	120/
Reading and Mathematics	2024		21%			16%	17%		60%			15%	10%	16%		15%	13%
Decimal and Methodes	2023	31%	24%	17%		17%	20%		0%	29%	11%	14%	26%	17%		16%	13%
Reading and Mathematics Including EOC	2024	41%	30%	29%		28%	34%		78%		43%		19%	30%		26%	26%
	2023	44%	34%	32%		31%	40%		59%	38%	33%	15%	35%	33%		27%	26%
Reading Including EOC	2024	57%	45%	43%	34%	42%	47%		83%	*	57%	24%	32%	44%	40%	38%	36%
	2023	58%	48%	47%	34%	46%	58%	63%	65%	63%	48%	18%	38%	49%	42%	42%	36%

	School Year	State	Region 18	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	39%	41%	29%	40%	43%	*	87%	*	44%	24%	34%	41%	39%	37%	40%
	2023	51%	44%	40%	23%	40%	46%	38%	76%	50%	37%	19%	46%	42%	36%	36%	39%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	28%	26%	20%	24%	34%	21%	67%	23%	31%	16%	23%	27%	23%	22%	21%
	2023	37%	30%	27%	20%	25%	36%	24%	70%	26%	36%	17%	22%	27%	26%	22%	22%
Reading and Mathematics Including EOC	2024	38%	29%	28%	21%	26%	36%	25%	71%	23%	37%	16%	24%	29%	24%	24%	22%
	2023	39%	31%	29%	22%	27%	38%	30%	73%	27%	38%	17%	23%	30%	28%	24%	24%
Reading Including EOC	2024	54%	44%	41%	36%	39%	50%	50%	75%	44%	51%	22%	38%	42%	37%	36%	32%
	2023	53%	44%	41%	36%	39%	51%	48%	79%	42%	48%	21%	33%	42%	39%	35%	32%
Math Including EOC	2024	45%	37%	37%	25%	35%	44%	30%	80%	33%	42%	22%	35%	38%	33%	33%	34%
	2023	47%	40%	38%	27%	37%	46%	36%	81%	35%	46%	23%	32%	39%	36%	33%	34%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region18	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	62%	61%	61%	60%	69%	70%	81%	65%	65%	52%	67%	61%	64%	60%	54%
_	2023	55%	48%	52%	48%	51%	58%	*	76%	63%	52%	45%	54%	52%	50%	51%	47%
Grade 4 Mathematics	2024	60%	56%	59%	53%	58%	63%	60%	72%	50%	74%	53%	64%	58%	62%	57%	56%
	2023	63%	59%	61%	59%	60%	68%	*	76%	81%	70%	55%	69%	60%	67%	60%	57%
Grade 5 ELA/Reading	2024	70%	65%	64%	65%	64%	65%	*	74%	90%	75%	44%	50%	63%	68%	62%	63%
-	2023	65%	60%	61%	55%	60%	64%	30%	81%	60%	62%	47%	50%	60%	63%	59%	63%
Grade 5 Mathematics	2024	65%	59%	57%	49%	58%	52%	*	79%	85%	41%	52%	53%	58%	54%	56%	62%
	2023	71%	66%	70%	76%	70%	72%	100%	84%	60%	72%	68%	62%	71%	69%	70%	67%
Grade 6 ELA/Reading	2024	61%	58%	54%	45%	53%	59%	*	83%	42%	48%	38%	55%	56%	46%	53%	46%
J	2023	51%	48%	51%	46%	50%	57%	80%	63%	40%	62%	40%	57%	52%	46%	49%	49%
Grade 6 Mathematics	2024	48%	50%	48%	39%	47%	53%	*	75%	33%	48%	47%	48%	49%	43%	48%	50%
	2023	54%	55%	60%	62%	59%	63%	83%	64%	50%	65%	56%	54%	60%	58%	58%	60%
Grade 7 ELA/Reading	2024	66%	57%	53%	55%	52%	59%	*	95%	42%	63%	31%	59%	54%	51%	49%	51%
J	2023	71%	63%	66%	55%	67%	61%	*	86%	67%	66%	48%	54%	66%	63%	63%	64%
Grade 7 Mathematics	2024	49%	43%	48%	38%	49%	50%	50%	75%	29%	27%	35%	59%	49%	48%	46%	48%
	2023	56%	52%	55%	49%	54%	61%	*	83%	17%	59%	47%	50%	54%	57%	53%	52%
Grade 8 ELA/Reading	2024	69%	63%	64%	63%	63%	68%	*	90%	*	76%	49%	60%	65%	59%	61%	60%
J	2023	63%	60%	63%	54%	63%	68%	71%	81%	63%	64%	45%	66%	64%	61%	61%	60%
Grade 8 Mathematics	2024	66%	62%	67%	63%	68%	65%	*	*	*	48%	60%	79%	67%	68%	68%	70%
	2023	74%	72%	74%	62%	74%	79%	67%	100%	71%	60%	57%	76%	74%	75%	73%	73%
End of Course English I	2024	64%	58%	52%	42%	52%	56%	50%	70%	60%	48%	27%	54%	53%	52%	49%	45%
3	2023	57%	54%	54%	55%	53%	58%	29%	79%	*	62%	42%	59%	53%	55%	51%	47%
End of Course English II	2024	69%	64%	62%	50%	61%	66%	86%	75%	*	57%	41%	73%	63%	59%	59%	54%
3	2023	74%	72%	72%	70%	70%	81%	79%	81%	70%	66%	50%	66%	71%	75%	69%	61%
End of Course Algebra I	2024	72%	62%	59%	54%	58%	63%	83%	90%	70%	64%	59%	53%	58%	60%	57%	58%
J	2023	76%	73%	74%	76%	73%	78%	100%	93%	70%	83%	74%	79%	75%	72%	73%	71%
All Grades Both Subjects	2024	64%	59%	58%	52%	57%	61%	67%	80%	57%	59%	46%	59%	58%	57%	55%	55%
·	2023	64%	60%	62%	59%	62%	67%	70%	82%	59%	65%	52%	59%	62%	63%	60%	59%
All Grades ELA/Reading	2024	67%	61%	59%	54%	58%	63%	71%	80%	60%	63%	42%	59%	59%	57%	56%	53%
3	2023	63%	58%	60%	55%	59%	64%	61%	80%	59%	62%	45%	55%	60%	59%	57%	56%
All Grades Mathematics	2024	60%	56%	56%	49%	56%	58%	61%	80%	53%	54%	51%	58%	56%	56%	55%	57%
	2023	66%	63%	66%	64%	65%	70%	83%	84%	59%	68%	59%	62%	65%	67%	64%	63%
					School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	38%	36%	35%	34%	55%	*	*	*	43%	32%	31%	34%	44%	35%	23%
3	2023	33%	33%	34%	36%	33%	39%	-	-	*	*	19%	31%	34%	34%	34%	30%
Grade 4 Mathematics	2024	26%	26%	29%	41%	29%	26%	*	*	20%	25%	23%	31%	28%	31%	28%	29%
	2023	27%	26%	28%	17%	28%	30%	_	-	-	20%	22%	16%	26%	32%	26%	23%

	School Year	State	Region18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	32%	33%	43%	32%	35%	-	*	*	33%	16%	27%	30%	40%	32%	35%
	2023	37%	34%	39%	32%	39%	33%	*	-	*	50%	22%	30%	38%	41%	38%	42%
Grade 5 Mathematics	2024	41%	40%	39%	29%	41%	30%	-	*	*	20%	28%	47%	39%	41%	38%	44%
	2023	48%	45%	49%	52%	48%	48%	*	-	*	44%	40%	34%	49%	46%	48%	44%
Grade 6 ELA/Reading	2024	24%	28%	25%	0%	26%	25%	*	-	*	*	18%	22%	26%	19%	24%	24%
	2023	26%	26%	29%	15%	29%	32%	*	-	*	*	11%	29%	30%	23%	29%	28%
Grade 6 Mathematics	2024	27%	29%	24%	7%	24%	34%	-	-	*	0%	22%	22%	27%	17%	25%	26%
	2023	35%	35%	35%	39%	34%	41%	*	-	*	*	26%	23%	36%	34%	33%	39%
Grade 7 ELA/Reading	2024	23%	18%	19%	13%	19%	21%	*	*	17%	*	8%	13%	19%	18%	17%	19%
	2023	39%	34%	35%	20%	36%	34%	-	*	*	25%	17%	19%	35%	31%	33%	35%
Grade 7 Mathematics	2024	14%	12%	13%	16%	14%	9%	*	-	*	*	7%	6%	14%	13%	13%	11%
	2023	22%	21%	20%	14%	20%	20%	-	-	*	29%	13%	18%	20%	19%	19%	22%
Grade 8 ELA/Reading	2024	34%	30%	31%	44%	29%	32%	-	-	*	27%	18%	38%	34%	22%	29%	23%
	2023	39%	36%	40%	38%	39%	49%	*	67%	*	20%	24%	32%	41%	37%	37%	33%
Grade 8 Mathematics	2024	44%	40%	45%	51%	46%	40%	-	*	*	22%	22%	63%	47%	41%	44%	48%
	2023	49%	49%	51%	33%	53%	50%	*	*	*	31%	26%	35%	51%	52%	49%	52%
End of Course English I	2024	20%	16%	9%	12%	9%	12%	*	*	-	*	5%	*	9%	9%	8%	6%
	2023	26%	26%	26%	31%	24%	33%	*	*	*	50%	9%	44%	27%	21%	25%	18%
End of Course English II	2024	29%	25%	24%	10%	25%	19%	*	-	-	*	16%	*	26%	18%	22%	23%
	2023	41%	38%	38%	38%	37%	51%	-	*	*	50%	22%	29%	38%	40%	36%	29%
End of Course Algebra I	2024	55%	50%	44%	38%	44%	48%	*	-	*	33%	40%	*	45%	42%	44%	40%
	2023	58%	58%	57%	45%	56%	68%	*	*	*	86%	50%	70%	57%	58%	55%	51%
All Grades Both Subjects	2024	32%	30%	30%	30%	30%	32%	29%	50%	30%	23%	21%	29%	30%	29%	29%	28%
	2023	38%	36%	38%	32%	37%	42%	41%	82%	48%	39%	24%	28%	38%	37%	36%	35%
All Grades ELA/Reading	2024	30%	27%	26%	26%	26%	31%	14%	38%	31%	26%	18%	25%	27%	25%	25%	23%
	2023	35%	33%	35%	30%	34%	39%	29%	73%	41%	35%	18%	29%	35%	33%	34%	31%
All Grades Mathematics	2024	35%	33%	34%	35%	34%	32%	43%	67%	29%	20%	24%	33%	34%	32%	33%	34%
	2023	40%	40%	41%	34%	41%	44%	50%	100%	58%	43%	29%	28%	41%	41%	39%	39%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

75% 76% 48% 49% 20%	68%		Education STAAR	Exit	-att -Ait		Une-wav	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EI	(Current)	Former EB/EL
76% 48% 49%		6E0/		(Periorma	nce Rate b			rmance Leve		Duscu	· un out	(Trairei)	Demai		(Current)	20,22
76% 48% 49%		CEO/				, ,										
48% 49%	71%	65%	58%	*	52%	75%	56%	68%	58%	70%	55%	59%	59%	68%	58%	89%
49%	, , , , ,	68%	60%	*	56%	80%	55%	69%	59%	72%	56%	62%	52%	70%	59%	91%
	38%	35%	28%	*	23%	45%	26%	35%	26%	44%	21%	27%	25%	38%	26%	67%
20%	40%	37%	30%	*	24%	47%	26%	36%	25%	46%	20%	27%	24%	40%	26%	69%
	12%	11%	9%	*	5%	16%	8%	12%	6%	21%	4%	6%	7%	12%	7%	27%
20%	13%	12%	10%	*	8%	16%	9%	9%	6%	21%	4%	7%	5%	13%	7%	28%
76%	69%	65%	59%	*	51%	78%	57%	71%	51%	67%	46%	53%	52%	69%	54%	90%
77%	71%	67%	60%	_	61%	84%	55%	66%	54%	71%	46%	60%	52%	71%	56%	90%
54%	43%	40%	29%	*	24%	44%	27%	32%	27%	46%	21%	29%	27%	44%	27%	80%
53%	43%	40%	30%	_	26%	56%	26%	35%	26%	45%	20%	29%	29%	44%	27%	78%
22%	14%	12%	10%	*	6%	17%	9%	12%	6%	19%	4%	6%	7%	14%	7%	30%
20%	13%	12%	10%	-	10%	19%	9%	8%	6%	15%	3%	7%	6%	13%	7%	31%
72%	67%	66%	64%	*	59%	81%	61%	74%	64%	76%	65%	62%	63%	67%	64%	83%
75%	71%	68%	65%	*	68%	84%	58%	79%	65%	74%	60%	68%	56%	69%	65%	88%
43%	35%	33%	33%	*	25%	53%	31%	45%	29%	43%	25%	29%	26%	34%	30%	55%
45%	38%	35%	34%	*	35%	46%	29%	44%	29%	52%	23%	31%	24%	37%	30%	60%
17%	12%	11%	9%	*	6%	18%	8%	14%	9%	22%	6%	9%	8%	11%	9%	27%
19%	14%	12%	11%	*	11%	19%	10%	13%	10%	29%	6%	10%	6%	12%	10%	27%
75%	68%	65%	32%	_	0%	48%	30%	31%	70%	61%	63%	74%	70%	66%	59%	95%
77%	72%	69%	44%	-	37%	65%	39%	51%	68%	64%	68%	68%	45%	71%	60%	94%
43%	34%	31%	9%	-	0%	17%	9%	3%	27%	46%	18%	31%	25%	33%	22%	73%
47%	39%	35%	14%	-	9%	30%	12%	15%	24%	21%	21%	26%	14%	38%	20%	73%
16%	10%	8%	3%	-	0%	7%	3%	2%	4%	25%	2%	5%	5%	9%	4%	20%
18%	12%	10%	3%	-	1%	5%	6%	3%	5%	7%	4%	5%	2%	12%	4%	26%
78%	69%	64%	*	-	-	*	-	-	54%	*	55%	54%	68%	65%	56%	90%
78%	69%	63%	-	-	_	-	-	-	53%	-	67%	41%	39%	65%	52%	93%
51%	36%	29%	*	-	_	*	-	-	14%	*	14%	13%	19%	33%	14%	57%
_	38%	31%	_	_	_	-	-	-	13%	-	16%	11%	12%	34%	13%	62%
52%		/ -	The second secon													
52% 27%	14%	11%	*	-		*	-	-	3%	*	3%	3%	4%	12%	3%	27%
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37% 65% 43% 34% 31% 9% - 0% 17% 47% 39% 35% 14% - 9% 30% 16% 10% 8% 3% - 0% 7% 18% 12% 10% 3% - 1% 5% 78% 69% 64% * - - * 78% 69% 63% - - - - 51% 36% 29% * - - *	45% 38% 35% 34% * 35% 46% 29% 17% 12% 11% 9% * 6% 18% 8% 19% 14% 12% 11% * 11% 19% 10% 75% 68% 65% 32% - 0% 48% 30% 77% 72% 69% 44% - 37% 65% 39% 43% 34% 31% 9% - 0% 17% 9% 47% 39% 35% 14% - 9% 30% 12% 16% 10% 8% 3% - 0% 7% 3% 18% 12% 10% 3% - 1% 5% 6% 78% 69% 64% * - - * - - 78% 69% 63% - - - - - - 51% 36% 29% * - - - - - </td <td>45% 38% 35% 34% * 35% 46% 29% 44% 17% 12% 11% 9% * 6% 18% 8% 14% 19% 14% 12% 11% * 11% 19% 10% 13% 75% 68% 65% 32% - 0% 48% 30% 31% 77% 72% 69% 44% - 37% 65% 39% 51% 43% 34% 31% 9% - 0% 17% 9% 3% 47% 39% 35% 14% - 9% 30% 12% 15% 16% 10% 8% 3% - 0% 7% 3% 2% 18% 12% 10% 3% - 1% 5% 6% 3% 78% 69% 64% * - - * - - -</td> <td>45% 38% 35% 34% * 35% 46% 29% 44% 29% 17% 12% 11% 9% * 6% 18% 8% 14% 9% 19% 14% 12% 11% * 11% 19% 10% 13% 10% 75% 68% 65% 32% - 0% 48% 30% 31% 70% 77% 72% 69% 44% - 37% 65% 39% 51% 68% 43% 34% 31% 9% - 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0% 48% 30% 31% 70% 61% 63% 74% 70% 66% 59% 77% 72% 69% 44% - 37% 65% 39% 51% 68% 64% 68% 68% 45% 71% 60% 43% 34% 31% 9% - 0% 17% 9% 3% 27% 46% 18% 31% 25% 33% 22% 47% 39% 35% 14% - 9% 30% 12% 15% 24% 21% 21% 26% 14% 38% 20% 16% 10% 8% 3% - 0% 7% 3% 2% 4% 25% 2% 5% 5% 9% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% 54% * 55% 54% 68% 65% 56% 56% 58% 56% 58% 59% 58% 59% 5% 5% 5% 5% 5% 5% 5% 5% 58% 55% 58% 55% 58% 55% 58% 55% 55</td></td></td<>	45% 38% 35% 34% * 35% 46% 29% 44% 29% 52% 17% 12% 11% 9% * 6% 18% 8% 14% 9% 22% 19% 14% 12% 11% * 11% 19% 10% 13% 10% 29% 75% 68% 65% 32% - 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0% 48% 30% 31% 70% 61% 63% 74% 70% 77% 72% 69% 44% - 37% 65% 39% 51% 68% 64% 68% 68% 45% 43% 34% 31% 9% - 0% 17% 9% 3% 27% 46% 18% 31% 25% 47% 39% 35% 14% - 9% 30% 12% 15% 24% 21% 21% 26% 14% 16% 10% 8% 3% - 0%<</td> <td>45% 38% 35% 34% * 35% 46% 29% 44% 29% 52% 23% 31% 24% 37% 17% 12% 11% 9% * 6% 18% 8% 14% 9% 22% 6% 9% 8% 11% 19% 14% 12% 11% * 11% 19% 10% 13% 10% 29% 6% 10% 6% 12% 75% 68% 65% 32% - 0% 48% 30% 31% 70% 61% 63% 74% 70% 66% 77% 72% 69% 44% - 37% 65% 39% 51% 68% 64% 68% 68% 45% 71% 43% 34% 31% 9% - 0% 17% 9% 3% 27% 46% 18% 31% 25% 33% 47% 39% 35% 14% - 9% 30% 12% 15% 24% 21% 21% 26% 14% 38% 16% 10% 8% 3% - 0% 7% 3% 2% 4% 25% 2% 5% 5% 9% 18% 12% 10% 3% - 1% 5% 66% 3% 5% 7% 44% 5% 2% 12% 12% 10% 3% 5% 7% 44% 5% 2% 12% 12% 10% 3% 5% 69% 64% 68% 6 54% * 55% 54% 68% 65% 51% 36% 29% * * 53% - 67% 41% 39% 65% 51% 36% 29% * * 14% * 14% 13% 19% 33%</td> <td>45% 38% 35% 34% * 35% 46% 29% 44% 29% 52% 23% 31% 24% 37% 30% 17% 12% 11% 9% * 6% 18% 8% 14% 9% 22% 6% 9% 8% 11% 9% 19% 14% 12% 11% * 11% 19% 10% 13% 10% 29% 6% 10% 6% 12% 10% 75% 68% 65% 32% - 0% 48% 30% 31% 70% 61% 63% 74% 70% 66% 59% 77% 72% 69% 44% - 37% 65% 39% 51% 68% 64% 68% 68% 45% 71% 60% 43% 34% 31% 9% - 0% 17% 9% 3% 27% 46% 18% 31% 25% 33% 22% 47% 39% 35% 14% - 9% 30% 12% 15% 24% 21% 21% 26% 14% 38% 20% 16% 10% 8% 3% - 0% 7% 3% 2% 4% 25% 2% 5% 5% 9% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% 54% * 55% 54% 68% 65% 56% 56% 58% 56% 58% 59% 58% 59% 5% 5% 5% 5% 5% 5% 5% 5% 58% 55% 58% 55% 58% 55% 58% 55% 55</td>	45% 38% 35% 34% * 35% 46% 29% 44% 29% 52% 23% 17% 12% 11% 9% * 6% 18% 8% 14% 9% 22% 6% 19% 14% 12% 11% * 11% 19% 10% 13% 10% 29% 6% 75% 68% 65% 32% - 0% 48% 30% 31% 70% 61% 63% 77% 72% 69% 44% - 37% 65% 39% 51% 68% 64% 68% 43% 34% 31% 9% - 0% 17% 9% 3% 27% 46% 18% 47% 39% 35% 14% - 9% 30% 12% 15% 24% 21% 21% 16% 10% 8% 3% - 0% 7% 3%	45% 38% 35% 34% * 35% 46% 29% 44% 29% 52% 23% 31% 17% 12% 11% 9% * 6% 18% 8% 14% 9% 22% 6% 9% 19% 14% 12% 11% * 11% 19% 10% 13% 10% 29% 6% 9% 75% 68% 65% 32% - 0% 48% 30% 31% 70% 61% 63% 74% 77% 72% 69% 44% - 37% 65% 39% 51% 68% 64% 68% 68% 43% 34% 31% 9% - 0% 17% 9% 3% 27% 46% 18% 31% 47% 39% 35% 14% - 9% 30% 12% 15% 24% 21% 21% 26% 16% 10% 8% 3% - 0% 7% 3% 2% 4% 25% 2% 5% 18% 12% 10%	45% 38% 35% 34% * 35% 46% 29% 44% 29% 52% 23% 31% 24% 17% 12% 11% 9% * 6% 18% 8% 14% 9% 22% 6% 9% 8% 19% 14% 12% 11% * 11% 19% 10% 13% 10% 29% 6% 10% 6% 75% 68% 65% 32% - 0% 48% 30% 31% 70% 61% 63% 74% 70% 77% 72% 69% 44% - 37% 65% 39% 51% 68% 64% 68% 68% 45% 43% 34% 31% 9% - 0% 17% 9% 3% 27% 46% 18% 31% 25% 47% 39% 35% 14% - 9% 30% 12% 15% 24% 21% 21% 26% 14% 16% 10% 8% 3% - 0%<	45% 38% 35% 34% * 35% 46% 29% 44% 29% 52% 23% 31% 24% 37% 17% 12% 11% 9% * 6% 18% 8% 14% 9% 22% 6% 9% 8% 11% 19% 14% 12% 11% * 11% 19% 10% 13% 10% 29% 6% 10% 6% 12% 75% 68% 65% 32% - 0% 48% 30% 31% 70% 61% 63% 74% 70% 66% 77% 72% 69% 44% - 37% 65% 39% 51% 68% 64% 68% 68% 45% 71% 43% 34% 31% 9% - 0% 17% 9% 3% 27% 46% 18% 31% 25% 33% 47% 39% 35% 14% - 9% 30% 12% 15% 24% 21% 21% 26% 14% 38% 16% 10% 8% 3% - 0% 7% 3% 2% 4% 25% 2% 5% 5% 9% 18% 12% 10% 3% - 1% 5% 66% 3% 5% 7% 44% 5% 2% 12% 12% 10% 3% 5% 7% 44% 5% 2% 12% 12% 10% 3% 5% 69% 64% 68% 6 54% * 55% 54% 68% 65% 51% 36% 29% * * 53% - 67% 41% 39% 65% 51% 36% 29% * * 14% * 14% 13% 19% 33%	45% 38% 35% 34% * 35% 46% 29% 44% 29% 52% 23% 31% 24% 37% 30% 17% 12% 11% 9% * 6% 18% 8% 14% 9% 22% 6% 9% 8% 11% 9% 19% 14% 12% 11% * 11% 19% 10% 13% 10% 29% 6% 10% 6% 12% 10% 75% 68% 65% 32% - 0% 48% 30% 31% 70% 61% 63% 74% 70% 66% 59% 77% 72% 69% 44% - 37% 65% 39% 51% 68% 64% 68% 68% 45% 71% 60% 43% 34% 31% 9% - 0% 17% 9% 3% 27% 46% 18% 31% 25% 33% 22% 47% 39% 35% 14% - 9% 30% 12% 15% 24% 21% 21% 26% 14% 38% 20% 16% 10% 8% 3% - 0% 7% 3% 2% 4% 25% 2% 5% 5% 9% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% - 1% 5% 6% 3% 5% 7% 4% 5% 2% 12% 4% 18% 12% 10% 3% 54% * 55% 54% 68% 65% 56% 56% 58% 56% 58% 59% 58% 59% 5% 5% 5% 5% 5% 5% 5% 5% 58% 55% 58% 55% 58% 55% 58% 55% 55

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	School Year	State	Region 18		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	59%	58%	58%	-	43%	63%	58%	61%	52%	59%	50%	53%	55%	58%	54%	72%
	2023	64%	60%	62%	58%	-	63%	69%	51%	66%	59%	73%	51%	62%	57%	63%	58%	81%
All Grades ELA/Reading	2024	67%	61%	59%	56%	-	37%	59%	57%	59%	50%	61%	45%	53%	55%	61%	53%	70%
	2023	63%	58%	60%	55%	-	60%	75%	48%	57%	55%	67%	48%	58%	53%	61%	55%	80%
All Grades Mathematics	2024	60%	56%	56%	59%	-	48%	66%	58%	64%	55%	56%	57%	54%	56%	56%	56%	75%
	2023	66%	63%	66%	61%	-	67%	63%	54%	74%	64%	79%	55%	67%	61%	66%	63%	81%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	30%	30%	32%	-	26%	39%	32%	36%	25%	33%	26%	25%	26%	31%	28%	42%
	2023	38%	36%	38%	35%	-	42%	56%	24%	48%	35%	52%	30%	38%	31%	39%	35%	60%
All Grades ELA/Reading	2024	30%	27%	26%	28%	-	21%	34%	28%	38%	19%	20%	18%	20%	23%	29%	23%	*
	2023	35%	33%	35%	36%	-	41%	58%	28%	42%	29%	44%	24%	33%	27%	36%	31%	54%
All Grades Mathematics	2024	35%	33%	34%	36%	-	32%	48%	37%	33%	34%	45%	38%	31%	30%	33%	34%	38%
	2023	40%	40%	41%	34%	-	44%	54%	20%	56%	42%	62%	38%	44%	35%	41%	39%	71%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
	State	18	District	American	_		Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2024 3		Grades)	.1011								
All Tests																
Assessment Participant	99%	96%	99%	99%	100%	100%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	85%	92%	92%	92%	95%	94%	88%	91%	90%	95%	93%	98%	78%	92%	85%
Not Included in Accountability: Mobile	4%	8%	5%	7%	5%	4%	5%	8%	9%	8%	4%	7%	1%	15%	5%	6%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	1%	4%	0%	1%	1%	0%	1%	6%	3%	8%
Not Tested	1%	4%	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	4%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	99%	100%	100%	100%	100%	100%	98%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	85%	91%	93%	90%	95%	90%	85%	93%	90%	95%	93%	97%	76%	90%	82%
Not Included in Accountability: Mobile	4%	8%	5%	7%	5%	4%	8%	8%	7%	8%	4%	6%	1%	15%	5%	6%
Not Included in Accountability: Other Exclusions	4%	3%	4%	0%	5%	0%	3%	6%	0%	1%	1%	0%	2%	8%	4%	12%
Not Tested	1%	4%	0%	1%	0%	0%	0%	0%	0%	2%	1%	0%	0%	1%	0%	0%
Absent	1%	4%	0%	1%	0%	0%	0%	0%	0%	2%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	96%	99%	99%	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	86%	93%		93%	95%	96%	88%	93%	90%	96%	93%	99%	78%	92%	88%
Not Included in Accountability: Mobile	5%	8%	5%	7%	5%	5%	4%	10%	7%	9%	4%	7%	1%	16%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	4%	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	4%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	95%	100%	99%	100%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	85%	94%	92%	94%	94%	100%	96%	87%	89%	95%	89%	99%	81%	93%	90%
Not Included in Accountability: Mobile	4%	9%	4%	7%	4%	5%	0%	3%	13%	9%	4%	10%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	1%	0%	0%	0%	4%	1%	4%
Not Tested	1%	5%	0%	1%	0%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	5%	0%	1%	0%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	95%	99%	99%	99%	100%	100%	100%	100%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	85%	94%	93%	94%	96%	100%	92%	75%	94%	95%	94%	99%	82%	93%	89%
Not Included in Accountability: Mobile	4%	9%	4%	6%	4%	4%	0%	4%	25%	4%	4%	6%	1%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	4%	0%	0%	1%	0%	0%	5%	2%	5%
Not Tested	1%	5%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	5%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	95%	88%	94%	96%	_	100%	*	100%	*	-	95%	90%	93%	97%
					2023 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	98%	98%	98%	96%	100%	98%	98%	98%	99%	99%	97%	98%	99%
Included in Accountability	93%	93%	93%	91%	93%	94%	93%	90%	88%	90%	95%	92%	97%	79%	94%	88%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	4%	3%	8%	9%	8%	3%	7%	1%	15%	3%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	1%	2%	0%	1%	0%	1%	4%	1%	5%
Not Tested	1%	1%	2%	2%	2%	2%	4%	0%	2%	2%	2%	1%	1%	3%	2%	1%
Absent	1%	1%	2%	2%	2%	2%	4%	0%	2%	2%	2%	1%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	98%	98%	94%	100%	99%	99%	98%	99%	99%	98%	98%	99%
Included in Accountability	92%	93%	92%	91%	92%	94%	90%	90%	86%	91%	94%	92%	97%	78%	93%	85%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	4%	4%	7%	10%	8%	3%	7%	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	3%	0%	0%	3%	3%	0%	1%	0%	1%	5%	2%	8%
Not Tested	1%	1%	2%	2%	2%	2%	6%	0%	1%	1%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	2%	2%	2%	2%		0%	1%	1%	2%	1%	1%	2%	2%	
Other	0%	0%	0%			0%										
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	95%	100%	99%	97%	99%	99%	99%	98%	99%	99%
Included in Accountability	94%	94%	93%												95%	

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	7%	4%	4%	5%	10%	12%	9%	3%	7%	1%	16%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	1%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	2%	1%	1%	5%	0%	1%	3%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	5%	0%	1%	3%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	98%	98%	98%	100%	100%	96%	99%	98%	99%	98%	97%	98%	98%
Included in Accountability	93%	94%	93%	92%	93%	94%	100%	91%	92%	90%	95%	92%	98%	81%	94%	91%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	4%	0%	9%	4%	9%	2%	8%	1%	13%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	1%	2%	2%	2%	2%	0%	0%	4%	1%	2%	1%	2%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	2%	0%	0%	4%	1%	2%	1%	2%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	97%	97%	97%	97%	100%	100%	100%	96%	95%	95%	97%	96%	97%	98%
Included in Accountability	94%	93%	92%	90%	92%	92%	100%	93%	100%	89%	92%	81%	96%	79%	93%	88%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	4%	0%	7%	0%	7%	2%	14%	1%	13%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	4%	1%	4%
Not Tested	1%	2%	3%	3%	3%	3%	0%	0%	0%	4%	5%	5%	3%	4%	3%	2%
Absent	1%	2%	3%	3%	3%	3%	0%	0%	0%	4%	5%	5%	3%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	98%	100%	98%	99%	-	100%	*	100%	-	-	98%	94%	97%	95%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

										Two ar			
	State	Region 18		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.3%	91.7%	90.6%	91.5%	92.5%	91.7%	95.8%	92.3%	91.4%	91.2%	91.0%	92.1%
2021-22	92.2%			89.9%	90.7%	91.3%	90.5%	95.7%	91.0%	90.2%	90.1%	90.1%	91.7%
Chronic Absenteeism													
2022-23	20.3%	25.1%	28.3%	35.4%	28.6%	25.4%	31.5%	10.5%	25.8%	30.8%	30.8%	31.5%	25.1%
2021-22	25.7%	30.6%	33.3%	38.5%	33.5%	31.9%	37.9%	13.0%	29.8%	36.5%	37.6%	37.0%	28.4%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.1%	1.4%	0.9%	1.4%	1.0%	9.1%	0.0%	12.5%	2.4%	1.1%	1.5%	1.3%
2021-22	0.7%	1.1%	1.1%	0.9%	0.9%	1.8%	0.0%	2.3%	0.0%	4.5%	0.6%	1.1%	0.7%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	2.5%	2.7%	2.6%	2.9%	1.7%	0.0%	3.0%	0.0%	0.8%	4.5%	3.2%	2.8%
2021-22	2.2%	2.7%	2.6%	1.9%	2.7%	2.0%	11.5%	0.9%	0.0%	2.5%	3.0%	3.0%	2.6%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	87.3%	85.7%	85.5%	85.2%	86.6%	*	100.0%	83.3%	85.0%	77.8%	82.7%	83.7%
Received TxCHSE	0.3%	0.4%	0.4%	0.0%	0.3%	0.9%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%
Continued HS	3.1%	3.9%	4.6%	8.7%	5.0%	2.5%	*	0.0%	0.0%	5.0%	4.2%	5.4%	4.5%
Dropped Out	6.3%	8.4%	9.3%	5.8%	9.5%	9.9%	*	0.0%	16.7%	10.0%	18.1%	11.6%	11.5%
Graduates and TxCHSE	90.6%	87.7%	86.0%	85.5%	85.5%	87.6%	*	100.0%	83.3%	85.0%	77.8%	83.0%	83.9%
Graduates, TxCHSE, and Continuers	93.7%	91.6%	90.7%	94.2%	90.5%	90.1%	*	100.0%	83.3%	90.0%	81.9%	88.4%	88.5%
Class of 2022													
Graduated	89.7%	86.8%	83.7%	73.3%	84.3%	82.6%	*	85.2%	80.0%	90.3%	79.2%	82.2%	77.5%
Received TxCHSE	0.3%	0.3%	0.6%	0.0%	0.3%	2.1%	*	0.0%	0.0%	3.2%	0.8%	0.1%	0.3%
Continued HS	3.5%	3.8%	5.0%	10.7%	5.3%	2.1%	*	7.4%	0.0%	0.0%	3.3%	5.7%	10.7%
Dropped Out	6.4%	9.1%	10.7%	16.0%	10.1%	13.2%	*	7.4%	20.0%	6.5%	16.7%	12.0%	11.4%
Graduates and TxCHSE	90.0%	87.1%	84.3%	73.3%	84.6%	84.7%	*	85.2%	80.0%	93.5%	80.0%	82.3%	77.9%
Graduates, TxCHSE, and Continuers	93.6%	90.9%	89.3%	84.0%	89.9%	86.8%	*	92.6%	80.0%	93.5%	83.3%	88.0%	88.6%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	88.8%	86.5%	79.7%	87.4%	83.7%	*	85.7%	80.0%	90.3%	82.4%	85.6%	84.0%
Received TxCHSE	0.4%	0.5%	0.8%	0.0%	0.5%	2.1%	*	0.0%	0.0%	3.2%	0.8%	0.2%	0.3%
Continued HS	1.0%	1.0%	0.7%	2.7%			*	3.6%	0.0%	0.0%	0.0%	0.6%	
Dropped Out	6.8%	9.7%	11.9%	17.6%	11.4%	13.9%	*	10.7%	20.0%	6.5%	16.8%	13.5%	14.3%
Graduates and TxCHSE	92.2%	89.3%	87.3%	79.7%	87.9%	85.8%	*	85.7%	80.0%	93.5%	83.2%	85.8%	84.4%
Graduates, TxCHSE, and Continuers	93.2%			82.4%		86.1%	*	89.3%	80.0%	93.5%	83.2%		

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	89.7%	88.0%	80.0%	88.2%	89.0%	*	96.8%	60.0%	76.9%	84.7%	82.1%	78.1%
Received TxCHSE	0.4%	0.6%	0.8%	0.0%	0.7%	1.3%	*	0.0%	0.0%	0.0%	0.0%	0.5%	0.4%
Continued HS	1.0%	0.8%	1.0%	1.3%	1.2%	0.3%	*	0.0%	0.0%	0.0%	0.0%	1.7%	1.3%
Dropped Out	6.3%	8.9%	10.3%	18.8%	9.9%	9.4%	*	3.2%	40.0%	23.1%	15.3%	15.7%	20.2%
Graduates and TxCHSE	92.7%	90.3%	88.7%	80.0%	88.8%	90.4%	*	96.8%	60.0%	76.9%	84.7%	82.6%	78.5%
Graduates, TxCHSE, and Continuers	93.7%	91.1%	89.7%	81.3%	90.1%	90.6%	*	96.8%	60.0%	76.9%	84.7%	84.3%	79.8%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	90.1%	88.3%	81.0%	88.5%	89.3%	*	96.8%	60.0%	76.9%	83.6%	82.6%	78.8%
Received TxCHSE	0.5%	0.7%	0.8%	0.0%	0.8%	1.3%	*	0.0%	0.0%	0.0%	0.0%	0.7%	0.4%
Continued HS	0.5%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.0%	10.8%	19.0%	10.6%	9.4%	*	3.2%	40.0%	23.1%	16.4%	16.8%	20.8%
Graduates and TxCHSE	93.2%	90.8%	89.1%	81.0%	89.3%	90.6%	*	96.8%	60.0%	76.9%	83.6%	83.2%	79.2%
Graduates, TxCHSE, and Continuers	93.7%	91.0%	89.2%	81.0%	89.4%	90.6%	*	96.8%	60.0%	76.9%	83.6%	83.2%	79.2%
Class of 2020													
Graduated	92.7%	88.7%	87.2%	79.1%	87.0%	89.1%	87.5%	91.3%	*	94.4%	78.2%	80.9%	79.1%
Received TxCHSE	0.5%	1.1%	0.7%	0.0%	0.9%	0.3%	0.0%	0.0%	*	0.0%	0.0%	1.4%	0.0%
Continued HS	0.5%	0.4%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.2%	9.8%	11.9%	20.9%	11.9%	10.6%	12.5%	8.7%	*	5.6%	21.8%	17.5%	20.9%
Graduates and TxCHSE	93.2%	89.8%	87.9%	79.1%	87.9%	89.4%	87.5%	91.3%	*	94.4%	78.2%	82.3%	79.1%
Graduates, TxCHSE, and Continuers	93.8%	90.2%	88.1%	79.1%	88.1%	89.4%	87.5%	91.3%	*	94.4%	78.2%	82.5%	79.1%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	87.3%	84.3%	84.3%	83.9%	85.1%	*	100.0%	83.3%	85.0%	69.1%	81.3%	83.1%
Class of 2022	89.7%	86.8%	81.5%	70.5%	82.0%	80.8%	*	85.2%	83.3%	87.5%	67.9%	79.4%	76.4%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	_	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	2.0%	2.1%	3.4%	2.1%	1.8%	*	0.0%	0.0%	11.8%	1.8%	2.4%	3.0%
Class of 2022	3.7%	6.6%	13.3%	9.1%	14.0%	10.5%	*	0.0%	*	21.4%	34.7%	14.9%	21.6%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	83.1%	85.3%	79.7%	84.5%	89.6%	*	96.7%	100.0%	70.6%	66.1%	82.6%	78.1%
Class of 2022	84.3%	81.1%	83.1%	83.6%	82.1%	87.4%	*	100.0%	*	78.6%	58.9%	81.5%	71.4%
RHSP/DAP/FHSP-E/FH	SP-DL/	Gradua	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	State	Region 18	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	85.1%	87.4%	83.1%	86.6%	91.4%	*	96.7%	100.0%	82.4%	67.9%	85.0%	81.1%
Class of 2022	88.0%	87.7%	96.4%	92.7%	96.1%	97.9%	*	100.0%	*	100.0%	93.7%	96.4%	93.1%
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	2.0%	1.9%	1.5%	2.1%	1.4%	*	0.0%	0.0%	6.7%	0.9%	2.3%	2.9%
2021-22	3.9%	7.1%	15.0%	10.5%	15.6%	12.2%	*	0.0%	60.0%	25.8%	34.2%	16.8%	22.3%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	82.2%	83.5%	75.4%	82.7%	88.0%	*	96.8%	100.0%	73.3%	63.2%	80.7%	76.6%
2021-22	82.3%	79.4%	80.5%	82.5%	79.6%	85.0%	*	92.0%	40.0%	74.2%	49.6%	79.4%	70.6%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	84.2%	85.4%	76.9%	84.7%	89.4%	*	96.8%	100.0%	80.0%	64.1%	83.0%	79.5%
2021-22	86.0%	86.5%	95.5%	93.0%	95.2%	97.2%	*	92.0%	100.0%	100.0%	83.8%	96.2%	92.9%

Texas Education Agency 2023-24 Graduation Profile (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

		District	State Count	State
Graduates (2022-23 Annual Gradu		r creent	Count	rereent
Total Graduates	1,866	100.0%	377,367	100.0%
By Ethnicity:				
African American	65	3.5%	46,822	12.4%
Hispanic	1,454	77.9%	197,333	52.3%
White	292	15.6%	103,009	27.3%
American Indian	4	0.2%	1,181	0.3%
Asian	31	1.7%	19,151	5.1%
Pacific Islander	5	0.3%	574	0.2%
Two or More Races	15	0.8%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	272	14.6%	49,278	13.1%
Foundation H.S. Program (Endorsement)	36	1.9%	16,475	4.4%
Foundation H.S. Program (DLA)	1,558	83.5%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	117	6.3%	34,589	9.2%
Economically Disadvantaged Graduates	947	50.8%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	312	16.7%	50,229	13.3%
At-Risk Graduates	1,153	61.8%	168,430	44.6%
CTE Completers	646	34.6%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Academic Year	State	Region 18	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military						
							nt Achiever	_					
College, Ca	areer, or	Military R	eady (An	nual Gradu									
2022-23	76.3%	81.4%	88.1%		86.8%	92.8%	*	100.0%	100.0%	85.7%	84.5%	85.5%	80.6%
2021-22	70.0%	66.8%	73.3%		71.2%	85.8%	*	84.0%	60.0%	73.3%	85.5%	69.8%	59.3%
	7 0.0 70	33.373	7 0.0 70	00.270	7	College	Readv	0 1.0 / 0	33.373	7 0.0 70	33.370	55.570	33.07
						Gradua	•						
College Re	ady (Ann	ual Gradı	uates) <u>‡</u>										
2022-23	61.9%		83.1%	87.5%	81.4%	88.7%	*	100.0%	100.0%	85.7%	76.7%	79.4%	75.0%
				guage Arts						0017 70	7 017 70	7 3 , 0	70.07
2022-23	62.8%	68.7%	77.2%		75.4%	85.3%	*	100.0%	80.0%	60.0%	42.7%	72.2%	67.3%
2021-22	57.1%	48.6%	46.1%		44.1%	54.9%	*	76.0%	40.0%	58.1%	19.7%	40.0%	26.5%
TSI Criteria	Gradua	tes in Mat		(Annual G	raduates)								
2022-23	54.3%	64.7%	75.7%	86.2%	73.8%	80.5%	*	100.0%	80.0%	80.0%	59.0%	71.2%	75.3%
2021-22	48.2%	42.3%	51.9%	45.6%	51.2%	56.9%	*	72.0%	60.0%	41.9%	25.6%	49.9%	47.5%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	56.9%	65.7%	72.3%	63.1%	74.0%	*	100.0%	80.0%	60.0%	37.6%	59.0%	58.7%
2021-22	42.2%	32.8%	31.8%	24.6%	29.8%	40.7%	*	64.0%	40.0%	35.5%	12.0%	27.6%	17.2%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	9.4%	10.0%	6.2%	10.2%	9.2%	*	12.9%	0.0%	13.3%	1.7%	9.2%	11.2%
2021-22	20.5%	9.8%	11.4%	5.3%	11.6%	10.2%	*	28.0%	0.0%	12.9%	0.0%	11.0%	11.8%
Associate	Degree (Annual Gr	aduates)										
2022-23	2.5%	6.4%	8.8%	6.2%	8.5%	9.9%	*	25.8%	0.0%	0.0%	1.7%	6.7%	5.8%
2021-22	2.4%	6.4%	9.4%	5.3%	8.1%	15.9%	*	24.0%	0.0%	3.2%	0.9%	7.2%	1.7%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	41.9%	51.8%	43.1%	50.6%	58.9%	*	58.1%	40.0%	60.0%	25.6%	49.1%	38.8%
2021-22	24.0%	38.3%	43.6%	36.8%	41.3%	55.3%	*	68.0%	40.0%	41.9%	23.9%	38.9%	26.1%
Onramps C													
2022-23	4.8%	1.4%	3.4%		3.1%	4.1%	*	6.5%	0.0%	0.0%	0.0%	1.8%	1.6%
2021-22	4.4%	0.7%	0.7%		0.7%	0.4%	*	4.0%	0.0%	0.0%	0.0%	0.7%	0.4%
				na Plan and									
2022-23	5.6%		4.0%		3.7%	5.8%		0.0%	0.0%	0.0%	64.1%	5.1%	2.6%
2021-22	5.0%	4.7%	5.7%	7.0%	5.7%	6.5%		0.0%	0.0%	6.5%	83.8%	5.9%	6.3%
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	33.2%	41.0%	34.4%	40.8%	43.6%	*	38.7%	20.0%	50.0%	37.9%	39.6%	34.2%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	26.6%	33.9%	33.8%	33.0%	38.7%	*	35.5%	20.0%	33.3%	22.2%	33.2%	25.6%
2021-22	28.0%	22.0%	32.5%	26.3%	31.4%	38.2%	*	36.0%	20.0%	38.7%	21.4%	29.7%	28.6%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2022-23	0.8%	7.1%	8.5%	3.1%	9.1%	7.5%	*	3.2%	0.0%	13.3%	0.9%	8.0%	7.7%
2021-22	0.7%	4.6%	5.4%	1.8%	5.8%	4.9%	*	4.0%	0.0%	3.2%	4.3%	5.2%	3.4%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	2.1%	1.3%	1.5%	1.2%	1.7%	*	0.0%	0.0%	0.0%	20.5%	1.6%	1.3%
2021-22	2.5%	1.5%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.0%	0.0%	1.7%	0.0%	0.0%
U.S. Armed	Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.8%	0.9%	0.0%	0.6%	2.4%	*	3.2%	0.0%	0.0%	0.0%	1.0%	1.9%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=		al Grad		<u> </u>										
Reading	2022-23	21.0%	21.3%	13.6%	10.8%	12.0%	21.2%	*	25.8%	0.0%	13.3%	1.7%	11.3%	4.5%
-	2021-22	22.8%	24.1%	17.0%	5.3%	15.4%	26.4%	*	36.0%	0.0%	19.4%	1.7%	13.2%	2.5%
Mathematics	2022-23	19.9%	17.0%	11.1%	10.8%	9.3%	18.2%	*	25.8%	20.0%	20.0%	1.7%	8.4%	4.5%
	2021-22	18.7%	14.5%	8.6%	1.8%	8.0%	10.6%	*	40.0%	0.0%	6.5%	0.9%	7.1%	2.9%
Both Subjects	2022-23	12.5%	11.8%	4.8%	6.2%	3.9%	7.5%	*	16.1%	0.0%	13.3%	0.9%	3.4%	1.9%
	2021-22	12.6%	11.7%	5.5%	1.8%	5.0%	7.3%	*	28.0%	0.0%	3.2%	0.9%	4.0%	0.8%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	42.4%	54.1%	63.1%	54.1%	55.1%	*	41.9%	80.0%	26.7%	38.5%	55.0%	61.2%
	2021-22	11.7%	16.1%	18.5%	19.3%	19.5%	13.4%	*	4.0%	20.0%	25.8%	15.4%	19.0%	23.5%
Mathematics	2022-23	20.2%	45.3%	62.3%	75.4%	62.2%	61.3%	*	48.4%	80.0%	60.0%	58.1%	62.3%	72.4%
	2021-22	14.0%	22.8%	38.9%	38.6%	39.2%	41.1%	*	16.0%	60.0%	25.8%	24.8%	39.1%	44.1%
Both Subjects	2022-23	12.5%	34.5%	45.3%	56.9%	44.8%	47.6%	*	35.5%	80.0%	26.7%	34.2%	45.1%	53.5%
	2021-22	7.5%	11.0%	12.7%	15.8%	13.1%	10.6%	*	4.0%	20.0%	12.9%	9.4%	12.8%	14.7%
AP/IB-Results (Participation)) (Grades 11-12)													
All Subjects	2023	24.2%	15.5%	17.6%	14.5%	17.2%	18.9%	11.1%	33.3%	11.1%	18.6%	1.3%	14.1%	11.1%
	2022	23.0%	14.9%	18.0%	15.5%	17.6%	18.9%	0.0%	38.3%	0.0%	23.8%	1.4%	15.2%	8.9%
English Language Arts	2023	13.8%	9.9%	12.7%	11.0%	12.0%	15.6%	11.1%	24.1%	0.0%	14.0%	0.3%	9.7%	4.1%
	2022	13.2%	9.0%	13.5%	13.2%	12.8%	16.0%	0.0%	30.0%	0.0%	14.3%	0.0%	11.4%	3.7%
Mathematics	2023	7.0%	2.6%	1.9%	1.4%	1.8%	1.6%	0.0%	11.1%	0.0%	4.7%	0.0%	1.2%	0.3%
	2022	6.9%	2.4%	2.0%	3.1%	1.8%	1.6%	0.0%	10.0%	0.0%	4.8%	0.0%	1.7%	0.2%
Science	2023	10.3%	4.8%	5.3%	4.8%	4.8%	6.4%	0.0%	24.1%	0.0%	9.3%	0.0%	3.1%	2.2%
	2022	9.6%	5.3%	4.3%	3.1%	3.7%	5.4%	0.0%	28.3%	0.0%	9.5%	0.7%	3.2%	0.8%
Social Studies	2023	13.1%	8.8%	10.0%	9.0%	9.3%	11.9%	11.1%	24.1%	11.1%	11.6%	0.0%	7.0%	2.9%
	2022	12.5%	8.2%	10.3%	6.2%	10.0%	10.8%	0.0%	28.3%	0.0%	19.0%	0.7%	8.7%	3.2%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	31.8%	23.2%	14.3%	22.7%	26.1%	*	33.3%	*	25.0%	*		33.3%
	2022	53.3%	32.5%	25.0%	35.0%	21.8%	34.3%	-	39.1%	-	40.0%	*	23.3%	34.5%
English Language Arts	2023	52.3%	30.8%	18.3%	18.8%	16.0%	24.5%	*	38.5%	-	16.7%	*	17.1%	3.6%
	2022	53.2%	33.3%	21.7%	35.3%	17.1%	32.6%	-	38.9%	-	66.7%	-	17.9%	0.0%
Mathematics	2023	50.8%	26.8%	24.0%	*	18.2%	30.0%	-	50.0%	-	*	-	7.7%	*
	2022	50.4%	27.5%	42.1%	*	40.0%	22.2%	-	83.3%	-	*	-	31.3%	*
Science	2023	44.8%	21.7%	18.9%	14.3%	14.9%	25.0%	-	46.2%	-	*	-	18.5%	0.0%
	2022	44.7%	20.5%	18.7%	*	15.3%	16.7%	-	35.3%	_	*	*	19.4%	0.0%

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	Academic Year	State	Region 18		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	16.5%	8.5%	7.7%	6.6%	9.3%	*	46.2%	*	20.0%	-	5.4%	0.0%
	2022	41.9%	13.8%	8.4%	25.0%	7.0%	8.3%	-	23.5%	-	12.5%	*	7.2%	5.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	69.7%	94.4%	90.8%	94.3%	94.5%	*	100.0%	80.0%	93.3%	82.9%	95.4%	95.3%
	2021-22	71.5%	59.8%	53.3%	47.4%	51.5%	63.0%	*	76.0%	40.0%	48.4%	17.8%	49.7%	34.6%
At/Above Criterion for All Examinees	2022-23	28.9%	16.7%	11.7%	8.5%	9.0%	21.4%	*	54.5%	*	7.1%	1.0%	7.2%	0.7%
	2021-22	32.1%	18.9%	19.1%	11.1%	16.4%	30.3%	*	36.8%	*	26.7%	0.0%	14.5%	2.4%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	919	881	871	864	952	*	1056	*	870	755	848	788
	2021-22	1001	943	935	871	918	1001	965	1075	860	977	774	903	815
English Language Arts and Writing	2022-23	497	469	452	451	442	493	*	535	*	446	389	434	400
	2021-22	506	477	479	450	468	518	490	555	485	505	397	460	407
Mathematics	2022-23	482	450	429	420	422	459	*	521	*	424	365	414	387
	2021-22	496	465	457	421	450	483	475	519	375	473	377	443	408
Average ACT Score (Annual Gradu	uates)													
All Subjects	2022-23	19.2	17.5	17.9	*	16.9	*	_	*	_	_	-	14.2	*
	2021-22	19.5	17.3	21.4	17.0	22.7	19.9	-	25.5	-	-	-	25.0	-
English Language Arts	2022-23	18.8	17.0	17.7	*	16.7	*	-	*	-	-	-	13.7	*
	2021-22	19.2	16.8	21.5	15.5	23.4	19.6	-	25.3	-	-	-	25.0	-
Mathematics	2022-23	18.9	17.5	18.1	*	17.2	*	-	*	-	-	-	14.9	*
	2021-22	19.3	17.3	19.8	18.0	19.9	18.9	-	24.5	-	-	-	22.0	-
Science	2022-23	19.5	18.2	18.4	*	17.2	*	-	*	-	-	-	15.2	*
	2021-22	19.8	17.8	22.2	18.0	23.0	21.0	-	26.0	-	-	-	27.0	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2022-23	45.4%	45.8%	49.6%	41.6%	48.3%	56.3%	54.2%	77.3%	38.1%	48.1%	24.9%	44.5%	38.6%
	2021-22	44.2%	43.2%	45.2%	36.9%	44.4%	48.7%	52.0%	78.2%	38.9%	44.9%	22.7%	40.7%	34.3%
English Language Arts	2022-23	17.4%	18.0%	20.5%	21.4%	19.0%	25.1%	33.3%	49.5%	0.0%	26.5%	4.3%	16.2%	9.6%
	2021-22	16.6%	15.4%	15.9%	13.4%	15.2%	18.4%	13.0%	38.3%	0.0%	17.6%	1.6%	13.3%	7.5%
Mathematics	2022-23	19.5%	18.9%	20.0%	16.6%	19.3%	22.7%	13.0%	45.7%	19.0%	15.6%	3.5%	16.0%	11.0%
	2021-22	19.9%	17.9%	17.9%	14.5%	17.4%	19.7%	17.4%	33.7%	23.5%	25.3%	5.4%	15.6%	10.7%
Science	2022-23	21.5%	17.5%	15.7%	15.4%	15.5%	15.2%	9.1%	44.1%	0.0%	10.2%	7.0%	12.9%	8.9%
	2021-22	21.1%	17.4%	15.3%	8.8%	15.1%	15.9%	13.0%	38.0%	11.8%	16.5%	7.0%	13.5%	9.5%
Social Studies	2022-23	24.0%	18.3%	19.4%	17.1%	17.6%	26.5%	27.3%	54.2%	10.0%	21.8%	1.6%	14.5%	6.5%
	2021-22	22.8%	16.7%	17.0%	12.3%	15.8%	21.3%	33.3%	50.5%	5.9%	20.6%	1.9%	13.5%	5.3%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

		Membership			Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	33,401	100.0%	5,517,464	100.0%	33,426	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	97	0.3%	18,968	0.3%	110	0.3%	26,847	0.5%
Pre-Kindergarten	1,849	5.5%	247,979	4.5%	1,849	5.5%	248,576	4.5%
Pre-Kindergarten: 3-year Old	348	1.0%	42,448	0.8%	348	1.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	1,501	4.5%	205,531	3.7%	1,501	4.5%	205,907	3.7%
Kindergarten	2,447	7.3%	361,329	6.5%	2,447	7.3%	361,799	6.5%
Grade 1	2,438	7.3%	385,096	7.0%	2,438	7.3%	385,471	7.0%
Grade 2	2,530	7.6%	402,233	7.3%	2,531	7.6%	402,576	7.3%
Grade 3	2,567	7.7%	399,869	7.2%		7.7%	400,181	7.2%
Grade 4	2,592	7.8%	399,137	7.2%	2,592	7.8%	399,422	7.2%
Grade 5	2,478	7.4%		7.2%		7.4%	399,419	7.2%
Grade 6	2,378	7.1%	400,347	7.3%		7.1%	400,511	7.2%
Grade 7	2,215	6.6%	405,118	7.3%	2,215	6.6%	405,298	7.3%
Grade 8	2,362	7.1%	414,033	7.5%	2,363	7.1%	414,195	7.5%
Grade 9	2,883	8.6%	472,595	8.6%	2,883	8.6%	472,783	8.5%
Grade 10	2,453	7.3%	439,091	8.0%	2,454	7.3%	439,298	7.9%
Grade 11	2,249	6.7%	406,681	7.4%	2,249	6.7%	406,966	7.4%
Grade 12	1,863	5.6%	365,788	6.6%	1,871	5.6%	367,894	6.7%
Ethnic Distribution								
African American	1,154	3.5%	706,235	12.8%	1,154	3.5%	707,609	12.8%
Hispanic	26,810	80.3%	2,936,051	53.2%	26,831	80.3%	2,942,144	53.2%
White	4,476	13.4%	1,379,090	25.0%	4,480	13.4%	1,384,437	25.0%
American Indian	62	0.2%	17,886	0.3%	62	0.2%	17,939	0.3%
Asian	305	0.9%	295,946	5.4%	305	0.9%	296,367	5.4%
Pacific Islander	104	0.3%	8,831	0.2%	104	0.3%	8,844	0.2%
Two or More Races	490	1.5%	173,425	3.1%	490	1.5%	173,896	3.1%
Sex								
Female	16,348	48.9%	2,695,318	48.9%	16,354	48.9%	2,700,356	48.8%
Male	17,053	51.1%	2,822,146	51.1%	17,072	51.1%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	24,132	72.2%	3,434,955	62.3%	24,146	72.2%	3,439,856	62.2%
Non-Educationally Disadvantaged	9,269	27.8%	2,082,509	37.7%	9,280	27.8%	2,091,380	37.8%
Section 504 Students	332	1.0%		7.2%	332	1.0%	400,078	7.2%
EB Students/EL	8,916	26.7%	1,344,804	24.4%		26.7%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	1,013	2.8%		1.9%				
Students w/ Dyslexia	1,145	3.4%		6.0%		3.4%	329,228	6.0%

Texas Education Agency 2023-24 Student Information (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	Membership			Enrollment				
	District State			te	District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	61	0.2%	12,418	0.2%	62	0.2%	12,469	0.2%
Homeless	1,460	4.4%	77,809	1.4%	1,460	4.4%	77,942	1.4%
Immigrant	876	2.6%	158,717	2.9%	878	2.6%	158,832	2.9%
Migrant	6	0.0%	13,481	0.2%	6	0.0%	13,528	0.2%
Title I	31,578	94.5%	3,624,288	65.7%	31,602	94.5%	3,632,539	65.7%
Military Connected	308	0.9%	212,919	3.9%	308	0.9%	213,035	3.9%
At-Risk	21,153	63.3%	2,937,834	53.2%	21,167	63.3%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	8,805	26.4%	1,350,113	24.5%	8,810	26.4%	1,350,920	24.4%
Career and Technical Education	7,349	22.0%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	6,396	67.7%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	3,424	10.3%	469,054	8.5%	3,424	10.2%	469,170	8.5%
Special Education	3,467	10.4%	764,858	13.9%	3,482	10.4%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	3,467		764,858					
Students with Intellectual Disabilities	1,518	43.8%	349,307	45.7%				
Students with Physical Disabilities	994	28.7%	144,191	18.9%				
Students with Autism	457	13.2%	124,254	16.2%				
Students with Behavioral Disabilities	443	12.8%	134,373	17.6%				
Students with Non-Categorical Early Childhood	55	1.6%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	6,802	20.6%	864,058	16.1%				
African American	460	1.4%	181,855	3.4%				
Hispanic	5,051	15.3%	455,070	8.5%				
White	1,051	3.2%	165,204	3.1%				
American Indian	24	0.1%	3,184	0.1%				
Asian	35	0.1%	27,631	0.5%				
Pacific Islander	23	0.1%	1,840	0.0%				
Two or More Races	158	0.5%	29,274	0.5%				
Special Ed Students who are Mobile	730	19.6%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	1,540	19.6%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	4,819	22.3%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	4,970	19.5%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) ECTOR COUNTY ISD (068901) - ECTOR COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	2.3%	1.3%	2.7%	3.9%				
Grade 1	3.7%	2.1%	5.1%	3.3%				
Grade 2	2.1%	1.3%	3.2%	1.6%				
Grade 3	2.3%	0.7%	1.0%	0.7%				
Grade 4	1.4%	0.4%	2.0%	0.5%				
Grade 5	0.6%	0.2%	0.9%	0.3%				
Grade 6	0.6%	0.3%	0.4%	0.3%				
Grade 7	0.8%	0.5%	0.8%	0.4%				
Grade 8	0.4%	0.4%	0.4%	0.5%				
Grade 9	11.8%	7.9%	12.5%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	54	0.3%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	22.0	18.4
Grade 1	23.4	18.8
Grade 2	22.5	19.1
Grade 3	22.3	19.4
Grade 4	24.6	19.4
Grade 5	23.8	20.9
Grade 6	19.8	19.2
Secondary		
English/Language Arts	16.6	16.3
Foreign Languages	14.4	18.8
Mathematics	14.2	17.5
Science	15.3	18.5
Social Studies	15.8	18.8

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	3,895.6	100.0%	775,882.5	100.0%	
Professional Staff	2,350.0	60.3%	496,151.0	63.9%	
Teachers	1,747.9	44.9%	374,799.9	48.3%	
Professional Support	464.1	11.9%	86,026.7	11.1%	
Campus Administration (School Leadership)	96.6	2.5%	25,836.1	3.3%	
Central Administration	41.4	1.1%	9,488.3	1.2%	
Educational Aides	563.3	14.5%	88,200.6	11.4%	
Auxiliary Staff	982.3	25.2%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	19.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	81.0	n/a	13,870.0	n/a	
Part-time Counselors	1.0	n/a	1,172.0	n/a	
Total Minority Staff	2,434.4	62.5%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	102.0	5.8%	47,341.1	12.6%	
Hispanic	736.1	42.1%	112,921.8	30.1%	
White	800.2	45.8%	200,118.0	53.4%	
American Indian	12.0	0.7%	1,286.9	0.3%	
Asian	68.7	3.9%	7,914.7	2.1%	
Pacific Islander	4.0	0.2%	490.9	0.1%	
Two or More Races	24.9	1.4%	4,726.6	1.3%	
Teachers by Sex					
Males	442.0	25.3%	91,815.2	24.5%	
Females	1,305.9	74.7%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	21.5	1.2%	9,453.8	2.5%	
Bachelors	1,277.8	73.1%	268,886.4	71.7%	
Masters	432.7	24.8%	93,414.7	24.9%	
Doctorate	15.9	0.9%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	148.8	8.5%	32,507.6	8.7%	
1-5 Years Experience	525.4	30.1%	102,619.4	27.4%	
6-10 Years Experience	367.5	21.0%	75,585.4	20.2%	
11-20 Years Experience	401.3	23.0%	101,415.3	27.1%	
21-30 Years Experience	245.2	14.0%	51,471.9	13.7%	
Over 30 Years Experience	59.6	3.4%	11,200.2	3.0%	
Number of Students per Teacher	19.1	n/a	14.7	n/a	

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.9	6.0
Average Years Experience of Principals with District	4.5	5.1
Average Years Experience of Assistant Principals	5.6	5.1
Average Years Experience of Assistant Principals with District	5.0	4.3
Average Years Experience of Teachers	11.1	11.1
Average Years Experience of Teachers with District	8.4	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$58,819	\$54,272
1-5 Years Experience	\$61,330	\$58,185
6-10 Years Experience	\$63,943	\$61,494
11-20 Years Experience	\$66,961	\$65,219
21-30 Years Experience	\$70,464	\$69,723
Over 30 Years Experience	\$74,460	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$64,688	\$62,474
Professional Support	\$74,731	\$73,783
Campus Administration (School Leadership)	\$94,629	\$86,738
Central Administration	\$132,757	\$116,028
Instructional Staff Percent	64.2%	65.0%
Turnover Rate for Teachers	19.4%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.2	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	1.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	Stat	e			
Designation	Headcount	Average Payout	Headcount	Average Payout			
Teacher Incentive Allotment							
Recognized	175	\$5,054	9,429	\$5,848			
Exemplary	130	\$9,929	10,279	\$11,434			
Master	50	\$18,742	5,255	\$21,235			

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	197.1	11.3%	22,656.0	6.0%			
Career and Technical Education	98.8	5.7%	20,454.1	5.5%			
Compensatory Education	68.6	3.9%	11,626.3	3.1%			
Gifted and Talented Education	53.5	3.1%	6,181.4	1.6%			
Regular Education	1,103.8	63.1%	261,452.4	69.8%			
Special Education	186.5	10.7%	38,736.9	10.3%			
Other	82.5	4.7%	13,749.8	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)