PROPOSED REVISIONS: 9-4-2014

CALCULATION	For students who entered grade 9 prior to the 2010–11 school year, the District shall include in the calculation of class rank only grades earned for high school credit in the following subjects: English, mathematics, science, social studies, and languages other than English.
	Beginning with students who entered grade 9 in the 2010–11 school year, the District shall include in the calculation of class rank grades earned in all high school credit courses regardless of when the credit was earned, unless excluded below.
EXCLUSIONS	The calculation of class rank shall exclude grades earned in or by physical education; athletics; band; all local aide courses; a study skills course; a student mentor course; traditional correspondence courses; credit by examination, with or without prior instruction; and summer school.
	In addition, the calculation of class rank shall exclude grades earned through distance learning.
WEIGHTED GRADE SYSTEM GRADE 9 PRIOR TO 2010–11	For students who entered grade 9 prior to the 2010–11 school year, the District shall categorize and weight courses as Level II and Level I in accordance with provisions of this policy.
CATEGORIES	
LEVEL II COURSES	Eligible dual credit courses and courses locally designated as honors courses identified in the course catalog shall be categorized and weighted as Level II courses.
LEVEL I COURSES	All other eligible courses shall be designated as Level I courses.
WEIGHTED GRADE POINT AVERAGE (GPA)	The District shall convert semester grades into grade points and shall calculate a weighted GPA in accordance with the following chart:

Grade	Level II	Level I
100	5.00	4.00
99	4.95	3.95
98	4.90	3.90
97	4.85	3.85
96	4.80	3.80
95	4.75	3.75
94	4.70	3.70
93	4.65	3.65

~~Grade~~	~~Level II~~	~~Level I~~
~~92~~	~~4.60~~	~~3.60~~
~~91~~	~~4.55~~	~~3.55~~
~~90~~	~~4.50~~	~~3.50~~
~~89~~	~~4.45~~	~~3.45~~
~~88~~	~~4.40~~	~~3.40~~
~~87~~	~~4.35~~	~~3.35~~
~~86~~	~~4.30~~	~~3.30~~
~~85~~	~~4.25~~	~~3.25~~
~~84~~	~~4.20~~	~~3.20~~
~~83~~	~~4.15~~	~~3.15~~
~~82~~	~~4.10~~	~~3.10~~
~~81~~	~~4.05~~	~~3.05~~
~~80~~	~~4.00~~	~~2.00~~
~~79~~	~~3.95~~	~~2.95~~
~~78~~	~~3.90~~	~~2.90~~
~~77~~	~~3.85~~	~~2.85~~
~~76~~	~~3.80~~	~~2.80~~
~~75~~	~~3.75~~	~~2.75~~
~~74~~	~~3.70~~	~~2.70~~
~~73~~	~~3.65~~	~~2.65~~
~~72~~	~~3.60~~	~~2.60~~
~~71~~	~~3.55~~	~~2.55~~
~~70~~	~~3.50~~	~~2.50~~

The District shall apply the same rules for class rank calculation and local graduation honors to all students in a graduating class, regardless of the school year in which a student entered grade 9 or the graduation program under which the student completes requirements for graduation

WEIGHTED GRADE SYSTEM BEGINNING WITH GRADE 9 IN 2010–11

Beginning with students who entered grade 9 in the 2010–11 school year, the District shall categorize and weight courses as Level III, Level II, and Level I in accordance with provisions of this policy.

CATEGORIES

LEVEL III COURSES

Eligible dual credit courses locally designated as honors courses indentified in the course catalog shall be categorized and weighted as Level III courses.

LEVEL II COURSES	Eligible courses not designated as Level III or Level I courses shall be categorized and weighted as Level II courses.
LEVEL I COURSES	Eligible state-mandated remediation courses, applied and basic level courses, elective courses not included in the list at EXCLUSIONS above, and local credit courses identified in the course catalog shall be categorized and weighted as Level I courses.
WEIGHTED GRADE POINT AVERAGE	The District shall convert semester grades into grade points and shall calculate a weighted GPA in accordance with the following chart:

Grade	Level III	Level II	Level I
100	6.0	5.0	4.0
99	5.9	4.9	3.9
98	5.8	4.8	3.8
97	5.7	4.7	3.7
96	5.6	4.6	3.6
95	5.5	4.5	3.5
94	5.4	4.4	3.4
93	5.3	4.3	3.3
92	5.2	4.2	3.2
91	5.1	4.1	3.1
90	5.0	4.0	3.0
89	4.9	3.9	2.9
88	4.8	3.8	2.8
87	4.7	3.7	2.7
86	4.6	3.6	2.6
85	4.5	3.5	2.5
84	4.4	3.4	2.4
83	4.3	3.3	2.3
82	4.2	3.2	2.2
81	4.1	3.1	2.1
80	4.0	3.0	2.0
79	3.9	2.9	1.9
78	3.8	2.8	1.8
77	3.7	2.7	1.7
76	3.6	2.6	1.6
75	3.5	2.5	1.5

Grade	Level III	Level II	Level I
74	3.4	2.4	1.4
73	3.3	2.3	1.3
72	3.2	2.2	1.2
71	3.1	2.1	1.1
70	3.0	2.0	1.0

TRANSFER GRADES

When a student transfers grades for properly documented courses, the District shall assign weight to those grades based on the categories and grade weight system used by the District.

LOCAL GRADUATION HONORS

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank at the end of the fifth six-week grading period of the senior year. The average of the fourth and fifth six-week grades shall be used as the semester grade for this purpose.

For the purpose of applications to institutions of higher education, the District shall also calculate class ranking as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class ranking for the purpose of automatic admission under state law. [See EIC(LEGAL)]

VALEDICTORIAN AND SALUTATORIAN

The valedictorian and salutatorian shall be the eligible students with the highest and second highest ranking, respectively. To be eligible for such recognition, a student must:

1. Have been continuously enrolled in the District high school for the four semesters immediately preceding graduation;

2. Have completed the Recommended Program, ~~or~~ the Advanced/Distinguished Achievement Program, **or the foundation program with the distinguished level of achievement** for graduation; and

3. Be graduating in exactly eight semesters.

HIGHEST RANKING GRADUATE

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the scholarship certificate from the state of Texas.

BREAKING TIES

In case of a tie in weighted GPAs, the District shall apply the following methods, in this order, to determine recognition as valedictorian or salutatorian:

1. Compute the weighted GPA to a sufficient number of decimal places until the tie is broken.

2.   Compute the weighted GPA using weighted courses from the top level taken by each student involved in the tie.

If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.