

**BOARD OF EDUCATION, NEW FAIRFIELD, CT**  
**Curriculum Subcommittee Meeting**

Name of Subcommittee: Curriculum Meeting type: Regular  
Date of Meeting: 5/23/22 Minutes submitted by: Julie Luby  
Members present: Tim Blair, Greg Flanagan, Stephanie Strazza  
Members absent: Kathy Baker  
Other attendees: Julie Luby, Alyce Misuraca, James D'Amico, Ed Sbordone  
Meeting Access: Curriculum Subcommittee (5/23/22 at 7 p.m.)  
Web: <https://zoom.us/j/95944152233> Dial In: (929) 205-6099 Meeting ID: 959 4415 2233

**Meeting called to order:** at 7:00 p.m.

**II. APPROVAL OF MINUTES**

A. April 25, 2022 – Regular Meeting – Approved by consensus

**III. ACTION ITEMS - none**

**IV. INFORMATION ITEMS**

**A. High School Scheduling Committee Update**

James D'Amico explained that the High School is considering options for a future High School schedule, knowing that there is no one best schedule but rather the best schedule, given a school's priorities. There is a committee of students, parents, teachers, administrators and a BoE member who are working on this task. The group has worked to organize information about what works currently, what isn't working, and the committee has for questions. They have been reading and building their background knowledge. They will continue to learn more, meet with focus groups, visit other schools and pilot possible schedules by using them for a few days next fall. The hope is to have a recommendation to the superintendent by November 2022 with a likely implementation of a new schedule for the 2023-2024 school year.

**B. The Science of Reading**

There is new state legislation requiring instruction in 5 areas: phonemic awareness, phonics, fluency, vocabulary development & comprehension. By July 2023, we must have a curriculum that provides instruction in all five areas. We are well on our way to that, given our two-pronged approach with Teacher's College Units of Study and Foundations. We will continue to work to be certain that we are meeting this legislation fully.

**C. Our Reading Task Force**

We have a group of regular and special education teachers, interventionists, coaches, support staff (i.e. school psychologists), and administrators who have been meeting to ensure cohesiveness and thoroughness in our approach to the teaching of literacy K-12. We are reviewing our practices and programs, identifying any gaps, and developing a shared philosophy.

**V. OTHER - none**

**Motion to adjourn:** Made by: Stephanie Strazza  
Recording of vote: Approved by consensus

Seconded by: Tim Blair  
**Meeting adjourned at:** 7:52 p.m.