

# Final Report 2019-2020 - Kings Peak School

## Final Report Approved

### Final Report Approval Details

Rick Nielsen

2021-04-15

Phillip Bertoch

2021-04-21

**Submitted By**

**Submit Date**

**Admin Reviewer**

**Admin Review Date**

**LEA Reviewer**

**LEA Approval Date**

**Board Approval Date**

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
<b>Remaining Funds (Carry-Over to 2020-2021)</b>		<b>-\$11,241</b>
Carry-Over from 2018-2019	\$0	\$2,6
Distribution for 2019-2020	\$72,777	\$72,7
Total Available for Expenditure in 2019-2020	\$72,777	\$75,3
Salaries and Benefits	\$48,030	\$40,87
Contracted Services	\$14,000	

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Professional Development	\$0	\$5,5
Books Curriculum Subscriptions	\$1,680	
Hardware, etc.	\$8,999	
General Supplies	\$0	\$40,190
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>		
Total Expenditures	\$72,709	\$86,626

Goal #1 close  
State Goal close

85% of students will be proficient in reading by Spring of 2019 as shown on Acadience Reading composite scores.

Academic Area close

- English/Language Arts
- Educational Technology/Library/Media

Measurements close

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

King's Peak Elementary will use Acadience Reading composite scores to determine if goal was met.

**Please show the before and after measurements and how academic performance was improved.**

Action Steps close

**This is the Action Plan Steps identified in the plan to reach the goal.**

\* King's Peak will hire a 29 hour per week computer aide to teach keyboarding skills and facilitate online reading interventions.

\*King's Peak will hire two 29 hour per week interventionist to assist during intervention/extension times throughout the day.

\*King's Peak will hire a 19 hour per week aide to provide extensions during intervention/extension times throughout the day.

\*King's Peak will hire 1-38 hour per week Americorp aide to coordinate reading volunteers to provide one-on-one reading support.

\*King's Peak will purchase Tumble Books to use as an intervention/extension tool for reading. King's Peak teachers will participate in early morning professional development trainings and other professional development opportunities focused on ELA instruction.

\*King's Peak teachers will participate in two days of summer training on restorative practices and ELA instruction.

\*King's Peak will purchase document cameras, projectors, chrome books and SMART Boards to ensure that teachers are able to provide necessary instruction.

**Please explain how the action plan was implemented to reach this goal.**

Digital Citizenship/Safety Principles Component close

No

## Expenditures

Category	Estimated Cost
	Total: \$7
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$1
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$4
Books, Ebooks, online curriculum/subscriptions	\$

## Funding Changes

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

We will use the money to fund additional aides to support students during reading interventions and extensions times throughout the day. If funding is available we would purchase additional technology to support classroom instruction.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

In talking with our district business administrator, technology purchased was put under the category of general supplies instead of the other expenditures listed on the plan. Professional Development was used instead of the contracted services. Technology was purchased (chromebooks and Ipads) with the funds that were left over or not used from contracted services and salaries/benefits. Extra technology was purchased to help assist the need to support and facilitate students without technology devices for home online use during the shutdown of school from the Covid-19 pandemic.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

Letters to policy makers and/or administrators of trust lands and trust funds.

Other: Please explain.

School assembly

School marquee

School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2019-04-04