#### .6 Peer Coach

- Working with 46 teachers (those on Year 1 and 2 in the cycle)
- 28 teacher contacts and counting
  - Meetings ranged from goal setting, to organizational planning, to classroom management technique implementation.
  - Classroom observation (invitation from teacher) and post observation meetings
- Collection of teacher goals and student engagement self-evaluations
- "Professional Learning Series" through MN State University, Mankato
  - Attended: #1- Instructional Mentoring (2 days)
    - Mentoring Language
  - Attended: #2- Observing and Conferencing (2 days)
    - Use of data as evidence
  - o Upcoming: #3-Using Data to Inform Instruction
  - o Upcoming: #4-Designing Effective Instruction

### .2 Middle and High School RtI

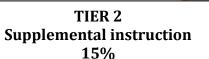
- Middle School
  - o Problem Solving Team
  - o Coordination of benchmarking, strategic monitoring
  - o Data analysis and dissemination
  - Scheduling of intervention times
  - Parent communication (Tier 3)
  - o 37 students receiving interventions (math/reading) so far
  - o 1 full time paraprofessional
  - o 1 math teacher (3 hours per day)
  - o 2 English teachers (1 hour every other day)
  - o AIMSWeb training
  - New programing and interventions
    - Math Lab
    - Check In/Out
- High School Problem Solving team
  - o Problem Solving Team
  - o Data analysis and dissemination
  - o Approx.. 25 students
  - o New programing and interventions
    - Math Applications class
    - Reading intervention (not a credited course)
  - o 1 math teacher (1 hour per day)
  - o 1 English teacher (1 hour per day)

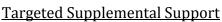
### TIER 3 Intensive instruction 5%

# Middle School Supports

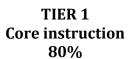
# Intensive Support

- 1:1 Reading
- 5:1 Math





- After school homework help (SOS)
- Small group re-teaching and guidance
- Co-Teaching in English classes
- WIN Days
- Math Lab



# $\left\{ \right\}$

### **School Structures**

- PRIDE Expectations
- Behavior tracking system
- Weekly grade level meetings
- After school homework help (SOS)

### **Supports for All Students**

- Online grade access
- Advisory grade checks
- Weekly email to parents with lesson plans

### Core Curriculum

- Standards aligned curriculum
- Common assessments
- Grading for Learning
- Bi-weekly grade level meetings

### TIER 3 Intensive instruction 5%

# High School Supports

### **Intensive Support**

- Math Applications
  (credit bearing course)
- Small Group intervention (rotating, pulled from classes)

# TIER 2 Supplemental instruction 15%

# **Targeted Supplemental Support**

Small group re-teaching and guidance (in class)

# TIER 1 Core instruction 80%

### **School Structures**

After school homework help (SOS)

## **Supports for All Students**

- Online grade access
- Lesson plans online
- PrepMe ACT Prep (Naviance)

### Core Curriculum

- Standards aligned curriculum
- Common assessments

# .2 Ramp Up to Readiness

- Staff development presentations
- Schedule coordination
  - o Lab space as needed
  - o Community member participation
  - o Monthly teacher meeting/preview
- Naviance
  - o Student and teacher use
  - o Registration at conferences
- Instructional videos
- Monthly updates
- National Study collaboration
  - o Teacher surveys
  - Student surveys
  - o Student data