BHS Arts Magnet Plan for 2009-10

In the fall of 2008 Buffalo High School was informed that our Integration Budget proposal wouldn't be approved in its current form, for the 2009-10 school year. We were given the task to create a budget proposal that followed the guide of 60% - staffing 30% Professional development and 10% administrative costs.

Due to this shift, we anticipated approximately \$92,000 that would no longer be spent on direct staffing. Therefore, we had to reduce staffing at BHS for 2009-10 by \$92,000, which is approximately 2.0 FTE.

In addition to the shift in spending, it was recommended that we expand the use of the integration funds to extend through out the Buffalo, Hanover and Montrose school district so that students K-12 could benefit. Also, we were encouraged to create more opportunities that extended across district boundaries to include other schools that are a part of NWSISD.

Our Integration Budget proposal for 2009-10 will be submitted to the state soon, and includes the following:

- 1. Dollar allocations that fit the 60-30-10 standard that was recommended by MDE
- 2. A K-12 Diversity coordinator position (.5 FTE) Help coordinate both interdistrict and intra-district efforts
- 3. Arts Magnet Coordinator position (.5 FTE) Coordinate program and recruiting efforts.
- 4. SEED training for BHM staff
- 5. Academic support and enrichment opportunities for the 2009-10 school year.

With this proposal, Buffalo High School will keep the 2.0 FTE reduction in place for the 2009-10 school year. Sheri Tamte, currently our Arts Magnet Coordinator (1.0 FTE), will add the additional responsibilities of teaching our Arts Foundations and Capstone classes that begin and end our Arts Magnet students' experience in the program. Her 2009-10 position will be .5 Arts Magnet Coordinator and .5 arts teacher.

A .5 K-12 Diversity coordinator will be posted for the 2009-10 school year. We will reevaluate, as we do every year, at the conclusion of the 2009-10 school year to determine the success of the proposed changes.