

Summer School Report – 2019

Over the course of summer school, we averaged 184 students per day. This was up from last year's average of 177, which was down from the previous year's average of 216. We created 3.09 units compared to 2.673 units last year. The estimated gain in revenue is almost \$40,000. This unit figure does include the JDC numbers. Of course, in this number is about 10 students whom we did not receive monies for as they were getting ahead and did not qualify for reimbursement.

School started on June 10th and ended on July 19th as we had a four-day weekend because of when the 4th of July landed. Discipline was practically nonexistent. On July 3rd, two students were caught with e-cigarettes, one was caught with cigarettes and one was caught with a vial of vape oil that is suspected of being THC. The vial was sent to the state lab and the results have not come back as of now. All of the students involved were in the middle school. The usual stuff of students that needed to be there and weren't or students being sent to JDC by probation, however, even that number was down. Things of that nature. Minor issues with cell phones and class disturbances, however even those numbers continued to be down from years past.

We continue to use Edgenuity as it's the feeling of the staff, that are using it, that it is much more flexible and user

friendly. It can be adapted to students that are on IEP's and can be adjusted for information that needs to be covered or not covered.

After the experience of last year, with lower than expected student numbers, initially three staff positions were cut. After the first day of summer school, we needed another person to staff a credit recovery lab in the high school, so Carly Grant was hired. This position could have been for the first session only as the numbers didn't justify it second session. However, a contract had already been signed. With regards to the other staff cuts, we got by very well without those positions.

This was the second year, in a number of years, that the middle school students had a live Science teacher versus doing a class on credit recovery. Brandi Milliron did a phenomenal job with the students again. One needs to remember that we are not dealing with the most focused and driven students plus there were students who took her class because they needed a second class to fill their day which is due to transportation to and from summer school. Brandi taught only the first session of summer school compared to both sessions last year.