

2026-2027 High School Programs

(Bemidji High School & Lumberjack ALP)



Student Handbook

Board of Education Members:

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It is the policy of the School Board of Independent School District No. 31, Bemidji, Minnesota, to comply with applicable federal and state law prohibiting discrimination to the end that no person protected by such law shall, on the grounds of race, color, national origin, creed, religion, sex, marital status, status with regard to public assistance, age, or disability be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any education program in employment, or recruitment, consideration, or selection.

Dear Student and Parent:

Welcome to Bemidji High School (BHS) - Home of the Lumberjacks! We hope that the 2025-2026 school year will be rewarding and productive for you.

We are looking forward to assisting you in fulfilling your educational goals. Bemidji High School (BHS) has a history of fine academic and extracurricular achievement. We expect you to meet the educational goals you have set, carry on the tradition of excellence at BHS, and make your school a better place. You can benefit from everything Bemidji High School offers by being actively involved in your classes and the programs you choose to participate in.

If you encounter difficulties, seek out one of our Principals, your Counselor, or any of our trained professionals, and we will help you. We are here to make your years in high school as successful, yet educationally challenging, as possible. We welcome the opportunity to assist you through your high school career.

Mission Statement – Our mission is to empower each learner to succeed in our diverse and changing world.

1. Each learner will be challenged to develop to his/her full potential.
2. Basic knowledge, skills, and attitude are necessary for success.
3. Learning is a life-long process that enriches our lives.
4. Education is a partnership with family and community.
5. Each person will show sensitivity and respect for self and others.
6. There are expectations of quality for ourselves and others.
7. To be ethnically and culturally diverse.

Goal Statement – The goal of Bemidji High School is to ensure that all students, who begin as ninth-grade students, will graduate with the skills necessary for career readiness and/or to attend college.

CITIZENSHIP – All students will demonstrate respect for self and others, a commitment to ethical, responsible behavior, and an understanding of the components of community and citizenship, including digital citizenship.

Respect

- ~ Use language that is appropriate and acceptable to everyone.
- ~ Respect each other's personal space.
- ~ Respect school property and grounds.
- ~ Take pride and responsibility in what you do.

Behavior

- ~ Do the right thing even if no one is watching.
- ~ Be honest and courteous.
- ~ Seek help when needed.

Citizenship

- ~ Volunteer your time and talents in your home, school, and community.
- ~ Know what's going on.
- ~ Be involved.

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LUMBERJACK HIGH SCHOOL (LHS)

LHS is a program in the High School that has four core classes. Each core class is a year-long class each day. Eleventh and Twelfth grade students are enrolled in their grade-appropriate core classes during the first three periods of the Bemidji High School (BHS) 5 period day schedule. These students may have up to 2 BHS classes in the afternoon. Ninth and Tenth graders will attend in the afternoon, for BHS periods four and five. These students may have up to 3 BHS classes in the morning.

LHS School Directory

To contact LHS staff, dial (218) 444-1600 and the following extension:

- Dr. Jason Stanoch – Principal ext #63305
- Chris Conway – Assistant Principal ext #63324
- Kyle Resler – Assistant Principal ext #63307
- Shelly Bowar – LHS Secretary ext #36200
- Dean Chelsea Knutson – 12th Grade ext #63118
- School Counselor – Kelley Hengel – 9th Grade ext #63701
- School Counselor – Teddy Murray – 10th Grade ext #63320
- School Counselor – Laura Juve – 11th Grade ext #63319
- Jean Benner – Teacher, Math ext #63705
- Erica Hubert – Teacher, English ext #63707
- Nicole Cartier – Teacher, Science ext #63703
- Nathan Statton – Teacher, Social Studies ext #63706
- Janice Sande – Paraprofessional ext #61230
- Vanessa Wananu – Social Worker ext #63310

LHS Cell Phone: (218) 407-0657

Class Schedule for Lumberjack High School

11th & 12th Grades	First Period	8:05 am – 9:00 am
11th & 12th Grades	Second Period	9:05 am – 10:00 am
11th & 12th Grades	Third Period	10:05 am – 11:00 am
11th & 12th Grades	Fourth Period	11:05 am – 12:00 pm
9th & 10th Grades	Fifth Period	12:30 pm – 1:07 pm
9th & 10th Grades	Sixth Period	1:08 pm – 1:45 pm
9th & 10th Grades	Seventh Period	1:50 pm – 2:27 pm
9th & 10th Grades	Eighth Period	2:28 pm – 3:05 pm



BEMIDJI HIGH SCHOOL TELEPHONE DIRECTORY

To contact office personnel, dial (218) 444-1600 and the following extension number:

- Principal – Dr. Jason Stanoch ext #63305
- Principal's Secretary – Lu Schussman ext #63308
- Assistant Principal – Kyle Resler (Last Names A-K) ext #63307
- Assistant Principal – Chris Conway (Last Names L-Z) ext #63324
- Attendance/Main Office – Sara Hoffman (A-K) ext #63303
- Attendance/Main Office – Rachel Midgarden (L-Z) ext #63301
- Career Academies – Jenny Fraley ext #63326
- Dean Chelsea Knutson – 10th Grade ext #63118
- School Counselor – Laura Juve – 12th Grade ext #63319
- School Counselor – Kelley Hengel – 9th Grade ext #63701
- School Counselor – Teddy Murray – 11th Grade ext #63320
- Social Worker – Paula Lind ext #63306
- Social Worker (LHS) – Vanessa Wananu ext #61238
- Student Support Secretary – Erica Daman ext #63702
- Registrar - Sara Beldo ext #63117
- Career Center ext #63152
- Career Academies Director – Jason Stanoch ext #63305
- Health Office – ext #63317
- Health Office – Terah Snobl ext #63157
- Activities Director – Kristen McRae ext #63315
- Activities Secretary – Linda Newby ext #63316
- Indian Education – Mary Jennings ext #63327
- Indian Education – Brittany Mattress ext #63318
- School Resource Officer – Willie Beise ext #63312
- Special Education Office – Cami Uhlenhopp ext #63456
- Food Service – Josh Wells ext #63196

BHS DAILY SCHEDULE

Our school day begins at 8:05am and ends at 3:05pm. The school day is divided into five 75 minute class periods with a 25 minute lunch period.

BHS Daily Schedule	
1st Period	8:05-9:20
2nd Period	9:25-10:40
3rd Period	10:45-12:00
1st Lunch	12:05-12:30
4th Period	12:30-1:45
4th Period	12:05-12:30
2nd Lunch	12:30-12:55
4th Period	12:55-1:45
4th Period	12:05-12:55
3rd Lunch	12:55-1:20
4th Period	1:20-1:45
4th Period	12:05-1:20
4th Lunch	1:20-1:45
5th Period	1:50-3:05



Two Hour Late Start	
1st Period	10:05-10:50
2nd Period	10:55-11:40
1st Lunch	11:45-12:10
3rd Period	12:10-1:25
3rd Period	11:45-12:10
2nd Lunch	12:10-12:35
3rd Period	12:35-1:25
3rd Period	11:45-12:35
3rd Lunch	12:35-1:00
3rd Period	1:00-1:25
3rd Period	11:45-1:00
4th Lunch	1:00-1:25
4th Period	1:30-2:15
5th Period	2:20-3:05

Early Out Days	
1st Period	8:05-8:42
2nd Period	8:47-9:24
3rd Period	9:29-10:06
1st Lunch	10:11-10:36
4th Period	10:36-11:51
4th Period	10:11-10:36
2nd Lunch	10:36-11:01
4th Period	11:01-11:51
4th Period	10:11-11:01
3rd Lunch	11:01-11:26
4th Period	11:26-11:51
4th Period	10:11-11:26
4th Lunch	11:26-11:51
5th Period	11:56-12:33

Two Hour Early Release	
1st Period	8:05-8:50
2nd Period	8:55-9:40
3rd Period	9:45-10:30
4th Period	10:35-11:20
1st Lunch	11:25-11:50
5th Period	11:50-1:05
5th Period	11:25-11:50
2nd Lunch	11:50-12:15
5th Period	12:15-1:05
5th Period	11:25-12:15
3rd Lunch	12:15-12:40
5th Period	12:40-1:05
5th Period	11:25-12:40
4th Lunch	12:40-1:05

PARENT/TEACHER CONFERENCES, OPEN HOUSES, REGISTRATION DATES

Parent/Teacher Conferences are scheduled four (4) times each year. During conference dates, Parents can visit with Teachers concerning student progress.

In addition to these scheduled dates, Parents/Guardians are invited to confer with Teachers at any time. Disciplinary conferences are arranged through the Student Management (Green) Office.

Freshman and New Student Orientation

At BHS on August 28, 2025

Parent/Teacher Conferences

In Person in BHS commons until 7:00 pm; Electronic until 8:15 pm.

October 1, 2026 4:00pm – 7:00pm
December 10, 2026 4:00pm – 7:00pm
February 25, 2027 4:00pm – 7:00pm
April 29, 2027 4:00pm – 7:00pm

Electronic/Telephone Communication Conferences

September 17, 2026 3:35pm – 5:35pm
October 29, 2026 3:35pm – 5:35pm
January 21, 2027 3:35pm – 5:35pm

Registration Fair Night

February 4, 2027

End of Term / Semester Dates

November 6, 2026 End of Term 1
January 22, 2027 End of Term 2/Semester 1
March 25, 2027 End of Term 3
May 28, 2027 End of Term 4/Semester 2



EDUCATIONAL PROGRAMS

Five Period Day - FAQ's

As we transition to the five-period day, graduation requirements are different for each grade. Please see below:

Graduation Requirements

- Students must have **35** credits to graduate
- **To graduate with a Bemidji Alternative Programs Diploma, a student needs a total of 22.5 or 23 credits depending on the graduation year.**
- **To participate in the graduation ceremony, a Senior needs to be within 2.5 credits of the BHS diploma requirements by May 1st.**
- **Unpaid fees - It is expected that all fees are paid in order for students to participate in graduation. Any senior who does not have all of their fees paid by the deadline, runs the risk of not participating in the graduation ceremony. The last day to pay all fees will be five (5) school days before the seniors' last day of school. Bemidji Area Schools reserves the right to keep any senior who has unpaid fees from participating in the graduation ceremony.**

Bemidji High School Diploma

To earn a Bemidji High School diploma, students will be required to complete the following credits:

- 4 credits in English
- 4 credits in Science
- 4 credits in Social Studies
- 4 credits in Math
- 1 credit in Physical Education
- 1/2 credit in Health
- 1 credit in Arts (visual arts, music and performing arts, media arts)
- Remaining credits in electives
- 1/2 credit Personal Finance

Bemidji District Alternative Programs Diploma

To earn a Bemidji District Alternative Programs diploma, students will be required to complete the following credits:

- 4 credits in English
- 3.5 credits in Social Studies
- 3 credits in Science
- 3 credits in Math
- 1/2 credit in Physical Education
- 1/2 credit in Health
- 1 credit in Arts (visual arts, music and performing arts, media arts)
- Remaining credits in electives
- 1/2 credit Personal Finance

Curriculum Guide

A full list of course offerings can be found on our [website](#).

Seniors' Final Days of School

Vandalism, destruction of property, or other *Code of Conduct* violations resulting in suspension on the last days of school will result in the student's non-participation in the Graduation Ceremony. Formal charges will also be filed with the Police against students involved in the incident.

Grading System and Report Cards

Our classes range from one (1) term (9 weeks) up to four (4) terms (entire school year). No credit is given until the class is completed.

The method of calculating grade point averages (GPAs) for students will be based on the following system:

A = 4.00	C = 2.00
A- = 3.67	C- = 1.67
B+ = 3.33	D+ = 1.33
B = 3.00	D = 1.00
B- = 2.67	D- = 0.67
C+ = 2.33	F = 0.00

**Only grades generated from Bemidji High School and Lumberjack High School will be factored into our GPA/Ranking system.

**Extenuating circumstances may allow a P (a passing grade). The Pass/No Pass system does not affect GPA.

Weighted Grading

The Bemidji Board of Education has adopted a *Weighted Grade Point System* at the High School. The courses to be included and the values assigned to the grades earned in these courses are as follows:

A = 4.50	A- = 4.17	B+ = 3.83
B = 3.50	B- = 3.17	C+ = 2.8
C = 2.50	C- = 2.17	D+ = 1.83
D = 1.50	D- = 1.17	F = 0.00

Courses to be weighted:

- Accelerated Geometry
- Accelerated Algebra 2
- Analysis I & II
- Advanced Placement Economics
- Anatomy & Physiology A & B
- Advanced Placement Biology

- Advanced Placement Studio Art
- Advanced Placement Psychology
- Advanced Placement European History
- Advanced Placement U.S. History
- Advanced Placement/College Gov't & Politics
- Advanced Placement Calculus I & II
- Advanced Placement Statistics
- Advanced Placement Language & Composition
- Advanced Placement English Literature & Composition
- Project Lead the Way Courses
- College in the High School Courses

All Bemidji High School students enrolled for 50% or more of the time may be ranked.

Modified Grading System

Students with a modified curriculum may be graded using a Modified Grading System. The values assigned to the grades earned in courses under a *Modified Grading System* are as follows:

A = 3.50	A- = 3.17	B+ = 2.83
B = 2.50	B- = 2.17	C+ = 1.83
C = 1.50	C- = 1.17	D+ = 0.83
D = 0.50	D- = 0.17	F = 0.00

The values assigned to the grades earned in courses under a Modified Grading System in *Significantly Modified Classes* or *Substituted Classes* are as follows:

A = 3.00	A- = 2.67	B+ = 2.33
B = 2.00	B- = 1.67	C+ = 1.33
C = 1.00	C- = 0.67	D+ = 0.33
D = 0.00	D- = 0.00	F = 0.00

Note: Students who are graded on a **Pass/No Pass System** may not be graded on this Modified System as annotated on the Individualized Education Program (IEP) plan.



New Student Enrollment

Resident students who are currently attending another school and transferring to Bemidji High School may enroll at any time. Nonresident students wishing to open enrollment into Independent School District No. 31 must use the following procedure:

1. Nonresident Parents or Guardians must submit an application for a student to attend the Bemidji School District by the close of the business day on January 15th (postmarked on this, or an earlier, date). Siblings of current students must apply to be admitted if they wish to attend school in the district.
2. Bemidji School District officials will notify the Parents or Guardians, in writing, whether the application has been accepted by February 15th.
3. Parents or Guardians of the student will notify the Bemidji School District of the student's intent to attend for the next school year by the close of the business day on March 1st (postmarked on this, or an earlier, date).
4. Bemidji School District officials shall notify the student's resident district by the end of the school day on March 15th of the student's intent to enroll in Independent School District No. 31, Bemidji (postmarked on this, or an earlier, date).
5. Open enrolled students may lose their status at Bemidji High School if they are habitually truant or have disciplinary issues per the *Open Enrollment Agreement* signed upon enrollment with Independent School District No. 31.

Please contact the Bemidji School District Office at (218) 333-3100 ext #31131 if you have questions.

Withdrawal from Bemidji High School

A student planning to transfer or leave Bemidji High School, for any reason, must have their Parent/Guardian call the Student Services Office or the Student Management Office prior to leaving. At that time, instructions will be given for completing the check-out procedure. Students will be dropped from their schedules when our Registrar has received a *Request for Records* from another school, OR when a student has been absent for fifteen (15) consecutive school days.

Changes to a Student's Schedule

Bemidji High School is dedicated to providing quality education with a wide variety of elective choices available for all of our students. Part of this includes building student schedules in a way that balances academic load and class sizes. BHS staff work diligently to consider student requests; however, students may be placed in courses that they did not request throughout the school year. Once courses are in session, students are expected to remain in those courses throughout the full duration of the

course. **Schedule change requests will be considered for the following reasons:**

If you do not have Math, Science, Social Studies, or English in your schedule

To reschedule a course that was failed and is not on your schedule

To adjust a schedule for the correct sequence of courses

To adjust a schedule to meet IEP or 504 criteria (students on IEPs will need to change their schedule with their assigned Case Manager)

- Scheduling error (i.e., already taken the course)
- To request a study hall or internship (Juniors and Seniors who are on track to graduate ONLY)
- To schedule a course that is required for graduation, but it is not on your schedule

Schedule changes should not be requested for the following reasons:

- To change lunch periods or change your mind
- Dislike a class or want to be in a class with a friend
- Convenience (i.e., for after-school activities, or because you would rather have a class at a different hour)
- Teacher preference (all Teacher issues need to be brought to the Principal by the student and/or Guardian)
- The Teacher gives permission to the student

Schedule change requests will be prioritized by using the *Schedule Change Request Form*. Students must have Parent/Guardian permission to make schedule changes. You can expect an email response from your Counselor or Dean during the review window listed below. If you do not receive an email response by the first day of the term, please meet with your Counselor or Dean. Students are expected to follow their schedule as it appears in Family Access, and any changes made will be reflected on the platform. Requests submitted after the request deadline may not be considered.

Students are expected to select courses carefully when they register. Schedule changes may be made before the term begins or within the first two (2) days of a term. Once courses are in session, students are expected to remain in those courses throughout the full duration of the course. Most of our English, World Language, Science, and Math courses are semester-long courses (two terms). Most elective courses are one term in length.



External Study

Students in grades 11 and 12 who are passing all of their classes and are on track to graduate may choose to have an External Study (Study Hall) class. Seniors are allowed more External Study sections, but must meet with their counselor to determine how many. Parents, if you do not want your student to have an External Study (Study Hall), you must opt out on Skyward in the Custom Forms tab.

External Studies Guidelines and Expectations:

- Students are automatically approved to take up to one study hall per term at the discretion of their School Counselor or Academic Dean. A parent/guardian may revoke this right through an "opt-out" checkbox on Skyward if they do not want their student to take an External Studies. BHS uses passive permission to be enrolled in an external study hall. Parents and guardians have access to their child's schedule. At any time a parent or guardian does not want their child in an external study hall class, they should contact the correct counselor and have their schedule adjusted.
- Students choosing to have an External Study are expected to leave campus each day.
- Providing an organized and safe learning environment is a priority at BHS. All students must leave the building by the start of the next class period.
- All External Study students must leave through the Main Door, not the Jacks Doors.
- If you need to stay in the building for the off chance to make up work, you will need to be with the teacher you are making work up for.
- You are required to be in the area you are working in by the beginning of class and you must stay for the duration of the class. You are not allowed to leave the area until the end of the period.
- Students who are habitually tardy or do not return to school will have their off-campus privileges revoked. The Administration has the right to revoke this privilege at any time.
- If you lose this privilege or your parent or guardian does not want you in a scheduled external study hall, you will be put into an elective class that has space. Not the one you choose to be in.

Withdrawal from a Course

If a student and their Parent/Guardian believe that their student is in an inappropriate course, through consultation with the student's Counselor, it is possible to drop the course for an approved course. If dropping a class within the first ten (10) school days of a term or semester, the student will receive a withdrawal (W) or withdrawal fail (WF) on their transcript. After ten (10) school days, a student will receive a W or WF if

a course is dropped. The student must complete a *Withdrawal Form*. This form is available in the Student Support Office from a Counselor. Students will not have the option to be added to another class. A student cannot drop a course after "mid-term" in any given term. Mid-term is defined as the week when conferences are held. For a semester course, mid-term is defined as the last week of the first term of the semester. Withdrawal from a semester course at the end of a term, you will receive your term grade. Withdrawals after mid-term will only occur upon recommendation from an Assistant Principal, due to special circumstances, or if a student is failing a course and will receive an alternate course placement.

Procedure:

- Student completes and signs form - must also be signed by the Parent/Guardian before the request can be processed.
- The Instructor of the course should complete the next portion of the form and attach a current grade printout for the student.
- Once the form is complete, it should be returned to the Student Support Office for consideration.
- If it is evident that the situation warrants a removal from the course, the Counselor and/or Assistant Principal will authorize the change in schedule.
- If the issue is questionable in any way or if the parties involved in the situation are not in agreement, the Assistant Principal will have the final say in the decision.
- If, at the time of withdrawal, the student is failing the course, they will receive a WF on their transcript.
- If, at the time of withdrawal, the student is passing the course, they will receive a W on their transcript.
- When there are extenuating circumstances, the Assistant Principal will determine whether the student receives a W or a WF.
- A WF affects the GPA in the same way that an F would. A W does not affect the GPA.
- Withdrawal from a course results in **no credit** earned for the time in the course, regardless of the grade in progress at the time of the withdrawal, unless there are extenuating circumstances, or at the end of a term for a semester class, in this case you will earn the letter grade of that term.

Withdrawal from a College in the High School Course (CHS)

Withdrawing from a College in the High School Course, or receiving a poor grade could negatively affect your college transcript, financial aid process, and acceptance into certain college majors. If a student withdraws from a

CIHS Course before the Bemidji State University (BSU) withdrawal deadline date, he/she will receive a W for the course on their BSU transcript. If a student withdraws from a CIHS Course after the BSU deadline date, he/she will receive an F on their BSU transcript. Please see the BSU withdrawal policy for more information. A *BHS Drop Form* must be filled out once a student has started any CIHS course to ensure notification of Bemidji State University and the Career Center.

Credit Recovery

Students who have failed one or more required classes have the opportunity to take summer school on the campus of BHS. Students earning credit through the Credit Recovery program will earn a modified grade.

Repeating Classes

Students should not repeat a class that they have already successfully completed. The only exception is advanced-level classes, where a different curriculum will be provided each time the class is taken.

Incomplete Work

The classroom Teacher determines if a student should receive an incomplete grade. A student is given a mark of "I" for incomplete work. A copy of the *Notice to Complete Course Work Form* will be sent home to the Parent/Guardian by the Teacher. A student must complete all make-up work within three (3) weeks (15 student days) after the term to receive a grade and credit for that course. Special consideration may be given for extenuating circumstances. In such cases, a contract between the student, Parent/Guardian, and Teacher will need to be on file in the Student Support Office. The incomplete policy applies only at the completion of a course when a final grade is given.

Physical Education (PE) Policy

With obesity an ever-growing health problem in America, physical education and fitness training are critical components in everyone's education. One credit in physical education (to include the ½ credit Lifetime Fitness or Personal Fitness class and one additional ½ credit elective PE class) is required. Several additional elective PE classes are available to students.

All PE classes require appropriate dress and active participation. Any missed class time must be made up in order to maintain a passing grade, except in cases where the student's absence is the result of participating in any Bemidji High School or MN State High School League-sponsored event. In these cases, students will be required to make up any missed written assignments or tests given to the entire class. The PE

Department's *Make-up/Extra Credit Policy* was developed to give all students an opportunity to make up daily work missed because of an absence from class or to improve the student's grade by earning credit in one of the following ways:

In a supervised school setting, perform the drills and activities that were assigned in class during the student's absence.

2. Practice an assigned activity that would provide student enrichment. The assigned activity will be closely related to the activity missed.
3. Choose a creative writing project from a list provided by the instructor (i.e., scout or analyze a game attended, etc.)

Each student desiring to make up class time or pursue extra credit through one of the above options is asked to contact the instructor to create a plan for success. This would apply in the case of a doctor-excused health-related illness, injury, or an absence due to participation in a BHS-sponsored activity. The student should discuss the options with their PE instructor and work out a reasonable plan for completing the class. If the student is going to be absent for an extended period of time, they have the option to withdraw from the class.

Dress Requirements for Physical Education

Students who fail to dress for Physical Education classes will:

- 1st time – the Teacher will have a conversation with the student and problem-solve to help the student be able to meet the dress expectations and participate.
- After the 2nd time, the Teacher will continue to support the student. Support comes in the form of notifying the Parent/Guardian, Counselor, Case Manager, and Administration. Students who do not meet the dress/participation requirements put themselves in danger of not receiving credit for the class.



Plagiarism

Using someone else's thoughts, words, or actions without letting others know that these are not your own is not legal in business, and it is not permitted at this High School. Students who choose to plagiarize may lose credit or fail the course. Here is a definition of plagiarism that was taken from the University of Michigan's undergraduate policy statement:

Plagiarism occurs when the student...

1. Does not properly attribute [give credit for] words or ideas to a source.
2. Quotes from another author's writing without citing that author's work.
3. Cites, with quotation marks, portions of another author's work, but uses more of that work without quotation marks and without attribution.
4. Takes a paper in whole, or in part, from a site on the Web or a "library" of already written papers.
5. Steals a paper from another student and then submits that paper as coursework.
6. Submits the same paper twice for two different assignments.
7. Takes the results of another's research and attempts to pass those results off as his or her own work.

*John Kucich: University of Michigan

Director of Undergraduate Studies

If parents/guardians or students have any questions about plagiarism or how it is perceived here at Bemidji High School, please contact the student's teacher.

Cheating

Teachers will review cheating (and plagiarism), and the consequences according to the *Code of Consequences* for such actions, with their students at the start of each term. The policy states: "Cheating will result in no credit for the work involved."

- Plagiarism, Cheatsheets, Stealing tests
- Copying work and other forms of premeditated cheating may result in:
- First time - Loss of credit for the activity/assignment.
- Second time - Possible failure for the course and/or removal from the class

Process for Notifying a Student and Family for Cheating

- Teachers will discuss the situation with the student to get a better understanding of the situation (either in person or on the phone).
- The Teacher will then call home to speak with the student's Parent/Guardian to explain the situation, offer help, and explain the consequences for the first time, and second time, if it happens.
- Email or other forms of communication will only happen after the initial phone call and contact has been made. Teachers will type up a referral and include the details of the event and who they spoke with on the phone. Incidents of cheating will become a part of the student's discipline record.

Progress Reports

Progress reports may be sent to inform the Parent/Guardian of scholastic standing. Teachers will notify parents/guardians that their child has a

possibility of failing a class by sending home a mid-term progress report. Teachers are available for progress updates at conferences or by email. If Parents/Guardians have concerns about their son's/daughter's progress, they can arrange a meeting with the Instructor(s).

Family Access

Online Family Access is available for Parents/Guardians to check in-progress grades, outstanding assignments, attendance, and lunch account balances at any time. For more information, call the District Office at (218) 333-3100 ext #31131.

Paperless Communication

In an effort to save resources, Bemidji High School is striving to become paperless. Student report cards will be online at your *Family Access* site. Automated dialing/email will be used for news other than report cards. Newsletters, the *Student Handbook*, and other information will be posted on the High School's website at <http://bhs.bemidji.k12.mn.us>



Classes with Fees

All classes have a baseline budget for materials that will be used at no cost by the student to complete projects. However, if a student chooses to upgrade material, modify, or design a project that is outside of the standard project, they could be charged a fee for materials. Payment for classes with set fees can be paid online. If payment arrangements need to be made, please contact the Main Office at (218) 444-1600 ext #633308.

Off-Campus Classes

School transportation will be provided for BHS classes that are held off-campus. For safety reasons, students are not allowed to drive their personal vehicles to these class sites. If a student drives to off-campus classes without Principal approval, the student risks losing credit for the class as well as their parking privileges. Postsecondary Enrollment Option (PSEO) students are allowed to drive to the college for their courses.

We encourage our students to take college-level classes or get involved in a tech program. BHS and LHS have a lot of students who are involved in off-campus classes. Students who have classes off-campus will be required to follow a few basic expectations:

- If a student has a class, they are required to leave the building asap.
- If the college/tech class is not meeting, students may leave the building.

- Students who are in a class or program but stay in the building because of a change in schedules are required to stay in their designated area.
- Wandering, not attending class, or staying in the building after the bell rings for the next class may result in a loss of opportunity to continue in these types of programs.

Final Tests - No Early Final Tests Should be Given to any Student.

The policy states: "If students leave early (with arrangements made in the Office, in advance, by Parents/Guardians), students will have to take their final exams when they return to Bemidji after the end of the school year." Students have up to three (3) weeks after school is out to complete the final. The only exception would be in the case of a student moving out of the District with their Parent/Guardian and not returning to the District, or by Principal approval due to extenuating circumstances.

College/Career Exploration Programs Available Through BHS

BHS offers a number of special programs and classes through collaboration with various colleges, technical schools, and other entities. Brief information is provided here. For more information, check our website at <https://www.bemidji.k12.mn.us/bhs> or contact your Counselor.

Through collaboration between BHS and Bemidji State University, fourteen (14) college courses will be offered on campus:

- College Financial Literacy
- College Intro to Business.
- College American Literature
- College Writing I
- AP/College Lit and Composition
- AP/College Economics
- AP/College Government and Politics
- College Algebra
- College Problem Solving and Computer Science
- College Math Reasoning
- College Chemistry
- College Physics
- College 2D Digital Foundations
- College Photography and Digital Imaging

These classes fulfill and exceed the requirements for high school required classes and earn both high school and college credit.



Project Lead the Way

The *Project Lead the Way* program centers on developing better problem-solving skills by immersing students in real-world engineering problems. Each of the challenging courses uses project-based, hands-on experiences to teach students the key elements and skills of engineering and technology-based careers.

Junior ROTC

JROTC is an educational program that prepares students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The course emphasizes leadership, teamwork, communication, and discipline. The program promotes high school graduation and provides instruction and rewarding opportunities that will benefit the cadet and the community. JROTC is an elective course where the student earns two credits (one credit per semester) for completing each year of JROTC. A student may take JROTC all four years of high school.

MN Post Secondary Enrollment Options (PSEO)

Postsecondary Enrollment Options (PSEO) is a program that allows 10th, 11th, and 12th grade students to earn both high school and college credit while still in high school through enrollment in, and successful completion of, college-level, nonsectarian courses at eligible participating postsecondary institutions. Most PSEO courses are offered on the campus of the postsecondary institution; some courses are offered online. Each participating college or university sets its own requirements for enrollment into the PSEO courses. 11th and 12th grade students may take PSEO courses on a full or part-time basis; 10th graders may take one career/technical PSEO course. If they earn at least a grade C in that class, they may take additional PSEO courses.

There is no charge to PSEO students for tuition, books, or fees for items that are required to participate in a course. Students must meet the PSEO residency and eligibility requirements and abide by participation limits specified in Minnesota Statutes, section 124D.09. Funds are available to help pay transportation expenses for qualifying students to participate in PSEO courses on college campuses. Schools must provide information to all students in grades 8-11 and their families by March 1 every year.

Students must notify their school by May 30 if they want to participate in PSEO for the following school year. For current information about the PSEO program, visit the [Minnesota Department of Education's Postsecondary Enrollment Options \(PSEO\) webpage](#).

- ❖ Students who have earned Junior or Senior status and who academically rank in the top 25% of their class at Bemidji High School may participate in this program at BSU.
- ❖ Students who have earned Senior status and academically rank in the top 50% of their class may participate in this program at NTC-B.
- ❖ Students who have earned Junior status and who academically rank in the top 33% of their class may participate in this program at NTC-B.

Students and Parents/Guardians who wish to obtain more information about this program should arrange for a conference with their Counselor in the Student Support Office. Timelines for enrollment in the PSEO program are:

- Student notification of participation
- May to participate in the fall semester
- November to participate in the spring semester



ACADEMIC RECOGNITION

Criteria for Academic Awards

In the Fall of each year, awards are presented to our academic achievers, based on the following criteria:

- End of ninth grade, cumulative grade point average of 3.90 or above.
 - End of tenth grade, cumulative grade point average of 3.75 or above.
 - End of eleventh grade, cumulative grade point average of 3.50 or above.
- Transfer students who meet the academic grade level requirement for an award must also have a minimum of ten credits and must have completed one full school year at Bemidji High School. ***GPAs are not rounded up.**

Criteria for Honor Graduate

Seniors who have earned a cumulative grade point average of 3.9 or higher from Bemidji High School, upon completion of the second term, will be recognized as honor graduates at the graduation ceremony and will receive their Honor Medallion PRIOR to Senior Graduation. Students must maintain an average of 3.9 GPA through the completion of their senior year.

Seniors who have earned a 3.9 GPAe upon completion of the third term, will be recognized as honor graduates at the graduation ceremony; they will receive a blank Honor Medallion prior to Senior Graduation (which will be engraved POST graduation and returned to the student).

If a Senior earns a 3.9 grade point average at the end of fourth term, the student will be notified that they have qualified to be an honor student. The student's name will NOT be printed in the graduation program, the student will receive their Honor Medallion POST graduation.

To be considered an honor graduate, a student must have taken 50% of their required classes at Bemidji High School. ***GPAs are not rounded up.**

Criteria for National Honor Society (NHS)

Selection for membership in the *National Honor Society* is by a faculty council and is based on outstanding scholarship, character, leadership, and service. Students need to be enrolled, on average, in three out of five classes, or sixty percent, of a student's classes completed at Bemidji High School. Foreign Exchange students are eligible for selection.

Seniors who have earned a cumulative grade point average of 3.50 or higher and Juniors who have earned a cumulative grade point average of 3.75 or higher upon completion of the first term, will be considered for membership in NHS. ***GPAs are not rounded up.**

An invitation to join the NHS Bemidji Chapter, along with a copy of the NHS requirements for membership and an application form, will be mailed to eligible students by the end of November. Completed applications and essays are due before school adjourns for Winter Break. The NHS Advisor will review all submissions to confirm that all criteria for the application have been met. A faculty council will review all applicants.

Applicants will be notified of their acceptance prior to the start of the second semester. An induction ceremony will take place in May. Once selected, members have the responsibility to continue to demonstrate the qualities of outstanding scholarship, character, leadership, and service.

Graduation Speeches

A committee, each year, selects the graduation speakers. Seniors will be given the opportunity to present their speech to the committee. This option is open to all graduating seniors.

Testing

Throughout the school year, Bemidji High School will host many state and national tests. Some are required by the state of Minnesota, and some students will choose to participate in. These tests are, but not limited to, ACT, AP, ASVAB, PSAT, MCA, and MAP. Dates are TBD and can be found by looking at our district's [Facilities](#)

Calendar. Approximate dates for each exam are:

- ASVAB = October
- PSAT = October
- MCA = March - May
- MAP = September - October & April - May
- AP = May
- ACT = October, December, February, April

NOTE: Students will be charged \$40 if they register for an AP exam and do not take it.

Exemption

Parents/Guardians wanting to **exempt** their child from taking any statewide assessment can find the opt out forms in the office or library.



**Statewide Assessments:
Parent/Guardian Participation Guide and Refusal Information**

Your student's participation in statewide assessments is important as it allows your school and district to ensure all students have access to a high-quality education. In the past, students with disabilities and English learners were often excluded from statewide assessments. When all students participate in statewide assessments, schools and educators have more information to see how all students are doing. This helps schools continuously improve the education they provide and identify groups, grades, or subjects that may need additional support.

Assessments Connect to Standards

Statewide assessments are based on the [Minnesota Academic Standards](#) or the [WIDA English Language Development Standards](#). These standards define the

knowledge and skills students should be learning in K-12 districts and charter schools. Minnesota prioritizes high-quality education, and statewide assessments give educators and leaders an opportunity to evaluate student and school success.

Minnesota Comprehensive Assessments (MCAs) MCA and the alternate assessments (Minnesota Test of Academic Skills (MTAS)/Alternate MCA) are annual assessments in reading, mathematics, and science that provide a snapshot of student learning aligned to the Minnesota K-12 Academic Standards.

WIDA ACCESS and WIDA Alternate ACCESS for English Learners The WIDA ACCESS and WIDA Alternate ACCESS are the annual assessments for English learners that provide information about their progress in learning academic English, based on the WIDA English Language Development Standards.

Statewide Assessments Help Families and Students

Participating in statewide assessments gives families a snapshot of their student's learning so they can advocate for their success in school. High school students may use MCA results for:

- Postsecondary Enrollment Options (PSEO) enrollment eligibility in grade 10.
- Course placement at a Minnesota State college or university. If students receive a college-ready score, they may not need to take a remedial, noncredit course for that subject.

English learners who take the WIDA ACCESS or WIDA Alternate ACCESS and meet certain requirements have the opportunity to exit from EL services.

Taking Statewide Assessments Helps Your Student's School

Statewide assessments provide information to your school and district about how all students are engaging with the content they learn in school. This information helps:

- Educators evaluate their instructional materials.
- Schools and districts identify inequities between groups, explore root causes, and implement supports.
- School and district leaders make decisions on how to use money and resources to support all students.

Student Participation in Statewide Assessments

Student participation in state and locally required assessments is a parent/guardian choice. If you choose to have your student not participate in a statewide assessment, please provide a reason for your decision on the following page. Contact your student's school to learn more about locally required assessments.

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meals will also be lowered to meet the ten-year reduction plan as part of the HHFK Act.

With the guidelines, **students will be required to take a fruit or a vegetable each day as part of their lunch.** If the fruit or vegetable is not taken, the meal will be considered incomplete, and the student will be asked to go back and choose one of the offerings. Menus will include a variety of both fruits and vegetables, so student selections will be made easier.

Food Allergies and/or Special Diets

If you have concerns related to food allergies or special diets, please contact the Food Service Office prior to your child/children beginning school. We must follow the guidelines of the USDA program, yet can accommodate many diets. A physician's written note is required if we are to eliminate items from the program requirements and provide others as substitutions, as in the case of food allergies.

Educational Benefits Form (Free/Reduced Meal Applications)

Applications for free and/or reduced-priced meals will be sent to district residents prior to the beginning of each school year. These applications should be returned to the district Food Service Office as soon as possible so eligibility can be determined. **A new application must be completed each school year.**

Barcodes

The district uses an **Individual Meal Accounting System** in all the schools, and each student has their own individual account. The students are given barcodes for access to their accounts throughout all of their school years (K-12) in the district. Meal accounts are debit accounts; there must be money in the account for the student to use it.

A la Carte

Located in the BHS Commons, it will be open from 7:30am – 8:00am and 3:05pm – 3:35pm each school day to accommodate students before and after school hours. Food items and beverages may be purchased by using their PIN. You can find the open hours during lunchtime [here](#).

Breakfast-To-Go

Students will have the opportunity for a "second chance" breakfast during passing time between first and second period each day. Serving areas will be located at the bus entrance, the Athletic Wing, and LHS Breakout. This bagged breakfast may be eaten in the classroom during the 2nd period. No outside food is allowed.

Consequences of Not Participating in Statewide Assessments

- The student will not receive an individual score. For WIDA ACCESS and WIDA Alternate ACCESS, the student will not have the opportunity to exit from EL services.
 - School and district assessment results will be incomplete, making it more difficult to have an accurate picture of student learning.
 - Certain statewide assessment calculations include all eligible students, including those who do not participate. Non-participation impacts accountability results, which may affect the school's ability to be identified for support or recognized for success.
- Check with your local school or district to see if there are any additional consequences for not participating.



(education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing)

Additional Information

- On average, students spend less than 1% of instructional time taking statewide assessments each year.
- Minnesota Statutes limit the total amount of time students can spend taking other district- or school-wide assessments to 11 hours or less each school year, depending on the grade.
- School districts and charter schools are required to publish an assessment calendar on their website by October 1 each school year. Refer to your district or charter school's website for more information on assessments.

Statewide Assessments: Parent/Guardian Decision Not to Participate

By completing this form, you are acknowledging that your student will not participate in statewide assessments and will not receive individual assessment results. **This form must be submitted to your student's school or district office prior to testing.**

First Name: Middle Initial: Last Name:
 Date of Birth: Current Grade in School: Student ID Number (if known):
 School: District:
 Parent/Guardian Name (print):
 Parent/Guardian Signature: Date:
 Reason for Refusal:

Please indicate the statewide assessment(s) your student will not participate in this school year:

- Reading MCA/Alternate MCA Science MCA/Alternate MCA
 Mathematics MCA/MTAS WIDA ACCESS/WIDA Alternate ACCESS

Contact your school or district for more information on participation decisions for local assessments.

(Note: This form is only applicable for the 20__ to 20__ school year.)

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Food Service

With the passage of the **Healthy Hunger-Free Kids Act (HHFK)**, changes have occurred in the school lunch offerings. Increased portions of fruits and vegetables, as well as more whole grains, will be incorporated into the lunch. The new guidelines will also provide caloric minimums and maximums appropriate to the age of the student. Sodium levels of all

Payments for Food Service

Payments may be made to individual student meal accounts using your credit/debit card online with *Family Access* (follow directions posted on the site in August). Using the online payment center allows you to credit your child's account at any time. A \$1.00 fee is charged to cover the cost of this convenience. You may also mail payments to the district Food Service Office or place them in an envelope and put them in a food service drop box located in the Commons near the Snack Shack.

Personal checks should be written to ISD #31 with the student's name and PIN in the memo area. When sending cash, please place it in an envelope and write the student's name, PIN, and the amount of money in the envelope. We encourage Parents/Guardians to pay in advance of the first day of school to alleviate the time constraints students experience those first days of the school year.

Charging of meals is discouraged. *A la carte* purchases will not be allowed if they will result in a negative balance in a student's meal account. Food service staff will contact Parents/Guardians of negative meal accounts to arrange payment. Since the entire district uses the **Individual Meal Accounting System**, accounts for students with positive or negative balances will be credited for the next school year. Positive balances from one sibling will be transferred to another sibling to zero out a negative balance. Students graduating from high school may have their account balances transferred to a younger sibling by calling the Food Service Office at (218) 333-3100 ext #31141. Refunds from accounts will only be sent if the balance is \$5.00 or more. A request for a refund must be made by the Parent/Guardian when a student is leaving the district.

Bemidji High School Meal Prices

The MN Free Meal Program will allow one FREE breakfast and one FREE lunch for all students daily. For extras, prices are listed below:

Extra Breakfast..... \$2.50
Extra Lunch..... \$5.00
Extra Entree only..... \$2.50

If you have any questions regarding food service, please contact the district Food Service Office at (218) 333-3100 ext #31141 or ext #31142.



Commons Area

Student courtesy and consideration are expected at all times in the Commons area. Food and beverages are to be consumed in the Commons. Beverages will be allowed in the classrooms, lockers, breakouts, and hallways only if they have screw-on caps to avoid spills. **Students have a closed campus during the school day - this includes lunch periods. The parking lot is not a lunch area.**

Supervision of students is offered from 7:30am - 3:30pm. BHS is able to provide general supervision in the Commons each day until 3:35pm. BHS staff encourage students to participate in extracurricular activities and use their Teachers as a support system. All students not under the direct supervision of a Teacher, Coach, or other staff member need to be in the Commons after 3:35pm. Bemidji High School is not responsible for the safety and security of persons or property after that time. Students may be asked to leave the academic area at 3:35pm if they are not with a staff member. Administration has the right to limit the before and after-school presence on an individual basis.



STUDENT SERVICES

Career Resource Center - Resources

Students can explore career choices and other available options at the Career Center. Information is available on all post-secondary opportunities. Computers are used to assist the student in identifying interests, abilities, and possible vocational choices. Scholarship information is also available in the Career Center. **In 2026, our Career Center assisted in the locating and awarding of over \$2.5 million in scholarships. Career Staff can be reached at (218) 444-1600 ext. #63152.**

Student Support Office

The Student Support Office houses our Counselors, Dean and Social Worker. Students should use the counseling staff for assistance in planning future educational and occupational goals.

Ms. Hengel, the Counselor assigned to all 9th graders. Her office is located in the Student Support Office area. Ms. Hengel may be reached at (218) 444-1600 ext #63701 or email her at kelly_hengel@isd31.net

Ms. Chelsea Knutson, the Academic Dean assigned to students in 12th Grade. Her office is located in the Student Support Office area. Ms. Knutson may be reached at (218) 444-1600 ext #63318 or email her at chelsea_knutson@isd31.net

Ms. Laura Juve, the Counselor assigned to all 11th graders. Her office is located in the Student Support Office area. Ms. Juve may be reached at (218) 444-1600 ext #63319 or email her at laura_juve@isd31.net

Mr. Teddy Murray, the Counselor assigned to all 10th graders. His office is located in the Student Support Office area. Mr. Murry may be reached at (218) 444-1600 ext #63320 or email him at teddy_murray@isd31.net

Social Worker

Our school Social Workers are Ms. Paula Lind & Ms. Vanessa Wananu. Paula's office is located in the Student Support Office and Vanessa's office is located in the LHS area. The Social Worker provides crisis counseling, individual and group counseling, student and family advocate services, referrals for school and community resources, crisis intervention, peer mediation, and prevention activities for all high school students. Ms. Lind can be reached at (218) 444-1600 ext #63306 or by email at Paula_Lind@isd31.net. Ms. Wananu can be reached at (218) 444-1600 ext #61238 or by email at vanessa_wananu@isd31.net

School Resource Officer (SRO)

Our School Resource Officer has an office by the main entrance to the Media Center. The School Resource Officer may be reached at (218) 444-1600 ext #63312.

Media Center

The Media Center will only be open periodically throughout the school year due to limited staffing. If a student would like to check out a book, they should contact Ms. Erin Curran to make arrangements or check the posted times when the Media Center is open. Classes will need to make arrangements when visiting the Media Center.

Technology/Internet

All BHS students have the opportunity to use the computer technology available throughout the school. The Bemidji School District *Code of Conduct* does apply to the use of school computer facilities. Violent video games, first-person shooter simulators, or games in that genre of any type, will not be tolerated. (Discretion will be left up to staff and administration.) Vandalism or theft of computer equipment, unauthorized access to information, computer piracy, hacking, profanity, and offensive or harassing behavior, which includes cyber-bullying, will not be tolerated and will be dealt with according to the Bemidji School District *Code of Conduct*. Because all internet access and computer usage is granted as part of the curriculum, Bemidji High School reserves the right to monitor all student activities on the network. Upon the first violation, the student will not be allowed to have access for two weeks. Upon the second violation, the student will not be allowed to have access for four weeks.

File server space set aside for student use is cleared each summer. Any data the student does not want to be deleted at the end of the year should be uploaded to their student Google Drive space.

Teachers expect students to use the internet to access a wide variety of high-quality resource materials.

Network Acceptable Use Policy Permission Form

Abuse of computer privileges by students (accessing inappropriate sites, using another person's internet account, allowing another student to use your account, etc.) will result in a restriction or loss of computer privileges for a period of time to be determined by the Principal.



Intellectual Property

All materials produced in or outside of BHS, with the use of the school's technology (including but not limited to, Wifi, Cameras, Computers, Video/Audio Equipment) are owned by the school. Students will need to acquire permission to post, share, or link to any platform that makes the material either private or public for other parties to see. All materials produced with the use of BHS technology are to be saved on our school servers and require verbal or written permission to be posted online. This includes student work on school-provided platforms, public platforms, or personal platforms.



Personal Electronic Devices and Cell Phones

The typical Bemidji High School student has access to a lot of information at any given time either by the use of their own technology or through the schools. Bemidji High School understands the continued evolution of technology as a part of our student's everyday life. The BHS administration, teachers, and support staff want every student to be engaged in their classroom work every day. As a district, we want to support change and will provide guidance to help students reach their full potential.

The district has implemented a Policy for Personal Electronic Devices. The district knows the importance of an effective classroom and supports bell-to-bell student engagement.

Personal Electronic Devices such as cell phones, handheld video games, or any other type of devices like these will not be allowed during structured classroom/school time. During the school day between 8:05am to 3:05pm, students will be expected to have their devices put away and be engaged with the classroom material. Students can leave their devices in their lockers or backpacks during instruction/structured time. Outside of the classroom during school such as before school, after school, during lunches, and between classes, students may use their personal devices.

Bemidji High School staff understands this will be a shift for students. The Administration along with the teachers will help with this transition by providing "why" we are making this shift. For students who are struggling, we will have a progressive Discipline Process.

1. The Teachers will remind students of the "WHY" - this only needs to happen once but most teachers remind students daily
2. If there is a continued struggle, the teacher will have a conversation with the student to remind them of the expectations
3. The next step will be a call home to inform the parents the next part of the process will be to have the phone taken to the office for a parent to pick up
4. A call is made to have the phone taken to the office - if the student refuses, they will be brought to the office and sent home

If the school district has a reasonable suspicion that a student has violated a school rule or law by the use of a cell phone, or other electronic device, the school district may request to search the device. The search will be reasonably related in scope to the circumstances justifying the search.



After School Supervision

BHS staff encourage students to participate in extracurricular activities and use their Teachers as a support system. Safety and security are a priority at BHS. In order for this to happen appropriately, we need students to follow some basic expectations.

- Supervision of students begins at 7:30am. When students arrive at school before 7:30am, they are to remain in the Commons area.
- Classes begin at 8:05am and school ends at 3:05pm.
- Bussing is available for students until 3:10pm.
- BHS is able to provide general supervision each day until 3:30pm.
- The academic wing will close at 3:30pm. All students not under the direct supervision of a Teacher, Coach, or another staff member will need to leave the academic area by 3:30pm.
- All students who are not supervised by a staff member will need to stay in the Commons area. Supervision ends at 4:00pm. Bemidji High School is not responsible for the safety or security of persons or property after that time.
- BHS Administration has the right to limit before and after school presence on an individual basis.



Health Office

The student Health Office is located on the west side of the Commons. Our Health Assistants are on duty during school hours to provide first aid, to administer medications, and to give other health assistance as needed. During class time, students are required to have a pass to be admitted to the Health Office. The Health Office number is (218) 444-1600 ext #63317.

Students who leave the High School during the school day due to illness or injury must obtain a Permit to Leave from the Health Office or from the Main Office.

If a student needs to take medication during school hours, the school requires the following:

1. A written order, from your doctor, which includes the following:
 - a. student name
 - b. name and dosage of medication
 - c. time medication is to be given
2. Written consent from a Parent/Guardian requesting school personnel to give the medication as ordered by the doctor.
3. Parents must bring the medication to the Health Office **in person**.
4. All medication must be brought to school in a pharmacy-labeled container. School personnel may refuse to give medication sent in any other way.

5. Over-the-counter/non-prescription medications may only be given with written consent of Parent/Guardian and must be provided in an original container.
6. Students who self-medicate should have an order from their doctor on file in the Health Office.

District #31 Immunization Policy requires that all students meet the minimum State Immunization Requirements **at the time of registration**. Students in grades 9-12 must have a minimum of 3 DPT, 3 Polio, and 2 MMR and a TD booster given at or after age 11 years.

New students who do not have the minimum State Required Immunizations will **not** be allowed to complete registration or attend school. Vision and hearing screenings are available at the request of a student, Parent/Guardian, or Teacher.

Parents of students with special health needs are asked to contact Ms. Peterson in the Health Office at (218) 444-1600 ext #3317 so the needs of the child can be discussed and an appropriate Health Plan developed.



Homebound Instruction

Homebound Instruction may be available for students who are absent from school for more than fifteen (15) days due to medical reasons. A signed letter from the student's doctor, recommending homebound instruction, must be submitted to the Principal before homebound instruction will be considered.



Elevators

Any student who is temporarily, or permanently, physically unable to use the stairs may use the elevators upon approval from the Health Office.



**ED 506 Form
Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program**

JOHNSON O'MALLEY STUDENT CERTIFICATION
 All information requested is voluntary. However, failure to fully complete the student/parent information may result in delays in processing this certification or make it impossible to process.
 (TO BE USED FOR EDUCATIONAL PURPOSES ONLY)

SCHOOL: BEMIDJI DISTRICT

.....
STUDENT INFORMATION:

Name of Student _____
 Date of Birth _____
 Social Security Number _____
 Tribal Enrollment # _____
 Tribe _____
 PARENT INFORMATION:
 Father's Name _____
 Date of Birth _____
 Tribal Enrollment # _____
 Tribe/ Agency _____
 Mother's Name _____
 Date of Birth _____
 Tribal Enrollment # _____
 Tribe/ Agency _____

I authorize the Office of Indian Education Program, ISD 31 to verify enrollment on blood quantum of the above named student.
 Signature of Parent/ Guardian **X** _____

**CERTIFICATION
 BASED ON AVAILABLE RECORDS AND INFORMATION.**

I CERTIFY THAT THE ABOVE NAMED STUDENT IS:

- [] 1. An Enrolled member of the _____ Tribe.
- [] 2. Eligible for enrollment with _____ Tribe.
 (Enrollment pending tribal action)
- [] 3. Not eligible for enrollment, but is _____ Tribe
 degree Indian blood descendant of _____ Tribe
 *Support documentation is attached.

 TRIBAL OFFICIAL- TYPED/ PRINTED

 SIGNATURE OF BIA/ TRIBAL OFFICIAL

 DATE

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Information

Name of the Child _____ Date of Birth _____ Grade level _____
 Name of School _____ School District _____

Tribal Membership

The individual with Tribal membership is the (select only one): child child's parent child's grandparent
 If the individual with Tribal membership is **not** the child listed above, name the individual (parent/grandparent) with tribal membership: _____

Name and address of Tribe or Band that maintains updated and accurate membership data for the individual listed above: _____

Name _____ Address _____
 City _____ State _____ Zip Code _____

The Tribe or Band is (select only one):

- Federally Recognized Tribe
- State Recognized Tribe
- Terminated Tribe
- Alaska Native
- Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

Proof of membership in Tribe or Band listed above, as defined by Tribe or Band is:

- Membership or enrollment number establishing membership (if readily available) or
- Other evidence establishing membership in the Tribe listed above (describe and attach)

Membership or enrollment number establishing membership (if readily available) or other evidence establishing membership in the Tribe listed above (describe and attach) _____

Attestation Statement

I verify that the information provided above is true and correct to the best of my knowledge and belief.

Printed Name of Parent/Guardian _____ Signature _____

Address _____ City _____ State _____ Zip Code _____

Phone Number _____ Email _____ Date _____

For Parent/Guardians:

Definitions:

Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1946, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

Student Information: Write the name of the child, date of birth, grade level, name of school and school district. Only name one child per form.

Tribal Membership: Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the organization that maintains updated and accurate membership data for such Tribe or Band of Indians. The name does not need to be the official name as it appears exactly on the Department of Interior's list of Federally recognized Tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the Tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. Write the enrollment number establishing the membership for the child, parent or grandparent, if readily available, or other evidence of membership.


Attestation Statement: Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBI/Room 3W238, Washington, D.C. 20202-6335

Johnson O'Malley - White Earth Members

Johnson O'Malley Program
Certification Form

Your student will be ineligible for the JOM program until this form has been completed and verified by the enrollment office of the child's tribal nation. Incomplete forms will be returned to the family for completion.

SCHOOL NAME: _____	
SCHOOL ADDRESS: _____	SCHOOL YEAR: _____
_____	GRADE: _____

STUDENT INFORMATION:	
Suffix: _____	First Name: _____ MI: _____
Date of Birth: ____/____/____	Social Security Number: _____
Tribal Affiliation: _____	Reservations: _____ Enrollment Number: _____
Mailing Address: _____	City: _____ State: _____ Zip Code: _____

BIOLOGICAL MOTHER OF APPLICANT:	
Name: _____	(FIRST) (MIDDLE) (MAIDEN) (LAST)
Date of Birth: ____/____/____	Tribal Affiliation: _____

BIOLOGICAL FATHER OF APPLICANT:	
Name: _____	(FIRST) (MIDDLE) (MAIDEN) (LAST) (SUFFIX)
Date of Birth: ____/____/____	Tribal Affiliation: _____

RELEASE OF INFORMATION:	
I hereby grant permission to verify tribal membership and blood quantum for the above-named student and to release the necessary information for Indian Education Programs. I understand the information will be used only for Indian Education Programs and it will be kept confidential in accordance with the Privacy Act of 1974 (P.L. 93-579, 5 U.S.C.552a)	
Signature: _____	Date: ____/____/____

PARKING & PARKING LOT

Parking for Cars / Motorcycles

Use of student parking at Bemidji High School is a privilege. This privilege is received, or revoked, according to the procedures below. In order to receive parking privileges, the following steps must be taken:

1. Students who wish to park their automobile or motorcycle in the BHS student parking area must purchase a parking permit. Students must display permits in the vehicle's front windshield. Permit can be hung from the front mirror or on the lower right passenger side windshield of the automobile. The license number of an automobile or motorcycle, a valid driver's license, and proof of insurance must be submitted when purchasing a parking permit.
2. The cost of a parking permit is non-refundable; \$100 per year, \$50 per semester, \$25 per term, \$3 per week or \$1 per day.
3. Parking Permits can be purchased online. By purchasing this parking permit you agree to adhere to all district parking lot policies and procedures. Physical permits will be picked up in the Main Office. [BHS Parking Pass](#)
4. Students must notify the Main Office if there are any changes of vehicle or driving status.
5. Students must park cars/motorcycles in the appropriate, designated area and be within the marked parking spots. We reserve the right to tow illegally parked vehicles, at the owner's expense.
6. Students may purchase a parking pass for motorcycles for both Fall and Spring terms. The cost is \$25.00 per term.
7. Students must not have any outstanding fees or fines relating to Bemidji High School.
8. Students must show academic behaviors that support progress toward graduation.

Violation Consequences:

1. First Offenses may receive a warning, however, if the reckless/careless/aggressive driving or behavior results in an accident, a citation may be issued.

2. Any student violating the signed parking contract rules may lose the privilege to drive their vehicle on school property (this includes off-campus event sites) for a period of time determined by the Assistant Principal.
 3. Vehicles may be ticketed by the Police.
 4. Vehicles can receive tickets from Hall and Grounds Monitors. For multiple driving incidents, the consequences can include, but are not limited to, a fine/ticket, a call home to Parent/Guardian, a wheel boot, loss of parking permit, and/or towing of vehicle at owner's expense.
 5. Students may also be suspended from school per the *Code of Conduct* – (*School Board Policy 700-40-4*).
- Other Regulations to be Mindful Of:**
1. While on campus, and with reasonable cause, a vehicle—including the interior—may be inspected by school Administration without a search warrant. Refusing a search will result in loss of parking privileges and consequences per the *Code of Conduct*.
 2. The school is not liable for lost, stolen, or damaged items in vehicles.
 3. BHS Administration reserves the right to control the privilege of parking on campus.

Bicycles

A bicycle rack for the safe storage of bicycles is available near the Activities (Jacks) entrance to the High School.

Snowmobiles / ATVs / UTVs / Dirt Bikes

Because of the dangers of poor visibility and the potential for damage, Snowmobiles, 4-Wheelers, UTVs, Dirt Bikes, and all other motorized vehicles that do not meet the Minnesota Department of Transportation (MDOT) requirements to be "street legal," are not allowed on school property.



Lockers

MN State Statute 121A.72 states: School lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of the students. Inspection of the interior of the lockers may be conducted by school authorities for any reason, at any time, without notice, without student consent, and without a search warrant. As soon as possible after the search of a student's personal possessions, the school authorities will provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school officials.

A locker is available by request. The [Locker Request Form](#) can be found on the BHS Main web page. The locks are to remain on the assigned locker. There will be no other locks on school lockers. Lockers are not to be shared with other students. **The school is not liable for lost or stolen items. Students should not share their lockers or locker combinations with other students.** The replacement cost of each lock is \$5.00 and must be paid in the Main Office prior to issuing a replacement lock. Students may be assessed a fine for lockers that require extensive cleaning or repair. Any questions on lockers contact the Registrar at (218) 444-1600 ext #63117

IT IS RECOMMENDED THAT YOU DO NOT LEAVE MONEY, ELECTRONIC DEVICES, CELL PHONES, OR OTHER VALUABLES IN YOUR LOCKER. IF YOU HAVE MONEY OR POSSESSIONS THAT YOU DO NOT WANT TO LOSE, YOU MAY BRING THEM TO THE STUDENT MANAGEMENT OFFICE IN THE MORNING FOR SECURITY.

BEMIDJI HIGH SCHOOL WILL NOT ASSUME ANY LIABILITY FOR ANY LOST, STOLEN, OR DAMAGED CELL PHONES, ELECTRONICS, OR OTHER VALUABLES THAT ARE EITHER IN SCHOOL OR IN THE STUDENT'S POSSESSION.

Lost or stolen items can be reported to the SRO. Students should fill out this document and give it to the SRO. Students can find the document [here](#).



Lost & Found

The **Lost & Found** site is located in the Media Center. Students should file a report in the Main Office as soon as they discover an article has been lost or stolen. Taking items from the **Lost & Found** that do not belong to you is considered theft. At the end of each term, the Interact Club delivers all unclaimed items to Goodwill.



Detection Canines

To maintain a safe, drug-free environment at Bemidji High School, detection canines may make unannounced visits to buildings and grounds, including parking lots. Students (self) and possessions will be searched when the canine detects an illegal/banned substance. While on campus, a vehicle, including the interior, may be inspected by school authorities for any reason, at any time, without student consent or Parent/Guardian consent, and without a search warrant.



Student Activity Ticket Purchases

Students may purchase tickets for school events at the Activities Office. Information about co-curricular/extracurricular activities is also available at the Activities Office. You may contact the Activities Office at (218) 444-1600 ext #63316.



COMMUNICATION

Activity Announcements

Information for the *Daily Bulletin* must be received in the Activities Office by 2:00pm, two days before it will be printed.

Letters of Recommendation

Students who wish to ask faculty members for letters of recommendation are asked to observe the following guidelines: Students must ask for recommendations at least **two weeks** in advance. Students who make late requests cannot expect a faculty member to finish a recommendation on time.

1. Inform each faculty member of specifics they may want to include in the letter. Remember to be specific and accurately detail those accomplishments you would like included.
2. Complete a background resume for each faculty member so they may be more familiar with your achievements. Resume forms are available in the Student Services (Blue) Office or the Career Center.

Messages/Deliveries

The offices do not have the personnel to make deliveries to students during the school day. Emergency messages **from Parents/Guardians only** will be delivered. Balloons or flowers will not be delivered to classrooms, students may pick them up in the Main Office after school.

Distribution of Literature/Materials in School

Any person desiring to distribute literature to students in school or on school property must observe the following procedure:

1. A copy of the material is to be submitted to the Principal for approval.
2. The Principal may permit the distribution of pamphlets or other printed material as long as such distribution is related to school curriculum or the health and welfare of the students, and as long as it would not result in the disruption of the educational process or be a violation of any federal, state or municipal law.

If a student, sports team, extracurricular group, out-of-building entity, or any other organization wishes to advertise, share information, or solicit participation, prior approval must be obtained from the BHS principal. Approval requests require at least 72 working hours for review and must be submitted within the 10-school-day approval window, which begins on the first day of each term and ends 10 school days later.

Once approved, posters may be displayed only in designated locations on specific poster boards within the building. BHS provides the

approved posting locations. Each poster may remain posted for one term. At the end of each term, all posters will be removed. To repost, approval must be obtained again, even if the information has not changed. Posters advertising a dated event may be removed immediately after the event has taken place.

Advertising and Posting Guidelines – BHS

- Any student, sports team, extracurricular group, outside organization, or other entity wishing to advertise, share information, or solicit participation must receive **prior approval from the BHS principal.**
- Approval requests.
 - Must be submitted within the **10-school-day approval window**, which begins on the first day of each term and ends 10 school days later.
 - Require at least **72 working hours** for the principal to review and approve.
 - Each item will be marked by the principal and dated.
- Once approved.
 - Posters may only be displayed in designated poster areas provided by BHS.
 - Posters may remain posted for a maximum of **one term only.**
- At the end of each term.
 - All posters will be removed.
 - Groups must reapply for approval to repost materials even if the content remains the same.
- Posters advertising events with specific dates may be removed immediately after the event has occurred.

Bemidji High School Expected Communication

BHS will take every measure we can to make sure our students, their families, and the community have been given the most accurate information possible.



SECURE

“Get inside. Lock Outside Doors”

Why?

Danger/threat outside the school

Examples:

- Wildlife in the area
- Criminal activity in the area

How will I know?

Skyward email and/or call

What to expect:

- Outside doors locked
- Inside business as usual
- No one in or out of the building

What do I do?

- Stay home.
- Stay informed.
- Dismissal times & situations could change



LOCKDOWN

“Locks. Lights. Out of Sight”

Why?

Danger/threat inside or very near the school

Examples:

- Threat inside the school
- Emergency or dangerous situation very near school

How will I know?

Skyward email and/or call

What to expect:

- Law Enforcement and First Responders will be involved

What do I do?

- Stay home
- Stay informed
- Be ready



EVACUATE

Why?

Students & Staff are moved to a new or safe location due to a situation in or near the school building.

Examples:

- Gas Leak
- Fire

How will I know?

Skyward email and/or call

What to expect:

- Law Enforcement and First Responders will be involved

What do I do?

- Stay home
- Stay informed



SHELTER

Why?

Students & Staff are instructed to take safe shelter due to a situation in or near the school.

Examples:

- Weather emergency such as a tornado

How will I know?

Skyward email and/or call

What to expect:

- School will keep parents updated as the situation evolves

What do I do?

- Stay home
- Stay informed



HOLD

“Hold in your classroom or area”

A Hold is called when the hallways need to be kept clear due to a situation either inside or outside of the building. Staff & students are asked to stay where they are until the issue is cleared. Hold situations are usually “low stress” events. Parents may or may not be contacted depending on the situation. A HOLD is NOT a lockdown.

Examples of HOLD:

- Fight/disturbance in hallways
- Power failure
- Inclement weather
- Medical Issue
- Water pipe leak
- Playground safety



REUNIFICATION

As the result of any of the actions above, students may need to be reunified with parents through a controlled release or reunification at a new location.

For more [information](#) please see “ISD #31 Parent’s Guide to Emergency Situations.”

CODE OF CONDUCT INFORMATION

The SBR 700-40-4 Code of Conduct rules and regulations are enforced at Bemidji High School (See School Board Regulation SBR 700-40-4). The Code of Conduct addresses the most serious behaviors and places a student who has violated the "code" on a three-year continuum. Violation of any school discipline rule may result in loss of privileges, detention, suspension, or other consequences as assigned by the Principal.

Students who enroll after the first week of school will be oriented to the *Student Handbook*, by their Counselor, upon registration.

All students are responsible for the information in the *Student Handbook* and in the *Code of Conduct*. The *Code of Conduct* can be found online at <https://www.bemidji.k12.mn.us/parent/code-of-conduct>

Tennessee Warning to Students and Parents

Minnesota law requires that the school district provide the following warning or notice to Parents/Guardians and students.

Parents/Guardians and students should be advised that: Students attending school in the school district, or their

Parents/Guardian, will be asked to supply information to school personnel in the ordinary course of school business. This may include information requests such as homework assignments or tests, questions asked of students during classroom discussions or other classroom activities, information requested of students or Parents/Guardians relating to a student's participation in school-related athletic or extracurricular activities, or questions asked of students or parents during a scheduled or an informal conference with a Teacher or Administrator, either by telephone or in-person, relating to the student's behavior or academic performance.

The information will be collected by the school district in order to evaluate the student's current level of performance with respect to educational programs, to maintain discipline within the school, and to determine the student's needs and preferences relating to the education program. The education program includes athletic or extracurricular activities, for purposes of this notice.

3. Students or Parents/Guardians are not required by any law or regulation to supply the information requested. However, the school district expects that students will participate fully in their educational program by completing homework assignments and tests and participating in classroom discussions and activities and that students and Parents/Guardians will participate fully by providing information relating to either athletic or extracurricular activities or academic performance or behavior. The consequences for refusing to supply the information requested will relate to the need for the request and may result in reduced grades, ineligibility to participate in athletic or extracurricular activities, or, in the case of a school district employee's investigation into the student's behavior, may result in action being taken without complete information.
4. School Administration is responsible for maintaining a safe and secure school environment and it is often necessary to question students in regards to assaults, thefts, etc. Although students may choose not to answer questions, students are expected to cooperate in all school investigations. Students may choose not to share information with staff.
5. Information collected as described in this notice will be provided to school district personnel or others having a legitimate educational interest in obtaining access to the data, and to state and federal authorities having statutory rights of access to the data.



Policy on Recording (Video or Audio)

Students are prohibited from photographing, recording or making any electronic record of other students, staff, or visitors without express consent of the individual that is the subject of the recording, photograph, or electronic record. This policy applies to students during the school day, instructional and non-instructional time, or while participating in school events.



District #31 Policy Regarding Harassment/Violence/Hazing (Sexism, Racism, Ageism & Disability)

1. To maintain a learning and working environment that is free from racism, harassment, violence, and hazing, this school district prohibits any form of racism, harassment, violence, and hazing.
2. Any student or employee of this school district who harasses, commits violence, or engages in the act of racism or hazing toward another student or employee through conduct or inappropriate communication will be subject to the consequences described in the *Code of Conduct*.
3. All complaints, whether verbal or written, will be investigated and appropriate disciplinary action will be taken.

The individual reporting a violation is asked to fill out a *Bullying and Harassment Incident Form* available in the Main Office or an anonymous bully report you can find [here](#). All verbal and written complaints should be submitted to the Principal or the Human Rights Office, District #31, phone number (218) 333-3100 ext #31111 or ext #31113.

4. The confidentiality of all persons involved will be respected to the fullest extent possible.

5. This is a summary of the District #31 Harassment (*Sexism, Racism, Ageism, Disability/Violence, Hazing*) Policy. A complete policy is available in the Main Office or online.

<https://www.bemidji.k12.mn.us/district/board-of-education/board-policies/>



Criminal History Background Check

In order to maintain a safe and healthy environment and to promote the physical, social and psychological well-being of students, the school district has implemented *Policy SBR 200-90-16* requiring a criminal history background check for applicants who receive an offer of employment. Minnesota law requires a school hiring authority to request a criminal history background check from the Superintendent of the Bureau of Criminal Apprehension on all individuals who are offered employment in a school and on all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular services to a school, regardless of whether any compensation is paid. In accordance with the established policy, the district may also elect to request background checks of volunteers, independent contractors, and student employees.

Questions about criminal history background check requirements can be referred to the Human Resources Department at (218) 333-3100 ext #31111. A copy of the policy can be obtained by contacting the Human Resources Department or viewed on the district website at www.bemidji.k12.mn.us.



STUDENT PERSONNEL BULLYING PROHIBITION POLICY

Purpose

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with students' ability to learn and Teachers' ability to educate students in a safe environment. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel.

However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, it is the school district's intent to prevent bullying and to take action to investigate, respond, remediate, and discipline those acts of bullying which have not been successfully prevented. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, racism, intimidation, violence, and other similar disruptive behavior.

General Statement of Policy

1. An act of bullying, by either an individual student or a group of students, is expressly prohibited on school district property or at school-related functions. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. This policy also applies to any student whose conduct at any time or in any place constitutes bullying that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or employees. The misuse of technology (including electronic variants) includes but is not limited to; teasing, harassment, intimidation, defaming, threatening, being mean, disrespectful, hurtful, or terrorizing another student, Teacher, Administrator, volunteer, contractor, or other employees of the school district by sending or posting email messages, instant messages, text messages, digital pictures or images, or website postings, including blogs, also may constitute an act of bullying regardless of whether such acts are committed on or off school district property and/or with or without the use of school district resources.
2. No Teacher, Administrator, volunteer, contractor, or other employees of the school district shall permit, condone, or tolerate bullying.
3. Apparent permission or consent by a student being bullied does not lessen the prohibitions contained in this policy.
4. Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.
5. False accusations or reports of bullying against another student are prohibited.
6. A person who engages in an act of bullying, reprisal, or false reporting of bullying or permits, condones or tolerates bullying shall be subject to discipline for that act in accordance with the school district's policies

The school district may take into account the following factors:

- A. The developmental and maturity levels of the parties involved;
- B. The levels of harm (to the victim), surrounding circumstances, and nature of the behavior;
- C. Past incidences and past or continuing patterns of behavior;
- D. The relationship between the parties involved; or
- E. The context in which the alleged incidents occurred.

Consequences for students who commit prohibited acts of bullying may range from positive behavioral interventions up to and including suspension and/or expulsion. Consequences for student bullying and/or cyberbullying will be dealt with as part of the *Code of Conduct*. Consequences for employees who permit, condone, or tolerate bullying or engage in an act of reprisal or intentional false reporting of bullying may result in disciplinary action up to and including termination or discharge. Consequences for other individuals engaging in prohibited acts of bullying may include, but not be limited to, exclusion from school district property and events and/or termination of services and/or contracts.

The school district will act to investigate all complaints of bullying and will discipline or take appropriate action against any student, Teacher, Administrator, volunteer, contractor, or other employees of the school district who is found to have violated this policy.

Non Exclusionary Disciplinary Policies and Practices; Alternatives to Pupil Removal and Dismissal (NED)

Non Exclusionary Disciplinary policies and practices means policies and practices that are alternatives to dismissing a pupil from school, including but not limited to evidence-based positive behavior interventions and supports, social and emotional services, school-linked mental health services, counseling services, social work services, academic screening for Title 1 services or reading interventions, and alternative education services. Non Exclusionary disciplinary policies and practices include but are not limited to the policies and practices under sections 120B.12; 121A.575, clauses (1) and (2); 121A.031, subdivision 4, paragraph (a), clause (1); 121A.61, subdivision 3, paragraph (r); and 122A.627, clause (3).

- You can find a list of NED already in place at BHS [here](#).
- BHS works closely with MASSP and MESPA. You can find their NED supports [here](#).

Definitions

For purposes of this policy, the definitions included in this section apply.

1. "Bullying" means any written or verbal expression (including racial), physical act or gesture, or pattern thereof, by a student that is intended to cause or is perceived as causing distress to one or more students and which substantially interferes with another student's educational benefits, opportunities, or performance. Bullying includes, but is not limited to: conduct by a student against another student that a reasonable person under the circumstances knows or should know has the effect of:
 - A. Harming a student;
 - B. Damaging a student's property;
 - C. Placing a student in reasonable fear of harm to their person or property; or
 - D. Creating a hostile educational environment for a student
2. "Substantial disruption" means without limitation that any one or more of the following occurs as a result of the bullying:
 - A. Necessary cessation of instruction or educational activities;
 - B. The inability of students or educational staff to focus on learning or function as an educational unit because of a hostile environment;
 - C. Severe or repetitive disciplinary measures are needed in the classroom or during educational activities; or
 - D. Exhibition of other behavior by students or educational staff that substantially interferes with the learning environment.
3. "On school district property or at school-related functions" means all school district buildings, grounds, and property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting bullying at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

4. "Immediately" means ASAP but in no event longer than 24 hours

Reporting Procedure

1. Any person who believes they have been the victim of bullying or any person with knowledge or belief of conduct that may constitute bullying shall report the alleged acts immediately to an appropriate school district official designated by this policy. A student may report bullying anonymously. However, the school district's ability to take action against an alleged perpetrator based solely on an anonymous report may be limited.
2. The school district encourages the reporting party or complainant to use the *Bullying/Harassment Incident Form* available from the Principal of each building or available from the School District Office, but oral reports shall be considered complaints as well.
3. The building Principal or the Principal's designee or the building Supervisor is the person responsible for receiving reports of bullying at the building level. Any person may report bullying directly to a school district Human Rights Officer or the Superintendent.
4. A Teacher, school Administrator, volunteer, contractor, or other school employees shall be particularly alert to possible situations, circumstances, or events that might include bullying. Any such person who receives a report of, observes, or has other knowledge or belief of conduct that may constitute bullying shall inform the building Principal immediately.
5. Reports of bullying are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law.
6. Submission of a good faith complaint or report of bullying will not affect the complainant's or reporter's future employment, grades, or work assignments, or educational or work environment.
7. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

School District Action

1. Within three (3) days of receipt of a complaint or report of bullying, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the district.
2. The district may take immediate steps, at its discretion, to protect the complainant, reporter, students, or others pending completion of an investigation of bullying, consistent with applicable law.
3. In general, school officials can place educationally-based restrictions on student speech "necessary to maintain an appropriate school climate."
On-campus: Inappropriate speech through the district internet system or using school-owned equipment or via personal cell phones used at school.
Off-campus: Courts have ruled that there must be a "substantial and material disruption on campus."
4. Upon completion of the investigation, the school district will take appropriate action. Such action may include but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the **Minnesota Pupil Fair Dismissal Act**; school district policies; and regulations.
5. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students involved in a bullying incident and the remedial action taken, to the extent permitted by law, based on a confirmed report.

Reprisal

The school district will discipline or take appropriate action against any student, Teacher, Administrator, volunteer, contractor, or other employees of the school district who retaliates against any person who makes a good faith report of alleged bullying or against any person who testifies, assists, or participates in an investigation, or against any person who testifies, assists, or participates in a proceeding or hearing relating to such bullying. Retaliation includes, but is not limited to, any form of intimidation, harassment, or intentional disparate treatment.

Training and Education

1. The school district annually will provide information and any applicable training to school district staff regarding this policy.
2. The school district annually will provide education and information to students regarding bullying, including information regarding this school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying.
3. The Administration of the school district is directed to implement programs and other initiatives to prevent bullying, to respond to bullying in a manner that does not stigmatize the victim, and to make resources or referrals to resources available to victims of bullying.
4. The school district may implement violence prevention and character development education programs to prevent and reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness. The school district may also initiate other staff workshops and training opportunities and also encourage and support curriculum enhancements as deemed appropriate.

Notice

The school district will give annual notice of this policy to students, Parents/Guardians, and staff and this policy shall appear in the *Student Handbook*.

ATTENDANCE POLICY

Philosophy

Attendance is critical to student achievement. Classroom instruction and participation are essential parts of the learning process. Regular attendance in all classes is vital to ensuring a quality learning experience for all students. Regular class attendance instills self-discipline and exposes students to group interactions with Teachers and peers. It enables students to hear and participate in class discussions and involves them in educational environments not available elsewhere. Make-up assignments can never fully replace the learning experience students miss when they are absent from class.

The federal **Every Student Succeeds** legislation insists upon good attendance and holds public schools accountable for improving student attendance. Minnesota state law specifically outlines the expectation for all students to attend school:

In accordance with the regulations of the Minnesota Department of Education and the Minnesota Compulsory Instruction Law, M.S. 120A.22, the students of the school district are required to attend all assigned classes every day school is in session.

The Bemidji School District recognizes that daily attendance and participation are strong indicators of student success and academic achievement. Frequent absences interfere with learning and leave students at high risk for educational failure. [School Attendance Policy](#).

BHS recognizes unforeseen events such as funerals and other cultural ceremonies may require an extended absence from school. Students, along with their Parents/Guardians will want to communicate with the school and Teachers to make a plan on how the work can be completed in an appropriate manner. BHS does not allow requests to leave early everyday at a set time. Parents/Guardians will be required to call in each day. Calls that come in later in the school day can cause a delay in your student getting their pass and leaving in the time required. Please communicate with the Main Office as soon as you are aware of the need to be absent.

Truancy and Educational Neglect

Minnesota Compulsory Attendance Laws

According to *Minnesota State Statute (260C.007, Subd. 19)*, "habitual truant" means a child under the age of 17 years who is absent from attendance at school without lawful excuse for seven school days per year if the child is in elementary school or for one or more class periods on seven days per school year if the child is in middle school, junior high school, or high school, or a child who is 17 years of age who is absent from attendance at school without lawful excuse for one or more class periods on seven school days per school year and who has not lawfully withdrawn from school under section 120A.22, subdivision

8. See more information at <https://www.revisor.mn.gov/statutes/cite/260C.00>

Roles and Responsibilities

This policy also recognizes that class attendance is a joint responsibility to be shared by the student and the Parent/Guardian. Teachers and Administrators have specific responsibilities to record and report attendance, to encourage good attendance, and to intervene when students are not attending.

Student's Responsibilities:

1. Students are to attend class daily and arrive on time.
2. Students and Parents/Guardians are asked to sign a verification form indicating they have read and they understand the *Attendance Policy*.
3. Students are responsible for completing make-up assignments, tests, and quizzes within two (2) school days for each day absent, whether Excused or Unexcused, unless previous arrangements have been made with the classroom Teacher.
4. Students may not leave school grounds without permission for any reason. A **Permit to Leave** may be obtained from the Main Office or the Health Office. The Main Office or the Health Office may grant permission for a student to leave the building.
5. Students should remind their Parents/Guardians to contact the Main Office prior to, the day of, or no later than 10:00am the day after an absence, and to schedule appointments during non-school hours. **UNEXCUSED ABSENCES WILL NOT BE CHANGED OUTSIDE THE 10AM NEXT DAY WINDOW**
6. Bemidji High School does not grant 18-year-old students emancipation. Parents/Guardians must still excuse students and sign permission forms unless plans have been made with Administration, Counseling, Indian Education, or the Social Worker.

Parent's or Guardian's Responsibilities:

1. Parents/Guardians are expected to ensure that their children attend school. *Online Family Access* is available for Parents/Guardians to check on their student's attendance at any time.
2. **In order to have an absence excused, Parents/Guardians must inform the school of absences prior to, the day of, or no later than 10:00am the day after the absence.** Parents/Guardians are asked to state a reason for the absence. It is important that all absences are excused by the Parent/Guardian.

- Unexcused absences cause students to be ineligible to appeal a loss of credit and may also result in truancy filings. **UNEXCUSED ABSENCES WILL NOT BE CHANGED OUTSIDE THE 10AM NEXT DAY WINDOW**
- Parents/Guardians should schedule student appointments outside the school day.
 - Parents/Guardians are asked to notify the Main Office of an extended absence prior to or at the start of the absence and to make arrangements with each Teacher for the student to make up the work. Extended absences include family vacations and extended illnesses or injuries.
 - Parents/Guardians are asked to contact the Main Office, Counselor, Social Worker, or Teachers if there are any concerns about the student's attendance.
 - Bemidji High School does not grant 18-year-old students emancipation. Parents/Guardians must still excuse students and sign permission forms.

Teacher's Responsibilities:

- Teachers will take attendance daily, regularly, and accurately.
- When a student is absent, Teachers will inform the student of the assignments they have missed and when they are due.
- Teachers will encourage students to attend school and will report frequent absences.
- Teachers are expected to communicate attendance concerns to Parents/Guardians and the Main Office.
- Teachers should report any discrepancies in daily attendance to the Main Office.
- Teachers must be familiar with all procedures governing attendance and apply these procedures uniformly.
- Teachers are to mark students LATE (tardy) if they are not in the classroom when the bell sounds. Teachers must inform students when they have been marked tardy.

Administrator's/Student Management Office Responsibilities:

- Principals will inform students, Teachers, and Parents/Guardians of the *Attendance Policy*.
- Principals will communicate and apply procedures developed to address attendance concerns.

- Principals are expected to communicate with Parents/Guardians when student attendance becomes a concern and encourage Parents/Guardians to remediate attendance problems.
- The Principal will ensure that the attendance of students will be monitored regularly.
- Parents/Guardians will be contacted when absences and tardies arise.
- Principals will refer students with attendance problems to appropriate channels for interventions.
- Principals will hold Teachers accountable for recording accurate attendance and for following procedures for reporting tardies.
- Principals will facilitate the appeals process and/or enter into an *Attendance Contract* with the student.



HIGH SCHOOL ATTENDANCE PROCEDURES

Absences

Classifications for **Excused** and **Unexcused** absences exist for the purpose of tracking truanancies and for determining whether a student is eligible to appeal a loss of credit.

An **Excused** absence is any absence excused by the Parent/Guardian ahead of time, the day of the absence, or up until 10:00am the day following the absence. An automated dialer makes calls at noon and each evening to inform parents of absences and to remind them to call the Main Office if they have questions or need to excuse the absence.

The State of Minnesota has set the expectation that a student attends school 90% or more of the scheduled days. The school district has set the number of absences at no more than 15 days in a school year. Any absence from school after a student has missed 15 days (excused or unexcused) will/may result in an unexcused absence unless prior approval through the administration.

Excused Absences

Excused absences are for all legitimate reasons. The Administration will determine the legitimacy of all absences. The following reasons shall be sufficient to constitute an **Excused** absence.

1. Illness – physician verification will be required for illnesses beyond three (3) consecutive days.
2. Serious illness or emergency in a student's immediate family.
3. Death or funeral in the student's immediate family or of a close friend or relative.
4. Medical or dental appointments.
5. Legal appointments.
6. Religious observance.
7. Official school field trip or other school-sponsored outings.
8. Family vacation – must be pre-excused and limited to seven (7) consecutive days of absence.

Parents/Guardians may not excuse a student to be on the school campus but not attend scheduled classes.

Absences not authorized by the student's Parent/Guardian and/or by the school district will be termed **Unexcused**. Failure to notify the Student Management Office by 10:00am the day following the absence will result in an **Unexcused** absence.

Unexcused Absences

The state of Minnesota sets the goal for all students to be present for 90% of the time. This figures out to be about 15 days or less. This goal is a total goal that does not decipher between excused or unexcused absences.

Unexcused absences are all absences that can be avoided or delayed, and for which prior arrangements and/or approval have not been made through the Attendance/Main Office. These absences indicate the student is absent from school with or without the consent of the Parent/Guardian, but the excuse given is not acceptable to the school Administration. **Unexcused** absences or truancy receive no daily credit for work missed. Bemidji High School has an automated phone system that will contact a Parent/Guardian, at the primary contact number, at noon and the end of each day, when a student has an **Unexcused** absence in either the morning, afternoon or both.

These are some examples of absences that will not be excused:

1. Any absence where the student/family failed to comply with any reporting requirements of the school district's attendance procedures including, but not limited to, missing the bus, work, extra sleep, babysitting, hair appointments, shopping, etc.
2. Family vacations that are not pre-excused.
3. Skipping class or leaving class/campus without permission.

Parents/Guardians may contact the Main Office by phone or in writing, although contact by phone is preferred. For your convenience, the Main Office has a 24-hour voicemail available.

To report an absence call: (218) 444-1600

- **Last Names A – K, dial ext #63303**
- **Last Names L – Z, dial ext #63301**

Tardies/Late

Teachers will mark students **L** for **Tardy** for a student who is not in class up to the first fifteen (15) minutes. After the first 15 minutes, an **M** for **Mega Late**, will be recorded. If a student is arriving late to school during class hours, they are required to go to the Main Office to obtain a Student Attendance Form. Not complying with this expectation may result in inaccurate attendance. Students arriving at school or class late may receive consequences ranging from, but not limited to: lunch detention, restorative room, BASE education, suspension from participating in extracurricular activities, etc.

Truancy

Students who are under the age of 17 will be referred to the *Truancy Intervention Program* and/or to county Social Services for educational neglect.

Minnesota Statute 260A.02 defines a student with **Unexcused** absences in three (3) or more classes on three (3) different days as a *Continuing Truant*. Students meeting the *Continuing Truant* criteria may be referred to a truancy program.

Minnesota Statute 260C.007 defines a student with an unexcused absence from one or more class periods on seven (7) different school days as a *Habitual Truant*. Students meeting the *Habitual Truant* criteria may be referred to a truancy program.

Bemidji High School is required to send truancy letters to Parents/Guardians when students reach 3 **Unexcused** absences, 5 **Unexcused** absences, and 7 **Unexcused** absences. Bemidji High School will work with students and families to support their attendance needs.



Student Dismissal During the School Day

Before a student leaves the building during the school day, they must obtain a **Permit to Leave** from the Main Office or the Health Office. **Students who leave school without permission are considered Truant and will not be excused after the fact.** Students must also check in with the Main Office when returning to school.

Calling Students out Early

BHS is a large building that has many moving parts. If a student needs to leave the building early, it is important to call the attendance office as soon as you know they will need to be absent from class. Due to the number of calls that can happen each day, if you wait until the last minute or the end of the day to call your student out, it is possible we will not be able to get the message to your student promptly. However, students are expected to stay in class until a call comes from the office. Leaving the classroom or building without permission causes a distraction that may lead to disciplinary actions. **Planning will be beneficial for all. A call should be made at least one hour before the release time to ensure we get the message and pass to your student.** If you need your student immediately, please come into the office and we will be able to help you right away.

Attendance & Participation in Co-Curricular/Extracurricular Activities

Co-Curricular/Extracurricular activities add to a student's high school experience in many positive ways. Participation in Co-Curricular/Extracurricular activities is encouraged.

With such participation, however, comes additional responsibilities, some of which are related to attendance:

1. **Absences** - A student may not participate in any activity or program on the day that they have missed more than half of their classes without a medical note, or prior approval by the Activities Director.
2. **Suspension** - If a student is suspended from school, they may not participate in any Co-Curricular/Extracurricular program on that day (practice or competition).
3. **Detention** - Students assigned to lunch detention may not practice on that day. The decision to compete on that day is at the Coach's discretion.
4. **Class Assignments** - Students being dismissed early from school **MUST** turn in all work that is due that day to **all classes** (even if they will not be in attendance).
5. **Attendance** - Coaches and Activity Advisors are responsible for enforcing the *Attendance Policy* in regard to the activity they supervise.
6. **Please Note** - Co-Curricular/Extracurricular activities are school-sponsored activities; therefore, classes missed due to student participation are not recorded as an absence toward loss of credit. However, student-athletes are expected to communicate with their Teachers to make sure work is completed and turned in in a timely manner. Teachers will not penalize students for missing classes for a school-sponsored activity. Also, students are expected to be in school the next day regardless of when they return from an event.

Make-Up Work

Whether a student's absence is **Excused** or **Unexcused**, the student is required to make up all assignments as deemed appropriate. Communication with Teachers is key. Students are encouraged to talk to their Teachers before they are absent, or directly after they return.

Students will be given two (2) days for each day missed to make up the work that was assigned during the student's absence. For example, if a student is gone on the 22nd, all work from that day will be due on the 25th. If the student is gone on the 22nd and the 23rd, the makeup work for the 22nd is due on the 25th and the makeup work for the 23rd is due on the 26th. For absences lasting two (2) consecutive days or more, students will need to connect with their Teachers to make a plan for late

work.

PROCEDURES FOR COMMUNICATING WITH PARENTS/GUARDIANS REGARDING EXCESSIVE ABSENCES AND POSSIBLE LOSS OF CREDIT

1. The school will attempt to report any **Unexcused** absences to Parents/Guardians through *Family Access*, auto-dialer calls, emails, and letters. Parents/Guardians may call the Attendance Office at any time during the school day to inquire about their child's attendance.
2. Teachers are the first line of information when it comes to a student's attendance. Teachers are expected to talk to students if they see poor attendance becoming a habit. Poor attendance can include both **Excused** and **Unexcused** absenteeism from class. Teachers will use email, phone calls, direct conversations and school resources such as attendance interventions, automated calls and attendance tracking systems to help provide attendance information to families. If absenteeism continues, per the Minnesota State Law, the *Truancy Process* will be implemented.

Consistent attendance will always be supportive of each student's academic success. However, habitual absenteeism, for any reason, may result in undesired classroom grades or results. When communication about habitual absenteeism is not clear or consistent between the Teacher, student, family, and Administration, students run the risk of not receiving credit for the class.



OTHER POLICIES

School-to-Work Policies

Great opportunities are available to students in the *School-to-Work Program* at Bemidji High School. These experiences allow students to gain familiarity, skills, and experience in various career fields. Most students have their experiences pre-selected, but BHS staff and the Career Academies Office can assist students as needed. Students must

be able to transport themselves.

The *Work Seminar* course, offered through the Business Administration department, is required for students wishing to participate in work-based learning or internships lasting more than one term. Please see Mr. Voeller in Room 1211 or your assigned Counselor for more information. All students wishing to participate in this program must be on track to graduate.

Seniors may leave for up to two (2) class periods daily with work seminars completed. Juniors can be gone one (1) period a day.

Students wishing to intern or have work experience will have their previous attendance records analyzed. Having three (3) or more **Unexcused** absences in the term before an internship may result in student requests being denied.



Bathroom Policies

BHS continues to support student needs to make sure they are progressing towards graduation. Missing classroom time to use the bathroom is an area of increasing concern. BHS passing times are five (5) minutes in length which provides adequate time with plenty of bathrooms throughout the building. We encourage students to use their time wisely to get their needs met. We also do not want students acting inappropriately when using the bathroom. At *no time* should there be more than one student in a stall or in a single use bathroom at a time. Also, students should not hang out in the bathrooms. This behavior may result in consequences.



Breaking the Law

Students will be referred to law enforcement any time they break the law at school. This includes, but is not limited to, reckless driving, vandalism, theft, assault, disorderly conduct, underage consumption, drug and tobacco use (tobacco includes vaping, cartridges, juice, etc). School

district Tobacco Policy can be seen [here](#).

Complaints or Concerns

If a student or Parent/Guardian has a concern about a school policy or an employee, the following procedure should be followed in order to resolve the problem as quickly as possible:

1. Contact the person to whom you have a complaint and discuss both sides of the story.
2. If the problem still exists, put the incident in writing and contact the designated Assistant Principal.
3. If still unresolved, contact the Principal's Office.



Dress Guidelines

Safety and security are a top priority for our students and staff at BHS. We want to make sure we are providing a safe space for all students to grow. With the guidance of an independent organization, a team (composed of teachers, office staff, Counselors, Social Workers, greeters, security, Parents, and Administration) meets multiple times a year to review our policies.

Our focus at BHS is for students to progress towards graduation, participate daily, meet the needs of the classroom, and achieve their highest potential. With that being said, the team continues to look at the *Dress Code Policy* annually.

The *Dress Guidelines* reads as follows:

- Students should dress appropriately and comfortably for the learning environment. State law requires that, for health reasons, students must wear shoes. Clothing that displays inappropriate messages will not be allowed at Bemidji High School. Examples are references to alcohol, tobacco, drugs, violence, gang affiliation, pornography, and harassment. These items should not be worn at any time during the school day or during school events including extracurricular activities.
- Nudity is not tolerated.
- Students will/may be asked by any staff member in the building to remove, cover up, or change their clothing if it does not comply with the building's *Dress Guidelines*.
- Teachers have the right to ask students to remove non-religious

headwear during class time in their room.

- School Administration reserves the right to make decisions regarding appropriate/inappropriate clothing, including what is and what is not disruptive to the learning environment. Contact our Counselors, Social Worker, Indian Education representative or Principal with any questions or concerns.
- Clothing that is marketed or traditionally worn as undergarments will not be allowed to be worn individually or in a manner that is not designed as a primary piece of clothing. This would include, but is not limited, to all types of bras, underwear, swimsuits, or any additional clothing that would not be a main source of clothing designed to be worn as an individual item. In addition, clothing that does not fit this description but is considered socially unacceptable to the majority, will not be allowed. This would include clothing that would not be socially acceptable to be worn to a religious event, holiday office party, wedding, funeral, and more. BHS staff are here to support and guide our students toward success. Each staff member has their own personal perspective on what is appropriate and has the option to have conversations with students and their families about their choice of clothing.
- Students participating in school-sponsored activities, such as extracurricular or other special functions, may have different dress required by the sponsor, coach, or administration.
- We take pride in preparing our students for the professional world. BHS and LHS want to make sure students feel safe and secure at all times. For security reasons, students are not allowed to wear any type of material that covers a large portion of their body. This includes, but is not limited to, blankets, capes, and flags. These items are not to be worn in school. Students are expected to put them in their lockers.
- Full facial coverings are not allowed. This includes both make-up or masks.

Hoods

Being present in class and actively participating is an expectation we have at BHS. Teachers, support staff, and Administration expect our students to be active participants progressing towards graduation. Because of the advancement in technology with earbuds, gaming systems, and other factors that allow students to disconnect from the learning environment, BHS is implementing a policy where students are not allowed to wear their hoods in the building.

BHS has adjusted this policy in the last couple of years and will continue to monitor its impact on the culture and climate of our building.

Students who are in need of more support will be asked to have a conversation with a staff member such as a Teacher, Para, Greeter, Indian Education staff, Social Worker, Counselor, or Administration who will remind students of BHS expectations. If the student refuses to meet the school's expectations and does not comply, they could receive consequences such as, but not limited to, a phone call to their Parent/Guardian, a Parent/Guardian meeting with a staff member, a Parent/Guardian meeting with staff and Administration, or other loss of privileges such as being allowed to participate in extracurricular activities.



Food/Beverages

Food and beverages will be consumed in the Commons area. Students are expected to pick up after themselves and deposit garbage in the refuse containers in the Commons. Food and beverages are allowed in the classroom at the discretion of the Teacher. Beverages in the classroom should have close/lockable screw caps to prevent accidental spills. Students may be asked to dispose of any beverage that is not in a proper container.

*****Bemidji High School maintains a closed campus during the school day, including lunchtime.*****



Exclusion

Exclusion means an action taken by the School Board to prevent enrollment or re-enrollment of a pupil for a period that shall not extend beyond the school year.

Expulsion

Expulsion means a School Board action to prohibit an enrolled pupil from further attendance for up to twelve (12) months from the date the pupil is expelled. The student has the right to request a hearing.

Examples of behavior and conduct which could require **exclusion** or **expulsion**, or *In Lieu of Expulsion* are: the use and/or possession of drugs, use and/or possession of a weapon, or any action on the part of a student which endangers the safety and well-being of others.

It is the policy of Independent School District No.31 that any student who brings a weapon to school shall be **expelled** from school. The length of expulsion is determined by the School Board on a case-by-case basis.

Out-of-School Suspension

If a student's behavior and conduct are determined by an Administrator to warrant removal from the school building, the student will be **suspended** from school. Students who are **suspended** will be issued a formal *Suspension Notice* that will be sent to their Parent/Guardian. A conference with the issuing Administrator, the student, and the Parent/Guardian may be required for re-admittance to the school. Administration will consult with the IEP Case Manager for students who are suspended and have an IEP.



Hall Passes/Hallway Conduct

Students are not permitted in the halls during class time unless accompanied by a Teacher or possessing a *Hall Pass* from an authorized staff person. Students are to pass from class to class in a quiet and orderly manner. Running, loud talk, yelling, play fighting, or roughhousing are not appropriate behaviors and will be addressed.

To meet fire safety codes and insurance regulations—and to provide obstacle-reduced hallways for students, staff, Parents/Guardians and guests as they move about the building—students are not permitted to sit on the floors in the hallways.

Hall Monitors are employed to maintain supervision during class time and passing time. Students are expected to honor their direction and Supervision.

Disruptive Devices

Various items that may be disruptive or unsafe should not be brought to school—including, but not limited to: water guns, water balloons, laser pointers, lighters, air horns, Bluetooth speakers, or other noise, smell, or smoke-producing devices. Many of these items fall under the guidelines of the *District Weapons Policy*, and appropriate Administrative action will be taken. These items will be confiscated and NOT RETURNED.



Pep Fest/Assembly Program(s)

BHS wants to provide a great experience for all students during Pep Fests and assemblies. In order for this to happen, students need to follow a few basic expectations:

- Student backpacks are to be left in their classroom or put in their academic locker. Access to Phy Ed lockers will not be available.
- All students are required to attend and sit in their graduating classes' designated area.
- Because students will have plenty of time to use the bathroom or get a drink on their way to their designated area, no passes will be given at this time.
- If a student has special circumstances and cannot attend, they will need to get pre-approval from the staff member who will be supervising them during this time.



Permit to Leave

A *Permit to Leave* is issued when a note or telephone call from a Parent/Guardian is received in the Main Office **prior** to the student leaving the school campus. *Permits To Leave* should be picked up in the Main Office by 8:05 am on the day the student is leaving school.

No student may leave for any portion of the day, including lunchtime, without a *Permit to Leave*. Exiting the building is allowed only through the Main Door (Door #1). The Jacks Doors are for athletic dismissals only.

Students who leave school without obtaining a *Permit to Leave* will be considered truant and can receive consequences varying from, but not limited to: detention, loss of parking privileges, and extracurricular suspension.

BHS students are responsible young people who plan accordingly. Passes for students to go to their vehicles during the day will be limited to an as-needed emergency basis, and only allowed during passing or lunchtime. A pass requires permission from an Administrator. Please keep in mind they are not always accessible.



Prom/Winter Formal

Students attending Bemidji Area Schools (BAS), and in grades 11 or 12, may attend Prom. Students attending Bemidji Area Schools, and in grades 10, 11, or 12 may attend Winter Formal.

Formal dance times are subjected to change. Times and expectations will be shared each school year weeks before each event. Photo ID's, security measurements, and systems for safety will be held for each dance and subjected to change as needed.

Exclusionary factors for BHS students to attend formal dances:

Physical Assaults - Any High School student who has an assault on their record during their high school experience (start of 9th grade through graduating class) will be excluded from attending.

Fights - Any student who has a fight on their record in the last year.

Suspension - If a student is suspended during the time of the dance they are not able to participate.

Students may bring a guest. However, guests must meet a few

requirements to attend formal dances organized by Bemidji High School.

Guests must be at least a Sophomore for Winter Formal and Junior for Prom, but not exceed 20 years of age. Guests must have graduated from Bemidji Area Schools (BHS or LHS), or guests need to be currently enrolled in a High School program where an Administrator of that program can verify the student's enrollment and eligibility. Guests who

have not graduated from BAS, or are not currently enrolled in a High School program, are not eligible to attend formal dances. A *Guest Request Form* must be completed and submitted to the Student Management Office for approval. [Guest Request Form can be found here.](#)



Yearbook

Annually, students from BHS put together a yearbook which is for sale. This book is a multiple-month process students go through to organize, select, and collaborate with many organizations and extracurricular teams. Final approval for language and photos will be passed through a committee, and the Administration of BHS has the right to approve or deny any language or photos at any time. BHS will not allow images with drugs, alcohol, pornography, defamation, violence, or violation of a standing rule, policy or expectation. You can see the full [BHS Yearbook Policy here.](#)



STUDENT GATHERINGS, PROTESTS, and WALKOUTS

Process and Understanding

Bemidji Secondary Schools strive to be a trusting partner in our community. From time-to-time, local, state, and national events can be a leading cause for our students wanting their voice to be heard. A few types of events that have been used are a gathering, protest, or walkout. Our Administration team encourages students, who feel the need to gather, to meet with them before the event so a safe plan can be made for all who will participate. As a public institution, we are not supporting or organizing the event. Our responsibility is to provide a safe learning environment for all students for the entire school day.

- The school district, secondary programs, and its staff members are not a sponsor or organizer of any gathering by students.
- Involvement by the school district, secondary programs, and its staff members will be limited to providing safety and security to the students and the building, as well as to providing students with the opportunity for instruction to continue.

No community members, media, or guests are permitted on our campus without expressed written permission. Parents/Guardians are allowed to pick up students in the auto lane in front of the building.

The school district is not liable for students who participate or leave campus without permission.

All communication with the media will go through the District Office.

- The Administration will work with the student body to:
 - Hear the students' concerns and purpose for the event in order to work towards a common goal.
 - Identify the purpose, length, and location, if applicable.
 - If space on campus is given as a directive, it is possible that only students who followed that directive will be allowed back into the building or on school transportation for that given day.
 - Make sure safety and security are a priority to all students.
 - Provide the proper learning environment for all students.

Responsibilities to Those Who Participate

Students have the right to free speech and peaceful assembly, so long as doing so is not disruptive and is done in accordance with school district policy (*School Board Policy 700-40-1*). Our Administration team is willing to meet with students to work together on a plan to make sure the building is able to function with minimal to no disruption to the learning process, in order to maintain each student's right to a safe learning environment.

All parties need to understand:

- The school day will continue for all students who will attend their classes. Staff will proceed throughout the day as close to normal as possible.
- Attendance will be taken accordingly - this may cause an issue for eligibility for sporting events, extracurricular activities, and practices. Students must make their way out of the building, without substantial disruption.
- Events discussed and communicated with the Administration prior to the event are the only events that will allow students to stay to participate in after-school activities. All other situations will require students to leave campus until the following school day.
- Transportation will not be provided for students who leave campus or do not follow the expectations provided by the Administration.

- All students who participate are expected to complete the work that was missed. Please refer to the school's policy for student absences and makeup work.



School Weapons Policy

In accordance with state law and to provide a safe environment for students, staff, and the public, weapons are not allowed in school buildings or on school grounds. This policy does not apply to licensed peace officers and military personnel. If anyone finds themselves, by accident, to be in possession of a weapon, the individual needs to report immediately to the Principal's Office (*School Board Policy 900-30-1*). Failure to report a weapon will result in immediate consequences that can have a lasting effect on where a student will continue their education.



Substitute Teachers

Substitute Teachers perform an invaluable service at BHS and are to be treated with respect. Disciplinary referrals made by Substitute Teachers will result in consequences assigned by the regular classroom Teacher or an Administrator.



Skateboards/Rollerblades/Scooters

Riding skateboards, rollerblades, and scooters is not allowed on school property. Students run the risk of having their item confiscated by school officials if they ride them on the property. Repeated offenses will result in confiscation until Parents/Guardians come to pick them up.



Sprays or Noxious Odors

Information from the Mayo Clinic and the Minnesota Department of Health indicates that spraying or spreading perfumes or noxious sprays or liquids can result in allergic reactions, headaches, and/or asthma attacks in students and staff. Such odor-causing items should not be brought to school. Students who spray such items will have the item confiscated and may have consequences for their actions.

Theft

Theft is the unauthorized taking of the property of another. Taking food from Food Service without intending to pay is considered theft (i.e. putting food in pockets, hiding extra portions, etc). Taking items that do not belong to you from the Lost & Found, or anywhere in the school building, is considered theft. Thefts are subject to the penalties listed in the *Code of Conduct (SBR 700-40-4)*. The Law Enforcement Center will be notified. All students are asked to report any theft of personal or school property to the Student Management (Green) Office immediately and fill out a *Theft Report Form*. A record of the report will be on file to aid in the investigation.



Trespassing

The Minnesota State Statutes have made it a **gross misdemeanor** for a group of three (3) or more persons to be in a school building unless the persons:

1. are enrolled students or with their Parent/Guardian;
2. have reported to the School Office or have permission to be in the building;
3. are attending an event to which the public or the individuals are invited.



Tuancy

Tuancy is an unexcused absence from class.

Truancy Intervention

Truancy Intervention is a process that requires an initial meeting of county probation personnel, Parents/Guardians, the student, and school personnel to formulate a plan for regular school attendance. The plan includes regular review of attendance and referral to the court system for continued truancy.



Vandalism

Students responsible for vandalism, or for pranks that cause damage to property or result in extensive cleaning, will be held responsible through the *Code of Conduct* and will be expected to pay restitution for costs incurred. Charges may also be filed with the Law Enforcement Center.



Visitors

For the safety of our students and staff, we require that all visitors report to the Main Office, or check in with an on-duty greeter at the Main Entrance, upon entering the building.

Visitors will be required to provide the Main Office with a proper form of identification in order to receive a Visitor's Pass. Visitor Passes are issued during the school day (7:30am - 4:00pm) for pre-arranged appointments only. This includes visiting during lunchtimes. Students are not allowed to have visitors/guests accompany them to their classes.

No student visitors will be allowed in the school building during the first week of each new term, nor during the last two weeks of the school year. School tours are given by appointment only.



STUDENT RIGHTS

Privacy Law

The school will honor a student's written request to have their name or picture omitted from any or all school publications, including the school yearbook and the school paper. If no request is made, the name and/or picture will be included when appropriate.



RECORDS

Personal Data Changes

Bemidji Area Schools uses a statewide student information system that requires accurate and current information from students and Parents/Guardians. If there have been any demographic changes in your family information, please inform us as soon as possible.

Student Records

Parents/Guardians and students are allowed to inspect and review any and all official student records, files, and data—including all material in the student's Cumulative Record. An appointment must be made with a Counselor by those wishing to examine records.

All permanent student records (i.e. transcripts, health records, Individualized Education Program (IEP) plans) are on file and are available upon request. Students needing any of these documents may secure them by filling out a GoogleForm called the *Transcript Request Form* from the Registrar's Office or by calling (218) 444-1600 ext #63117.



Student Record Information Determined to be Public

In accordance with *Public Law 93-38, Section 513, Section 438, General Education Provisions Act*, as amended; *Public Law 93-563; Public Law 101-476; 45 CFR Sections 99, 1-99.67; P. L. 99-457, Section 619, P. L. 89-313, P. L. 98-199 (Part H) and/or SBR 700-60-1*, dated 27 February 2012, notice is hereby given that Bemidji Area Schools, Independent

School District No. 31, Bemidji, Minnesota collects, maintains, and stores Educational Data and Personnel Data (as defined in the statute) upon individuals.

Copies of said policy may be viewed without charge during regular business hours.

Said data is classified as private data unless specifically prohibited by law. The following has been designated as directory information: student's name, address, telephone listing, electronic mail address, photograph, date, and place of birth, major field of study, dates of attendance, grade level, enrollment status, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors, and awards received, and the most recent educational agency or institution attended. It also includes the name, address, and telephone number of the student's Parent(s)/Guardian.

Said directory information will be released upon request and without notice to the subject of said data, unless specifically prohibited to do so by the subject and/or his/her parent or guardian. Parents of students, eligible students, and other subjects of said data have the right to refuse to permit the designation of directory information of any or all of the categories of personally identifiable information with respect to the student or themselves. Said refusal must be in writing, specify any or all such information for which permission to disclose is refused, and be delivered to the Superintendent of Schools, at 502 Minnesota Avenue NW, Bemidji, MN, and designated responsible authority, no later than 4:30pm (CST), 30 September 2023. Individuals (as defined in the statute) have the right to be informed of:

1. The purpose and intended use of the requested data
2. Whether she/he may refuse or is legally required to supply requested data
3. Any known consequence arising from supplying or refusing to supply private data
4. Whether she/he is the subject of stored data and classification of said data
5. Certain other rights (as defined in the statute) relating to copies of said data

Copies of school district policy relating to Student Records may be obtained from the School District Superintendent's Office or the office of any elementary or secondary school in the district during the regular business hours upon payment of the current charges for such copies.



BHS SCHOOL SONG

All hail, Bemidji High School, we're a hundred million strong. Our hearts are always with you, our eyes upon you, every Bemidji man. Oh, yes, We're here to cheer you, to put the old pep in each play. So, fight Bemidji, fight Bemidji, fight to win your way to victory.



THE STAR SPANGLED BANNER

O say can you see, by the dawn's early light, what so proudly we hail'd at the twilight's last gleaming? Whose broad stripes and bright stars, through the perilous fight, O'er the ramparts we watch'd, were so gallantly streaming? And the rockets' red glare, the bombs bursting in air, gave proof through the night that our flag was still there. O say does that Star-Spangled Banner yet wave, O'er the land of the free and the home of the brave?



PLEDGE OF ALLEGIANCE

I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.

- The pledge of allegiance will be said a minimum of one time per week.
- Students do not have to participate in the saying of the pledge of allegiance.



STUDENT-ATHLETE AND ACTIVITIES EXPECTATIONS

Data shows the more present a student is in the classroom, the more each student will increase their understanding and mastery of the information.

BHS supports students who participate in athletics and activities. Because of our geographic location, students often miss classes and leave the building early for competitions. BHS wants students to be successful in both endeavors. With that being said, students who participate in extracurricular activities are expected to be students first.

The Minnesota State High School League (MSHSL) has a set baseline of [requirements for eligibility](#). BHS Administration, Athletic Director, Teachers, Support Staff, and Coaches want our students to participate in as many extracurricular activities as possible. However, if a student is not meeting the baseline requirements of MSHSL or expectations set by the Coaches or Athletic Director, the student runs the risk of being held out until this situation is resolved.

When a student shows they are struggling to meet the academic expectations of a cumulative GPA of 2.0 or making progress to graduate with their class, they could face removal from the activity until grades are passing and progress is being made. The Activities Director will make contact with the student and the Coach to establish a fair timeline for the correction. If the criteria established are not met, the student will be unable to travel, participate, or attend the competition/activity/game. When progress is made and grades are back to passing, eligibility will be reinstated.

When disciplinary referrals are made for students/athletes, the activities office will communicate with the coach regarding the referral. Students/athletes who have been assigned lunch detention will not be allowed to participate in that day's practice or competition. Suspensions from school mean NO practice, NO attendance, and NO participation in any events until the suspension is lifted.

SPORTSMANSHIP CREED

Sportsmanship is expected in all activities. It is the responsibility of Coaches/Advisors, participants, cheerleaders, students, adult spectators,

officials and media. Promotion of sportsmanship at activities should include a demonstration of respect for opponents and officials. Rules of the event should be respected and skill and performance should be recognized regardless of school affiliation.

Athletic Event Expectations

The following rules will be adhered to:

1. No throwing objects onto the playing surface.
2. All signs and locations for signs must be approved by the home site Supervisor or an Administrator. Only signs of a positive nature will be permitted.
3. No profane or abusive cheers, gestures, spitting, or chanting will be permitted.
4. Fighting is prohibited.
5. Use of tobacco, vapes, drugs or alcohol is prohibited.
6. No noise-makers allowed.
7. The band, playing collectively or individually during the game, is limited to time-outs, intermissions, and quarter breaks. This includes all musical instruments, i.e. drums, trumpets, etc.
8. Only official cheerleaders and a mascot are allowed on the floor. Mascot must stay in the area of the cheerleaders. No other leaders of cheers will be allowed on the floor.
9. At events, where a public address is available, the rules for sportsmanship shall be summarized or read.
10. Full-face painting, masks, or costumes that disguise identity are not permitted.
11. The torso must be fully covered.

If the Activities or Student Management Office indicates a problem exists with a participant, the student will be notified and expected to correct the problem. If the problem is not corrected, the student will be suspended from activities until a solution is reached.

When squads return late at night from games played during the week, the student is expected to be in school, **on time**, the next morning and attend all classes as usual. A doctor's note or third party appropriate excused appointment will be considered an excused absence for the morning after a sporting event. The student must bring a note from said appointment.

Students who participate in activities must maintain a 2.00

cumulative grade point average (GPA) and be making satisfactory progress toward BHS's requirements for graduation in order to remain eligible. Habitual absenteeism does not support satisfactory progress towards graduation. See Activity Eligibility Bulletin for more information.

Procedure for Handling Possible Scheduling Conflicts

Where conflicts seem to be unavoidable, the following regulations will prevail. Every attempt shall be made so that the student need not be asked to make a choice, nor be penalized due to the outcome of a decision stemming from these policies. When conflicts arise, both departments are to be notified of the situation.

1. All performances (games, concerts, meets, contests) take priority over a practice or rehearsal.
2. A musical concert will take priority over a regularly scheduled season game. Every effort will be made to avoid a conflict by scheduling on different days.
3. A post-season game or tournament will take priority over a musical concert.
4. If other circumstances arise, the Principal will make a decision and the student may not be penalized in any way by either department.

Minnesota State High School League (MSHSL) Rules

Students who participate in any extracurricular activity or in MSHSL activities represent Bemidji High School and must also adhere to *Minnesota State High School League* rules of conduct. It is expected that all students who participate in an extracurricular activity at Bemidji High School will not possess, buy, use, or sell any tobacco product, mood-altering chemical, or steroids. Students in attendance at a "kegger," party, night club, or in a vehicle where alcohol is present without being accompanied by a Parent/Guardian, will be deemed as *being in possession* of alcohol. Students in attendance at a "kegger," party, nightclub, or in a vehicle where any substance defined by law as a drug is present, will be deemed as *being in possession* of those substances. This rule applies to each participant for the entire calendar year, both in and outside of the defined school day.

Penalty

1. **First Violation:** After confirmation of the first violation, the student shall lose eligibility in that sport for the next two (2) consecutive interscholastic contests or two (2) weeks of that season, whichever is greater. If there are fewer than two (2) events remaining in that sport, the loss of eligibility will continue into the next season in that sport. Note: this means that a Senior who violates the bylaws at the end of one sport season will lose eligibility for two (2) games in the next sport season in which the student participates.
2. **Second Violation:** After confirmation of the second violation, the student shall lose eligibility in that sport for the next six (6) consecutive interscholastic contests or three (3) weeks, whichever is greater.
3. **Third Violation:** After confirmation of the third or subsequent violations, the student shall lose eligibility in that sport for the next twelve (12) consecutive interscholastic contests or four (4) weeks, whichever is greater.
 - Penalties are progressive and consecutive.
 - Parents/Guardians have a right to a hearing with the Administration to address eligibility suspensions related to *Code of Conduct* violations for their students participating in activity program(s).

Bemidji School District Eligibility Rules for District Sponsored Extracurricular Activities (Band, Orchestra, Chorus, Drama, SADD, Peer Helpers and all other activities)

Penalty

District-sponsored extracurricular activities follow the same rules and policies set by the *Minnesota High School League* (see above). If after the third or subsequent violation, the student has been assessed to be chemically dependent and the student of their own volition completes a chemical dependency program or treatment program, then the student may be certified for reinstatement. Such certification must be issued by the Director or a Counselor of a chemical dependency treatment center.

BEMIDJI LUMBERJACKS ACTIVITIES DEPARTMENT

National Collegiate Athletic Association (NCAA)
 Any student-athlete who intends to participate in collegiate sports must register with the *NCAA Eligibility Center*. If you want to play sports at an NCAA Division I or II school, start by registering for a *Certification Account* with the *NCAA Eligibility Center* at eligibilitycenter.org. Students must apply to, and be cleared through, the *NCAA Eligibility Center* before practicing and competing at the college level. Registration with the eligibility center will ensure the student has met amateurism standards and academic course readiness requirements prior to playing collegiate Division I and Division II sports.

A student entering an NCAA Division I and II institution must successfully complete at least 16 NCAA approved core courses, earn a minimum required grade point average (GPA) in the approved core courses, and earn an ACT or SAT score that matches the core course GPA. Visit eligibilitycenter.org/courselist for a full list of BHS's approved core courses. Modified courses, applied courses, AEC (Alternative Education Center) courses, and Credit Recovery courses are NOT approved by the NCAA. Prospective Division I and Division II student-athletes must choose BHS NCAA-approved core courses. See your Counselor to learn more about the NCAA Eligibility Center and BHS's approved courses.



Category I Activities	Category II Activities	Category III Activities/Clubs - Supervision
<ul style="list-style-type: none"> ● Fall - Activities start in August ● Cross Country - Boys & Girls ● Soccer - Boys & Girls ● Football ● Cheerleading ● Girl's Tennis ● Volleyball ● Girl's Swimming/Dive ● Winter - Activities start in November ● Cheerleading ● Basketball - Boys & Girls ● Hockey - Boys & Girls ● Nordic Ski - Boys & Girls ● Wrestling - Boys & Girls ● Gymnastics ● Boy's Swimming/Dive ● Dance Team ● Spring - Activities start in March ● Track - Boy's and Girl's ● Golf - Golf - Boy's and Girl's ● Girl's Softball ● Baseball ● Boy's Tennis 	<ul style="list-style-type: none"> ● Band ● Marching Band ● Choir ● Knowledge Bowl ● Math League ● Mock Trial ● Orchestra ● Science Olympiad ● Speech ● Show Choir ● Musical ● Jazz Band 	<ul style="list-style-type: none"> ● American Indian Song and Dance ● Art, Auto, Interact, Stage Crew Club ● National Honor Society ● Economic Challenge ● Environmental Club ● Fellowship of Christian Athletes ● LGBTQI Club ● Axe Nation Club ● 7th Generation Club ● Trap Club ● Model United Nation ● Student Council ● Yearbook ● Madrigals ● League of Legend ● Fishing Team



TRANSPORTATION

Student Conduct on Buses and in Loading Zones

Students are expected to follow the same standards of behavior on the school bus as in school. The school bus is school property and the school bus ride is part of the school day. With regard to the well-being of our students, the bus driver has the same responsibility and authority as any other school staff member. Riding the bus is a privilege, not a right.

Rules for Riding on the Bus

1. Cooperate with the driver.
2. Stay in your seat with your feet on the floor.
3. Talk quietly and use appropriate language.
4. Keep all parts of your body and objects inside the bus.
5. Keep your whole body, objects, and negative comments to yourself.
6. No fighting, harassment, intimidation, or horseplay.
7. Do not throw any object.
8. No eating, drinking, or use of alcohol, tobacco, vapes or drugs.
9. Keep all harmful objects off the bus.
10. Do not damage the school bus or equipment.
11. Electronic devices may be used without sound or with the use of headphones/earbuds.
12. The driver has the authority to assign seating on the bus.
13. Keep the bus clean.

Discipline Guidelines

Consequences for school bus/bus stop misconduct will apply to all regular and late routes. Decisions regarding a student's ability to ride the bus in connection with extracurricular events (i.e. field trips, competitions) will be at the sole discretion of the school district. Parents/Guardians will be notified of any suspensions of bus privileges.

1. First Offense – Written warning.
2. Second Offense – 5 school-day suspensions from riding the bus.
3. Third Offense – 10 school-day suspensions from riding the bus.
4. Fourth Offense – 20 school-day suspensions from riding the bus and a meeting with Parents/Guardians.
5. Suspension from riding the bus for the remainder of the school year.

Based on the severity of a student's conduct, more serious

consequences may be imposed at any time. Depending on the nature of the offense, consequences such as suspension or expulsion from school may also result from school bus/bus stop misconduct.

Items Not Allowed on the Bus

1. Animals or insects (unless necessary to assist a person with a disability, i.e. service animal)
2. Hazardous materials
3. School projects such as hammers or fishing spears
4. Non-roll-up sleds
5. Skis*
6. Golf clubs*
7. Baseball bats*
8. Rakes*
9. Balloons
10. External speakers
11. Perfumes
12. Vaping mechanisms, lighters, and all other items not permitted on school grounds

*Items may be transported if approved as a school district sport/activity.

Student Transportation Safety Policy

1. Only students assigned to the school bus by the school district shall be transported. The number of students or other authorized passengers shall not be more than the legal capacity for the bus. No person shall be allowed to stand when the bus is in motion.
2. Parents/Guardians may designate, pursuant to school district policy, a daycare facility, respite care facility, the residence of a relative, or the residence of a person chosen by the Parent/Guardian as the address of the student for transportation purposes. The address must be in the attendance area of the assigned school and meet other eligibility requirements.
3. Drivers are to enforce the provision of the school bus and bus stop rules as appropriate. Students may be released from the bus at only two points--the designated bus stop or at school, except in case of emergency or as otherwise authorized.
4. Students who misbehave severely may be returned to the school immediately and reported to the building Principal or other designated individual.

The district may adopt such additional operating rules as are deemed

necessary to meet local conditions and needs, provided they do not conflict with state laws and regulations.

The complete [Transportation Policy](#) can be found on the District Website.



EMERGENCY PROCEDURES

Fire Drills / Safety Drills / Weather Emergency Drills / School Bus Evacuation Drills

Fire Drills are held at least five (5) times per year, as required by state statute. It will be each student's responsibility to be familiar with the *Fire Drill Procedure*. A direction card is posted in each room to show the evacuation route. Everyone must evacuate the building when the fire alarm goes off. Willful tampering with the fire warning system, fire extinguisher and hoses, flashing strobe lights, or the automatic door closer is dangerous and illegal and will be dealt with accordingly.

Safety Drills (Lockdown Drills) are held five (5) times each year, as required by state statute. Each student is responsible for being familiar with the *Safety Drill Procedures*. Students will work through situations periodically through the school year. Students are also asked to reflect on each situation as if it happened at a different time or while they are in a different area of the building. **Evacuation cards** are posted in each room to show the exit route for leaving the building.

Weather Emergency Drills are held once a year, as required by state statute. A **direction card** for emergency sheltering is posted in each room.

School Bus Evacuation Drills will be held with the support of the transportation department.

Pesticide Application Notice

From time to time, pesticides may be used on our grounds. A notice will be given before this application. For more information, please click [here](#).

Access to Telehealth Mental Health Services

In accordance with [Minnesota Statute 121A.216](#), which requires secondary schools to develop a safe and supportive environment to address student mental health needs, our school will support student access to telehealth mental health services during the school day, under the following parameters:

Designated Telehealth Space:

- A private area with internet access will be designated within the school for student telehealth use.
- Due to limited availability of space and supervision, this space will be available for a maximum of one day per week, as determined by the Student Support Office Secretary and the building's Administrators.
- A maximum of five students may use the space on the designated telehealth day, for up to one hour per student.
- Time slots will be filled on a first come, first served basis, and no student is guaranteed access. Once the time slots are full, it is the Parent/Guardian's responsibility to make arrangements for the service off school grounds.
- Appointments must align with the available schedule of the designated telehealth space. Accessing telehealth services outside of the designated space will not be allowed.

Appointment Scheduling and Requirements:

- Students must schedule their appointments in advance through the Student Support Office Secretary.
- Students are responsible for bringing and using their own device for telehealth sessions.
- **Consent and Documentation:**
 - A signed and dated consent form must be submitted prior to using the telehealth space.
 - The consent must be signed by the student's parent or guardian, or by the student if age 16 or older.
 - The consent authorizes the student's licensed mental health provider to confirm that the student is currently receiving mental health services.
 - This consent is valid for the school year in which it is submitted.

Your Mental Health Matters — Help Is Available

If you or someone you know is struggling, please know that **you are not alone**, and support is always available.

Crisis Resources:

- **Suicide & Crisis Lifeline (988 Lifeline):** Call or text **988**
- **Crisis Text Line:** Text **HOME** to **741741**
- **Mobile Crisis Team:** Call **1-800-422-0045**

*"Where great education flows into successful futures"
Bemidji High School*

Web Site – bhs.bemidji.k12.mn.us Phone Number – (218) 444-1600

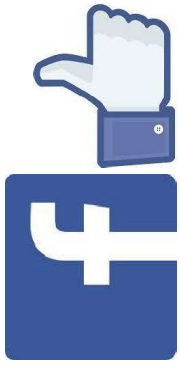
For ongoing support or more information, please contact:

Ms. Paula Lind
School Social Worker

Office extension #63306
Located in the **Student Support Office**



Please check the *District Facility Calendar* for more events, dates and times. Under Building: select Bemidji High School and click on Check Availability or use this link [BHS Facilities Calendar](#).



[Bemidji High School @bemidjilumberjacks](#)



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GO JACKS!



Jacks Logo



Art Club



Indian Ed



Boys' Swim & Dive



Robotics



Hockey



Academies



JROTC



Boy's Soccer



Girl's Soccer



Fishing



Boy's Hockey



Track & Field?



Construction



Band