

Strategic Plan Update

Board of Education Meeting

August 2025

Strategic Plan Mission and Equity

Mission Statement

District 66 will challenge, inspire, and empower each learner to thrive academically, socially, and emotionally - today and always.

Equity Statement

District 66 believes inclusion plays a vital role in high-quality educational opportunities for all students. We are committed to providing a safe and equitable learning environment that fosters a mindset of empathy, respect, and belonging for all District 66 students and staff. By respecting each person's unique identity, perspective, and learning style, we create a stronger community. We honor differences including races and cultures, genders and sexual orientations, abilities and aspirations, identities and affiliations, socioeconomics, and worldviews. Valuing each individual's contributions and recognizing diversity prepares our students to thrive in an increasingly complex global community.



Strategic Plan Vision Statements

Vision Statement for Education

District 66 will continue to adapt to the future by providing experiences that allow students to be innovators. Teachers and students work together to create learning experiences that include real-world applications. Students are encouraged to take risks, make mistakes, and be creative and passionate about what they are learning. Our assessment practices and learning outcomes allow for students to demonstrate the skills, dispositions, and knowledge needed to be continuous learners and future citizens.

Vision Statement for Essential Educational Supports

District 66 will empower well-rounded and thoughtful students who are prepared to adapt in an ever-changing world. This will be accomplished through a safe and supportive environment where everyone is valued, differences are celebrated, and life-long skills are fostered.

Vision Statement for Environment

District 66 will continuously grow and allow for our students to succeed, today and always.



Strategic Plan Dashboard

1%	26%	51%	76%	
25%	50%	75%	99%	100%
1	2	3	4	5

D66 will reach its Educational Vision by **Creating and Measuring Learning Outcomes**

Measured by clear, documented, and understood learning outcomes at each level in which feedback can be provided from assessments.

Status Score: 3 (51%-75%)

Current state is: have identified the competencies, placed them into student friendly language, and publicized for staff, parents, and students.

Next Steps: We need to design lessons that allow students to learn and demonstrate the competencies. We also need to assess the competencies and provide feedback to students on their progress so they can improve their acquisition. Implementation begins August of 2025.



D66 will reach its Educational Vision by

Creating an Instructional Environment that is Engaging and Empowering

Measured by [learning cycle reviews](#) in each focus area that are supported with development and resources.

Status Score: 3 (51%-75%)

Current state is that ELA K-8, Science K-8, Social Studies 6-8, Math 6-8, and Pre-K are complete.

Next Steps: We will be working on Social Studies K-5 this year, with a heavy focus on teaching & assessing our competencies in every content area. We will start Math K-5 and Encore in 26-27.



D66 will reach its Educational Vision by

Creating an Instructional Environment that is Engaging and Empowering

Measured by observable personalized learning.

Status Score: 3 (51%-75%)

Current state is we have some classrooms that are personalized with student goal setting, learning targets, rubrics, personalized feedback, project based learning, high engagement, student voice, and students tracking their learning.

Next Steps: With a heavy focus on individual skill acquisition, the environment will naturally become more personalized. We will continue our efforts to develop student executive functioning, promote learner characteristics, and ensure students own their learning.



D66 will reach its Educational Vision by **Providing Feedback on the Demonstration of Learning**

Measured by a system in which parents, students, and teachers track student progress toward demonstrating knowledge, skills, and dispositions (competencies).

Status Score: 3 (51%-75%)

Current state is emerging. Skyward system is developed for Lakeview students and parents. It will be different than what they have seen in the past, as the goal is learning and skill acquisition, not averaging points from quizzes and tests to equate to a final grade. Reporting might not be as frequent, but will be more targeted and will communicate learning, not compliance. Ide is already in a skills based system and Prairieview will look similar once completed this summer.

Next Steps: Implement. Assess, Develop, Revise, Communicate



D66 will reach its Educational Vision by

Providing Feedback on the Demonstration of Learning

Measured by the measurement of content knowledge assessments from classrooms, school level, district level, and/or state or national level.

Status Score: 3 (51%-75%)

Current state is that the majority understand our district, state, and national assessments and the data they produce. We have been using this data, as well as classroom data, to utilize MTSS systems to increase achievement.

Next Steps: Develop classroom assessments and rubrics to measure student skill acquisition and provide feedback for growth. Once implemented, combined with current MTSS system, learning should flourish.

District 66 will reach our Essential Supports Vision by
Creating and Consistently Implementing a Communications Plan

Measured by streamlined and consistent plan to be measured via surveys.

Status Score: 4 (76%-99%)

Current State: We implemented Panorama as a way to have all survey data in one location. This was our first year gathering survey data and using it to improve instructions and operations.

Next Steps: We are looking to use Panorama as our State Survey Tool which will allow us to report out data in more of a growth format, be more consistent to survey/reporting, and gather data from a wider audience.

District 66 will reach our Essential Supports Vision by
Developing Ongoing Partnerships with Parents, Organizations & Businesses

Measured by well established conduit (point person) between school and community to help build and sustain partnerships and programs.

Status Score: 3 (51%-75%)

Current State: Our Community and Communications Assistant serves as our bridge to parents/community. She has helped us improve newsletters, website, Skyward, and partnership with PTO and Team 66.

Next Steps: We are piloting a new Communications Tool (Parent Square) with Coaches, Sponsors, and Admin this year, in hopes to roll out District wide in 26-27. Parent Square would be the conduit to all communications (and storage thereof).



District 66 will reach our Essential Supports Vision by
Ensuring Every K-8 Student is in a Before/After School Activity or Club

Measured by a record of **all** students participating in a club or activity (school or community based).

Status Score: 3 (51%-75%)

Current state is we have outstanding participation in extracurricular activities 6-8, but don't offer as many activities K-5 as we would like. We do offer more K-5 activities than surrounding schools and when we do offer, we provide accommodations for students with disabilities or IEP needs. We increased pay for extracurriculars as well.

Next Steps: We continue to add activities and explore ways to get students involved in activities before-after school. In addition to extra-curricular, we need to find ways to support students with academic and behavioral interventions before-after school.

District 66 will reach our Essential Supports Vision by
Fostering a Culture where Everyone is Valued and Differences are Celebrated

Measured by completion of 5 year ICS Equity Journey with implemented tools.

Status Score: 3 (51%-75%)

Current State: New teachers received training via new teacher workshop and existing staff have already received the first two levels of equity-based learning.

Next Steps: With policy changes at the Federal Level, there has not been an appetite to fund these programs. We continue to approach everything we do from an equity lens, ensure new teachers receive a full year of training and look for new ways to develop and train our staff. We have been successful in providing more student voice and promoting cultural diversity.



District 66 will reach our Essential Supports Vision by
Committing to Develop the Whole Child by Teaching and Assessing SEL

Measured by data showing that 85% or more of all students will demonstrate proficiency in SEL skills through the results of the Universal SEL Benchmark Screener.

Status Score: 4 (76%-99%)

Current state is we utilized Panorama this year as our screen with great success. We also incorporated Executive Functioning into our Summer School program.

Next Steps: We will be meeting with students more systematically regarding their SEL screener and designing interventions to help them increase their learning characteristics, executive functions, and SEL skills.



District 66 will reach our Environmental Vision by
Securing Adequate Revenue to Achieve District Goals

Measured by having enough new revenue each year to meet needs.

Status Score: 3 (51%-75%)

Current state is that we almost have enough money to fund what the state would consider as “adequate”, which means satisfactory program at last years conditions. To run a program at an above average level, more funding will be needed. In addition, if our demographics or enrollment changes, more funds will be needed.

Next Steps: Continue to write grants, share resources, and maximize current resources, and make the public aware of our changing demographics.



District 66 will reach our Environmental Vision by
Regaining Financial Stability & Carry State Recommended Fund Balances

Measured by having 3-6 months cash on hand in each fund (not counting early taxes).

Status Score: 2 (25%-50%)

Current state is we will have a positive fund balance at the end of the year.

However, as expenses grow due to increases in the cost of business, if revenue does not grow at same rate, it will impact our ability to build fund balances. Huge step by making it through another year without using TAW and Early Taxes.

Next Steps: Continue to add \$750,000 in total to fund balance every year.

District 66 will reach our Environmental Vision by
Being Competitive in the Recruitment and Retention of Employees

Measured by being above DuPage average or median compensation for each position in the district.

Status Score: 3 (51%-75%)

Current state is that D66 is slightly above the average or median compensation in most teacher or administrator categories, while D66 is slightly below average or median in most support staff categories.

Next Steps: Continue to bring the bottom up while respecting and rewarding those with the most experience.



District 66 will reach our Environmental Vision by
Staffing Schools with Adequate Personnel to Achieve Mission

Measured by having the appropriate number of personnel to maintain a safe and enriching environment using EBF model, high performing districts, and best practice as a guide.

Status Score: 3 (51%-75%)

Current state is we are close to staffing at adequate levels. Class sizes PK-5 should be approximately 24 students per classroom. Special Education caseloads are manageable and students are receiving necessary services.

Next Steps: Conduct an audit toward the end of the 25-26 school year to ensure that we have proper system in place to meet student needs.



District 66 will reach our Environmental Vision by
Maintaining Safe Environments for Working and Learning

Measured by completing all the items in the Health Life Safety Survey, Audits, and Amendments.

Status Score: 4 (76%-99%)

Current state: all the Health Life work is planned to take place over the next 3 years. After this summer, approx $\frac{3}{4}$ of the HLS work will be completed.

Next Steps: Planning is underway for Spring-Summer 2026 and Spring-Summer 2027.



District 66 will reach our Environmental Vision by **Creating Future Focused Learning Spaces**

Measured by having the proper infrastructure, resources, and learning spaces to meet outcomes defined in Goal 1 & Goal 2.

Status Score: 3 (51%-75%)

Current state is we are out of space. Art-Music will be sharing a room next year at PV. We have Directors, Interventionists, EL Teachers, and Instructional Coaches working in spaces such as paper-storage closets, sharing rooms, and educating students in less than ideal conditions. We are improving our infrastructure, competition spaces, and learning spaces. The vast majority of the work done is the HLS work identified, but we have lots of non-HLS work to be done that the District hasn't been able to afford.

Next Steps: Monitor growth of communities and be prepared to add space if needed



District 66 will reach our Environmental Vision by
Being Good Stewards of Tax Dollars by Becoming More Efficient

Measured by implementing and sharing human and technological systems to become more efficient, effective, and proactive.

Status Score: 3 (51%-75%)

Current state is we implemented systems that will help us become more efficient, such as all in one systems (Skyward), building management for HVAC, Survey/MTSS/SEL (Panorama), and shared services (Speech, Tech Director, Tech Network Specialist, Food Service).

Next Steps: continue to find ways to utilize technology to increase efficiency. Once fund balances are built, the District can purchase efficiency equipment to save money in the long run. Also looking at Parent Square to streamline communications.

District 66 will reach our Environmental Vision by
Providing Varied yet Targeted Development for All Employees

Measured by every staff member developing themselves through D66 sessions and other opportunities to meet Goal 1 & Goal 2.

Status Score: 3 (51%-75%)

Current state is the organization is learning, both individually and collectively. It is a lot of learning, more than what would be expected in a normal year, but with new teaching, learning, educational systems, and management systems, comes learning new methods, skills and technology. We also streamlined our Teacher PD to have develop/resources align with District vision.

Next Steps: Find time for individual and group learning. Although capacity is growing, there needs to be more time during the school year for the learning.

Goal One Comparison Year End 2024 to Year End 2025

Indicator	2024	2025
clear, documented, and understood learning outcomes at each level in which feedback can be provided from assessments.	2	3
<u>learning cycle reviews</u> in each focus area that are supported with development and resources.	2	3
observable personalized learning.	3	3
system in which parents, students, and teachers track student progress toward demonstrating knowledge, skills, and dispositions (competencies).	2	3
measurement of content knowledge assessments from classrooms, school level, district level, and/or state or national level.	3	3

Goal Two Comparison Year End 2024 to Year End 2025

Indicator	2024	2025
streamlined and consistent plan to be measured via surveys.	2	4
well established conduit (point person) between school and community to help build and sustain partnerships and programs.	3	4
a record of all students participating in a club or activity (school or community based).	4	3
completion of 5 year ICS Equity Journey with implemented tools.	3	3
data showing that 85% or more of all students will demonstrate proficiency in SEL skills through the results of the exSELerator Benchmark Screener.	3	4

Goal Three Comparison Year End 2024 to Year End 2025

Indicator	2024	2025
having enough new revenue each year to meet needs	3	3
having 3-6 months cash on hand in each fund (not counting early taxes)	1	2
being above DuPage average or median compensation for each position	3	3
having the appropriate number of personnel to maintain a safe and enriching environment using high performing districts and best practice	3	3
completing all the items in the Health Life Safety Survey and Audits	2	4
having the proper infrastructure, resources, and learning spaces	2	3
systems to become more efficient, effective, and proactive	3	3
every staff member developing themselves	2	3