

School Plan 2016-2017 - Roosevelt Jr. High

This Plan is currently pending initial review by a School LAND Trust Administrator.
You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1

Goal

A minimum of 50% of students will achieve proficiency in reading, math, science, and language arts as measured by end of level assessments.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

RJHS will utilize teacher generated common formative assessment data as well as interim benchmark and SAGE and end of level summative SAGE assessments to reach our goal. This data will be compared from year to year as well as interim to end of level SAGE to monitor progress.

Action Plan Steps

RJHS will assign groups of teachers and administrators to attend professional development and obtain training in standard-based grading, interventions, PLC's, curriculum mapping, and assessments. These groups will then in turn, train the remaining staff using the most relevant strategies to increase student achievement and teacher instruction. RJHS will provide technology for instruction and assessment in addition to offering intervention staff for students who do not obtain proficiency.

Behavioral Component

Category	Description	Cost
Behavioral/Character Education/Leadership Component	RJHS has implemented a Positive Behavioral Intervention Supports (PBIS) program that promotes positive student behavior in the classroom and within all spaces of our facility. Teachers, staff, and administration award 'Rider Pride' cards to students when positive behavior is displayed. This not only pertains to social behavior, but also academic behavior displayed by students. The face-to-face exchange of the card with a dialogue between adult and student fosters a positive relationship resulting in an increased ability to motivate students to perform academically. Students who make up our Student Government and S.M.I.L.E. Squad support our PBIS program and other positive initiatives.	\$0

Expenditures

Category	Description	Estimated Cost
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Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	RTI Specialist--\$10,000.00 Counselor Aide--\$10,000.00 In-house Tech Support--\$3,000.00	\$23,000
Professional and Technical Services (300)	Professional Development--\$15,000.00	\$15,000
Software (670)	Reading Plus--\$12,000.00	\$12,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Equipment--\$10,000.00	\$10,000
Total:		\$60,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$23,000
Professional and Technical Services (300)	\$15,000
Software (670)	\$12,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$10,000
Total:	\$60,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$0
Estimated Distribution in 2016-2017	\$63,896
Total ESTIMATED Available Funds for 2016-2017	\$63,896
Summary of Estimated Expenditures For 2016-2017	\$60,000
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$3,896

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Goal #1--Any extra funds may be spent on professional development, aides, as well as increasing technology.

Publicity

- School assembly
- School newsletter
- School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	5	2016-03-07

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