Browning Public Schools

23 Policy #4010

4 Policy Name: School Calendar, School Day, Instructional Schedules and Programs

5 Regulation: -----

Browning Public Schools shall develop, establish, and evaluate schedules and programs that contribute to creating and maintaining a sound learning environment that is focused on contributing to student achievement.

School Calendar

Subject to §20-1-301 and §20-1-308 MCA and any applicable collective bargaining agreement covering the employment of affected employees, the trustees of a school district shall set the number of days in a school term, the length of the school day and the number of school days in a school week. When proposing to adopt changes to a previously adopted school term, school week or school day, the trustees shall: (a) negotiate the changes with the recognized collective bargaining unit representing the employees affected by the changes; (b) solicit input from the employees affected by the changes but not represented by a collective bargaining agreement; (c) and from the people who live within the boundaries of the school district.

School Fiscal Year

At least the minimum number of aggregate hours must be conducted during each school fiscal year. The minimum aggregate hours required by grade are:

- a) A minimum of 360 aggregate hours for a kindergarten program;
- b) 720 hours for grades 1 through 3;
- c) 1080 hours for grades 4 through and 12; and
- d) 1050 hours may be sufficient for graduating seniors.

 In addition, seven (7) pupil instruction-related days may be scheduled for the following purposes:

- 1. Pre-school staff orientation (not to exceed two (2) days;
- 2. Staff in-service training programs; and
- 3. Parent/Teacher Conferences

School Day

The District shall provide the number of hours of pupil instruction required by Montana law.

Commemorative Holidays

The teachers and students shall devote a portion of the day on each commemorative holiday designated in 20-1-306, MCA, to study and honor the commemorated person or occasion. The Board may, from time to time, designate a regular school day as a commemorative holiday.

Saturday School

Pupil instruction may be held on a Saturday at the discretion of a school district for the purpose of providing additional pupil instruction, provided that: (a) Saturday school is not a pupil-instruction day and does not count toward the minimum aggregate hours of pupil instruction; and (b) student attendance is voluntary.

In emergencies, including during reasonable efforts of the trustees to make up aggregate hours of instruction lost during a declaration of emergency by the trustees under Section

20-9-806, MCA, pupil instruction may be conducted on a Saturday when it is approved by the trustees.

Pupil instruction may be held on a Saturday at the discretion of a school district for the purpose of providing additional pupil instruction beyond the minimum aggregate hours of instruction required in Section 20-1-301, MCA, provided student attendance is voluntary.

Instructional Schedules

The building principal shall develop staff schedules, class schedules, activities, and staff development training opportunities, which are related to the District's strategic planning and contribute to creating a sound teaching/learning environment. Proposals for scheduled instructional activities are subject to approval by the Superintendent and may require Curriculum Council input and approval.

All program offerings related to student services provided by Browning Public Schools (i.e. guidance and counseling, special education, health and 504 planning) will occur within the guidelines established by federal and state regulations.

Professional Development Committee

The Superintendent or his designee will appoint a committee for the purpose of developing a comprehensive professional development plan for the school district. A majority of the committee's members will be teachers currently serving in the district. The professional development plan should be aligned with the mission and goals of the school district.

Extended School Year

In accordance with Section 20-1-301, MCA, and any applicable collective bargaining agreement covering the employment of affected employees, the Board of Trustees may establish a school calendar with an earlier start date and a later end date to ensure students receive the minimum number aggregate instructional hours. The purpose of an extended school year will be to maximize flexibility in the delivery of instruction and learning for each student in the School District. When setting an extended school year, the School District will collaborate with students, parents, employees and other community stakeholders. When proposing to adopt changes to a previously adopted school term the Board of Trustees will follow the procedures outlined in in this policy.

Cross Reference: #4002 Special Education for Students Identified as Having an Educational Disability

#4060 Guidance Services Policy Curriculum Council Bylaws Former Policy # 830 and #4050

Legal References: 20-1-301, MCA School Fiscal Year

20-1-302, MCA School Day and Week

20-1-303, MCA Conducted of School on Saturday or Sunday prohibited exceptions

20-1-304, MCA Pupil-Instruction-Related Day 20-4-403, MCA Powers and Duties of Principal

20-1-306, MCA Commemorative Exercises on Certain Days

	10.55.200 ADMG 1 10.1 1D
I	10.55.209, ARM Standard School Day
2	10.55.701, ARM Board of Trustees
3	ARM 10.55.906 High School Credit
4	10.65.101-03, ARM Pupil-Instruction-Related Days
5	10.65.201-02, ARM Kindergarten Schedule Variances
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8	Policy History:
9	Adopted on: 8/28/96
10	Amended on: 5/31/00, 9/29/00, 11/8/05, 11/8/11, 4/8/14, 9/26/19
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