

Faulconer-Chapman School Culture & Climate Survey April 2017

Presented by
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THE SURVEY

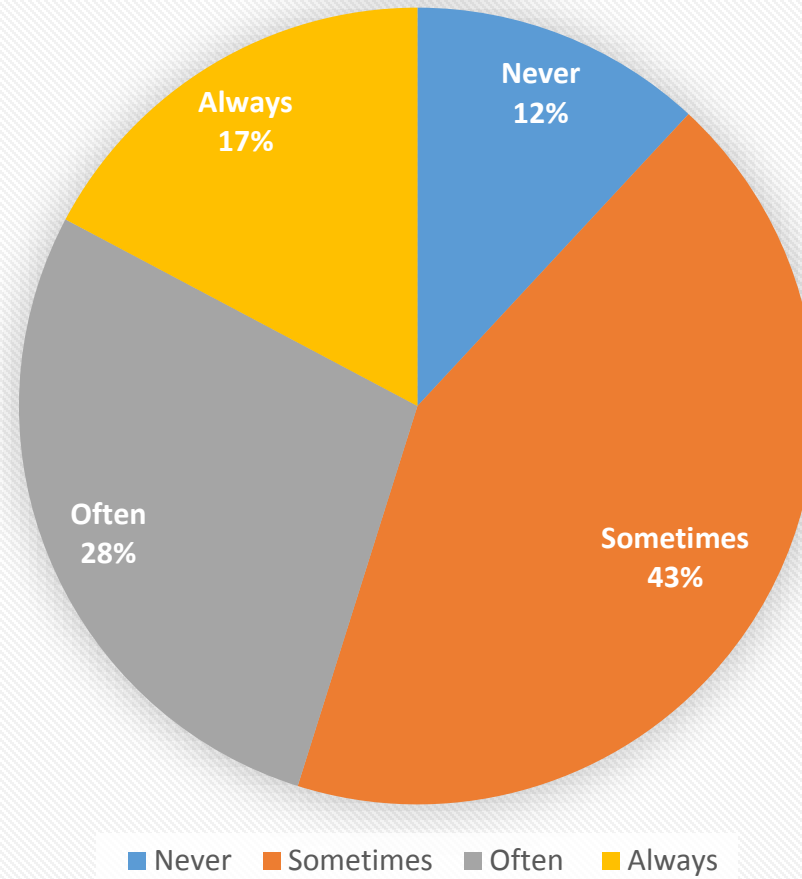
- 95% of students present on April 11, 2017 in grades 3-8th completed the survey.
- 327 surveys were returned out of 344 students.
- The survey consisted of 12 questions.
- Students were given the option to not answer a question if they chose not to.
- Blank or unclear answers were not included in the quantitative results.
- The survey was constructed by the PBIS (Positive Behavior Intervention & Supports) model and modified to be consistent through the grade levels.
- Language was modified to represent the staff as a whole. The modification was from “teacher” to “staff”.
- Surveyors used a universal script for the purpose of limiting variables.

The Faulconer-Chapman Culture & Climate Committee developed the survey and also collected, recorded, and is reporting the data.

If you would like a copy of the survey and detailed results by grade level you can access that information from the Sheridan School District 48J website under:

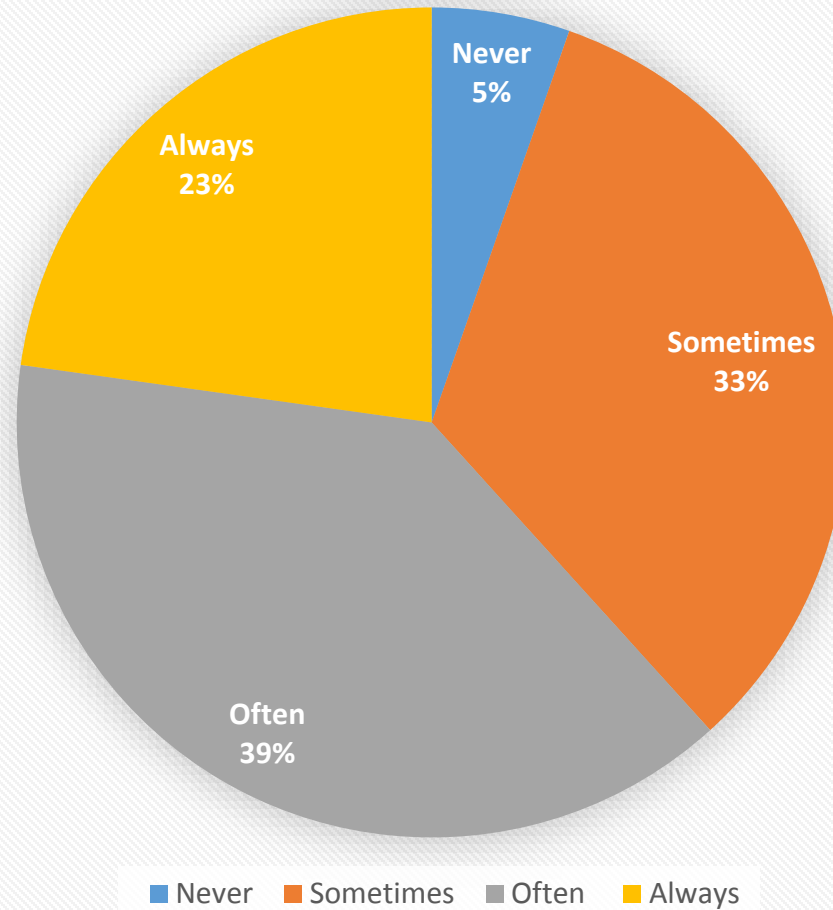
Board Meeting Minutes April 2017.

I like school.



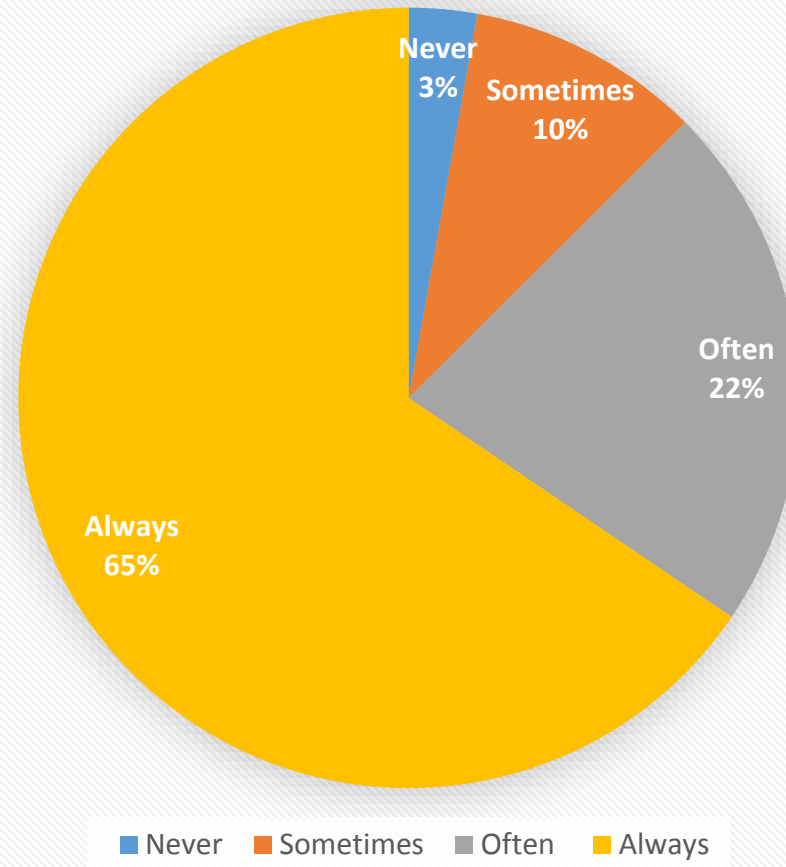
- ❑ 12% of students answered they NEVER like school.
- ❑ 43% of students answered they SOMETIMES like school.
- ❑ 28% of students answered they OFTEN like school.
- ❑ 17% of students answered they ALWAYS.

I feel like I do well in school.



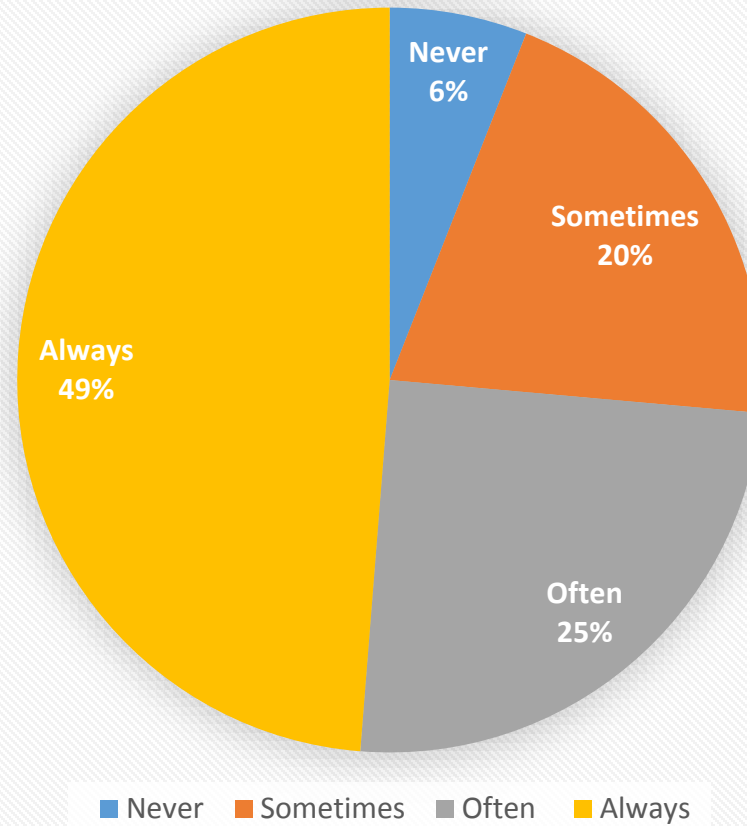
- ☐ 5% of students answered they NEVER feel they do well in school.
- ☐ 33% of students answered they SOMETIMES feel they do well in school.
- ☐ 39% of students answered they OFTEN feel they do well in school.
- ☐ 23% of students answered they ALWAYS feel they do well in school.

My school wants me to do well.



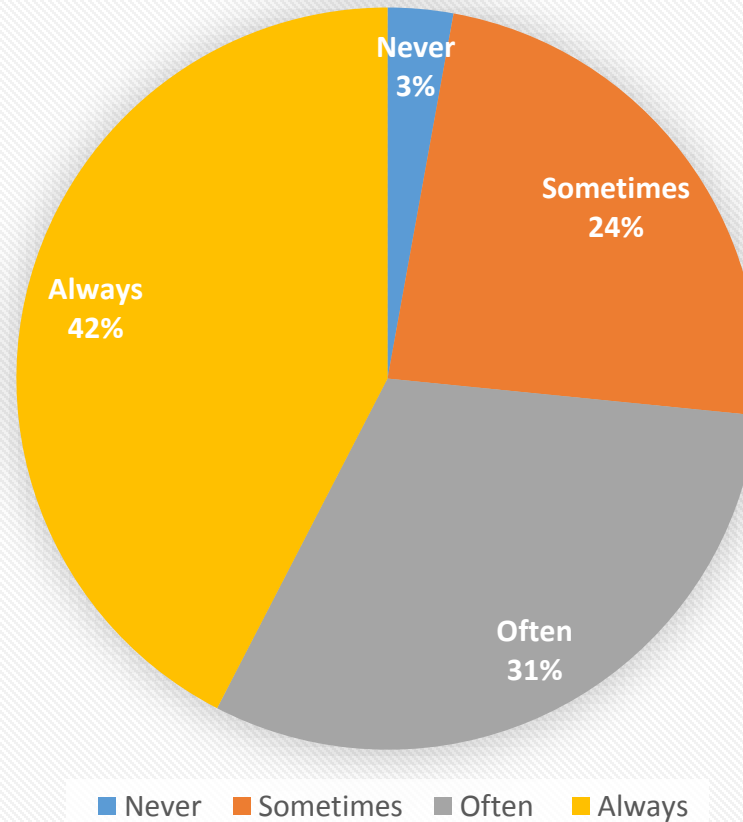
- ☐ 3% of students answered they NEVER feel school wants them to do well.
- ☐ 10% of students answered they SOMETIMES feel school wants them to do well.
- ☐ 22% of students answered they OFTEN feel school wants them to do well.
- ☐ 65% of students answered they ALWAYS feel school wants them to do well.

My school has clear rules for behavior.



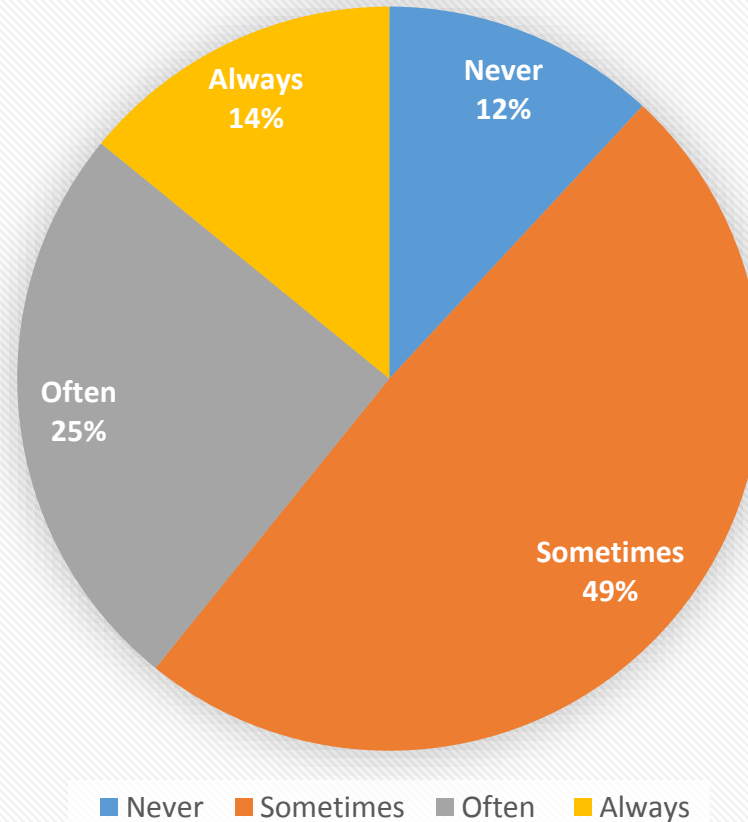
- ☐ 6% of students answered that school NEVER has clear rules for behavior.
- ☐ 20% of students answered that school SOMETIMES has clear rules for behavior.
- ☐ 25% of students answered that school OFTEN has clear rules for behavior.
- ☐ 49% of students answered that school ALWAYS has clear rules for behavior.

School staff treats me with respect.



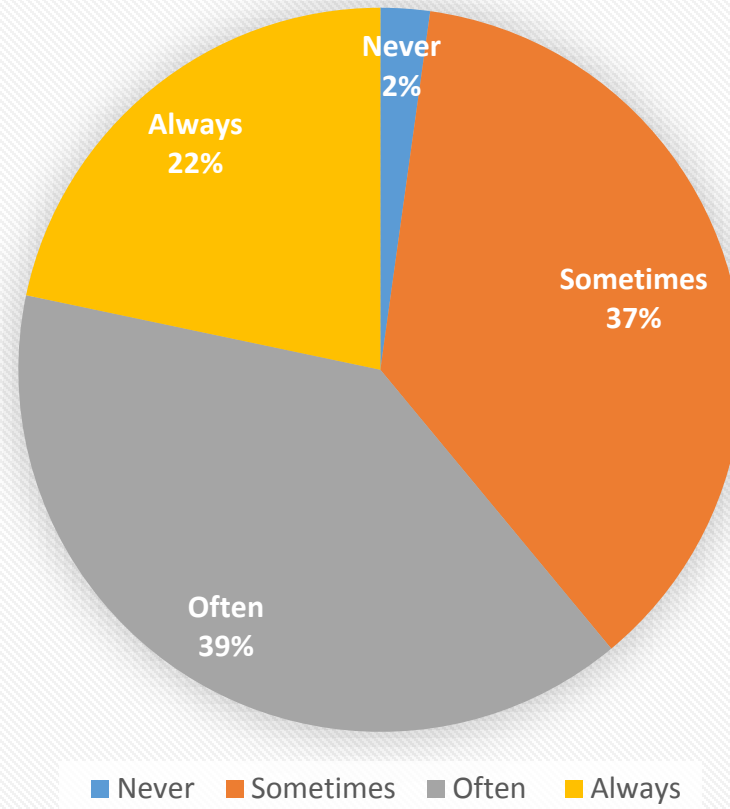
- ☐ 3% of students answered that school staff NEVER treat them with respect.
- ☐ 24% of students answered that school staff SOMETIMES treat them with respect.
- ☐ 31% of students answered that school staff OFTEN treat them with respect.
- ☐ 42% of students answered that school staff ALWAYS treat them with respect.

Good behavior is noticed at my school.



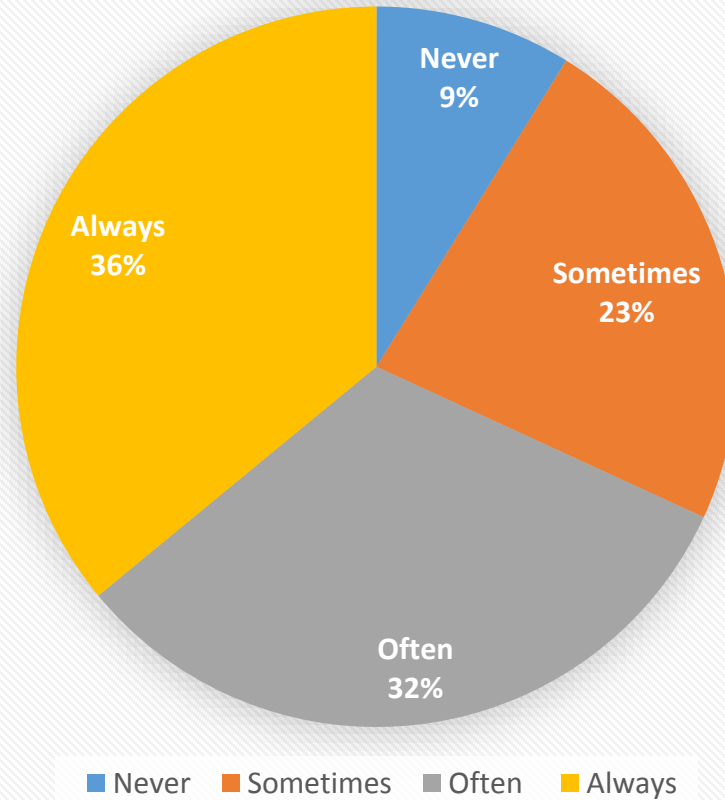
- ☐ 12% of students answered that good behavior is NEVER noticed.
- ☐ 49% of students answered that good behavior is SOMETIMES noticed.
- ☐ 25% of students answered that good behavior is OFTEN noticed.
- ☐ 14% of students answered that good behavior is ALWAYS noticed.

I get along with other students.



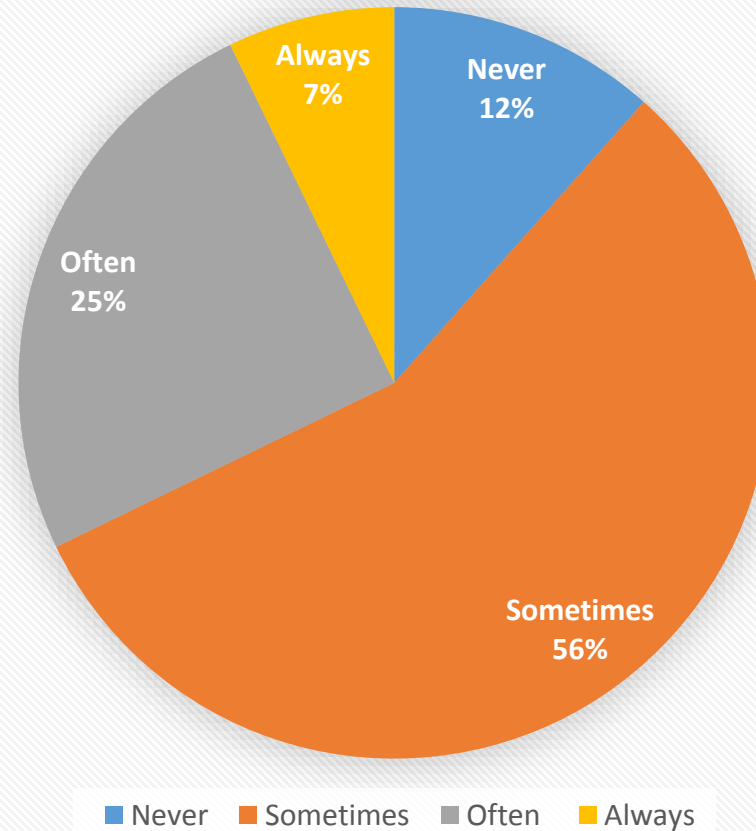
- ☐ 2% of students answered that they NEVER get along with other students.
- ☐ 37% of students answered that they SOMETIMES get along with other students.
- ☐ 39% of students answered that they OFTEN get along with other students.
- ☐ 22% of students answered that they ALWAYS get along with other students.

I feel safe at school.



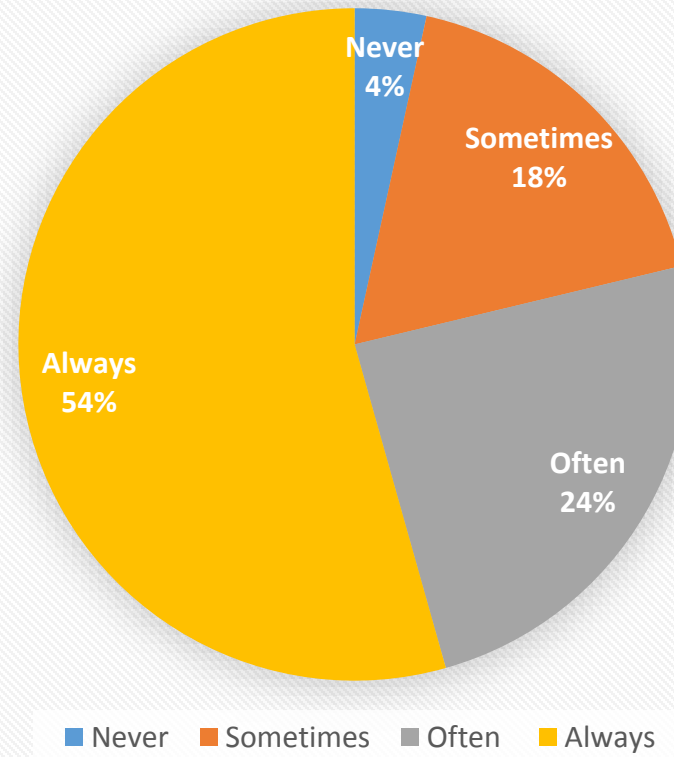
- ☐ 9% of students answered that they NEVER feel safe at school.
- ☐ 23% of students answered that they SOMETIMES feel safe at school.
- ☐ 32% of students answered that they OFTEN feel safe at school.
- ☐ 36% of students answered that they ALWAYS feel safe at school .

Students treat each other well.



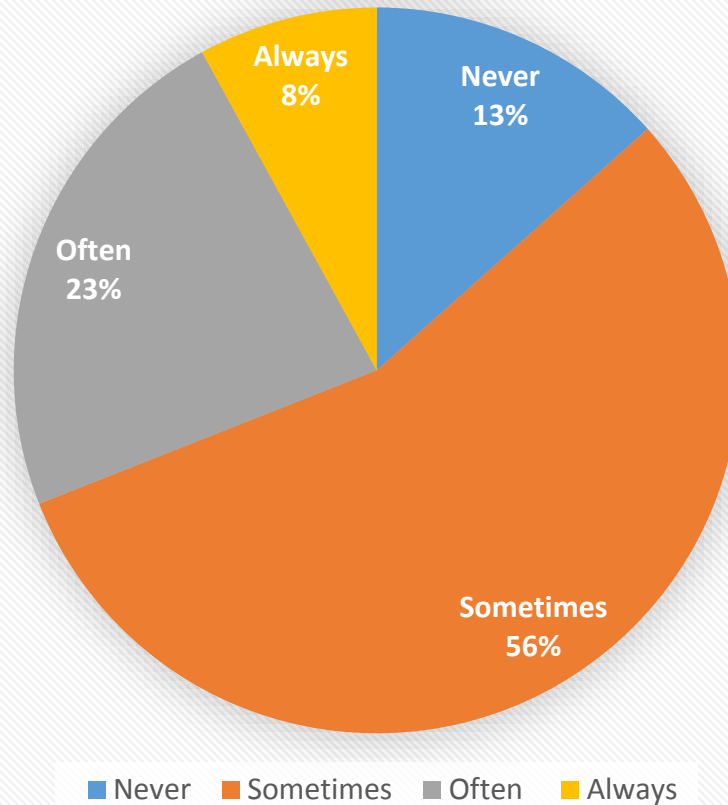
- ☐ 12% of students answered that students NEVER treat each other well.
- ☐ 56% of students answered that students SOMETIMES treat each other well.
- ☐ 25% of students answered that students OFTEN treat each other well.
- ☐ 7% of students answered that students ALWAYS treat each other well. %

There is an adult at my school who will help me if I need it.



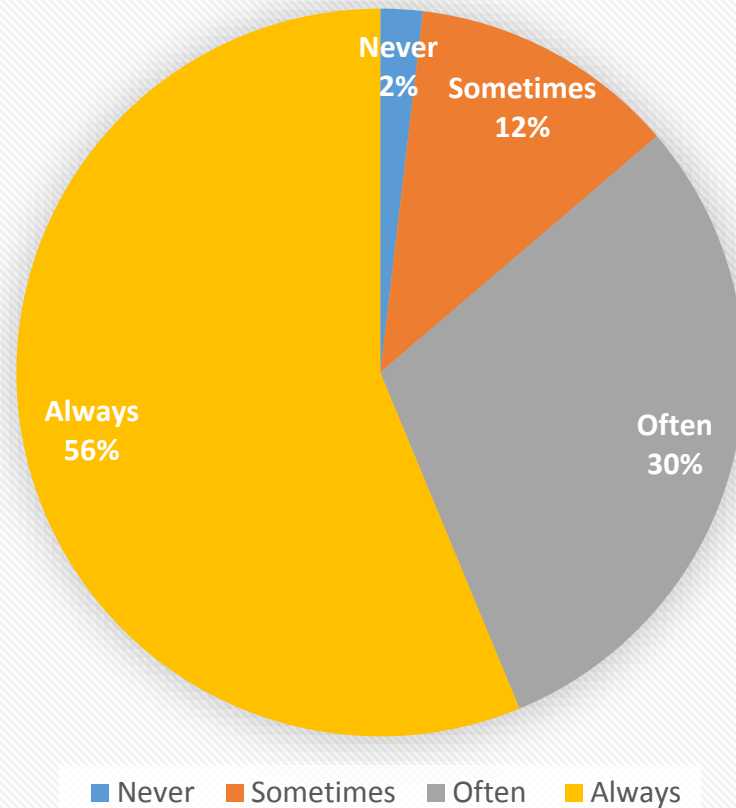
- ☐ 4% of students answered that they feel there is NEVER an adult who will help them if they need it.
- ☐ 18% of students answered that they feel there is SOMETIMES an adult who will help them if they need it.
- ☐ 24% of students answered that they feel there is OFTEN an adult who will help them if they need it.
- ☐ 54% of students answered that they feel there is ALWAYS an adult who will help them if they need it.

Students in my class behave so that teachers can teach.



- ☐ 13% of students answered that students NEVER behave in their class so that their teacher can teach.
- ☐ 56% of students answered that students SOMETIMES behave in their class so that their teacher can teach.
- ☐ 23% of students answered that students OFTEN behave in their class so that their teacher can teach.
- ☐ 8% of students answered that students ALWAYS behave in their class so that their teacher can teach.

I respect the staff at this school.



- ☐ 2% of students answered that they NEVER respect the staff at school.
- ☐ 12% of students answered that they SOMETIMES respect the staff at school.
- ☐ 30% of students answered that they OFTEN respect the staff at school.
- ☐ 56% of students answered that they ALWAYS respect the staff at school.

What does the data tell us?

Things FCS is doing well and support a positive climate and culture:

- 62% of students feel they do well in school.
- 87% of students feel that the school wants them to do well.
- 73% of students feel that staff treat them with respect.
- 79% of students feel that there is an adult they can go to for help.
- 86% of students feel that they treat staff with respect.

Things that need to be addressed, improved, and are an opportunity for change:

- 55% of students do not like school.
- 33% of the middle school students surveyed felt school rules are not clear.
- Only 39% of students feel that positive behavior is rewarded.
- **32% of students do not feel safe at school.**
- Only 32% of students feel that students treat each other well.
- **Only 31% of students feel that students behave so that teachers can teach.**

How do we use the data to build a positive culture and climate at Faulconer-Chapman?

Takeaways

- We need to define and clarify expectations for middle school students and staff.
- We see the need to improve the learning environment for all students.
- The school wants students to do well.
- Students feel that there is an adult in the building that will help them.