

Browning Public Schools

Browning Middle School

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Oki, BMS enjoyed a very fun, productive first month of school. We participated in the dress up activities for Homecoming Week and American Indian Heritage Week. Our first full month of school was spent on building positive relationships and orientating the students to the BMS learning environment, completing the BMS Walkthrough rollout plan for teachers, and implementing the Sookapi Students rewards program. Our Wednesday PD's have been following our newly established format of whole group and either grade level or dept. PD and then return to whole group. We have also spent the month getting acquainted or re-acquainted with our consultants for literacy and math. Our number one goal for the month was to fully implement our overall number one goal, expectation, and requirement at BMS which is getting BMS students to learn why they come to BMS everyday and that is to learn. We implemented this goal and will sustain this implementation by the teachers and students students learning all of their specific classroom rules, expectations and routines within the overall BMS building framework. It was a month spent on establishing a positive culture and climate of the building and explicitly teaching our high academic expectations to the students as we implement our Culturally Responsive Teaching framework.

We are collecting data and monitoring our newly introduced schoolwide management expectations designed to further help and support students stay focused on learning such as: students are not allowed to walk by the front office (so no taking laps), no hall passes the first and last ten minutes of class and the student must be passing the class in order to receive a hall pass, sleeping students and students refusing to work are getting parents/guardians involved without consequences and our overall Sookapi students program. Sookapi students have been attending lunch first while non-Sookapi students have been reporting to mandatory lunch tutoring and then escorted to lunch after 22 minutes. We are making anything that would be considered a privilege into a Sookapi student reward. Sookapi students will learn to develop and use intrinsic and extrinsic motivation to help them accomplish the BMS expectation of learning.

The teachers have been implementing the needed classroom and teaching supports that will provide the foundation for implementing our BMS Instructional Framework. We have been focused primarily on compliance with the implementation of these supports and will be moving on to monitoring teacher effectiveness beginning this month. The walkthrough roll out plan and form has been used to collect the data that documents the level of compliance. The framework and teacher effectiveness will be based primarily upon implementing a lesson plan format that requires them to implement the Gradual Release of Responsibility lesson cycle. This lesson cycle further focuses the Unit Organizer which forms the road map for the Course Organizer. Teachers have all completed a class syllabus that explicitly lays out all of the expectations, course description, grading scale, assignments, quizzes/tests, and daily work for each class. The main objective of the syllabus is to explicitly inform students and parents how they will earn the grade that they are working for. We have also all been working with the parents in helping them receive all the basic info. to be a participating member on their student's educational team.

We had our own door decorating contest for Heritage Week including other teacher sponsored cultural activities. The highlight was probably Mrs. Zuback scheduling a deer harvesting demonstration for the students which took place out on the outside basketball courts. Students were amazed, excited, and even felt a little sad for the deer but it was very educational for the students. We also had our first Fun Friday Activity which consisted of a carnival and Indian Relay races. Our carnival activities consisted of: mini ball hoop shoot, ladder ball, bean bag toss, Gear Up activity, wiffle ball toss, set-bump-serve volleyball hoop shoot, football toss and our Indian Relay races. The students won 1 or 3 or

5 tickets from each carnival activity depending upon difficulty. The students then brought these tickets to the prize booth where they turned them in for gift cards that ranged from \$5 to \$25 dollars; each ticket was worth a dollar so they needed to win at least 5 tickets for a Subway gift card up to 25 tickets for iTunes, xBox, or Google Play cards. All participating students in the Indian Relay won a \$10 gift certificate from Mark Lanes or the Dollar Store with the winning team earning \$30 gift cards of various from Amazon, Game Stop, or iTunes. The students earned there admission to the activity by fulfilling 3 of the 5 following requirements: Honor Roll or No F's, 95% attendance, No Tardies, No Severe Referrals, Improvement in grades, attendance, and behavior. The students fill out their own from and turn them in and we begin building the rosters from there.

We are also working Family Court and will begin having informal hearings at BMS with the family, Tribal Judge and their staff, and BMS administration and needed staff. Joey Hall and Harold Mad Plume have been completing home visits with all families that have been dropped and we are getting a few students to come back to school with the remaining students needing to attend an informal hearing. Along with this home visit we are also going to begin bringing a box of food for the families so that we are not just asking something from them and delivering bad news, we are giving them something and offering our services in a peaceful exchange and hopefully building a positive relationship.

We continue to emphasize ethics and professionalism with our staff in meeting all of their expectations. We are also continuing our commitment to consistency and listening to our students as we become a trauma sensitive school. Our bullying issues are dealt with as soon as they are reported and they are thoroughly investigated with proper consequences handed out to all students involved in the bullying circle. This improved and safe learning environment is allowing our students to fulfill their number one expectation when coming to school everyday and that expectation is to learn.

BMS Vital Statistics:

1) Student Attendance

- a. 137 7th grade, 121 8th grade students
- b. 258 students whole school on
- c. 84% 7th grade, 81% 8th grade
- d. 12 7th grade with perfect attendance, 10 8th grade with perfect attendance
- e. Completing home visits and sending out 3-5-7-10 day letters, and daily phone calls to get them back
- f. 14 families have been turned into courts

2) Staff Attendance-94% whole school

- a. % for certified-92.0% (by days)
- b. % for classified-96% (by hours)

3) Referrals for month-63 total (3/day ave.) involving 43 students

- a. Breakdown by category- 41 (disorderly conduct, insubordination)
- b. How many OSS did you have- 22 OSS, average 2-5 days depending upon severity and number of individual offense-aggravated assault (1), drugs (1), fighting (10), harassment-nonsexual (2), weapons (1), threats/intimidation (7)

4) Home visits

- a. 77 home visits
- b. 14 court referrals





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EXIT





