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# MTSS Action Team Update

**October 17, 2024**

Sherri Massa, Director of Student Services

Patrick Jecmen, District Senior Behavior Advisor

Kerry Duffey, IK and Crystal Lizon, LMS

# Alignment to D33 Strategic Plan



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**2026** *Inspire.  
Empower.  
Achieve.*

## District 33 Mission

Equip students to become life-long learners who embrace diversity, welcome innovation, and aspire to be catalysts for positive change and growth.

## District 33 Vision

To be recognized as the school district that fosters:

- An innovative, rigorous & future-oriented education
- A culture of equity, diversity & personalized learning
- Student agency to develop voice, choice, ownership & self-sufficiency
- Active community partnerships

## District 33 Core Values

- Collaboration
- Partnerships
- Equity
- Student voice & choice
- High expectations
- Support for the whole child
- High levels of engagement
- Trusting relationships

## Portrait of a Graduate

Clear communicator  
Collaborator  
Critical thinker & problem-solver  
Empathetic

Culturally aware  
Resilient  
Technologically adaptable  
Advocate for self & others



### BOARD MEMBERS

Rita Balgeman <i>President</i>	Felicia Gills <i>Vice President</i>	Tom Doyle <i>Secretary</i>
Phebe Balzer	Morgan Banasiak	Sandra Garcia
		Chad McLean

### SUPERINTENDENT

Kristina Davis, Ed.S

## KEY PERFORMANCE INDICATORS, MEASURES, AND TARGETS WILL BE ALIGNED TO EACH GOAL AREA



### GOAL #1 STUDENT GROWTH & ACHIEVEMENT

Ensure all students meet challenging academic, physical, and social-emotional standards.



### GOAL #2 LEARNING CULTURE OF EQUITY, ENGAGEMENT & AGENCY

Cultivate a welcoming, nurturing, and student-centered learning environment that embraces student curiosity and originality, and is aligned to clear learning expectations.



### GOAL #3 PROFESSIONAL CULTURE OF TEAMWORK & CONTINUOUS IMPROVEMENT

Embrace a culture of collaboration, inclusivity, trust, innovation, and professional growth that attracts, develops, and retains a diverse, high-quality staff.



### GOAL #4 FAMILY ENGAGEMENT & COMMUNITY PARTNERSHIPS

Collaborate and communicate with our families and community to build strong relationships and increase equitable opportunities that help students and families thrive.



### GOAL #5 EFFECTIVE & INNOVATIVE USE OF RESOURCES

Meet the evolving needs of our students by leveraging all available resources to provide high-quality programs and services, and innovative technology and learning environments, while maintaining fiscal responsibility.

### GOAL #1 STRATEGIES

**Strategy #1:** We will implement a consistent, multi-tiered system of support (MTSS), across all ages and groups, that promotes the holistic development of every student academically, physically, and social-emotionally.

### GOAL #2 STRATEGIES:

**Strategy #2:** We will embed identifiable common learning expectations and tools that result in increased student agency (voice and choice) in learning experiences and a more equitable student-centered learning environment.

**Strategy #3:** We will implement, in partnership with families, developmentally appropriate expectations, structures, processes, and monitoring tools that demonstrate students own their learning.

**Strategy #4:** We will add new extracurricular student opportunities at elementary and middle school levels that will increase student engagement and build positive relationships.

### GOAL #3 STRATEGIES:

**Strategy #5:** We will set and achieve common expectations for staff collaboration, teamwork, and shared decision-making opportunities through training, support, and shared accountability across all levels.

### GOAL #4 STRATEGIES:

**Strategy #6:** We will foster community partnerships in order to minimize non-academic barriers, engage families, and provide experiential opportunities for students.

### GOAL #5 STRATEGIES:

**Strategy #7:** We will upgrade existing infrastructure and provide resources to create safe, progressive, and productive learning and working environments.



# What is MTSS Action Team?

MTSS (Multi-Tiered System of Support) is an evidence-based model designed to meet the needs of all students academically and social-emotionally by ensuring that schools optimize data-driven decision-making, progress monitoring, and evidence-based support and strategies with increasing intensity to improve student outcomes.

The MTSS action team will serve as a vehicle for promoting shared leadership, data-driven decision-making, and collaborative efforts to enhance the overall quality of education and school experience for students. The committee will focus on both the academic and behavioral components of school improvement planning.



# Purpose of MTSS Action Team

- Support consistent implementation of the MTSS process across the district
- Review district implementation data to identify districtwide PD needs
- Create a template and focus for Data Days
- Identify the best instructional approaches for schools to use when addressing a student or group of students with academic or behavioral needs
- Develop problem-solving and standard treatment procedures for decision-making to provide a structure for using data to monitor student learning so that good decisions can be made at each tier with a high probability of success.



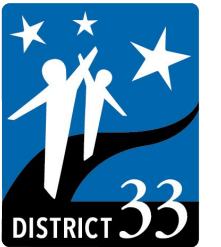
# Purpose of MTSS Action Team

- Improve student achievement by focusing on strategies to enhance students' learning experiences and academic performance.
- Analyzing student data to identify trends, areas of improvement, and to make data-driven decisions for the benefit of students.
- Create a positive and inclusive district learning environment where students, staff, and parents feel valued and engaged.
- Promote communication and collaboration between schools to support students' educational journey.
- Encouraging collaboration and teamwork among teachers and staff members to enhance the overall effectiveness of the district.



# Participation on the MTSS Action Team

The district MTSS committee will be composed of members from school BLTs and PBIS teams to allow for seamless communication between schools and align the work of the district.



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# What have we been up to?

## Behavior:

- Established entrance and exit criteria (data rules) for schools to use to ensure students are in appropriate interventions
- Finalized the MTSS Guidebook to share with staff; including quick reference guides and a Tiered intervention chart with resources
- Created/peer reviewed templates for each behavior intervention by age level
- Created/peer reviewed data collection methods for each tiered intervention to monitor effectiveness of intervention
- Reviewed IIRC data on discipline from last school year, discussed what types of behaviors are reported to the state and on our school report card



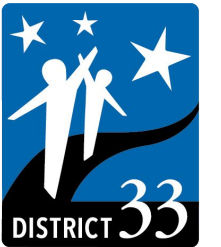
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# So what have we been up to?

## Academic:

- Established first Data Day for schools to review Spring data and make sure students are in the right interventions
- Finalized the MTSS Guidebook to share with staff; including 1 page quick reference guides and a Tiered intervention chart with resources
- Discussed recent NWEA data for math and reading and how interventions can help boost our scores
- Discussed how to evaluate progress using trendline data
- Had a robust discussion about entrance and exit criteria and how language development should be considered when determining academic interventions.



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# Next Steps

- Finalize Exit and Entrance criteria for Tier 2 and Tier 3 academic interventions
- Examine current intervention resources and determine if more are needed
- Review district-wide achievement data and behavior data to monitor progress
- Finalize tiered behavior intervention templates based on peer-review process
- Create asynchronous training videos for each tiered behavior intervention



Thank you!



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