

Board Report
June 2018

Curriculum and Instruction

Spring universal screening in reading and math occurred in grades K-8 in May and data from the screenings will be used by district and campus administrators to gauge student academic growth in reading, math, and language usage throughout the district.

The end of year luncheon occurred on June 1 with service awards and recognition of elementary and secondary teachers of the year. Staff was treated to a foot long hot dog lunch with with all the fixings.

The district has received preliminary results for EOC assessments and grades 5 & 8 STAAR. Out HS biology and US history students and teachers should be applauded for their accomplishments. Our 5th and 8th grade are to be commended on the marked improvement from first round scores to second round scores. We are awaiting the preliminary scores for grades 3-8. More information will be forthcoming as scores are released and data is disaggregated.

Summer school has begun across the district for students along with the summer feeding program. HISD staff will participate in our first ever Summer Learning Festival during the week of July 16th. This festival is a complete re-make of our Summer Academies. The learning festival is a celebration of modern learning. This event will focus on digital learning, pedagogy, and content as well as safety.

District, campus, and teacher leaders from across the district met with Nancy Rindone and Deanna Howard of the Schlechty Center on June 4 & 5. The two-day Coaching for Design session gave the 30 participants an opportunity to revisit the Working on the Work framework as well as learn important coaching strategies. The design and coaching strategies central to these two days aligned with the picture of success from the newly approved district goal of ensuring a focus on the quality of work provided all learners: *Engaging experiences which lead to profound learning result from the work of dedicated individuals working collaboratively throughout the district/schools to design meaningful experiences for their targeted audience.*

Submitted by: Angela Boyd and Sheila Bowman