

Comprehensive Safety Readiness Plan Update

March 19, 2024

Third Quarter Update



What's our big idea?





Collective Interests of the Oak Park Community

Student, family and community voice



District 97 Board of Education

Seven democratically-elected representatives who set policy



Board Policy 7:12: Ensuring Racial and Educational Equity



Superintendent

Hired to develop and implement action plans and procedures



Portrait of an Oak Park 8th Grade Graduate

Core Instruction

All Instructional Leaders
Elementary School
Middle Schools

Operational Excellence

Communications and Engagement
Data Analytics and Research
Finance and Operations
Human Resources
Technology
Safety

Community Learning and Entrepreneurialism

Out-of-School Time Access
Partnership Agreements
Early Childhood



5 Gear Shifts: On Our Ride toward the Portrait of an Oak Park 8th Grade Graduate

1 Oak Park D97 Employees:
We own our collective power

2 Oak Park D97 Educators:
We design for universal student success

3 Oak Park D97 Students:
*We use our voice and have choice
in our learning journey*

4 Oak Park D97 Families:
*We collaborate to create smart
student-centered solutions*

5 Oak Park D97 Stakeholder Community:
*We invest public resources transparently, responsibly and in service of the common
good*



Meet the Operational Excellence Safety Team

Dr. Felicia Starks Turner
Chief Safety Officer

Dr. Ashley Mosley
Principal, Whittier Elementary School

Ryan Gordon
Principal, Lincoln Elementary School

Dr. Mekita Whitfield
Associate Principal, Julian Middle School

Roshaun Bowens
Associate Principal, Brooks Middle School

Dr. Eboney Lofton
Chief Learning Innovation Officer

Will Brackett
Director of IT Services

John Pahlman
Senior Director of Buildings and Grounds

Lauren Giorango
Nurse, Hatch Elementary School

Michele Capio
Director of Universal Design for Learning

Agenda

- OUR GUIDING VALUES AND BELIEFS
- ALIGNMENT
- SAFETY DATA
- CURRENT WORK AND TIMELINE
- ADDITIONAL SAFETY TOPICS
- FUTURE WORK



SY 24 Safety Objectives



- IGA Implementation and Improved Alignment
- Improved Systems for student safety to and from school
- Standard Response Protocol Training, and Implementation
- Safety Drills Updates
- Consistent Visitor Protocol Training and Implementation
- Active Supervision Training and Implementation
- Safety Leadership Capacity Building



OUR GUIDING VALUES AND BELIEFS

To restore and protect the joy of youth through educational programs and positive actions in collaboration with families, schools, communities, organizations, and government entities. We hope that our work will reflect this mission—keeping the focus on reestablishing joy in our students and working to provide learning environments that are free from fear, intimidation, and violence. This will create an educational climate that fosters inclusion and acceptance for every student. The evolution of current practices won't happen overnight, but through continued collaboration, it will happen.



Alignment



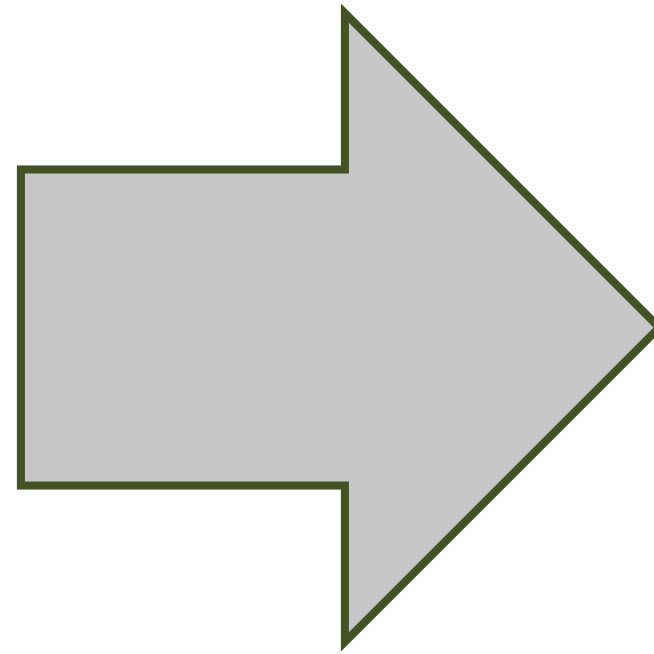
ALIGNMENT:

Board Policy and District Practice

September 2023 Meeting:

Oak Park D97 Board requested regular updates on:

- 1) **safety data**
- 2) **safety procedures**
- 3) **stakeholder communication and engagement**



- ✓ **Quarterly safety updates** have been added to the SY24 board business meeting presentation plan
- ✓ Safety updates will address the **three areas identified by the Board**
- ✓ SY24 safety update dates: Sept 2023, Dec 2023, **Mar 2024 & Jun 2024)**



Safety Data



Emergency Vehicles on Site

Safety Drills and Planning



Education and Prevention Events/Programs

Current Work and Timeline



October 2023

- ✓ National Preparedness Campaign (September)
- ✓ I Love U Guys posters distributed to schools
- ✓ I Love U Guys SRP tabletop exercise for Administrators with West 40
- ✓ I Love U Guys SRP staff training with West 40
- ✓ Village of Oak Park Traffic Safety Collaboration
- ✓ De-escalation training for Lakeview drivers and assistants

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazmat
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

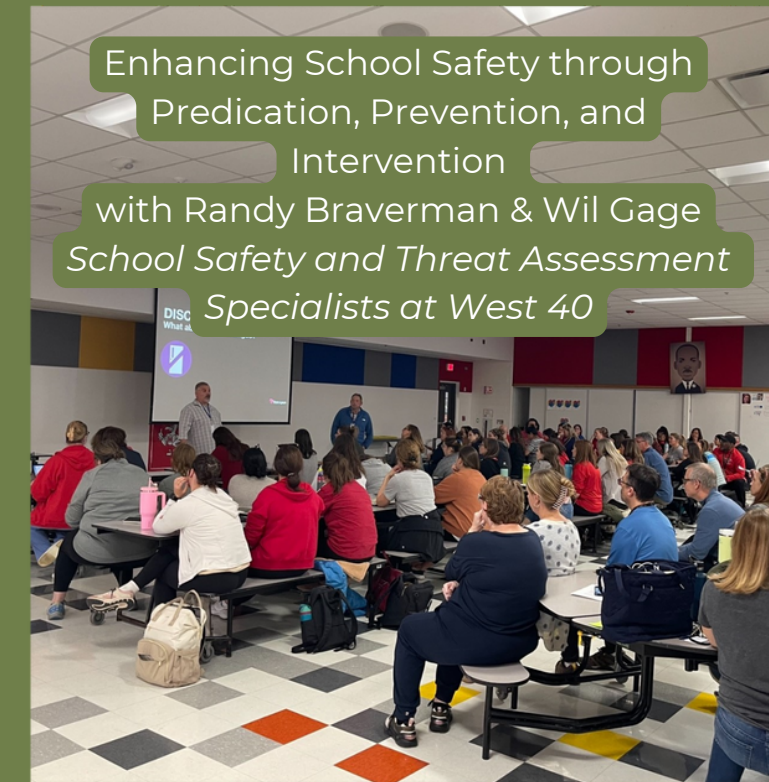
Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

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November 2023

- ✓ I Love U Guys ID badges distributed
- ✓ Clear and Present Danger training for Administrators
- ✓ Community Safety: The Role of Police in Supporting School Safety
- ✓ Enhancing School Safety through Prediction, Prevention, and Intervention training with West 40
- ✓ Safety Readiness training for Teacher Assistants, Custodians, and Building Administrative Assistants



Objectives & Outcomes

- Explore digital language today's youth are using
- Discuss everyone's role in threat assessment and the importance of mental health awareness & relationship building
- Review prediction, prevention, and intervention when working with students & the significance of being proactive
- Examine warning signs of violence & common barriers to reporting



December 2023

- ✓ Updated fire evacuation procedures at all 10 schools
- ✓ Updated visitor protocols
- ✓ Active Supervision Refresher Training (Middle Schools)
- ✓ Assessment of front door camera functionality at all 10 schools
- ✓ Winter Preparedness Campaign

Tips for District 97 Families



Be Safe and Healthy - Winter Preparedness

January/ February 2024

- ✓ Active Supervision Refresher Training (Elementary Schools)
- ✓ Review of community procedures for emergency closings
- ➡ Staff ID update review
- ➡ Raptor Emergency Management System
- ✓ PTO Council safety presentation
- ➡ Visitor management protocols



March 2024

- ✓ Emergency Response flip chart aligned with I Love You Guys
- ➡ Updated visitor protocols
- ➡ I Love U Guys student presentation
- ✓ Community Safety: *Supporting Youth Safety: Tips for Being Independent Around Town*
- ➡ Preparation for door camera installation at all 10 schools



Additional Safety Topics








School Safety



SCHOOL EMERGENCY RESPONSE FLIP CHART



HOLD! In your room or area. Clear the halls.	SECURE! Get inside. Lock outside doors.	LOCKDOWN! Locks, lights, out of sight.	EVACUATE! (A location may be specified)	SHELTER! Hazard and safety strategy.										
STUDENTS Clear the hallways and remain in room or area until the “All Clear” is announced. Do business as usual.	STUDENTS Return to inside of building. Do business as usual.	STUDENTS Move away from sight. Maintain silence. Do not open the door.	STUDENTS Leave stuff behind if required to. If possible, bring your phone. Follow instructions.	STUDENTS Use appropriate safety strategy for the hazard.										
ADULTS Close and lock the door. Account for students and adults. Do business as usual.	ADULTS Bring everyone indoors. Lock outside doors. Increase situational awareness. Account for students and adults. Do business as usual.	ADULTS If possible, recover students from hallway. Lock the classroom door. Turn out the lights. Move away from sight. Maintain silence. Do not open the door. Prepare to evade or defend.	ADULTS Lead students to Evacuation location. Account for students and adults. Notify if missing, extra or injured students or adults.	<table><tr><th>Hazard</th><th>Safety Strategy</th></tr><tr><td>Tornado</td><td>Evacuate to shelter area</td></tr><tr><td>Hazmat</td><td>Seal the room</td></tr><tr><td>Earthquake</td><td>Drop, cover and hold</td></tr><tr><td>Tsunami</td><td>Get to high ground</td></tr></table>	Hazard	Safety Strategy	Tornado	Evacuate to shelter area	Hazmat	Seal the room	Earthquake	Drop, cover and hold	Tsunami	Get to high ground
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MEDICAL EMERGENCY

SHELTER (Hazard and Safety Strategy)

EVACUATE (A location may be specified)

OFF-CAMPUS EVACUATION

SECURE

LOCKDOWN (LOCKDOWN-EVADE-DEFEND)

HOLD (IN YOUR ROOM OR AREA. CLEAR THE HALLS)

BOMB THREAT

BOMB THREAT CHECKLIST

RED & GREEN CARDS

Parent Notification - Standard Response Protocol Student Training (March 2024)



This year, District 97 is utilizing the Standard Response Protocol language and visuals developed by the I Love U Guys Foundation, a national organization dedicated to school safety. The SRP is action-based, flexible and easy to learn. The premise is simple - there are five specific actions that can be performed during an emergency incident (e.g., inclement weather, fires, accidents, introducers or other threats).

The five actions are: Hold, Secure, Lockdown, Evacuate, and Shelter.

One of the most important things we do to keep our schools safe is practice a variety of drills each year to ensure that everyone is prepared should an emergency occur. As part of our ongoing preparedness training, all students K-8th grade will receive instruction on the five SRP protocols during the month of March.

All content will be delivered in developmentally-appropriate ways for the student's age. This will occur during physical education classes at the middle schools and during Second Step or assembly at the elementary schools.

If you have any questions about our emergency preparedness lessons, please contact your building principal.



Emergency Preparedness Lessons for Students - Standard Response Protocol

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Shared by District 97 in the Weekly Wrap-Up newsletter on March 1, 2024, and by all schools prior to March presentations.

D97 Student Presentation



Oak Park Elementary
School District

Standard Response




Protocol



Community Safety













COMMUNITY SAFETY


**OAK PARK and RIVER FOREST HIGH SCHOOL**

Supporting Youth Safety: Tips for Being Independent Around Town

Speak with your children about the safety precautions to take when they're out and about on their own, whether walking to and from school, visiting a local shopping district, or perhaps venturing into the city on the weekend. Below are safety guidelines that have been compiled for students by the school districts and police department.







-  Do not wear ear buds/headphones or text while walking, so you can remain alert to what is going on around you.
-  When waiting for a ride after school, wait near the building.
-  Always try to walk in groups or with at least one other person.
-  Walk on sidewalks and other open areas rather than alleys that have less visibility.
-  Look up and pay attention to people who are nearby.
-  When possible, avoid taking the same route at the same time every day.
-  If you have a concern about another person near you, go to a neighbor's house, find an adult to assist you, or go into the school.
-  Never approach a vehicle unknown to you even if the occupant speaks to you by name.
-  Yell loudly and run if you feel you are in danger.
-  Be sure to tell your parents if something happens. Parents should contact the police, as well as the school if there is a safety threat walking to or from school.

SEGURIDAD COMUNITARIA

**OAK PARK and RIVER FOREST HIGH SCHOOL**

Apoyando la seguridad de los jóvenes: Consejos para ser independiente en la ciudad

Habla con tus hijos sobre las precauciones de seguridad que deben tomar cuando estén fuera y por sí solos, ya sea caminando de ida y vuelta a la escuela, visitando un distrito comercial local o aventurándose en la ciudad durante el fin de semana. A continuación, se presentan las pautas de seguridad que han sido recopiladas para los estudiantes de los distritos escolares y el departamento de policía.

-  No uses auriculares o audífonos ni envíes mensajes de texto mientras caminas, para que puedas estar alerta a lo que sucede a tu alrededor.
-  Cuando estés esperando un transporte después de la escuela, espera cerca del edificio.
-  Siempre intenta caminar en grupos o con al menos otra persona.
-  Camina por las aceras y otras áreas abiertas en lugar de callejones que tienen menos visibilidad.
-  Levanta la vista y presta atención a las personas que están cerca.
-  Cuando sea posible, evita tomar la misma ruta a la misma hora todos los días.
-  Si tienes preocupaciones acerca de otra persona cerca de ti, ve a la casa de un vecino, busca a un adulto para que te ayude o entra a la escuela.
-  Nunca te acerques a un vehículo desconocido, incluso si la persona dentro te habla por tu nombre.
-  Grita fuerte y corre si sientes que estás en peligro.
-  Asegúrate de contarle a tus padres si algo sucede. Los padres deben contactar a la policía, así como a la escuela, si hay una amenaza de seguridad al ir o regresar de la escuela.

Community Engagement



The Tri-Agency group
will have a table at
“Day in Our Village”
on June 2, 2024!

Come see us!

Future Work



Work in Progress SY 24

- ➡ School Crisis Plans Update
- ➡ Emergency Management System
- ➡ Additional updated visitor protocols
- ➡ Incident Command Training
- ➡ I Love U Guys Standard Reunification Training
- ➡ I Love U Guys Standard Reunification “Go Kits”
- ➡ Process verification and review of background checks
- ➡ Draft a comprehensive multi-year safety plan
- ➡ Access Control Upgrades
- ➡ Additional Reunification Site





Thank you!

*The evolution of current practices
won't happen overnight, but
through continued collaboration,
it will happen.*

