



## Group Career Exploration

Grade: 12

Date: October 28th, 2020

**GEAR UP Objective: 3 - Expectation and Knowledge of Post-Secondary Education**

**Learning Target or Goal: Students will be able to identify a variety of career fields and pick three they are interested in.**

**Materials: Jam board, google classroom**

### LESSON 1

Elements	Detailed Steps and Materials
<p><b>Prepare:</b> What to do or review before your lesson starts.</p> <p>10 minutes</p>	<p><b>Jamboard/Whiteboard:</b> Use a jam board in your google classroom for the group discussion.</p> <ol style="list-style-type: none"> <li>1) Before class begins, click on the three dots at the bottom right of your classroom screen.</li> <li>2) Click on “Whiteboard: Open a Jam”</li> <li>3) Choose “Start a new whiteboard”</li> <li>4) The next box allows you to share the Jamboard with all the people invited on that Google Meets. Choose “Share with ___ people” and change the menu to “edit” then click share. A link will automatically be posted in the chat.</li> <li>5) Once the jamboard window opens, you can click “background” to change the background, if desired.</li> <li>6) If students are still struggling to get in, click “share”.</li> <li>7) You can add them at the top with their email address, and instruct them to go to their email and click on the link. Make sure the menu next to their email address says “editor”.</li> <li>8) Or, click on the small link underneath the shareable link that says “Change to Browning Public Schools”</li> <li>9) Then, click the menu underneath the link that says “viewer” and change it to “editor”.</li> <li>10) Share this link in your chat session.</li> <li>11) Next, share your screen to the Jamboard window.</li> <li>12) For the purposes of this lesson, it is recommended to show the students the “text” button and the “sticky note” button on the left of the jam, once students join your classroom.</li> <li>13) Establish norms/protocols/classroom management for the use of this tool.</li> </ol> <p><i>We recommend preparing your Jamboard and link to share prior to students joining your advisory classroom.</i></p>

	<p><i>The jamboard will save in your Google Drive as a file with the orange Jamboard symbol.</i></p> <p><i>We recommend clicking on the name of the Jamboard at the top left, to rename it to something easy so your students will find it again later in their own drives.</i></p>
<p><b>Opening and Introduction:</b> Welcome and/or greet one another; Introduce target or goal; Review agenda; Set tone.</p> <p>5 minutes</p>	<p><i>Complete whatever greeting you normally use with students.</i></p> <p><b>Say:</b> “This week we’re going to begin exploring different career options with a group activity. First, I’d like to start with this challenge question: What is your passion?”</p> <p><i>Project the challenge question on your screen. Ask students to share out loud or in the chat the part of their passion they feel safe and comfortable to share. It’s ok not to share.</i></p> <p><b>Say:</b> “Some of your answers were really cool! Here is what I am most passionate about_____”</p> <p><i>Answer the question for yourself also, and be genuine. Students want to get to know you, and feel connected to you, even if they don’t show it. It’s a way you can show that you care, but still be “cool”. :)</i></p> <p><b>Say:</b> “Keep your passion in mind as we move on to the group activity. We’ll be coming up with various careers and giving you a chance to choose your top three. Living in this community, we only see certain types of jobs. But, the larger world has lots of different kinds of jobs. Sometimes, you might be able to train for a job outside Browning, then come back and bring that job with you. We’ll discuss this more as we move through the exercise.”</p>
<p><b>College/Career Initiative or Main Activity or Discussion:</b> Centered on the focus, target or goal for the day. May include team-building, fitness, discussion of relevant events or issues in the students’ lives, or portfolio work.</p>	<p><i>Share the jamboard on your screen.</i></p> <p><b>Say:</b> “I’ve put the link for this jamboard in the chat. It’s like a virtual whiteboard. Click on the link and access the jam board now.”</p> <p><i>Ensure all your students have accessed the jamboard before continuing.</i></p> <p><b>Say:</b> “For today to make things efficient, we’ll use the “text” box on the left. Watch how I use it. I click on the icon, then click and drag</p>

15-20 minutes

on the whiteboard. A box shows up. Now, I can type in the box my ideas. If I click on the big letter A up top, I can change the color of my text. Your next instruction is to brainstorm a list of careers and jobs that you already know about or have heard of from family members, friends, other adults, people you've seen on television or in the movies, or from any other sources. You need to be specific, and name the actual job. For example, "teacher" is a job or a career, but "education" is not. I will set the timer on my phone to three minutes. Type as many jobs as you can, but try not to repeat what others are writing. Is everyone clear on what to do? If you are ready...begin!"

*Start the 3 minutes timer on your phone or computer.*

**Say:** "Time is up! Nice work!"

**Say:** "Let's review the list together, and make sure the jobs are specific. As we go through the list, let's also decide as a class on the top 8 jobs. These are jobs that could be the most available in our community, or they could be the most interesting, or the ones that make you the most money. I will let you, as a group, decide what criteria to use for 'top 8'."

*This group discussion should take about 5 minutes. Keep the conversation moving along, and help guide students on the criteria. The criteria for "top 8" could change depending on the job, and that's ok. You can move blocks of type on the jamboard, or create a second page by using the arrow at the top of the board, to make a new page.*

**Say:** "Nice work! Now, let's look at the 8 we've selected. Could any of these be grouped together in larger career paths?"

*Work with students to arrange the top 8 jobs they picked into larger career categories.*

**Say:** "I included in the assignment today a .pdf called Career Clusters. You can pull that up and use it to help decide on a career field name for each group."

**Say:** "This looks great! Each job listed belongs in a career cluster or pathway. It's important to know this because there are many other jobs in healthcare besides just "nurse" and "doctor". For example,

	<p>physical therapy and EMT are also healthcare jobs. We'll do an extended exit ticket which will be your assignment for today's class.</p>
<p><b>Debrief/Reflection/Exit Ticket:</b> Check-in on how the session went, including our collaboration, individual work, progress toward the target or goal and ideas for improving our next session.</p> <p>3 minutes</p>	<p><i>If you'd like, show the assignment document on your screen while discussing the exit ticket.</i></p> <p><b>Say:</b> "Pick the job or career pathway that you are most interested in out of all the ones we listed on the jamboard. If you picked a job, then you'll need to research the career pathway. Start by looking on the Career Clusters handout.</p> <p>If you picked a career pathway, then put that at the top of the assignment worksheet.</p> <p>Now, underneath you'll list 3 jobs, BUT, they have to be three different jobs than anything on our list. I'll be sure to email you the link to the Jamboard, so you can use it as a reference when completing the assignment.</p> <p>Research three jobs that you think you might want to try, even if it's down the road like after you start college or finish a technical program. That's it - nice job today!"</p> <p><i>As the assignments come in, try to become familiar with each students' answers so that you can engage them in targeted support throughout the year. This is a way to help fulfill Mrs. Wagner's idea of talking to each student, making sure they have at least 1 connection with staff. And, again, students will begin to see that you care when you take an interest in something they care about.</i></p>
<p><b>Next Steps:</b></p>	<p>Completing the Senior Survey</p>