

Three Rivers School District PLANNED COURSE STATEMENT

Course Title:	Strength and Conditioning	Grade Level(s):	6, 7, 8		
Length of Course:	Quarter	Required/Elective:	Elective		
Adopted/Supplemental Materials:					

Offered at: Applegate	X Fleming	Lincoln Savage	Lorna Byrne
-----------------------	-----------	----------------	-------------

COURSE DESCRIPTION:

Students will be able to develop an understanding of fitness concepts and design personal fitness programs while developing an individualized level of health-related activities to complete assessments of their health-related fitness. Students will learn the relationships between physical activity, physical fitness, cooperation, appreciation for the abilities and limitations of self and others, and various health-related outcomes. Through the course, students will gain knowledge and skills needed to develop lifelong physical activity patterns. By the end of the course, students will: improve their physical fitness by participating in group fitness classes, weight training, walking, jogging, nutrition, and other activities.

COURSE GOALS:

- Master proper body weight exercises and lifts
- Improve muscular strength and flexibility
- Enhance self-image
- Develop an appreciation for consistent and long-term exercise.
- The teacher provides maximum participation for all students with positive and specific feedback.
- Provides awareness of the community resources, needs, and health-related issues that are facing our youth today.

ASSESSMENT STRATEGIES:

- 1. Teacher Evaluation
- 2. Class Preparation
- 3. Attendance Monitoring
- 4. Oral and/or Cognitive Written Tests
- 5. Peer Observation
- 6. Student-led Peer Modeling
- 7. Pre and Post Skill Assessment

ACCOMMODATIONS AND MODIFICATIONS:

- 1. All grading is based on individual goals, being able to demonstrate proper form, and improved fitness assessments.
- 2. Modification of prescribed program related to injury or physical limitations.

CAREER RELATED LEARNING STANDARDS:

1. Learning to appreciate the values and consequences and long-term effort.