

Focus Area	Measurable Goal(s) From Approved Plan	Action Steps in Plan	Progress Towards Goal(s)	Is Progress Sufficient
Support postsecondary preparation for pupils	By the end of the 2025–26 school year, Albert Lea Area Schools will reduce the percentage of American Indian students in grades 7–12 who fail at least one class by three percentage points compared to the 2024–25 school year	<p>Hire a Success Coach</p> <p>Success coach will work to support American Indian students to meet requirements to pass coursework and build communication between school and families</p> <p>Success coach will utilize Naviance to support students grades 8-12</p> <p>College Visits - trade schools, colleges, and universities</p> <p>College Application Fees paid</p> <p>Driver's Education Fees paid</p>	<p>Progress:</p> <p>Success Coach hired for SY25-26</p> <p>Students attended fall college/career fair</p> <p>Three students have accessed drivers education</p> <p>Plan:</p> <p>Confirm college visits with counseling department for spring</p>	YES
Support the academic achievement of American Indian students	Albert Lea Area Schools will reduce the gap between American Indian students and the performance of white students in Reading and Math proficiency on the MCA-III assessments by 3 percentage points by the end of the 2025–26 school year, compared to results from 2024–25.	<p>Hire a Success Coach</p> <p>Success Coach will support students and families to increase communication for the benefit of student learning</p> <p>Success Coach will utilize materials described in Area 3 to support making the curriculum relevant to the needs, interests, and</p>	<p>Progress:</p> <p>Working with SSW to improve attendance issues; attendance for three students has improved from borderline truancy</p> <p>Plan:</p> <p>Work on connecting with elementary families/students; build relationships with students;</p>	YES

		<p>cultural heritage of American Indian students</p> <p>Success Coach will work to improve consistent attendance by making phone calls home to American Indian families / build a rapport with our American Indian Students</p>	<p>use American Indian resources</p> <p>MCAs scheduled for April 2026</p>	
<p>Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils</p>	<p>By the end of the 2025-2026 school year, Tribal Cultural Resource Bags containing Native-authored and Native-subject materials will be provided to 100% of American Indian students enrolled in Albert Lea Area Schools, with a plan for ordering materials starting in February 2026 and distribution of materials ongoing throughout the remainder of the year to ensure timely delivery to students</p>	<p>Tribal Cultural Resource Bags</p> <p>Provided to ALL American Indian Students</p> <p>Native-authored books</p> <p>Native-subject materials</p>	<p>Progress:</p> <p>Materials ordered in September/October</p> <p>Bags distributed in November (National Native American Heritage Month)</p> <p>Student and parent feedback has been amazing. Families are appreciative and students are learning more about their heritage through the literature and items in cultural resource bags</p> <p>Plan:</p> <p>DONE</p>	<p>YES</p>

Provide positive reinforcement of the self-image of American Indian pupils	<p>By October 1, 2025, Albert Lea Area Schools will analyze baseline data from the 2024-2025 school year to identify areas for improvement in the social, academic, and emotional wellbeing of American Indian students. Based on this analysis, the district will implement targeted support strategies aimed at increasing student engagement and support.</p> <p>By the end of the 2025-2026 school year, 65% of all American Indian students will complete the mySAEBRS assessment through FastBridge, demonstrating a measurable increase in participation from baseline levels</p>	<p>Success Coach Success Coach will work with students to make personal learning goals that relate to culture and heritage</p> <p>Use materials outlined in Area 3 to support learning and growth directed towards self-image</p> <p>Use SAEBRS and mySAEBRS data from FastBridge as data points</p> <p>Success Coach will utilize student surveys to gather feedback related to cultural heritage and student self-image</p> <p>Field Trips Edwin Buck Jr. Memorial, Prairie Island Medicine Garden</p> <p>Mankato Mankato Pow Wow Minneopa State Park Dakota 38 Hanging Site</p> <p>Star Quilts 2026 graduating American Indian seniors will be gifted Star Quilts</p>	<p>Progress: Baseline completed this fall</p> <p><i>Targeted Support Strategies</i></p> <ul style="list-style-type: none"> <li>• Sage</li> <li>• Student support in classes</li> <li>• Attendance Success Intervention</li> <li>• Relationship building</li> </ul> <p>Plan: Assess again in Spring</p> <p>Field trip to Shakopee</p> <p>Future plan for powwow</p>	YES
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Develop intercultural awareness among pupils, parents, and staff	By the end of the Minnesota Indigenous Education Association Conference, attendees will gain a minimum of three actionable strategies to enhance Indigenous cultural inclusivity in their school or district, as demonstrated by a written plan to implement these strategies within six months after the conference. Strategies and implementation plans will be discussed at an AIPAC Meeting	<p>Tribal flags</p> <p>Star Quilts for Seniors MIEA Conference</p> <ul style="list-style-type: none"> <li>• 2 AIPAC Members</li> <li>• 2 District Staff</li> </ul>	<p>Progress: Called MDE; feedback is to represent all MN tribes not just tribes of student</p> <p>Star quilts have been ordered and received.</p> <p>Plan: Working with HS admin to hang tribal flags in a shadow box</p> <p>Star quilts will be gifted to one on track grad and one ALC student.</p>	YES
Supplement, not supplant, state and federal educational and co-curricular programs		<p>Cultural Resource Bags</p> <p>American Indian authored books</p> <p>Drivers Education Costs for American Indian Students</p> <p>College Application Fees</p>	<p>Progress: Cultural resource bags</p> <p>Success Coach support for students and families</p> <p>One fall field trip completed; planning one spring trip</p> <p>College and career readiness strategies through college and career fairs and/or college visits</p>	YES