



# JULIE E. HUSSEY

Elementary Teacher Candidate

## CONTACT DETAILS

## QUALIFICATIONS

- Highly focused, motivated individual willing to go above and beyond to achieve goals and exceed objectives
- Committed to developing valuable, long-term relationships with coworkers, students, and peers
- Highly effective communication skills
- A leader with high standards of integrity and ethics

## PROFESSIONAL DEVELOPMENT

- GregTang Math strategies
- ALICE training
- Second Step

## TECHNICAL PROFICIENCIES

- Google Docs, Drive & Classroom
- TouchIt TV
- SmartBoard
- Microsoft Office
- Photoshop

## WORK EXPERIENCE

### Student Teacher

Pond Hill Elementary School, Wallingford : December 2018- February 2019

- Worked one-on-one, in small groups and whole-class instruction in a 3rd grade classroom for 10 weeks/50 days
- Executed mindfulness strategies such as meditation, a calm down corner, empathy
- Implemented responsive classroom techniques to compliment classroom management (morning meeting, chime)
- Planned and implemented lessons that coordinated with district and state requirements
- Collaborated with staff to support student who was blind (braille dice, working with group/partner, orally responding to questions)
- Participated in open house in the fall
- Participated and assisted in fall and spring conferences

### Building Intern

Pond Hill Elementary School, Wallingford : August 2017- June 2019

- Assisting teachers and various staff in classroom instruction grades 3-5
- Working one-on-one with students who are on the spectrum
- Worked in small groups on math, reading and writing skills

### Paraprofessional

Green Hills Elementary School, Bristol June 2017-August 2017

- Led small group instruction and worked one on one with students
- Facilitated different mini-lessons to help students cognitively and socially

## ACADEMICS/CERTIFICATION

**Quinnipiac University** **2019**

M.A in Elementary Education  
Cross Endorsed in History for Secondary

**Central Connecticut State University** **2016**

B.A in History, Minor in Art

## VOLUNTEER EXPERIENCE

- Bristol Public Schools: Edgewood Elementary School (2016)
- New Britain Public Schools: Vance Elementary School & Early Learning Program (2016)
- Mentoring a student (2015-2017)
- Wallingford Public Schools Invention Convention Judge (2019)
- Pond Hill Elementary School Family Math Night (2019)





## Christine Killion

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*Dedicated, resourceful professional with the ability to: create and monitor policies and practices that promote a safe environment and develop an environment that encourages open communication.*

### **EDUCATION:**

M.S (6<sup>th</sup> year degree) Education Leadership and Administration –SCSU, New Haven, CT – May 2012  
M.S. Special Education – Mount Saint Mary College, Newburgh, NY- December 2000  
B.A. Psychology – Mount Saint Mary College, Newburgh, NY - May 1996

### **CERTIFICATION:**

CT Administration Certificate (Endorsement 092)  
CT Professional Educator Special Education (Endorsement 165) (K-12)  
NYS Permanent Special Education (N-12)

### **EXPERIENCE:**

**Special Education Teacher**, The Village of Families and Children, Hartford CT 01/19-present

- \* A private psychiatric children's facility
- \* Provided direct care and individualized academic instruction and support to meet the needs of children in all grade levels.
- \* Ensure the safety and well-being of the clients.
- \* Implemented current IEPs transferred from homebased school.
- \* Conducted evaluations upon arrival and discharge.
- \* Maintain open communication with all staff regarding individual student's needs.
- \* Assisted in administrative duties.

**Special Education Teacher**, Sprague Elementary School, Waterbury, CT 08/05 –08/17

- \* Implement differentiated instruction in the co-teaching model, and extensive work teaching at-risk students as well as students with behavior disorders and learning disabilities in a Resource Room setting.
- \* Implement and create Individual Education Plans (IEPs).
- \* Notable success in providing students with the tools and skills required to build and advance toward a framework of success.
- \* Focus on development of programs that challenge, motivate, and include all students.
- \* Conduct appropriate evaluations for initial referrals and reevaluations in addition to district assessments.
- \* Conduct parent meetings for all student's in building, including general education and 504
- \* Maintain open communication with all staff regarding individual student's needs.
- \* Collecting, analyzing and discussing data
- \* Member of the CPI team and School Safety Team
- \* Assist the Vice-Principal with state and district testing procedures and training.
- \* Responsible for implementing a safe and orderly procedure for the arrival and dismissal of students.
- \* Provide instructional guidance and assistance to Para-Professionals as their immediate supervisor.



**Administration Intern**, Sprague School, Waterbury, CT

08/11 – 06/12

- \* Created and implemented behavior program for regular education at risk students.
- \* In charge of bus referrals and discipline occurrences.
- \* Conducted various meetings with parent's regarding the any safety concerns with said student.
- \* Chaired special education meetings (PPTs) to discuss students' needs in academics and/or behavioral.
- \* Provide professional development for colleagues and staff.
- \* Responsible for implementing a safe and orderly procedure for the arrival and dismissal of students.

**Special Education Teacher**, Arlington High School, LaGrangeville, NY

02/01 – 06/05

- \* Implemented and created Individual Education Plans (IEPs).
- \* Provided a warm and inviting educational classroom along with appropriate support in all academic areas and grade levels in both a self-contained and a Resource Room class setting.
- \* Focused on development of programs that challenge, motivate, and include all students.
- \* Conduct appropriate evaluations for initial referrals and reevaluations.
- \* Conduct parent meetings.
- \* Provide life skills to specific students in order for them to obtain jobs, live independently, maintain appropriate relationships, and feel comfortable in their community

**Special Education Practicum**, Brewster High School, Brewster, NY

01/00 – 05/00

- \* Assisted in the implementing of lessons in various inclusion settings.
- \* Conducted assessments and created a positive environment for students and staff.

**Mental Health Work**, Four Winds Hospital, Katonah, New York

01/96 – 06/98

- \* Provided direct care to children, adolescents and adult patients with psychiatric disorders, to ensure the safety and well-being of the patients.
- \* Maintained a level of observation needed for patient protection.
- \* Assisted patients with bathing, dressing, feeding, etc. and identifying ways to utilize the daily living experience therapeutically.
- \* Took and recorded patient's temperature, blood pressure, pulse and respiration as directed by the RN.
- \* Escorted patients to other units or buildings for tests, etc. remaining with them and assisting when necessary.
- \* Kept all staff members involved informed about patient status and the unit situations throughout the shift both in written and oral reports.
- \* Knowledgeable in CPI and non-violent crisis interventions including restraints and policy of seclusion.
- \* Maintained effective care under conditions of unusual stress or confusion.
- \* Demonstrated flexibility in response to unexpected change in workload, emergencies, staffing, and scheduling changes.

CPR Certification: Adult and Pediatric First Aid/CPR/AED

Conducted by the Red Cross 10/18/2018 Expiration: 2 years

Refresher Course 06/14/2019

Trained in TCI and Risk Connections

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# Kathleen (Susat) Stailey

Physical Educator

## Goal

As an experienced educator of 11 years, I am looking to bring my management skills, attention to detail, and group organization with me for a new chapter. I am skilled at working in/with groups, motivating others, and efficiently getting tasks done.

## EXPERIENCE

### **The Pike School, Andover, MA** - *Physical Educator*

Sept. 2015 - June 2019

- Assessed students based on essential outcomes, customized lessons to reach all learners, and offered feedback to each student.
- Redesigned, differentiated, and implemented a PreK-8 curriculum.
- Responsible for budget management and ordering and upgrading equipment.
- Organized and supervised intramural programs for grades 6-8, Jump Start your Heart for all grade levels, and multiple field days.
- Volunteered at school Sled Hockey Event to raise money for Northeast Passage.
- Member of the Health and Wellness Committee
- Active member of the Middle School (3rd-5th) community that included Back to School Nights, chaperoning 5th grade overnight trips, and covering recess duty.

### **Tewksbury Sports Club, Tewksbury, MA** - *Group Fitness Instructor*

Aug. 2017 - Present

- Design and teach cardio/strength and kickboxing classes to various ages and ability levels.
- Motivate members to attend/participate in group classes

### **Jerome Harrison School, North Branford, CT** - *Physical Educator*

Dec. 2008 - June 2015

- Taught all PreK-2 PE classes based on district curriculum.

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- Worked with district PE teachers to enhance curriculum based on state and national standards.
  - Organized and ran school-wide Jump Rope for Heart event.
  - Member of Fun Day committee and health and wellness committee.

### **Glastonbury High School, Glastonbury, CT - *Girls Basketball Coach***

Oct. 2006 - June 2011; Sept. 2013 - March 2015

- Coached freshman and JV girls basketball teams until June 2011.
- Returned as Varsity Girls Basketball Coach from 2013-2015.
- Responsible for scheduling, practice planning, and game management for the varsity team.
- Oversaw the freshman and JV programs which included evaluation of coaches, scheduling, and player evaluations.

### **CT Cobras, Durham, CT - *Girls Basketball Coach***

March. 2010 - July 2015

- Coached 7th graders and 11th graders for AAU basketball.
- Organized and coordinated weekend and week long tournament trips.
- Effectively communicated with players and parents.

## **EDUCATION**

### **Southern New Hampshire University, Manchester, NH**

*MS Sports Management*

Jan 2012 - Expected Graduation May 2020

### **Plymouth State University, Plymouth, NH**

*BS Physical Education- minor Health*

Sept. 2002 - May 2006

## **CERTIFICATIONS**

CT Teacher Certification- Physical Education with Health endorsement

SWC Group Fitness Instructor Certification



# BRITTNY WIELOCH

## SUMMARY

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An enthusiastic classroom teacher with five years of experience who is driven to provide a positive learning environment for students. Ensures open communication with parents, guardians, staff and administration. Effectively implements technology in the classroom to enhance student learning. Ability to plan and teach lessons that are informative, engaging and creative.

## EDUCATION

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<b>2016-2018</b>	<b>University of Saint Joseph</b> Master of Arts in Educational Technology, GPA: 4.0	West Hartford, CT
<b>2009-2013</b>	<b>Eastern Connecticut State University</b> Major: Psychology, Concentration: Child and Youth Certification: Early Childhood Education (113), GPA: 3.20	Willimantic, CT
<b>2005-2009</b>	<b>Mercy High School</b> High School Diploma	Middletown, CT

## RELEVANT PROFESSIONAL EXPERIENCE

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<b>October 2018-June 2019</b>	<b>Southington Public Schools</b> <i>Building Substitute &amp; Literacy Tutor: Flanders Elementary School</i>	Southington, CT
<b>November 2017-June 2018</b>	<b>Cheshire Public Schools</b> <i>First Grade Long Term Substitute: Doolittle School</i>	Cheshire, CT
<b>March 2017-June 2017</b>	<b>Meriden Public Schools</b> <i>Second Grade Long Term Substitute: Hanover Elementary School</i>	Cheshire, CT
<b>Aug. 2016-Feb. 2017</b>	<b>Meriden Public Schools</b> <i>Third Grade Long Term Substitute: Casimir Pulaski Elementary School</i>	Meriden, CT
<b>Jan. 2016-June 2016</b>	<b>Meriden Public Schools</b> <i>Third Grade Long Term Substitute: Hanover Elementary School</i>	Meriden, CT
<b>Aug. 2015- Jan. 2016</b>	<b>Meriden Public Schools</b> <i>Second Grade Long Term Substitute: Thomas Hooker Elementary School</i>	Meriden, CT
<b>Aug. 2014-Dec. 2014</b>	<b>Meriden Public Schools</b> <i>Second Grade Long Term Substitute: Thomas Hooker Elementary School</i>	Meriden, CT
<b>Jan. 2014- June 2014</b>	<b>Meriden Public Schools</b> <i>First Grade Long Term Substitute: Casimir Pulaski Elementary School</i>	Meriden, CT
<b>July 2011- Present</b>	<b>Connecticut Gymnastics Academy</b> <i>Class Instructor and Camp Counselor</i>	Wallingford, CT

## OTHER PROFESSIONAL SKILLS

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- I have experience and am familiar with Personalized Learning, RULER tools, Responsive Classroom, PBIS and Extended Day.
- I have administered the SBAC, DRA2, SRI, and easyCBM.
- I have been to multiple Professional Development and seminar sessions on technology integration, responsive classroom, differentiation and SRBI.
- I was inducted into the Kappa Delta Pi, the International Honor Society of Education in October 2012.
- Currently tutoring a second grader in reading.
- I was a peer mentor in the spring of 2012 for a third grader in Willimantic, CT.
- I was a four-year member of Eastern Connecticut State University's Education Club from 2009-2013.