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FARMINGTON MUNICIPAL SCHOOLS DISTRICT (FMS)

Indian Policies and Procedures (IPP)

2024-2025 School Year

These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met. [34 CFR 222.94(c)2-3]

All changes become effective upon board approval.

Tribe's preferred method(s) of communication: Electronic emails to Chapter Houses followed up with phone calls, robocalls and mass emails to Native American families with reminders, and posting to the FMS website.

Policy 1: Farmington Municipal School District will disseminate relevant applications, evaluations, program plans and information related to the district's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34 CFR 222.94(b)(1)]

<u>Procedure 1:</u> Farmington Municipal School District will disseminate the following documents to the parents of Indian children and the tribe at least **one week in advance** of any meeting to discuss these documents. The documents will be disseminated using the **tribe's preferred method of communication**. The documents to be disseminated include:

- · Current year Impact Aid application
- · Assessment/Evaluation of Equal Participation
- · Indian Policies Procedures (IPPs)
- · Any Plans for District education programs
- · Written responses to feedback from the consultation process

Policy 2: Farmington Municipal School District will provide an opportunity for the tribe and parents of Indian children to provide their views on the district's educational program and activities, including recommendations on the needs of their children and how the FMS may help those children realize the benefits of the district's education programs and activities. [34 CFR 222.94(b)(2)]

As a part of this requirement, Farmington Municipal School District will-

(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

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(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

- 2.1 Farmington Municipal School District will hold **one annual board meeting** to allow the parents of Indian children and the tribe(s) to provide input on the educational program and activities. Farmington Municipal School District will give parents of Indian children, tribes, and the public notice of any meeting at least **one week in advance via the tribe's preferred method of communication**. Native American parents and tribes will be given notice of any and all meetings by mass email; robocalls; post notice on FMS website.
 - · Public hearing to disseminate information on educational programs and activities
 - · Review funding programs that support programs and services
 - Survey to collect information on current programs and services and feedback/recommendations
- 2.2 If the consultation participation by parents of Indian children and tribes is low, Farmington Municipal School District will re-evaluate its consultation process. Specifically, Farmington Municipal School District will take the following measures to improve or enhance participation:
 - · Consult with parents of Indian children and tribes
 - Change communication method by having parents provide written feedback
 - Change time of meeting
 - · Provide time for parents to provide written feedback

Policy 3: Farmington Municipal School District will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the district's education program and activities. [34 CFR 222.94(b)(3)]

As part of this requirement, Farmington Municipal School District will:

(i) Share relevant information related to Indian children's participation in the district's education program and activities with tribes and parents of Indian children; and



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(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

- 3.1 Farmington Municipal School District shall annually calculate from its records the ratio of Indian children compared to non-Indian children participating in all academic and co-curricular programs. Farmington Municipal School District will disseminate its assessment of Native American children participation compared to non-Native American Children and any other related data with the parents of Native American children and tribes by holding a public hearing twice a year. This information will be shared at least seven business days in advance of any meeting to discuss the extent to which Native American children participate with non-Native American children.
- 3.2 Parents of Native American children, tribes and other interested parties may express their views on participation through **the annual school board meeting on Impact Aid,** Public Hearing and Survey.
- 3.3 If it is determined that there are gaps in Indian participation in the educational program or activities, the School Board in consultation with the tribes and the parents of Indian children, will modify its education program in such a way as to improve Indian participation.

Policy 4: Farmington Municipal School District will modify the IPPs if necessary, based upon the results of any assessment or input described in paragraph (b) of this section (*this document*). [34CFR222.94(b)(4)]

Procedure 4:

- 4.1 The School Board will schedule a school board meeting at least **once annually** to consult with the tribe and parents of Indian children on the content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and tribes will be notified **via the tribe's preferred method of communication** regarding this meeting and their ability to submit comments.
- 4.2 **The School Board** will evaluate all recommendations and recommend revisions for changes to these IPPs.
- 4.3 Any changes by the School Board will become effective **immediately upon formal adoption**.



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4.5 Farmington Municipal School District will disseminate copies of the revised IPPs to the tribe and parents of Indian children **via the tribe's preferred method of communication** within 30 days of adoption by the School Board.

Policy 5: Farmington Municipal School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CFR222.94(b)(5)]

Procedure 5:

- 5.1 Farmington Municipal School District will annually keep track of and assemble all comments and suggestions received through the consultation processes by **keeping minutes at the school board meeting to discuss Impact Aid**.
- 5.2 Farmington Municipal School District will **at least annually** respond in writing to comments and recommendations made by tribes, or parents of Indian children, and disseminate the responses to all parties **via the tribe's preferred method of communication** prior to the submission of the IPPs by the District.

Policy 6: Farmington Municipal School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34 CFR 222.94 (b)(6)]

Procedure 6:

Farmington Municipal School District will annually provide a copy of the current Indian Policies and Procedures to the tribe using the tribe's preferred method of communication prior to submitting the Impact Aid Application.

Stephanie Thompson, President	Month Date, Year
Farmington Municipal School District Board A	Approval Date:



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Farmington Municipal Schools (FMS) Indian Policies and Procedures (IPP)

Farmington Municipal Schools adopts these procedures to ensure meaningful input from the FMS Indian Education Committee (IEC), Navajo Nation Chapter House representative(s), Department of Diné Education, and parents.

- 1. Public FMS IEC meetings are held quarterly;
- 2. Documentation (Source Check forms & IPP) are sent electronically to all Chapter Houses, program plans, and other information;
- 3. A public hearing is held for parents. Parents are informed of funding applications, evaluations, program plans and other information;
- 4. FMS and the Navajo Nation Department of Diné Education engage in a meaningful consultation on an annual basis; and
- 5. FMS IEC, Chapter House representatives, Department of Diné Education, and parents are provided an opportunity to provide input on the needs of Native American children.

The Farmington Municipal Schools Superintendent, FMS School Board President, and the Indian Education Committee Chair provided approval of the IPP with their signature:

Indian Education Committee, Farmington Municipal Schools	Date
Superintendent, Farmington Municipal Schools	Date
School Board, Farmington Municipal Schools	Date