



PRINCETON

INTERMEDIATE SCHOOL

2025 School Board Update

2025-2026 School Year: Student Enrollment



UPDATE - 586 English / 91 Spanish Immersion - Total 677

Grade 3 - 187 / 30 = 217

Grade 4 - 191 / 36 = 227

Grade 5 - 208 / 25 = 233

Our Priorities:

- Matching our curriculum and instruction to the needs of our students
- Building and maintaining strong relationships
- Teaching, modeling, and practicing the Habits of a Tiger
- Using the Positive Behavior Interventions and Support framework (Tiger Pride) to create a safe and positive learning environment



2025 - 2026 SLT (Student Learning Team)



Big Rock Goals and Action Plans

Academic Goals –

READING GOAL: Intermediate School Goal for reading: *The percentage of all students in grades 3-5 at Princeton Intermediate School who are proficient on the MN alignment from fall to spring on the STAR Reading will increase from 53.0% in the spring of 2025 to 55.0% in the spring of 2026.*

MATH GOAL: Intermediate School Goals for math: *The percentage of all students in grades 3-5 at Princeton Intermediate School who are proficient on the MN alignment from fall to spring on the STAR Math will increase from 61.2% in the spring of 2025 to 63.2% in the spring of 2026.*



STAR Data - Fall of 2025 - Math

STAR Data - Fall of 2025 - Reading

2025-2026 Tiger Pride / Climate and Culture



Goal: To foster a positive and safe environment where students are supported as they strive to be successful and continue to grow emotionally and academically.

This will be measured by having a Tiered Fidelity Inventory score at or above 70% (total scale), a Self-Assessment Survey score of 70% or above, reviewing Climate Surveys for families, students, staff, and the end of the year district surveys.



Earn Your Tiger STRIPES

S - Self-Control - I will follow expectations by being in control of my body and voice. I will think before speaking and acting, start working right away, make healthy choices, and follow directions the first time.

T - Teachable - I am ready to learn and use my whole body to listen, even when things are challenging. I will use mistakes to grow.

R - Respectful - I will treat others the way that they want to be treated with kindness and consideration. I will treat property with respect and care.

I - Integrity - I will do the right thing even when no one is looking.

P - Positivity - I will have an attitude that looks for the good in situations and others.

E - Empathetic - I will think about how others are feeling and put myself in someone else's place (shoes) to understand how they may feel.

S - Safe - I will be safe and not causing harm to myself or others through my words or actions.



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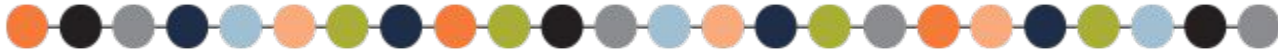
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Tiger Pride

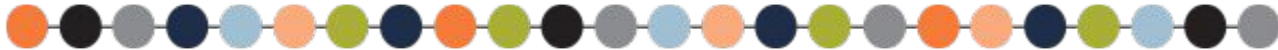
- Teaching and reinforcing Tiger Pride Expectations
- Earning Your STRIPES
- Recognizing students and staff
- [Tiger Pride News](#)
- Tiger Pride Family Night



Youth Frontiers - Kindness Retreat

Interrupt, Compliment, Invite Away

January 20, 21



2025-2026 MTSS (Multi-tiered Systems of Support)



Goal: Implement varied interventions to help 80% of students in classroom meet or exceed target.

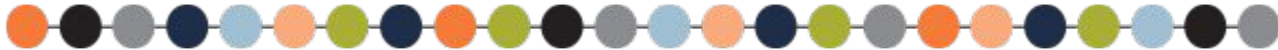
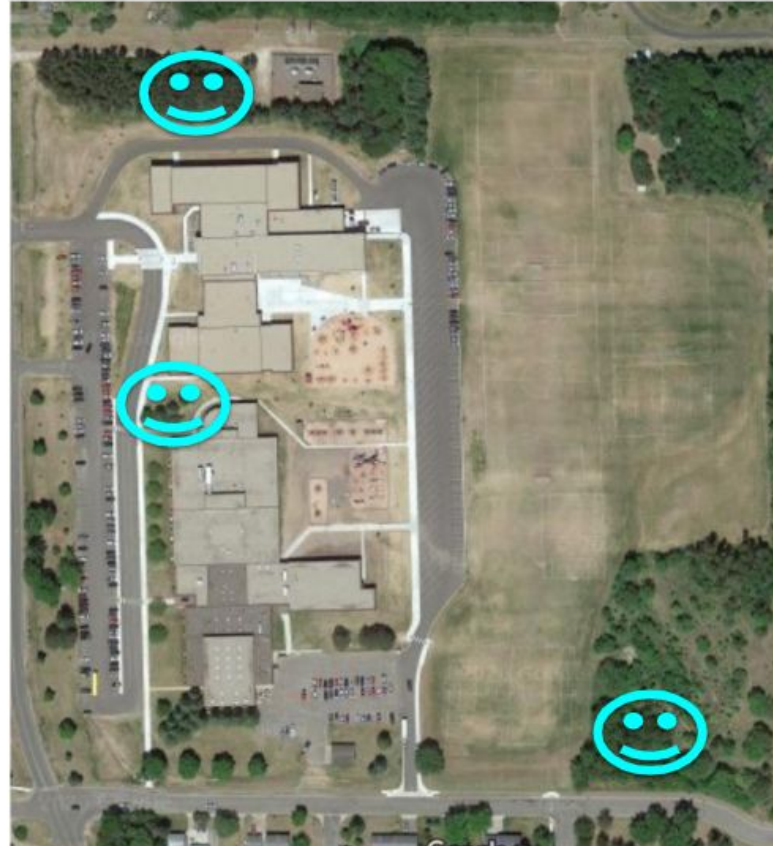
1. Review the purpose, roles and responsibilities, and referral process with staff. As a support team, follow the process and checklist for each student.
2. Implement interventions with integrity and help hold each other accountable while supporting teachers with the interventions.
3. As a team, stay solution-focused by making data-driven decisions while staying focused on our group's purpose. Gather accurate data, get students involved & tracking progress.
4. Respect and appreciate each other's viewpoints and perspectives.
5. Overall goal is to provide students and staff the support they need to be successful.



Outdoor Education

Partnership with the Sherburne
National Wildlife Refuge

Wildlife Highlights

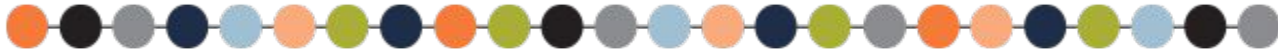


Operations

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Efficient and Effective Operations

- Ensure facilities are safe, well maintained and promote a 21st century learning environment.
- Promote positive messaging to showcase points of pride in our district to increase school spirit and Tiger Pride.
- Utilize best practices in governance by building systems for two-way communication based on positivity, trust, respect, and transparency.
- Operate district in a fiscally responsible manner that supports student learning while maintaining an unassigned fund balance of at least 10%.
- Hire the best people, work as a team, provide quality training and support, and aim to achieve the highest level of employee engagement, satisfaction and pride.



Questions / Comments