

# Sara E. Bolton

## **Education**

C.A.S in Educational Administration Present  
Central Connecticut State University

M.S.I.S. in Library School Media Specialist December 2008  
State University of New York at Albany

BS in Childhood Education May 2007  
Concentration: American Studies  
The College of Saint Rose, Albany, NY

## **Work Experience**

Hartford Public Library – Boundless Library @ Rawson, Hartford CT October 2018 – Present  
Youth Services - Boundless Library Coordinator

- Co Teach Library Skills and Technology K - 8
- Plan Public Programing for Families
- Collection Development and Cataloging
- School Governance Council Chair
- School Leadership Team Member

Waterbury Public Schools, Waterbury, CT September 2013 – October 2018

Library Media Specialist Grade K-8

- \*School Website Administrator
- \* ESH After School Program Teacher
- \* Invention Convention Site Coordinator
- \* School Governance Council Chair
- \* Waterbury Teachers Association Executive Board Member

Reference Librarian November 2013 – September 2014  
Silas Bronson Library, Waterbury, CT

- \*Tween Programing Coordinator
- \* School Outreach Grades K-8
- \* Outreach Classes BRASS Senior Center

Whitehall Central School District, Whitehall, NY September 2009 - June 2013  
Library Media Specialist Grades K-12

- \*Odyssey of the Mind Coach Grades 7-12
- \*Gigabyte Club Supervisor
- \*PTA Treasurer

Ichabod Crane Middle School, Valatie, NY  
2009

November 2008 – June

Library Media Specialist Grades 6-8

- \*Supervisor of Student Book Club
- \*Co-Supervisor of the 8<sup>th</sup> Grade Class
- \* Member of District Technology Committee
- \* Teacher of the Year – Voted by 8<sup>th</sup> Grade Class

Customer Service Associate / Selling Specialist  
Macys Colonie Center Mall, Colonie, NY

May 2007 – December 2008

Cashier/ Cook/ Waitress  
Frankies Family Restaurant, Waterbury, CT

March 2001-May 2006

Vice President  
College of Saint Rose Student Events Board, Albany, NY

September 2006 – May 2007

## **Certifications**

New York State Professional Certification in Childhood Education Grades 1-6  
New York State Professional Certification in Library School Media K – 12  
Connecticut State Provisional Certification in Library School Media K – 12  
Connecticut State Provisional Certification in Elementary Education 1 - 6  
New York State Public Library Certification

## **Professional Affiliations**

ALA (American Library Association)  
CLC (Connecticut Library Consortium)  
NELA (New England Library Association)

## **Community Involvement**

Naugatuck Teen Theater Naugatuck, CT  
Hudson River Shakespeare Company, Hudson Falls, NY  
Double H Ranch Summer Program, Lake Luzerne, NY  
Odyssey of the Mind, Regional and NY State Competition  
AIDS Walk, CAPCR  
Relay for Life, American Cancer Society  
Habitat for Humanity, Albany, New York

# KRISTEN ANNE HASLER

**OBJECTIVE** Full-time Chemistry Teacher at Bristol Eastern High School

**EDUCATION** Central Connecticut State University, New Britain, CT (5/17)  
**Master of Science, Biology – Health Sciences**

Central Connecticut State University, New Britain, CT (12/06)  
**Bachelor of Science, Secondary Education – Biology (Minor: Science)**

Tunxis Community College, Plainville, CT (4/02)  
**Certified Nurses Aid**

**Connecticut Teaching Certificates** (current)

- Secondary Education – Biology 7-12
- Secondary Education – Chemistry 7-12
- Secondary Education – General Science 7-12

CPR/AED and First Aid Certified

## EXPERIENCE

8/19 – Present **Chemistry Teacher**, Farmington High School

1/08 – 6/2019 **Chemistry/Biology/Forensic Science Teacher**, South Windsor High School

9/06 – 12/06 **Student Teacher**, South Windsor, CT

4/00 – 4/08 **Shaw's Supermarket**, Newington, CT  
**Specialized Remodeling Team**

- Work collaboratively with team members
- Responsible for organizational establishment of new stores throughout New England
- Remodel the organizational structure of older stores
- (4/00 – 11/01) Cake Decorator

9/98 – 5/99 **Bristol Board of Education**, Bristol, CT  
**Substitute Teacher**

9/98 – 11/99 **Carmen Anthony's Fish House**, Avon, CT  
**Server**

11/95 – 8/98 **Chili's Bar & Grill**, Glastonbury, CT  
**Server & Certified Corporate Trainer**

3/96 – 5/98 **Stop & Shop Pharmacy**, Newington, CT  
**Pharmacy Technician**

**REFERENCES** Available upon request

## MARIE LAMARRE

**Summary:** - Observed a full year of second grade  
- Was a girl scout for 6 years

**Education:** **Central Connecticut State University, New Britain, Connecticut**  
Bachelor of Science Degree in Education, December 2019  
Concentration in Earth Science  
GPA: 3.52  
Dean's List: Fall 2018 and Fall 2019

**Tunxis Community College, Farmington, Connecticut**  
Pathway to Teacher's Certification, grades 1-6

**Certification:** Connecticut Teacher Certification, 1-6 (#305), held

### Teaching Employment:

**Louis Toffolon Elementary School, Plainville, Connecticut**  
**Building Substitute** **January 2- Present**

- Substituted for a wide variety of grades
- Adapted to each grade and class appropriately
- Followed Substitute lesson plans left by teacher
- Participated in Read Live Intervention
- Coordinated Google Meet times
- Facilitated parental contact

### Teaching Experience:

**Linden Street Elementary School, Plainville, Connecticut**  
**Student Teacher, Grade 2** **August 27- December 2019**

- Participated in grade level meetings, planning guided reading lesson plans, mathematics lesson plans on mental math
- Used Smart Board for supplemental math curriculum videos
- Helped implement C.A.R.E.S. (Cooperation, Attitude, Rewards, Empathy and Safety) reward system
- Differentiated instruction to fit students' needs through the use of sentence starters, visuals and anchor charts
- Administered a post narrative assessment in writing and a pre-informational writing assessment that was used for instruction
- Used data from math groups to aid instruction, and for reteach opportunities

**Linden Street Elementary School, Plainville, Connecticut**  
**Teacher Candidate, Grade 2** **January 2019- May 2019**

- Practiced IRLA reading assessments

- Assisted and co-taught a lesson in math on shapes and a lesson on adding details into writing
- Assisted in providing small group math reinforcement

**Highcrest Elementary School, Wethersfield, Connecticut**

**Teacher Candidate, Grade 4**

**August 2018-December 2018**

- Assisted cooperating teacher with grading, and small groups in math
- Taught for the cooperating teacher when she was in a meeting

**Holmes Elementary School, New Britain, Connecticut**

**Teacher candidate, Grade 3**

**January 2018-May 2018**

- Observed and evaluated behavior and classroom management
- Assisted in administering SBAC testing

**Work Experience:**

**T.J. Maxx, Bristol Connecticut**

**Key Carrier**

**September 2014- Present**

- Responsible for opening and closing the doors during hours of operation.
- Responsible for floor associates regarding ensuing company policies.
- Acknowledge customer issues and try to resolve them quickly and efficiently.
- Effectively communicates with management to ensure care of customers.

**Honors:** Dean's list: Fall 2018, Fall 2019

**Memberships in Professional Organizations:**

Kappa Delta Pi Honor Society CCSU Chapter

**Spring 2019**

**Professional Development Activities:**

**Plainville School District, Plainville, Connecticut**

**November 2019**

- Socio-emotional learning- RULER
- Phonemic and Phonological Awareness

**Skills and Interests:**

- Microsoft spreadsheets
- Microsoft word
- Baking

**Carolyn Ann Nowak**

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<b>Education</b>	<b>Masters of Special Education</b> University of Hartford, Hartford CT	<b>May 2019</b>
	<b>Bachelors of Science in Elementary and Special Education</b> University of Hartford, Hartford CT Dean's List	<b>May 2016</b>
	<b>Associates in Liberal Arts</b> University of Hartford, Hartford CT	<b>May 2013</b>
<b>Professional Teaching Experiences</b>	<b>Case Manager and Special Education Teacher- Grades K-5</b> Walsh School, Waterbury CT <ul style="list-style-type: none"> <li>• Taught grades K-5 Reading Language Arts and Math in a resource room setting</li> <li>• Developed and implemented students IEPs</li> <li>• Participated in PPTs</li> <li>• Participated in district wide and school wide Professional Development sessions, Special Education Team meetings, and parent teacher conferences</li> <li>• Evaluated and analyzed Education Evaluations for Student's eligibility for Special Education</li> <li>• Evaluated and managed paraprofessionals</li> </ul>	<b>2019-Current</b>
	<b>Case Manager and Special Education Teacher- Grades 6-8</b> Michael F. Wallace Middle School, Waterbury CT <ul style="list-style-type: none"> <li>• Taught 8<sup>th</sup> grade Reading and Language Arts in a resource room setting</li> <li>• Co-Taught and implemented students IEPs in 6<sup>th</sup> and 8<sup>th</sup> grade Mathematics</li> <li>• Co-Taught and implemented students IEPs in 7<sup>th</sup> grade social students</li> <li>• Developed and implemented students IEPs</li> <li>• Participated in PPTs</li> <li>• Participated in district wide and school wide Professional Development sessions, 8<sup>th</sup> Grade ELA data team, 8<sup>th</sup> grade team meetings, special education team meetings, and parent teacher conferences</li> <li>• Evaluated and analyzed Education Evaluations for student's eligibility for Special Education</li> </ul>	<b>2017-2019</b>
	<b>Long-Term Case Manager and Special Education Substitute Teacher - Grades 6-8</b> Michael F. Wallace Middle School, Waterbury CT <ul style="list-style-type: none"> <li>• Taught 8<sup>th</sup> grade Reading and Language Arts in a resource room setting</li> </ul>	<b>2016-2017 School Year</b>

	<ul style="list-style-type: none"> <li>• Co-Taught and implemented students IEPs in 6<sup>th</sup> and 8<sup>th</sup> grade Mathematics</li> <li>• Co-Taught and implemented students IEPs in 7<sup>th</sup> grade social students</li> <li>• Developed and implemented students IEPs</li> <li>• Participated in PPTs</li> <li>• Participated in district wide and school wide Professional Development sessions, 8<sup>th</sup> Grade ELA data team, 8<sup>th</sup> grade team meetings, special education team meetings, and parent teacher conferences</li> <li>• Evaluated and analyzed Education Evaluations for student's eligibility for Special Education</li> </ul>	
	<p><b>Special Education Student Teaching - Grades K-4</b> Union Elementary School, Farmington CT</p> <ul style="list-style-type: none"> <li>• Taught small group and individual student sessions in the content areas of reading, writing, math, social/behavioral</li> <li>• Collaborated on IEPs and formalized evaluations for triennial PPTs</li> <li>• Attended PPTs, CORE Special Education team meetings, parent teacher conferences, Professional Development sessions, PBIS team training, regular education/special education consult meetings</li> <li>• Participated in school-wide PBIS meetings and events</li> <li>• Analyzed results from formalized evaluations and helped determine appropriate recommendations</li> <li>• Helped students in grades K-4 prepare for student led conferences</li> </ul>	<p><b>Spring 2016</b></p>
	<p><b>Practicum and General Education Student Teaching - Grade 2</b> Union Elementary School, Farmington CT</p> <ul style="list-style-type: none"> <li>• Taught small group phonics and guided reading</li> <li>• Taught whole group instruction in the areas of reading, writing, math, word work</li> <li>• Provided small group and individual support to struggling students</li> <li>• Collaborated with classroom teacher on planning instruction and classroom activities</li> <li>• Worked collaboratively with second grade team</li> <li>• Created classroom tools to assist students in taking responsibility for classroom routines</li> <li>• Attended PPTs and parent meetings</li> <li>• Analyzed and looked at students' work for planning future lessons</li> <li>• Participated in Professional Development activities</li> <li>• Participated in school-wide PBIS meetings</li> <li>• Led morning meeting</li> <li>• Responsible for getting the classroom ready each day which included: posting learning targets for each subject, morning work, morning message, pulling materials, classroom housekeeping tasks</li> </ul>	<p><b>Spring 2016</b></p> <p><b>Fall 2015</b></p>

	<b>Field Work Experience</b> Breakthrough II Elementary Magnet School, Hartford CT <ul style="list-style-type: none"> <li>• Provided academic support to students in K-1</li> <li>• Provided support to students during independent work</li> <li>• Assisted the classroom teacher</li> <li>• Led a guided reading group of two students</li> <li>• Taught guided reading instruction</li> </ul>	<b>Spring 2015</b>
	<b>Field Work Experience</b> Annie Fisher Magnet S.T.E.M. School, Hartford CT <ul style="list-style-type: none"> <li>• Provided academic support to students in third grade</li> </ul>	<b>Fall 2014</b>
	<b>Field Work Experience</b> Breakthrough II Elementary Magnet School, Hartford CT <ul style="list-style-type: none"> <li>• Observed a first-grade student's behavior</li> <li>• Conducted a Functional Behavioral Assessment</li> <li>• Implemented a behavior plan</li> </ul>	<b>Fall 2013</b>
	<b>Field Work Experience</b> New Britain Public Schools, New Britain CT (Summer School) <ul style="list-style-type: none"> <li>• Assisted students in second grade during instructional periods and independent work time</li> <li>• Provided one on one support inside the classroom in phonics</li> <li>• Responsible for small group phonics work</li> </ul>	<b>Summer 2013</b>
	<b>Field Work Experience</b> Global Communications Academy, Hartford CT <ul style="list-style-type: none"> <li>• Provided support for fifth grade students to complete class work and end of the day activities</li> <li>• Assisted students with completing homework</li> <li>• Led interactive group activities at the after-school program</li> </ul>	<b>Spring 2013</b>
<b>Professional Teaching Related Experiences</b>	<b>Extended School Year- Special Education Resource Room- Grades 6-12</b> Waterbury Public Schools, Waterbury CT <ul style="list-style-type: none"> <li>• Taught a resource room setting for grades 6-12</li> <li>• Implemented individual students IEPs</li> </ul>	<b>Summer 2018</b> <b>Summer 2019</b>
<b>Language</b>	Fluent in understanding Polish; intermediate ability in speaking	
<b>Membership</b>	Sigma Alpha Pi, National Honors Society	

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## Christina Rydingsward

Certified K-6 Teacher 🍏

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### **OBJECTIVE:**

Obtain the second grade teaching position at South Side Elementary School where I can utilize my passion for educating children and inspire a love of learning.

### **SKILLS**

- ❖ Individualized instruction to ensure all students meet their maximum potential.
- ❖ Excellent communication with students and their families to strengthen the school to home connection.
- ❖ Organizational skills to maximize use of time, resources, and classroom management.
- ❖ Passion and Patience: working with children to reach them at their level and inspire a lifelong love of

### **EXPERIENCE:**

#### **September 2019-Present:**

##### **Academic Support Intern; Academic Support Intern (K-5); Bristol, CT**

- Supported students, in small group settings, with their learning during WINN blocks. Including: guided reading, small group math support, push in support within the classroom, and writing instruction for using the RACE response to open ended questions.
- Created differentiated lessons, utilized progress monitoring to adapt lessons as needed, and provided specific feedback aimed at scaffolding student achievement.
- Collaborated closely with grade level teams on curriculum, goals, instructional strategies, and progress.
- Implemented a variety of technology based resources to distance teach K and Gr1 guided reading groups (April-June 2020)
- Completed Professional Developments: Zoom, Loom, Padlet, Peardeck, Google Classrooms, SeeSaw, Screen Castify, Class Dojo, Ed Puzzle, Lexia, and a variety of mandated district based safety training sessions.

#### **August 2008-June 2011**

##### **Grade 4 Classroom Teacher • Wilson Elementary; Waterbury, CT •**

- Teacher of the Year Runner Up for Wilson Elementary
- Planned and implemented daily differentiated instruction for all subject areas.
- Member of Professional Learning Committee: collaborating on teaching techniques to enhance performance
- Team member PBS (Positive Behavior Support): monthly meetings to analyze behavior modifications and implement positive motivators to improve areas of weakness
- Developed the math review program for CMT preparation; adapted at several city elementary schools.
- Improvement in proficiency on the CMT in Reading (59.5% to 68.3%), Writing (60% to 68.5%), and Mathematics (62% to 80%)

#### **August 2005-June 2008**

##### **Grade 2/3 Classroom Teacher • Talcott Mountain Academy; Avon, CT •**

- Organized and directed the weekly enrichment activities to meet needs of our learners
- Presented at the New England Conference for Gifted and Talented (Boston Convention Center) on the use of multiple intelligences and the impact on learning in the traditional classroom

### **EDUCATION**

#### **Masters in Arts and Teaching • 2007 • Sacred Heart University**

- GPA 3.95, National Honors Society, Dean's List
- Concentration in Reading Assessment and Instruction

#### **Bachelors of science • May 2002 • Sacred Heart University**

- Major: Psychology- National Honors Society PsiChi
- GPA: 3.49 Dean's List September 1999-2002
- Teacher's Assistant- Anthropology 101 Sept 2001-May 2002

# Dr. Anita Samuels

## EDUCATION EXPERIENCE

### **Waterbury Board of Education, Waterbury, CT 2006-Present; 35hrs/wk.; 79,000/year**

Family and Consumer Sciences, Classroom Teacher; Department Lead, 9-12

- ◆ On-Call Administrator
- ◆ Organized Manufacturing Apprenticeship Program w/ Workforce
- ◆ Instructional Data Team Chair for CTE
- ◆ Community College Liaison
- ◆ Lead in curriculum development, audit/revision
- ◆ Career and Technical Education Coordinator
- ◆ Scheduled classes
- ◆ Managed budget
- ◆ Observations
- ◆ CTE Continuous Improvement Report
- ◆ Plan and implement curriculum
- ◆ Applied accommodations and modifications for students with disabilities
- ◆ Apply accommodations and modifications into instruction, as needed
- ◆ Modify and differentiate instruction to meet various students' learning styles
- ◆ Apply motivational strategies to enhance student learning including for Special Education students
- ◆ Use classroom management techniques to foster learning environment

## EDUCATION

### **Advanced Alternate Route to Certification for Special Education; 6/2020-6/2021**

University of Phoenix coursework, 1/2020-3/2020; Special Education Teaching Methods, Special Education Assessment, Mainstreaming and Inclusion; **Charter Oak**-Exceptional Child

University of New England, **Doctorate in Educational Leadership (EdD)**-December 2019

Quinnipiac University, **6<sup>th</sup> Year Certificate in Educational Leadership**-July 2013

University of New England, **Master of Science in Education**-August 2011; major courses include:

## CERTIFICATION

Professional Educator Certificate, Family and Consumer Sciences PK-12 (045)  
092-Successfully completed all modules of Connecticut Administrator Test (CAT)  
System for Educator Evaluation and Development (SEED) Trained  
Successful completion of Praxis II-Special Education

## OTHER

- ◆ District-wide workshop facilitator-Utilizing data to impact decision-making 11/15
- ◆ District-wide workshop facilitator-Differentiated Instruction 01/2015
- ◆ District-wide workshop facilitator-Best Practices 11/2014
- ◆ District-wide workshop facilitator-Career and Technical Education Statewide Assessment
- ◆ District-wide workshop facilitator-Visible Learning, Growth Mindset 8/2016, 11/2016
- ◆ Created the College Preparatory Club as a means of motivating and enhancing the pursuit of postsecondary education

- ◆ Founding member of School Governance Council
- ◆ Building facilitator for Advisory/Student Success Plan
- ◆ Y.E.S. (Young Educator Society) Advisor

### **EDUCATIONAL TRAVEL**

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Organized student field trip to Paris, France	4/2008
• Subsidized with fund raising, community donations	
Organized student field trip to Paris, France	4/2013
• Subsidized with grants, fund raising, community donations	
Organized student field trip to Rome, Italy	4/2014
• Subsidized with grants, fund raising, community donations	

### **GRANTS RECEIVED**

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Connecticut Community Foundation \$5000	1/2013
Walmart \$1500	4/2013
French Club of Middlebury \$800	4/2013
Connecticut Community Foundation \$4000	1/2014
Walmart \$800	4/2014

### **HONORS AND AWARDS**

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NBC Connecticut-segment on "Making a Difference"	2013
NAACP Virtuous Woman	2016
Madre Latina, Educator of the Year	2016
Teacher of the Month	2017
Martin Luther King, Jr. Leadership Award	2019

### **SKILLS**

- ◆ Solid knowledge of Microsoft Office
- ◆ Internet savvy
- ◆ Fluent in Spanish