Browning Alternative School Board Report March 2017

(This report is intentionally brief since we are saving the "good stuff" for the late March Board meeting we are hosting)

Browning Alternative School finds us at enrollment with over 100 students currently enrolled and over 120 total served with an additional 20 on the waiting list. We continue to stress attendance with home visits conducted by Annie Hall, and the counselors.

We just concluded our "Academy Awards" which is our schools honoring of Buffalo Hide Academy students who are excelling academically and have excellent attendance.

Our academic focus is on developing Project Based Learning Units to help engage students in learning and to promote relevance and rigor into the curriculum and into our students lives. We strongly feel that relevant learning with a strong cultural component engages students in learning and produces greater academic results.

We are also working to integrate our Google Classroom project. Teachers are creating Google Classrooms in every content area. This allows students the ability to access assignments and classroom resources at any time as long as they have WIFI and a device. Google classrooms are used to support our independent learning and credit recovery here at Buffalo Hide Academy.

Our counselors are working with Durand Bear Medicine to provide access to the School Based Healthcare program. Students are receiving physicals, basic and healthcare and we are collaborating on a Drug and Alcohol resistance group that is co facilitated by Durand and our counselors. This group meets weekly and helps students to develop the skills necessary to deal with issues associated with drug and alcohol addiction. We have also developed a life skills class that is taught by Charlies Speicher, this class covers everything from financial literacy to community responsibility.

We continue to work with MSU to develop our digital storytelling class. Students are already learning the basic editing software and the format behind storylines, arcs and settings. Our hope is that all seniors will produce a short video that will be included in their Senior Portfolio.