

# Minutes

## Lyon County School District Board of Trustees

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A meeting of the Board of Trustees of Lyon County School District was held on March 24, 2026, beginning at 5:45pm Closed Session and 6:30pm Regular Open Meeting at the Smith Valley School, 23 Day Ln., Smith, NV 89430.

### 1. CALL TO ORDER

President Hendrix called the meeting to order at 6:30 pm.

### 2. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Trustee Whisler.

### 3. WELCOME OF GUESTS

President Hendrix welcomed staff and guests.

Board Members in attendance:

President Tom Hendrix

Clerk Dawn Carson

Trustee Elmer Bull

Trustee Kallie Day

Trustee Darin Farr

Trustee Sherry Parsons

Trustee James Whisler

Executive Cabinet in attendance:

Superintendent Tim Logan

Executive Director of Human Resources BillieJo Hogan

Executive Director of Special Services Rachel Stewart

Executive Director of Education Services Heather Moyle

Executive Director of Education Services James Gianotti

Executive Director of Operations Harman Bains

Guests and attendees included: Lilliana Camacho-Polkow, Skyler Tremaine, Duane Mattice, Eric Ozolins, Tiffany Townley, Shannon Coombs, Shelly Vick, Brooke Lewis, Wilbur Meddles, Erich Obermayr, and Margaret Heim

### 4. APPROVAL OF AGENDA

Trustee Farr made a motion that the Board of Trustees approve the agenda as presented.

Trustee Parsons seconded.

With no further discussion, the motion carried 7-0.

### 5. APPROVAL OF MINUTES

A. Approval of the minutes from the February 24, 2026 Board Meeting

Trustee Bull made a motion that the Board approves the minutes of the February 24, 2026 meeting as written.

Trustee Day seconded.

With no further discussion, the motion carried 7-0.

#### B. Approval of the minutes from the March 10, 2026 Board Workshop

Trustee Farr made a motion that the Board approves the minutes of the March 10, 2026 workshop as written.

Clerk Carson seconded.

With no further discussion, the motion carried 7-0.

### 6. BOARD MEMBER REPORTS

Trustee Bull attended Career days at Silverland Middle School (SMS) and Yerington Intermediate School (YIS). He attended a Nevada Association of School Boards (NASB) meeting and professional development training in Reno.

Trustee Whisler attended the NASB training, and shared about a Fernley student who is excited to decorate their cap for graduation per the newly revised policy.

Trustee Day attended the NASB training, visited Yerington schools during reading week, and appreciated the creative learning environments and their interactions with SRO Deputy Kosak. She attended a Student Absentee Advisory Board (SAAB) meeting and appreciated the collaboration with the staff.

Trustee Farr attended the Debt Management meeting and the SMS Trivia Night. At Fernley Intermediate School (FIS) he witnessed a teacher intern helping and learning. Many of our schools have teacher interns learning at LCSD.

Trustee Parsons attended Fernley softball games. She attended the district safety meeting and shared that there is support from the local emergency agencies.

President Hendrix attended the NASB trainings and went on walkthroughs of Dayton schools. He participated in the advisory council of family engagement with many LCSD staff and admin attending. They shared positive ideas and successes. He attended the EOP safety meeting and appreciated knowing there are many agencies working with the district. He presented Hugh Stone with a recognition coin prior to the meeting.

Clerk Carson called for a moment of silence for the young Dayton Intermediate School (DIS) student who passed. She presented a recognition coin to Smith Valley Counselor Eric Ozolins. She talked about his years as a counselor and his work and dedication for the students.

### 7. STUDENT REPRESENTATIVE REPORT

Smith Valley Student Body President Brooke Lewis shared that students have had many events that bring the school together as bulldogs. They have celebrated the athletes who made it to state. They had a special time to celebrate the life of Mrs. Kuzia, and participated in community service to strengthen the character of the school with leadership and heart.

### 8. ATTITUDE OF GRATITUDE

Trustee Bull took some time to present a recognition coin to Duane Mattice for his experience, dedication, and leadership.  
The Board of Trustees read notes of gratitude written by students from the district.

## 9. SUPERINTENDENT REPORT

Superintendent Logan visited multiple schools during reading week and enjoyed being with the kids and teachers. He participated in the Dayton High School (DHS) Bite of Reality experience. He presented Yerington teacher Karen Sikora with a recognition coin to recognize her outstanding work for students. He invited the board to attend the *Listening and Bright Spots* tour with State Superintendent Wakefield. In closing, he recognized the DIS student who passed away. Her mother is a paraprofessional for the district and the family has been through a hard time.

**PUBLIC PARTICIPATION:** At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action. Comments submitted electronically will be included in the minutes of the meeting.

Public comment was made by Silver City resident Erich Obermayr. He spoke about his email to President Hendrix to place an item on the agenda regarding Trustee Parsons' comments from previous meeting. He asked that the board reconsider their position. Comments attached.

## 10. **CONSENT AGENDA (FOR POSSIBLE ACTION):** Per LCSD Board Policy BDD:

Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without discussion. During this meeting, any member of the Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.

A. Trustee Questions & Answers: This information will be posted after 12:00 pm the day of the board meeting if questions are asked. No questions were asked.

B. Request for Early Graduation/HSE (confidential)

C. Personnel Reports

D. Travel

E. IT Department Report

F. District Financial Report

Vouchers 1262, 1263, 1266, 1267, 1264, 1265, 1285, 1269, 1270

Total \$1,906,825.09

Trustee Farr made a motion that the Board approves the Consent Agenda as presented.

Trustee Parsons seconded.

With no further discussion, the motion carried 7-0.

## 11. ACCEPTANCE OF DONATIONS

President Hendrix listed the donations made to the various schools.

Clerk Carson made a motion that the Board accepts the generous donations made to the schools.

Trustee Day seconded.

With no further discussion, the motion carried 7-0.

12. **(For Possible Action)** Discussion and possible action regarding a preliminary review of the FY2026-2027 Lyon County School District Budget. This item is being presented by Executive Director of Operations Harman Bains and Chief Financial Officer Lilly Camacho-Polkow.

Proposed changes to the 2026-27 budget were presented. The district is proactive and cautious as the declining enrollment continues as state funding is issued per the Pupil Centered Funding Program (PCFP). Suggested changes included reducing College & Career Readiness Interventionist (CCRI) positions from 22 to 17.5 positions beginning next school year, eliminating the English Language Implementation Specialist that is currently vacant, eliminating the teacher leader and administrator leader positions and stipends. These were previously funded by ESSER and then the General Fund (GF). And finally, eliminating the summer custodial and groundskeeper helpers. These changes would create a savings of up to 2.2 million annually, mainly taking effect July 1st, 2026.

Trustee Parsons suggested that past surveys and the board would prefer cuts come at the district level. She stressed that the board should have input. It was confirmed that the district was providing recommendations and opportunities for savings. There was an explanation about teacher leaders. The position and stipend will be eliminated. They are full-time teachers that would be compensated accordingly for working outside their contract time. Trustee Bull praised the business office for working through the budget. A teacher leader stipend was \$10K and administrator leader was \$12K annually. He would like a future discussion about enrollment decline and why it is happening.

The trustees appreciated that the cuts are not peoples' jobs, as is happening in other districts. The Grants Department is always looking at grants to fund programs and positions.

There was discussion regarding teachers or substitutes that are overworked or work outside their scope. It was made clear that teachers and or substitutes that work, for example in Special Education on IEPs, will continue to receive compensation when working outside their contract. Teacher and staff reductions follow board-approved, formula-based allocations based on enrollment. Note that no layoffs have occurred in contrast to neighboring districts like Washoe County. Gratitude was expressed that there are no lay-offs in LCSD. Staff who are CCRI have a year to plan and hopefully find positions in the district.

Clerk Carson made a motion that the Board approves the proposed changes to the 2026-27 budget.

Trustee Farr seconded.

With no further discussion, the motion carried 6-1, Trustee Parsons opposed.

13. **(For Possible Action)** Discussion and possible action regarding the 2026-2027 Lyon County School District Performance Plan. This item is being presented by Deputy Superintendent Stacey Cooper.

The District Performance Plan reflects the goals discussed during the board workshop for the 2026-27. With these goals the district will work to create a well aligned plan for achievement.

1. LCSD 9th-10th graders will demonstrate a median percentile of 50% or greater from Fall to Spring as measured by the NWEA Measure of Academic Progress (MAP) in reading and math for the 2026-27 school year.

2. LCSD will reduce the chronic absentee rate by 2.5% from the 2025-26 school year to the 2026-27 school year.

3. LCSD K-8th graders will increase the percentage of students demonstrating typical growth math and reading by 2.5% from the 2025-26 school year to the 2026-27 school year.

Superintendent Logan added that the student representative to the board prepared a report on chronic absenteeism with a student and community perspective, as requested during the board workshop. This report will be shared with the board.

Trustee Farr made a motion to approve the 2026-2027 Lyon County School District Performance Plan.

Trustee Parsons seconded.

The trustees noted for the record that an extensive discussion and deliberation was held during the board workshop. Without actual achievement, schools are penalized. Therefore, the goals are set to support the schools in growth and achievement for their STAR rating as set by the state.

With no further discussion, the motion carried 7-0.

14. **(For Discussion Only)** Discussion regarding LCSD Policy IA: District Information Technology concerning the process of distributing and monitoring district computers to students. This item is being presented by Board Member James Whisler.

Trustee Whisler brought this item forward to review the process for district computer distribution to students, including purchasing practices. New computers are purchased annually. There is a 4 year rotation. The district, in the past, provided information for insurance companies, so families could insure the computers. The district no longer provides this information as it caused misunderstandings. The district is not the insurance broker and families can do this themselves.

At this time, each school administrator has the autonomy to lay out the procedure for their own schools. LyOnline students have them at home. High school freshmen or first-year students get a brand new computer assigned to them for the 4 years. Intermediate/Middle schools often have assignments that require students to take computers home. Elementary schools maintain classroom sets. Many students need to have access to the device to do schoolwork and homework.

Trustee Whisler asked about the viability of an accountability system where parents acknowledge the condition of the device, then if something goes wrong or a student damages it, they are liable, not the district. There is already a form, the Student Acceptable Use Form. Only about half of the signatures for the form are ever returned and this is going to be addressed at the site level. They talked about the reality of requiring another form for parents. Trustee Whisler also suggested increased restriction of YouTube access that is non-educational during class time. YouTube is used by teachers for educational purposes. The district has found more restrictive YouTube controls that will be put into effect. The

librarians are doing a thorough job checking the computers and making sure they are functional before sending them out.  
No motion was made.

Break at 8:10 pm.

Meeting called to order at 8:23 pm.

15. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GABD: Job Descriptions as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan.

Policy GABD: Job Descriptions revisions were presented for a first reading. The changes are to clarify the language to reflect that updates to job descriptions are an administrative function managed by the HR Department and supervisors.

Trustee Farr made a motion that the board approve revisions to LCSD Policy GABD: Job Descriptions as a first reading.

Clerk Carson seconded.

With no further discussion, the motion carried 7-0.

16. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GABE: Posting of Position Openings as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan.

Revisions to LCSD Policy GABE: Posting of Position Openings were made to better align with collective bargaining agreements.

Trustee Bull noticed the word "staff" should be inserted in the first sentence.

Trustee Bull made a motion that the Board approve the revisions to LCSD Policy GABE: Posting of Position Openings with the edit as a first reading.

Clerk Carson seconded.

With no further discussion, the motion carried 7-0.

17. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GBBT: Workplace Safety as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan.

Revisions to LCSD Policy GBBT: Workplace Safety include alignment with the Nevada Occupational Safety and Health Administration.

Clerk Carson made a motion that the Board approve the revisions to LCSD Policy GBBT: Workplace Safety as a first reading.

Trustee Parsons seconded.

With no further discussion, the motion carried 7-0.

18. **(For Possible Action)** Discussion and possible action regarding revisions to the following LCSD Policies as a second and final reading. No changes were made to these policies after the first reading. Any member of the Board may request that a policy be removed and discussed and acted upon separately.

Trustee Farr made a motion that the Board approve LCSD Policies GBCD: Transitional Duty; GCA: Casual Temporary Seasonal Employment; GZ: Definition of Terms; and

IGDC: Extra Co-Curricular Activities Expectations, in their second and final reading.  
Trustee Day seconded.  
With no further discussion, the motion carried 7-0.

19. **(For Possible Action)** Discussion and possible action regarding LCSD Policy BCBA: Student Representation to the Board as a third and final reading. This item is being presented by Deputy Superintendent Stacey Cooper.

LCSD Policy BCBA: Student Representation to the Board was presented for a third and final reading with the recommended parent acknowledgment and permission form, and edit to the policy.

Trustee Farr made a motion that the board approve LCSD Policy BCBA: Student Representation to the Board as a third and final reading.

Clerk Carson seconded.

With no further discussion, the motion carried 7-0.

20. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Hendrix and Superintendent Tim Logan. The next meeting will be held at Dayton Elementary School at 6:30 pm on Tuesday, April 28, 2026.

Big Brothers Bigs Sisters of Northern Nevada (BBBSNN) Presentation  
April is Child Abuse Prevention Month  
Critical Needs Designations  
Policy revisions

21. **PUBLIC PARTICIPATION:** At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action.  
Comments submitted electronically will be included in the minutes of the meeting.  
No public comment.

22. **ADJOURN:** Adjourned at 8:35 pm

The notice for this meeting was posted on March 18, 2026 at Lyon County School District Administrative Office, Lyon County School District websites (<http://www.lyoncsd.org>) and the Nevada Public Notice Website (<http://nv.gov>) in accordance with NRS 241.020 (3)(b).

**Lyon County School District Statement of Nondiscrimination and Accessibility**

*The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This non-discrimination policy covers admission, access, treatment, and employment in the district's programs and activities, including occupational education. For information regarding opportunity policies, or the filing of grievances, contact your school principal.*

*The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the administrative assistant to the superintendent and board of trustees, in writing at 25 E. Goldfield Avenue, Yerington, Nevada 89447; e-mail at [mheim@lyoncsd.org](mailto:mheim@lyoncsd.org); or by calling (775) 463-6800 ext. 10034, at least one week prior to the meeting.*

DRAFT

First Name

Michael

Last Name

Moore

Email Address

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Subject

Superintendent Logan and Board of Trustees.

Public Comment:

There are many factors for the decline in public school enrollment. Some will mention lower birthrates, and some will note enrollment increases in charter and private schools as well as homeschools.

We need to ask why are so many parents looking for creative alternatives for the education of their children.

And when we see the performance of our public schools continue decline, we must ask ourselves why, and how do we reverse course.

We have it in our power here in Lyon County to address these challenges, and we know this is a complex conversation.

In the end, this board of Trustees must fulfill its mission to create policies that will guide our Superintendent and his Administration to drive critical improvements in both proficiency and core skills.

I look forward to being involved in these conversations.

Michael Moore District II

Erich Obermayr, Silver City

On March 13 I emailed President Hendrix—speaking as a Lyon County resident and taxpayer—asking him to place on the School Board meeting agenda an item to discuss and take possible action in response to Trustee Parsons' comments at the January 27, 2026, Board meeting.

This obviously did not happen, nor did President Hendrix reply to my email.

I'm here to ask that President Hendrix and the Board reconsider this decision.

I won't rehash, but Trustee Parsons comments were unacceptable coming from anyone associated with the School District, let alone a School Board Trustee.

My point is, when she made these comments she was speaking in her official capacity as a School Board Trustee, and the Board needs to act in your official capacity to make your position—as a Board—clear to the community.

I know several of you discussed your reactions at the last meeting, but this issue is too important for the public to be left not knowing where the Board ~~where the Board~~ stands.

I would hope you want to make crystal clear that Ms. Parsons' comments are unacceptable and do not represent the District in any way.

Or maybe it's no big deal—whatever. But you need to say so, one way or the other, officially and on the record.

Although if that is your conclusion, I have no idea how you would explain it to the almost one-third of the students and parents in the District who are Latino.

**To: LCSD Administration and Board of Trustees**

**From: LCSD Student Representative Council**

**Subject: Student-Led Proposals for Improving District Attendance**

Over the last few weeks, the student representatives from across the district met via Zoom to talk about the rise in chronic absenteeism. We all agree that when students aren't in class, they aren't just missing lessons; they're losing their connection to the school community. We want to move away from a system that only focuses on punishment and instead build a culture where students actually feel like showing up matters.

### **Turning Attendance into a Team Effort**

Our first big idea is to start a district-wide attendance competition. Instead of just tracking individual students, we want to track the overall attendance rates for each school. We could turn this into a friendly rivalry where the winning school gets a trophy, a school-wide celebration, or some kind of major recognition from the district. When attendance feels like a "team sport," students will start encouraging their friends to show up so their school can win.

### **Bringing the Community into the Classroom**

We also think the local community should have a bigger seat at the table. We'd like to see the district partner with local businesses to provide rewards that students actually care about. This could mean gift cards for "Most Improved" attendance or even a "Student Spotlight" series on social media to shout out kids who have turned their attendance around. We also want to bring in local professionals to talk to us about how showing up every day in high school directly translates to being successful in a career later on.

### **Balanced Accountability and Real Support**

While we definitely want to focus on the positives, we know there still needs to be a standard. We suggest a more balanced approach to the rules:

- **Consistency:** The district needs to be firm and follow through with attendance policies so that every student knows the rules are the same for everyone.
- **Early Check-ins:** Instead of waiting until a student is in serious trouble, we should have staff or counselors reach out early to find out *why* a student is missing school and help them solve the problem before it's too late.
- **Celebrating Growth:** Perfect attendance is great, but we should also put a huge focus on "Most Improved." This gives students who have struggled a reason to keep trying rather than just giving up.

### **Closing Thoughts**

By making attendance a competition, getting local businesses involved, and staying consistent with our expectations, we can change the way students view being in school. We want to build a district where every student knows that when they aren't in their seat, they are truly missed.