



**BCMS Mission Statement:** We, the staff of Buffalo Community Middle School, are dedicated to providing an environment that will inspire and empower all students to excel both academically and socially while preparing them to be college and career ready.

**PPD goal:** The percentage of all students enrolled in grades 6-8 at Buffalo Community Middle School for at least half a school year who are proficient on the math tests (MCA and MTAS) will increase by 1% based on the 2022 MCA results.

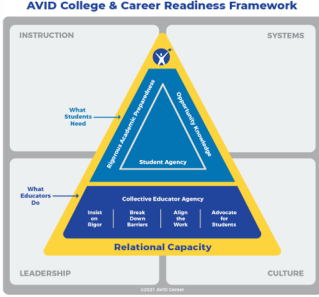
**AVID SMART Goal:**

BCMS will Increase the calculated average CCI score by .1 on the 2022-2023 spring CCI evaluation compared to the 2021-2022 calculation of 2.7.

*specific, measurable, action-oriented, realistic, timely*

AVID CCI Tracking

AVID CCI Tracking							Overall Average
Instruction	Does Not Meet	Meets	Emerging Schoolwide	AVID Schoolwide	Sustaining Schoolwide	Average	
WICOR	0	8	0	5	2	2.1	2.7
Systems	Does Not Meet	Meets	Emerging Schoolwide	AVID Schoolwide	Sustaining Schoolwide	Average	
Elective	1	3	9	3	n/a	1.9	
access to rigor	0	1	0	0	2	3.0	
assessment of progress	0	5	0	4	n/a	1.9	
professional learning	0	0	0	1	3	3.8	
						2.6	
Leadership	Does Not Meet	Meets	Emerging Schoolwide	AVID Schoolwide	Sustaining Schoolwide	Average	
mission and vision	0	0	0	0	2	4.0	
Rep. Governance	0	0	0	0	3	4.0	
Strat. Planning	0	1	0	0	2	3.0	
						3.7	
Culture	Does Not Meet	Meets	Emerging Schoolwide	AVID Schoolwide	Sustaining Schoolwide	Average	
Rigor	0	0	0	0	2	4.0	
Comm. Activities	0	3	0	0	0	1.0	
Coll. Going Env.	0	3	0	0	1	1.8	
						2.3	

<p><b>Baseline data:</b>  <i>What data do we have to validate this goal? What is our established baseline?</i>  <a href="#">AVID CCI Tracking</a></p>	<p><b>CCI domains/indicators aligned with the goal:</b></p> <p>Domain: Instruction  Indicator(s):  1, 13</p> <p>Domain: Systems  Indicator(s):  38, 40</p>	<p>Domain: Leadership  Indicator(s):  8</p> <p>Domain: Culture  Indicator(s):  8, 9</p>
 <p>The diagram is titled 'AVID College &amp; Career Readiness Framework'. It features a central blue triangle with a yellow border. Inside the triangle, from top to bottom, are 'Student Agency', 'Collective Educator Agency', and 'Relational Capacity'. The triangle is surrounded by four quadrants: 'INSTRUCTION' (top-left), 'SYSTEMS' (top-right), 'LEADERSHIP' (bottom-left), and 'CULTURE' (bottom-right). On the left side, there are two boxes: 'What Students Need' and 'What Educators Do'. The bottom of the triangle is labeled 'AVID 400 Center'.</p>	<p>This goal supports:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <u>Rigorous Academic Preparedness</u></li> <li><input type="checkbox"/> <u>Student Agency</u></li> <li><input type="checkbox"/> <u>Opportunity Knowledge</u></li> </ul>	<p>In what way?</p>

<b>Action steps</b> <i>What action steps will generate improvement?</i>	<b>Evidence</b> <i>What evidence will we use to measure progress?</i>	<b>Timeline</b> <i>What is an appropriate timeline for the action steps?</i>	<b>Individual commitments</b> <i>Who will be involved, and what will they do?</i>
Use of “point of confusion” in all classes - common vocabulary	Evaluation walkthroughs, informal student check-ins	Throughout the school year	Matt, John, Katie, and Megan - TLLC will be discussing throughout year as well
Analysis and enhancement of student processing through writing opportunities	Unit plans and PLC documentation	Throughout the school year	PLCs-review and revise curriculum Admin-provide resources and time AVID Coord-provide instructional support
Training on effective learning through writing strategies	Evaluation walkthroughs, informal student check-ins	Throughout the school year	Matt, John, Katie, and Megan - TLLC will be discussing throughout year as well
<p><b>Resources (include links, if applicable)</b>  <i>What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)</i></p> <p>Students throughout the school will routinely spend time processing content through writing in all courses.</p> <p>Students throughout the school will engage in higher level thinking and be able to identify points of confusion to take responsibility for their own learning in all courses.</p> <p>Students will demonstrate leadership skills through collaboration with others in all courses and activities on campus.</p>			

<b>Goal Review and Reflect:</b>	
December 2022	<p>Progress update or status:</p>  <p>Adjustments or next steps:</p>

March 2023	<p>Actual Results:</p> <p>Future Steps:</p>
May 2023	<p>Actual Results:</p> <p>Future Steps:</p>