



Measuring What Matters

Graduation Rate Metrics

Academic Achievement

Introduction

Graduation rate metrics are reviewed by the Eden Prairie School Board each year when Ends Policy 1.1 is monitored. This policy states: "Each student graduates and is academically prepared to progress to multiple opportunities after high school." During the monitoring process the Superintendent must provide evidence that the district is making reasonable progress toward this goal

Data

This data for the 2021-2022 school year was presented to the Board on October 24, 2022.

Target Set for 2021-2022	Level of Achievement
4-year: 95%	4-year: 95%
7-year: 97%	7-year: 2020 Co-hort: 96%

**Please note: Although TASSEL students are not included in the graduated metric, this program provides a necessary, critical, and appropriate transition for some of our students. These are proactive decisions with families to provide EACH student with the support and development needed for future success.*

School Board's Perspective on the Data

On October 24, 2022 this policy was monitored by the School Board. The Superintendent asserted and the board concurred that reasonable progress had been made. Over the last five years, substantial progress has been made to ensure EACH student in Eden Prairie School graduates. Additionally, the progress to reduce the gap in graduation rates between subgroups of students is remarkable. Eden Prairie Schools are proving that through a well defined multi-year strategy, excellent execution, care for EACH student, and accountability for results, we can ensure EACH child graduates. We believe these results are unique in Minnesota/US, and demonstrate that EACH child can succeed when we all work together to reduce/eliminate barriers to success. EACH child can succeed and this is happening in Eden Prairie Schools; we are proud of the district and look forward to further progress next year.

The Eden Prairie School District can confidently say that the overwhelming majority of our students will graduate in four years, well prepared to continue on their college or career pathway.

For more information, [click here to read the full monitoring report](#) presented to the Board.