

**Abraham Lincoln School  
Outdoor Education Informational Packet  
Camp Edwards  
May 9-11, 2012**

**Submitted to: Dr. Roberts, District 97 Superintendent  
March 9, 2012**

**Submitted by: Catherine A. Hamilton, Lincoln Principal**

# Camp Edwards Informational Packet

## Packet contents:

1. Letter to parents including permission slip
2. Letter to parents from Maureen Powers, Lincoln nurse
3. Parent request for dispensing over-the-counter (OTC) medications
4. Physician permission to dispense prescription medication
5. Bus request form
6. Camp Edwards Program Planning Guide
7. Parent chaperones/staff attending
8. Guidelines for adult chaperones
9. Purpose/classes/Illinois Learning Standards

# ABRAHAM LINCOLN SCHOOL

1111 South Grove Avenue  
Oak Park, Illinois 60304  
Ph 708-524-3110  
Fax 708-524-3124

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Catherine Hamilton

Principal

March 7, 2012

Dear Fifth Grade Parents/Guardians,

The 5<sup>th</sup> grade outdoor education trip at Camp Edwards is scheduled for May 9-11, 2012. The camp's environmental education mission statement is:

*To foster personal awareness and knowledge of environmental communities  
and ecological concepts and to instill an environmental ethic for all participants.*

We look forward to a positive outdoor education experience, with an emphasis on the environment. This letter provides important details about the trip.

We will be leaving Lincoln School at 9:00 a.m. on Wednesday, May 9<sup>th</sup>. Individual arrangements should be made so that your child arrives at school by 8:30 a.m. Students will receive last minute instructions from their teachers at this time. Children should leave their baggage in a single file line inside the fence near the buses. Students will need to bring a lunch for that day. Camp Edwards will provide a beverage.

We will arrive back at Lincoln School on Friday, May 11<sup>th</sup> at approximately 12:30 in the afternoon. Our supervision ends with the arrival of the buses at Lincoln. It is your responsibility to make arrangements for your child to get from school to home.

Attached please find the following:

1. Permission slip (see tear off below and return)
2. Informational letter from school nurse (medical forms if applicable)
3. Camp rules and list of suggested things to bring

The permission slip, medical forms and fee are to be returned by **Friday, May 4<sup>th</sup>**. The cost of the trip is \$73. (Please make your check payable to **Oak Park School District 97**.) The PTO contributes an additional \$15 per student. Please read through the letter from the nurse carefully as it is extremely important that the necessary forms accompany any medication your child is bringing, including any over-the-counter medications. If you are attending as a chaperone your cost will be \$87.

Sincerely,

Fifth Grade Staff

-----  
Parent/Guardian Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

I give permission for my son/daughter \_\_\_\_\_ to attend the Camp Edwards Outdoor Education Trip. I assume the responsibility of my child from school to home on the afternoon of Friday May 11<sup>th</sup>.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

UP AT LINCOLN

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Catherine Hamilton

Principal

## FROM THE SCHOOL NURSE

March 7, 2012

Dear Fifth Grade Parents/Guardians,

As we plan the Camp Edwards Field Trip, we would like to share some important information with you. If your child is on prescription or non-prescription medication that will be taken during the Camp Edwards trip, there are 2 forms that must be filled out and returned to the nurse by **Friday, May 4<sup>th</sup>**.

These forms are:

1. Parental Request for Dispensing Prescription and/or Over-the-Counter Medication at School. This form is to be filled out and signed by a parent/guardian.
2. Licensed Provider Authorization for Dispensing Prescription and Over-the counter Medication at School Form. This form must be filled out and signed by a licensed health care provider authorized to prescribe.  
(Both forms are included in this packet).

All prescription medication must be in the original pharmacy container labeled with the CHILD'S NAME, NAME OF MEDICATION, DOSE TO BE GIVEN, AND TIME OF DOSE. Over-the-counter/non-prescription medication must be in the original package labeled with the child's name, proper dose and time of medication. Medication not properly labeled **will not be accepted**. Examples of medications not properly labeled include: pills in a baggie, blister packaged pills not in the original box or container, inhalers not in a labeled pharmacy box.

**All paperwork and medication must be turned in to the school nurse by Friday, May 4<sup>th</sup>**. This will allow time for paperwork to be checked and the medication organized before the students leave for Camp Edwards. Nonprescription medication includes such items as aspirin, Tylenol, ibuprofen, cough drops, nasal sprays, etc. All prescription and nonprescription medication, with the exception of rescue inhalers, will be kept in the possession of District 97 staff or a nurse/physician volunteer who will dispense medication at the appropriate time. **STUDENTS MAY CARRY ONLY PREAUTHORIZED RESCUE INHALERS/AND EPIPENS AT CAMP EDWARDS**. If a student needs to carry their rescue inhaler, please contact the school nurse for the appropriate forms.

These measures meet the requirements of District 97 and the Illinois Board of Education policy on the administration of medication in school. These measures are meant to insure a healthy and safe trip. Please contact the school nurse if you have any questions or if we can be of any assistance.

Thank you,

Lincoln School Nurse

UP AT LINCOLN

# ABRAHAM LINCOLN SCHOOL

1111 South Grove Avenue  
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Fax 708-524-3124

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Catherine Hamilton

Principal

## PARENTAL REQUEST FOR DISPENSING PRESCRIPTION AND/OR OVER-THE-COUNTER (OTC) MEDICATION AT SCHOOL

I request the school nurse or authorized school personnel to dispense prescribed medication

to my child \_\_\_\_\_ , \_\_\_\_\_  
(child's name) (date of birth)

The licensed prescriber is \_\_\_\_\_  
(licensed prescriber's name)

\_\_\_\_\_  
(address) (telephone)

and the medication is \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
(medication name) (dosage) (time of administration)

I agree to provide the school with the licensed prescriber order directing the school in the proper dispensing of the prescribed medication.

I agree to provide the prescription medication in a pharmacy bottle identifying the medication name, time and amount of the medication to be taken and the duration of treatment. The licensed prescriber's name must be on the label.

I agree to provide over-the-counter medication in its original packaging.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ Emergency Phone: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

UP AT LINCOLN

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Catherine Hamilton

Principal

## LICENSED PROVIDER AUTHORIZATION FOR DISPENSING PRESCRIPTION AND/OR OVER-THE-COUNTER (OTC) MEDICATION AT SCHOOL

Patient: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Is it necessary for this medication to be administered during the school day?

\_\_\_\_\_ Yes \_\_\_\_\_ No If so, why? \_\_\_\_\_

Listed below are medical orders I have prescribed to be administered:

Name of Medication: \_\_\_\_\_

Dosage: \_\_\_\_\_ Route of Medication: \_\_\_\_\_

Frequency and Time of Day: \_\_\_\_\_

Date of Prescription: \_\_\_\_\_

Discontinuation Date: \_\_\_\_\_

Diagnosis Requiring Medication: \_\_\_\_\_

Intended Effect of Medication: \_\_\_\_\_

Common Side Effects: \_\_\_\_\_

Other Medication the Child is Receiving: \_\_\_\_\_

Licensed Prescriber's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Licensed Prescriber's Name: \_\_\_\_\_

Licensed Prescriber's Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ Emergency Phone: \_\_\_\_\_

UP AT LINCOLN

OAK PARK SCHOOL DISTRICT 97  
FIELD TRIP REQUEST

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Please complete every time a class leaves the school. Times listed MUST be adhered to. All stops MUST be listed.

TYPE  DISTRICT BUS  WALK  OTHER \_\_\_\_\_

SCHOOL Lincoln GRADE/DEPT. 5 TEACHER(S) 5th Grade

DATE OF TRIP 5-9-12 to 5-11-12 ALTERNATE DATE \_\_\_\_\_

DESTINATION NAME Camp Edwards DESTINATION ADDRESS EAST TROY WI 53120

**BUS RESERVATION**

Complete and submit no later than 2 weeks prior to trip (4 weeks prior to trip for May or June trips).  
Athletic and other pre-arranged trips should send request as soon as trip is scheduled.

BUS AT SCHOOL FOR LOADING (students ready to board) 8:30 (not before 9:00 A.M.) 5-9-12

ARRIVE DESTINATION (the time you need to be there) 11 AM

LEAVE DESTINATION (students ON board) 9:30 5/11/12

RETURN BACK TO SCHOOL 11:30 (no later than 2:30 P.M., 1:45 P.M. on Wednesdays)

NUMBER OF STUDENTS 100 NUMBER OF ADULTS 25 TOTAL 125

NUMBER OF BUSES NEEDED 3 (71 max, recommend 65 for K-5, 50 for 6-8)

CURRICULUM CORRELATION Outdoor Education

COST OF TRIP CHARGED TO: (Check here if students will NOT be charged for bus cost \_\_\_\_\_)

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Regular Field Trip Account | <input type="checkbox"/> Athletic       | <input type="checkbox"/> Bowling                               |
| <input type="checkbox"/> Choral Music               | <input type="checkbox"/> Art Start      | <input type="checkbox"/> PTO (send copy of invoice to _____)   |
| <input type="checkbox"/> Instrumental Music         | <input type="checkbox"/> Global Village | <input checked="" type="checkbox"/> Other <u>DISTRICT PHYS</u> |

SIGNATURE OF PRINCIPAL Cathy Hamel DATE 5-26-11

**SEND BOTH COPIES TO THE BUSINESS OFFICE**  
**YELLOW COPY WILL BE RETURNED WITH CONFIRMATION BELOW**

For Business Office Use Only

FIELD TRIP CONFIRMED BY BUS COMPANY  YES  NO Signed/Date 6/1/11

*Edwards YMCA CAMP*  
*Environmental Education*



*Program Planning Guide*  
**2010-2011**

Contact Information:

Mike Rutenbar, Environmental Education Director

N8901 Army Lake Road

East Troy, WI 53120

Phone: (262) 642-7466 Ext. 201

Fax: (262) 642-5108

E-mail: [mrutenbar@campedwards.org](mailto:mrutenbar@campedwards.org)

[www.campedwards.org](http://www.campedwards.org)

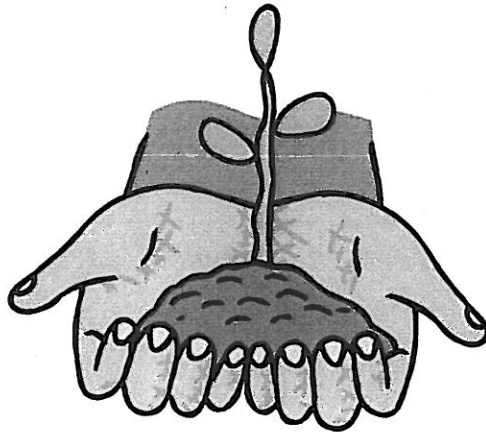


# WELCOME!

Welcome to Edwards YMCA Camp's Environmental Education program. Our day and residential programs provide an excellent opportunity for students and teachers to enjoy a well-rounded educational experience. Edwards offers a variety of curriculums to help schools enhance their classroom studies. It is our goal to give teachers and students the chance to be exposed to a variety of ecosystems, helping to increase their awareness, and appreciation for our natural surroundings. Our camp setting and team-building curriculum also provide the opportunity for positive social development and interaction among peers and adults.

The purpose of this guide is to assist you in planning your trip. You will find information on our facilities as well as a complete list of our curriculum and sample schedules. Please feel free to contact the Environmental Education Director during your planning process with any questions or concerns.

The Environmental Education Director will be happy to set up a planning meeting with your staff, either at your school or at Edwards YMCA Camp. We are willing to give camp tours and do a slide presentation for your staff, parents, and/or students. Groups new to Edwards are strongly encouraged to have a planning meeting at camp.



## Environmental Education Mission Statement:

To foster personal awareness and knowledge of environmental communities and ecological concepts and to instill an environmental ethic for all participants

## Our Goals are:

To foster environmentally conscientious citizens with the skills necessary to make informed decisions and take action on environmental issues regarding ourselves, others, and the Earth around us

To manage, maintain, and enhance the health and diversity of the property and habitats for wildlife and visitor use

## **OUTDOOR RECREATION**

### Archery: (grade level 4-12) Fall and Spring

Students will learn firing line commands, etiquette, techniques and safety, while trying their hand at archery.

### Canoeing or Rowboats: (grade level 4-12) April through October

***At least 2 adults that know how to canoe well and can teach canoe skills needed for this class***

Students will understand the basic concepts of water safety, the basic equipment needed for safe canoeing and how to control and steer a canoe. This lesson must be pre-arranged with Edwards's staff. We must have one of our staff in the immediate area during this activity. We reserve the right to cancel this activity if our staff is not available or if the weather is unfavorable.



### Compass Frisbee Golf: (grade level 5-12) Year round

The students will be able to understand how to find compass bearings, list the four cardinal directions and complete an orienteering course in the form of a nine or eighteen hole course.

### Tube Slides- Harron's Run and Lisa's Leap: (grade level K-12) Year Round

Students ride a sled down a 120 foot tube. The whole trip takes 7 seconds then it is back up the hill for another ride. A great way to tire out those energetic kids! Add this crazy ride to your recreation time.

### Medic Ball: (grade level 2-12) Year Round

This is a fun fast paced version of dodge ball. Students assign a "medic" that can tag people back into the game after being hit out, but watch out so that your medic doesn't get hit out.

### North, South, East or West: (grade level 5-12) Year round

Students embark on a mission to find their way around the athletic field. Using pace and a compass, they will determine directions and distances along a competitive course.



### Sports:

Teachers can arrange to get equipment and use of the fields and courts for various sports or games including; volleyball, basketball, soccer, etc.

## ENVIRONMENTAL EDUCATION EQUIPMENT LIST

*(Items available by request)*

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### Audio Visual

- Overhead projector
- Cassette player
- CD Player

### Aquatic

- Sorting pans
- Large & small pond nets

### Geology

- Rock hammers
- Safety goggles
- Sand spade

### Microscopes & Binoculars

- Binoculars
- Microscopes

### Recreation Equipment

- Soccer balls
- Footballs
- Basketballs
- Volleyballs
- Softball bats/balls
- Frisbees
- Bows and arrows

### Miscellaneous Equipment

- Bug boxes
- Blindfolds
- Eyedroppers
- Field Guides/Resource Books
- Magnifying hand lenses

**Lakeside Nature Center:** The Nature Center is available by request and has a resource library, hands-on environmental displays, workstations, running water, educational animals, and meeting space for up to 25 people.

## AVAILABLE SNACKS & PRICES

Popcorn	.75
Popsicles	.75
Ice Cream Sandwiches	.75
S'Mores	1.00
Cookies (2 per person)	1.00

## PLANNING CHECKLIST

When planning your trip, please keep in mind that the Edwards Staff is available to help with all aspects of your preparation. It may also be helpful to form a planning committee to assist with organizing everything. The following checklist is a guide to aid in your planning. There may be other things you want to include in your preparations.

### **Reserving and Getting Set Up:**

- Reserve dates for your group by calling the Camp Edwards registrar.
- Arrange for transportation to and from camp
- Once you receive a contract: check the arrival, departure and meal times.
- Check your contract for the minimum and maximum numbers to assure that your group will not overflow lodging capacity. If there are any problems, call the camp immediately.
- Set up a planning meeting and/or slide show with the Environmental Ed. Director (optional) for parents or staff

### **Schedules and Classes:**

- Establish goals and objectives for your program
- Choose activities from Edwards curriculum or your own based on your staff's teaching strengths and curriculum at school.
- Set up a detailed schedule determining length and number of instructional, non-instructional activities, evening programs, and who will lead each (One Edwards staff can assist with teaching)
- Download lesson plans from camp website
- Plan alternative activities for inclement weather (most activities can still be done in the rain.)

### **Group Assignments:**

- Determine number of tables required
- Assign Hoppers for each meal
- Assign living quarters to students and staff
- Assign students to instructional groups

### **School Information Sheet:**

- Return School Information Form and a copy of your schedule to the E.E Program Director at least 2 weeks prior to your visit**
- Obtain appropriate health histories, health forms, and medical release forms. Be aware of any students with major health problems such as severe allergies and put on school information sheet.

### **Miscellaneous, but Helpful:**

- Make durable nametags for your staff and students (optional but very helpful to the Edwards staff).
- Recruit or assign a nurse or person to be in charge of dispensing medication and taking care of minor emergencies.

## SCHOOL INFORMATION SHEET

School Name(s): \_\_\_\_\_ Dates at Camp: \_\_\_\_\_

School Address: \_\_\_\_\_

Contact Person: \_\_\_\_\_ Billing Person: \_\_\_\_\_

Contact Phone(s): \_\_\_\_\_ Fax: \_\_\_\_\_

Best Time(s) to call: \_\_\_\_\_ Email: \_\_\_\_\_

What are the grades/ages of students attending? \_\_\_\_\_

**Guaranteed numbers:**

\_\_\_\_\_ Female students  
 \_\_\_\_\_ Male students  
 \_\_\_\_\_ Female adults  
 \_\_\_\_\_ Male adults  
 \_\_\_\_\_ TOTAL

**Guests:**

\_\_\_\_\_ Number  
 \_\_\_\_\_ How many nights?  
 Which meals? \_\_\_\_\_

**Time and day of arrival:** \_\_\_\_\_

**Time and day of departure:** \_\_\_\_\_

The first meal *served* by Edwards will be? \_\_\_\_\_

Would you like juice served, if you bring sack lunch the first day? YES NO

What time would you like lunch on the last day? 11:00 12:00 No Lunch Sack

How many tables will you need in the dining hall/porch? \_\_\_\_\_

Cabin groups eat in dining hall (10 to 12 per table) Lodge groups eat in porch (6 to 8 per table)

**Cabins/Lodges:** Number of cabins/ lodges needed: \_\_\_\_\_

\*Circle requests for cabins/ lodges (if none requested, we will assign) \*\* Cabins sleep 12, except Sequoia which sleeps 20.

Sequoia	Blackbird	Dekorah	Tecumseh	Black Hawk	Pontiac
Osceola	Winnemeg	Maungzet	Oshkosh	Shabbona	Chochise
The Loft (cabins groups only)		Runge Lodge (32)		Hoffer Lodge (34)	Red Cloud

**Grace:** Do you want our staff to lead in grace before meals? YES NO

**Birthdays:** Do you have any birthdays during your stay? If yes, when: \_\_\_\_\_

**Snacks:** Do you want camp to provide evening snacks? YES NO

If yes, what would you like to have? (Options in Teacher's Guide) \_\_\_\_\_

**Camp Store:** Will your students be visiting our Trading Post? YES NO

When? \_\_\_\_\_

Do you want the store stocked with candy? YES NO

**Camp Tour:** Would you like one on the first day? YES Time: \_\_\_\_\_ NO

**Camp Instructor:** (please read our policies on Edwards Teachers)

Will you be using an Edwards E.E. Instructor? YES NO

If yes, which class(es) would you like taught? (Please indicate the days and times):

_____	_____
_____	_____
_____	_____
_____	_____

Will the Edwards staff be doing an evening program for you? YES NO

If yes, which activity? \_\_\_\_\_ When: \_\_\_\_\_

\*\*See Teacher's Guide appendix for evening program options

Please indicate where all activities will be taught and if you need any specific Edwards equipment. Please include recreational activities and evening programs:

**Class/ Lesson**

**Camp Equipment Needed**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Evening and Recreation Programs:**

**Activity**

**Camp Equipment Needed**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Do you have any **Vegetarians** or **Special dietary needs**?

YES (Please explain in detail below) NO

Do you have any **special needs students** that we should be aware of?

Do you need linens (provided at extra charge)? YES NO

**RETURN THIS FORM AND A COPY OF YOUR SCHEDULE**

***TWO WEEKS PRIOR TO YOUR VISIT***

**(Fax: 262.642.5108) or send to: N8901 Army Lake Road, East Troy, WI 53120**

## **SAMPLE CAMP SCHEDULES**

### **SCHEDULE A**

#### **DAY 1**

11:00 Arrive at Camp Edwards settle in  
11:45 Hoppers to dining hall  
12:00 Lunch  
12:45 Tour  
1:30 Instructional Period #1  
3:00 Instructional Period #2  
4:30 Recreation Time  
5:30 Dinner  
6:15 Trading Post/ Rest time  
7:00 Evening Program  
8:30 Snack  
9:30 Prepare for bed  
10:00 Lights out

#### **DAY 2**

7:00 AM Students Wake Up  
7:45 Hoppers to Lodge  
8:00 Breakfast  
8:45 Clean Cabins  
9:00 Instructional Period #3  
10:30 Instructional Period #4  
11:45 Clean-up Hoppers to Lodge  
12:00 Lunch  
1:00 Instructional Period #5  
2:30 Instructional Period #6  
4:00 Recreational Period  
5:15 Hoppers to Lodge  
5:30 Dinner  
6:15 Non-instructional group activity  
7:30 Evening Activity  
9:15 Prepare for Bed  
10:00 Lights Out

#### **DAY 3**

7:00 AM Students Wake Up  
7:45 Hoppers to Lodge  
8:00 Breakfast  
9:00 Clean Cabins/ lodges  
10:00 Group Activity  
11:00 Lunch  
12:00 Depart

### **SCHEDULE B**

#### **DAY 1**

10:30 Arrive at camp and unpack  
11:00 Tour and orientation  
12:00 Lunch  
1:00 Instructional Period #1  
2:15 Break  
2:30 Instructional Period #2  
3:45 Break  
4:00 Recreation  
5:15 Hoppers  
5:30 Dinner  
6:30 Quite Time/Journal/Trading Post  
7:00 Planned Activity  
8:00 Planned Activity  
9:15 Prepare for Bed  
10:00 Lights Out

#### **DAY 2**

7:00 AM Wake Up  
7:45 Hoppers to Lodge  
8:00 Breakfast  
9:00 Instructional Period #3  
10:15 Break  
10:30 Instructional Period #4  
11:45 Hoppers  
12:00 Lunch  
1:00 Instructional Period #5  
2:15 Break  
2:30 Instructional Period #6  
3:45 Break  
4:00 Instructional Period #7  
5:15 Hoppers  
5:30 Dinner  
6:30 Quite Time/Journal/Trading Post  
7:30 Evening Activity  
9:15 Prepare for Bed  
10:00 Lights Out

#### **DAY 3**

8:00 Breakfast  
9:00 Clean up  
10:00 Depart

## TYPICAL ITEMS FOR STUDENTS TO BRING

### Clothing:

Rain gear and boots  
Shirts (short and long sleeved)  
Pants (1 more than the number of days at camp)  
Sweaters/Sweatshirts  
Jacket (appropriate for season)  
Socks (2 more than number of days at camp)  
Underwear (1 more than days of camp)  
2 pair of shoes that can get dirty



### Add for winter:

Pair of winter boots  
Warm hat (ear muffs/ band are not enough)  
2 pairs of mittens/ gloves  
Snow pants  
Warm winter coat  
Long underwear



### Personal gear:

Hat or visor (for sun protection)  
Pajamas  
Sleeping bag & pillow  
Towel  
Toiletries (soap, toothbrush, shampoo, etc.)  
Medications  
**Water Bottle**

### Optional Gear:

Camera/ Film  
Store Money  
Sunglasses  
Book/ Journal  
Sunglasses  
Insect Repellent  
Travel Clock (chaperones)

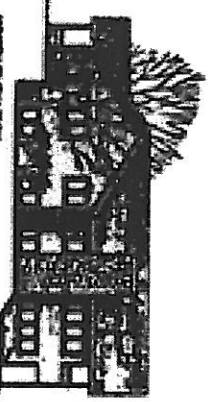
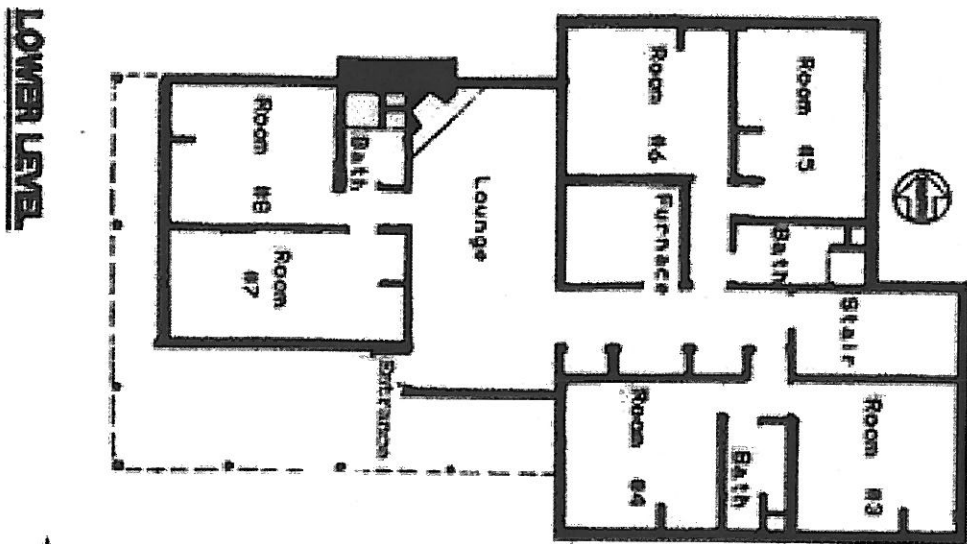
## SUGGESTED ITEMS TO LEAVE AT HOME

Anything Valuable  
Good or new clothing  
Cell Phones  
Electronic games/walkman/discman/etc.  
Curling irons/electric fashion appliances  
Candy, Gum, and Snacks

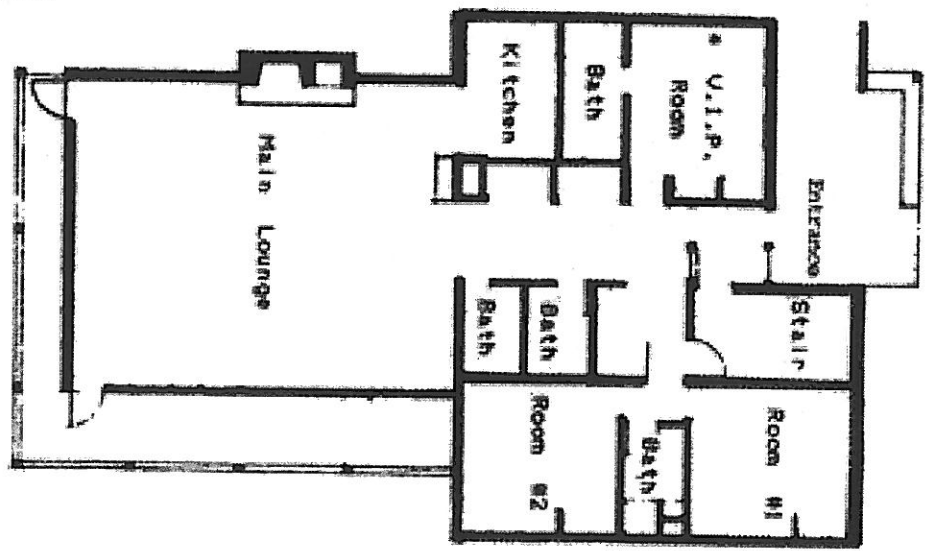


**\*APPROPRIATE CLOTHING IS ESSENTIAL FOR A SUCCESSFUL TRIP. COLD AND WET KIDS ARE NOT HAPPY KIDS.**





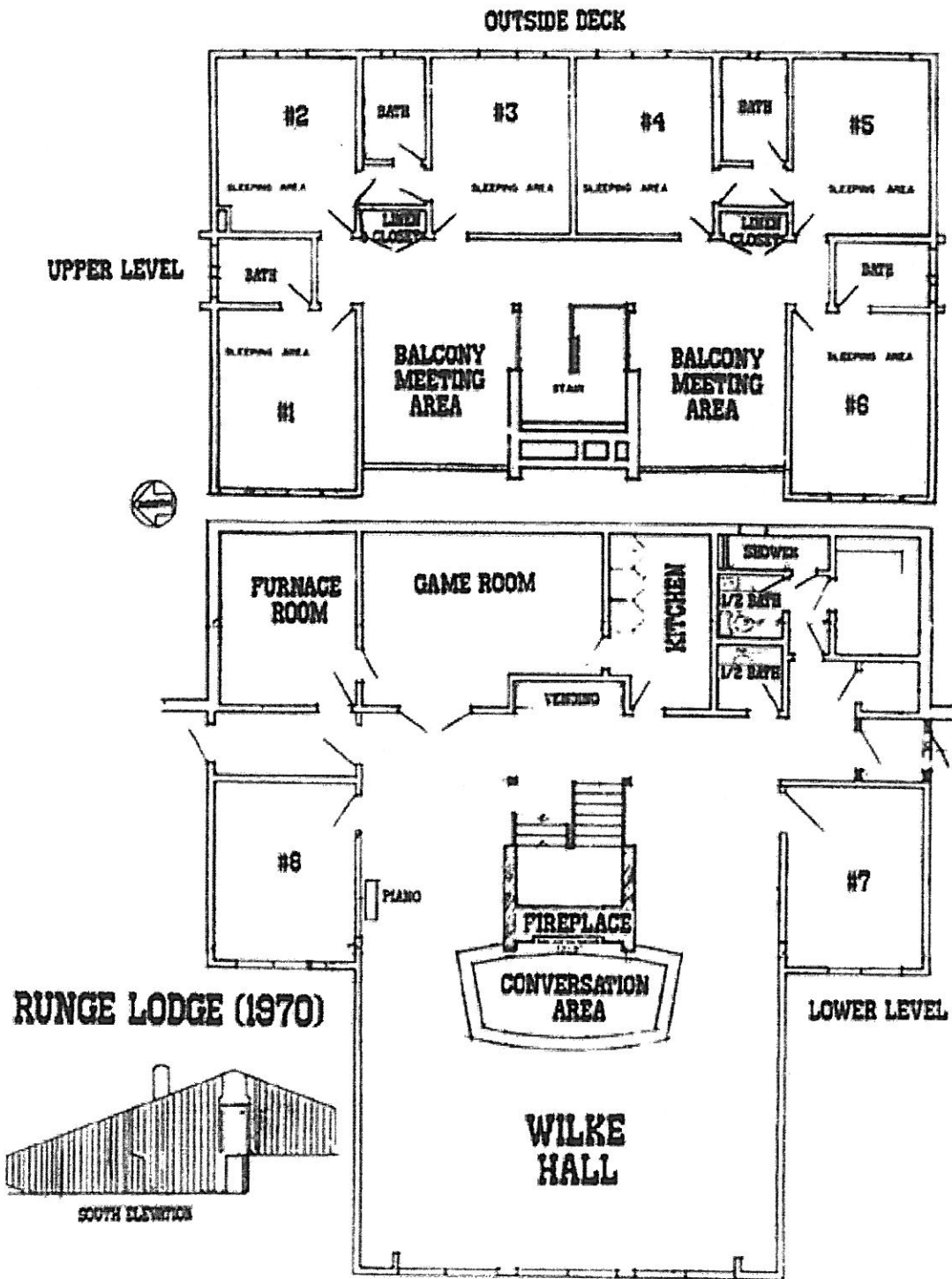
\* THIS ROOM IS NOT FOR GENERAL USE  
 GROUPS ARE ASKED TO FILL ROOMS TO CAPACITY. CAMP MAY NEED TO USE EXTRA ROOMS OR LOCK IF EMPTY.



**HOFFER LODGE • CAMP EDWARDS • EAST TROY, WISCONSIN**

**LOWER LEVEL**

**UPPER LEVEL**



Abraham Lincoln School  
Camp Edwards-Outdoor Education  
May 9-11, 2012  
Parent Chaperones

**All parents were cleared through the Illinois Sex Offender Registry on Thursday, March 1, 2012.**

**Male Chaperones**

1. Albert Anderson
2. Chris Chulos
3. Frank Czuba
4. Tom Gill
5. Peter Harlan
6. Gerald Maguire
7. Jonathan Paul
8. Carlos Termine
9. Perry Vietti
10. Drue Ferguson
11. Sherwood Grant
12. Robert Bartodziej

**Female Chaperones**

1. Kristi Braun
2. Delilah Burrows
3. Sarah Cooke
4. Malama Delaney
5. Linda Francis
6. Christine Graves
7. Dwana Hirshman
8. Andleeb Iqbal
9. Eileen Lynch
10. Michele McAndrews
11. Carrie McGillen
12. Maggie O'Donnel
13. Dominique Ramos
14. Trish Ryan
15. Kari Spillane

**Lincoln staff attending**

1. Mrs. Catina Burries
2. Ms. Susan McNish
3. Mrs. Elizabeth Smith
4. Ms. Jonetta Irons
5. Mr. Timothy Halter
6. Ms. Catherine Hamilton

## GUIDELINES FOR ADULTS ASSISTING WITH RESIDENT OUTDOOR EDUCATION PROGRAMS

The following are some guidelines pertaining to adult helpers. Adult supervisors are expected to participate in all aspects of the outdoor education program (with class assignment) but particular emphasis is given here to rules that apply to cabin supervision. A minimum of 2 supervisors per cabin is required for groups larger than 10.

- Children should never be left unsupervised in their cabins.
- Children should be in bed with washroom duties completed by the designated time.
- Children should be quiet so that students and adults can sleep.
- Children should stay in bed in the morning until the designated time, unless otherwise instructed.
- Trash should be picked up by students. Students are responsible for keeping cabin, bathrooms, sinks etc. clean during their stay.

### In an Emergency

- Contact Ms Hamilton immediately.
- First aid supplies are available.
- Please, do not administer medication of any kind (over-the-counter or prescription) to the students. Please notify Ms Hamilton regarding medication.

Supervisors may wish to bring a flashlight, book or journal to enjoy, in the evenings.

Please do not allow students to run or play in the cabins for safety reasons. "Raiding" cabins, rough play, pillow fights and such are NOT allowed.

Parents and adult supervisors can be an extremely valuable asset to resident outdoor education programs. Teachers have tremendous responsibility for planning, implementing and supervising the outdoor education program. The more capable adults working together, the more successful the programs will be. We want children to benefit the most from their experience and this can be accomplished when everyone is working with a similar understanding of the procedures and standards.

We appreciate your help and cooperation!!!!

Camp Edwards

## Purpose of Outdoor Education at Camp Edwards

### Outdoor Education Classes and Illinois State Standards

For the past several years, Lincoln fifth grade students have attended Camp Edwards in East Troy, Wisconsin. We have chosen this facility because we value their mission statement which states in part, "to foster personal awareness and knowledge of environmental communities and ecological concepts". Each year we select a variety of classes which promote this philosophy. This year, students will participate in the following classes. Each class connects with the Illinois State Standards.

**Bird Watching:** students will learn specific bird species identification, importance of conservation and study of wetland habitats.

***State Goal 12:*** *Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.*

*12.A.2a, 12.B.2a, 12.B.2b*

**Canoeing:** students will understand the basic concepts of water safety, the basic equipment needed for safe canoeing and how to control and steer a canoe.

***State Goal 19:*** *Acquire movement skills and understand concepts needed to engage in health-enhancing physical activities.*

*19.A.2, 19.C.2a*

***State Goal 21:*** *Develop team-building skills by working with others through physical activity.*

*21.B.2*

**Archery:** students will learn firing line commands, etiquette, techniques and safety.

***State Goal 19:*** *Acquire movement skills and understand concepts needed to engage in health-enhancing physical activities.*

*19.A.2, 19.C.2a*

***State Goal 21:*** *Develop team-building skills by working with others through physical activity.*

*21.B.2*

**Orienteering and Wilderness Survival:** students will learn how to read and use a compass. Students will learn basic survival skills.

***State Goal 21:*** *Develop team-building skills by working with others through physical activity.*

*21.B.2*

***State Goal 24:*** *Promote and enhance health and well-being through the use of effective communication and decision-making skills.*

*24.A.2b, 24.B.2*

**Wonderful Wetland:** students will learn about the properties of marshlands. Students will learn about the animal and plant life that inhabits the marshlands.

***State Goal 12:*** *Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.*

*12.A.2a, 12.B.2a, 12.B.2b*

**Stewardship:** students will learn the importance of being a responsible citizen in the larger community.

***Social Emotional Learning Standards***

**Goal 3:** Demonstrate decision-making skills and responsible behaviors in personal, school and community contexts.

*3A.2a, 3C.2b*

**Group Initiatives:** students will learn and practice team building skills.

**State Goal 21:** Develop team-building skills by working with others through physical activity.

*21.A.2a, 21.B.2,*

**State Goal 24:** Promote and enhance health and well-being through the use of effective communication and decision-making skills.

*24.A.2b, 24.B.2*

**Night activities:** students will learn and use critical decision making skills, cooperative learning skills and group participation skills.

**State Goal 21:** Develop team-building skills by working with others through physical activity.

*21.A.2a, 21.B.2,*

**State Goal 24:** Promote and enhance health and well-being through the use of effective communication and decision-making skills.

*24.A.2b, 24.B.2*