

**REVISED POLICY - VOL. 20, NO. 2**

**THREAT ASSESSMENT AND INTERVENTION**

The Board of Education believes that the employees, and students of the District, as well as visitors, are entitled to function in a safe school environment. In this regard, the Board has adopted policies related to conduct in the school setting as well as those that address various crisis situations.

The Superintendent, **or designee**, shall promulgate administrative guidelines for responding to a crisis situation, developing a prevention plan, and providing effective intervention for ~~students~~ **individuals** who may show warning signs that relate to violence or other troubling behaviors.

Threat Assessment

The primary purpose of a threat assessment is to minimize the risk of targeted violence at school. This policy is designed to be consistent with the process for identifying, assessing, and managing students who may pose a threat as set forth in the joint U.S. Secret Service and U.S. Department of Education publication, *Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates*. The goal of the threat assessment process is to take appropriate preventive or corrective measures to maintain a safe school environment, protect and support potential victims, and provide assistance, as appropriate, to the ~~student~~ **individual** being assessed.

The threat assessment process is centered upon an analysis of the facts and evidence of behavior in a given situation. The appraisal of risk in a threat assessment focuses on actions, communications, and specific circumstances that might suggest that an individual intends to cause physical harm and is engaged in planning or preparing for that event.

The Board of Education authorizes the Superintendent, **or designee**, to create ~~building-level~~, trained threat assessment teams. **The team will consist of a two-step process. There will be an initial Core Threat Assessment Team that is comprised of the Safety and Security Supervisor, the Police Liaison Officer/Law Enforcement Official, the Director of Student Services, and the appropriate Building Administrator that will initially communicate. Based upon information gathered, the Core Threat Assessment may expand the team to** Each Team shall be headed by the Principal and include **but is not limited to adding other team members such as, other school staff members, a school counselor, nurses, school psychologists, other building administrators, outside mental health screeners, and/or other community health partners. The team will meet when an individual has made a threat of violence or engages in**

**concerning communication or behaviors that suggests the likelihood of a threatening situation.** instructional personnel, and, where appropriate, the School Resource Officer. At the discretion of the Superintendent, a threat assessment team may serve more than one (1) school when logistics and staff assignments make it feasible

\*The paragraph below is a suggestion for the above paragraph to make it easier to understand.

*The Board of Education authorizes the Superintendent, or designee, to create a Core Threat Assessment Team that will include the Safety and Security Supervisor, Police Liaison Officer/Law Enforcement official, Director of Student Services, and appropriate building administrator. Additional team members may be added as needed, such as, but not limited to, other school staff, counselors, nurses, psychologists, other building administrators, outside mental health screeners, and/or other community health partners. The team will meet when there is a threat of violence, communication, or behaviors that may suggest a likelihood of a threatening situation.*

~~The Team will meet when the Principal learns a student has made a threat of violence or engages in concerning communications or behaviors that suggest the likelihood of a threatening situation.~~

Revised 4/24/17

To Board 1<sup>st</sup> Reading 5/8/17

To Board 2<sup>nd</sup> Reading 5/22/17

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