Browning Public Schools **Board Agenda Request**Meeting To Be Held: 01/10/17

Recognit	ion: Students	Staff	Parents
Informat	ion: Building Report	Old Business	☐ Superintendent's Report
Action:	Resignation	Hiring	Contract Service Agreements
	Travel Out-of-State	Travel In State	Approvals
	Termination	Legal Matters	Other:
	This action request pertains to	Elementary (only)	High School/District Wide
Date:	01/03/17		
То:	John Rouse Browning Public Schools	·	l Mattingly PED Director
Subject:	In State Travel: 2017 MCEO	C Conference on Diverse	Disabilities
	ion: Request approval to trave es in Missoula, MT. February		ne 2017 MCEC Conference on Diverse
Financia	l Impact: \$ 944.28		
	Source (Budget/grant, etc.): or respective building/department	, , ,	vroll costs to be charged against cable. IDEA 6B Monies.
Attachm	ent(s): Agenda/Leave Report	Travel Request	
Approva	l: Superintendent's Office/Fin	ance/Personnel as applical	ble (Initial)
Commen	ts:		
Board Ac	ction: N/A (Info)	Approved Denied	Tabled to:

2017 MCEC/MCASE Conference on Exceptionalities												
Hilton Garden Inn, Missoula MT												
Wednesday February 15, 2017												
7:00 - 8:30 a.m.		REGISTRATION- ATRIUM										
8:30 - 9:15 Session 1	WELCOME & ANNOUNCEMENTS											
					Grant Cre	ek Ballroom						
9;15-9;30												
VISIT EXHIBITORS												
Strand	Leadership	Leadership	Instructional Strategies- Technology	Instructional Strategies	Early Childhood	Early Childhood	Secondary Transition	Secondary Transition	Instructional Strategies			
10:00 - 12:00 Session 3	Coaching Conversations to increase Skills and Understanding-Nikki Sandve	2. Hot Topics in Special Education for Educators- Frank Podobnik/ OPI (Spec Ed Directors: See Friday Session)	3. Getting the Most out of your Tablet (repeated in PM) - Jeff Crews & Dean Phillips, Beyond the Chalk	4. Getting Started in Montana Telepractice- Rachel Stansberry, Central MT Learning Resource Coop	5. Fostering Partnerships with Head Start and IDEA Service Providers- Dani McCarthy, OPI	6. Farm to Early Care and Education: Promising Practices in Experiential Education and Health and Wellness-Lacy Stephens, National Farm to School Network	7. The Process of Discovery as an Age Appropriate Transition Assessment for Students with Significant Disabilities- Ellen Condon, Rurai Institute for Inclusive Communities	8. Implementing Student-led IEPs- Mary DI Blase, June Hermanson, MT Youth in Transitions	9. Special Education 101: IEP Students in the Regular Education Classroom- Sue Corrigan. Kallspell School District			
		12:00	-1:15 Lunch	on Your Ov	vn							
Strand	Leadership	Leadership	Instructional Strategies/Tech	Instructional Strategies	Early Childhood	Behavior	Secondary Transition	Instructional Strategies				
1:15 - 3:15 Session 4	1 Emerging Legal Issues in Special Education- Tal Goldin & Andre Larose, Disability Rights Montana	2. Helpful Tips for New Special Education Directors Frank Podobnik, Dick Trerise & OPI staff	3.Getting the Most out of your Tablet (repeat of AM session)- Jeff Crews & Dean Phillips, Beyond the Chalk	4 Tips & Tricks for Organization, Communication and Data-Terl Dierenfield, West Valley School	5. Getting the Most Out of Each Day: Building Learning into Transitions-Jill Christensen, OPI	Our Youth are Your Youth-Erin Butts, OPI; Kimberly Cederberg, Pine Hills Schools, Drew Ueker, Great Falls Schools, Marisa Britton-Bostwick, Montana State Prison, Keith Myer, Shodair Children's Hospital; Susan Quinn, Great Falls Schools	7. Off To Work We Go -Kyle Gillespie, Great Pails College MSU	8. The PIECES Framework: Changing the educational system through one individual at a time-Angela Harris, Julie Haines, Maggie Burwick				
3:15 - 3:30 Visit the Exhibitors												
Session 5: 3:30-4:30 Exhibitor Showcase	Disability	Behavior	Inclusive Strategies	Disability	Behavior							
Session 5: Exhibitor Showcase (choose 2) 25 minute sessions repeated twice. Must attend both sessions to receive credit	1. The Role of Certified Orientation & Mobility Specialist in the home, school & community: Early Intervention & Beyond- MT Ind Living Project-Melanie Bush, Chris Siller	2. The PAX Good Behavior Game: Dr. Dennis Embry & Claire Richardson, Paxis Institute: Karl Rosston, DPHHS	TBA	TBA	TBA							
4:30-5:30	Special Ed Co-op Directors Meet											
4:30 - 5:00	University Credit- If taking for University credit please attend this session											

Thursday, February 16, 2017												
7:00 - 8:00 a.m.	Breakfast Buffet/ Conference Registration- Atrium											
	KEYNOTE: Quality Connections- Together Toward Tomorrow											
8:00 - 9:00 Session 6		Grant Creek Ballroom										
9:00- 9:15 Visit the Exhibitors					Grant C/C							
Atrium												
Strands		Technology		Disability/ Early Childhood		Leaderchip			Secondary Transition			
9:15 - 11:15 Session 7		Google tools to "Efficiety" your Workflow-Beyond the Chalk- Jeff Crews & Dean Phillips		2 From Diagnosis to First Grade: What Preschool Programs for Children Diagnosd with ASD Need to Teach-PART 1 Ann Garfinkle, UM		Emerging Legal Issues in Special Education- Bea Kaleva, Kaleva Law			Making Secondary Transitions Matter- Part 1 Tim Garrett, Jake West, Helena Schools; Maria Swanby, OPI			
Rooms		Salor	1 ABC	Sal	on D		Salon EFG		Bittem	oot ABC		
11:45- 1:00 Session 7				AWARE		ON: CSPD AWARDS						
1:00-1:30 Visit the Exhibitors												
Atrium												
1:30 - 3:30 Session 9		Technology		Disability		Leaderchip/ Behavior			Secondary Transition			
		1.Google Tools for Administrators: Jeff Crews & Dean Phillips, Beyond the Chalk		From Diagnosis to First Grade: What Preschool Programs for Children Diagnosd with ASD Need to Teach PART 2 Ann Garfinkie, UM		3 The PAX Good Behavior Game: Preventing Youth Suicides and Bettering the Futures for Montana's Youth- Dr. Dennis Embry & Claire Richardson, Paxis Institute: Karl Rosston, DPHHS			Making Secondary Transitions Matter- Part 2 Tim Garrett, Jake West, Maria Swanby			
		Salon ABC		Salon D		Salon EFG			Bitteroot ABC			
Cracker Barrel Presentations	Cracker Barrel Presentations			Instructiona Strategies/Earl y Childhood	Early Childhood	Technology	Technology	Secondary Transition	Secondary Transition	Secondary Transition		
Session 10: 3:45-4:45 Cracker Barrel (25 minu repeated twice) Must attend both sessions credit	Multi State Alternate Assessement Overview- Yvonne Fleid, OPI	2. How the OPI Montana Autism Education Project can help you. For FREE!- Doug Doty. OPI	3. Good, Better, Best: Differentiated Early Literacy Instruction for Student Success- Ann Elisworth, MSU	4. Literature Which Builds Important Math Skills and Math Vocabulary in Young Children- Jill Christensen, OPI	5.Google Tools to help Exceptional Learners- Dean Phillips, Beyond the Chalk	Google Cardboard- Jeff Crews, Beyond the Chalk	7 Developing a Transition Plan- Jill Myre. Baker Public Schools	8 Pre- Employment Transition Services- Ellen Condon, Rural Institute for Inclusive Communities	9. Resources to Support Paraedcators and those who Work with Them-Nancy Marks, OPI Para Consortium			
4:50 - 5:30				MCEC Business Meeting								
4.00		Bitterroot Rooms										
	Awards Social (No Host) MCEC & MCASE Distinguished Service Awards											
5:30- 6:30	Ballroom											

Friday, February 17, 2017														
·		BREAKFAST- Atrium												
	7:00 - 8:00													
	Strands	Leadership	Instructional Strategies	Early Childhood	Disability	Instructional Strategies	Behavior	Secondary Transition	Behavior. Transition	Instructional Strategies	Disability	Disability		
	Session 11: 8:00 - 11: 15 9:45-10:00 Break - Last chance to visit Exhibitors		2. What's New with Technology? Jeff Crews & Dean Phillips, Beyond the Chalk	3. Where the Wild Words Are: Interactive Storybook Strategies and Conversations to Build Young Children's Language and Learning-Lucy Hart-Paulson, UM	4. Challenges with Motivating Learners on the Autsm Spectrum: "The Reward System" as One Example- Ann Garfinkle, UM	5. Neuro- diversity, Helping Your Typically Developing Students Understand- Jennifer Closson	6.The PAX Good Behavior Game: Preventing Youth Suicides and Betlering the Futures for Montana's Youth- Dr. Dennis Embry & Claire Richardson, Paxis Institute: Karl Rosston, PHHS	7 Navigating the Developmental Disabilities (DD) System-Kelly McNurlin, DD	8. The Behavior Code: Strategles, Tools, and Interventions for Supporting Challenging Students-Libby Johnson, RedLodge Schools	9. Multiple Needs? Multiple Options: Working Together to Meet the Needs of Multi-Exceptional Students- Estee Alken UM-W & Tracey Missett- UM	10 Cane Connections: Orientation and Mobility - Kerri Norick, Barbara Balko, MSDB	11 Postural Care: Training Teams to Build New Routines - Tamara Kitteison-Aidred, Arwen Kitteison-Aired, Posture 24-7		
	Turn your Credit Accumulation Cards in to the Registration Desk													
	MCEC Board of Governors Spring Board Meeting													
	11:45 - 1:45 Clark Fork Board Room													

BROWNING PUBLIC SCHOOLS Leave Report/Travel Request

Employee Name Jill Mattingly	E	Employee #12045					
Building Special Services	Substitute Name NA						
LEAVE REPORT							
Date of Leave	Hours	Type of Leave					
02/14,15,16 & 17/2017	28 Hours	SR					
Employee Signature	n	Date					
Principal/Supervisor	pecific leave being available for the specif	Date	_				
TYPE OF LEAVE							
AN Annual	PL Personal Leave	ALWO Approved Leave W/O Pay	y				
SL Sick Leave	JD Jury Duty (attach verification)	ULWO Unapproved Leave w/o Pa	ay				
*EX/SR Extra-Curricular/School Relate		SWP Suspended w/Pay					
	FN Funeral (Master Contract) Relationship	SWOP Suspended w/o Pay					
TRAVEL REQUEST (If receiving Conference/Workshop 2017 MCEC Location Hilton Garden Inn, Misson	Conference on Diverse Abilities	•)				
Departure Date <u>02/14/17</u>	Return Date <u>02/17/</u>	<u>/17</u>					
Departure Time 1:00 pm	Return Time 6:30	<u>0 pm</u>					
Transportation: Personal	Vehicle Mileage	408 @ \$0.535 =\$218.2	8				
☐ District V	Vehicle Per Diem	n <u>3 days @ \$35.00+\$15.00= \$120.0</u>	0				
	onal Development						
	⊠ Registı	ration <u>PO#</u> =\$275.	00				
	⊠ Hotel <u>I</u>	PO# =\$331.	00				
		<u>PO#</u> =\$					
		PO# =\$					
	_	Sub Total <u>\$944.2</u>	<u> 28</u>				
Budget #115-76-456-2490-582-607	(100 %) \$338.28	Check Total \$338	.28				
	(%)						
Employee Signature		Date					
Principal/Supervisor		Date					
Superintendent Signature		Date					