4.0510.04 Grades 9-12 Graduation Requirements

Existing Policy	Proposed Policy
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4.0510.04 Grades 9-12 Graduation Requirements	4.0510.04 Grades 9-12 Graduation Requirements
Thirty-six (36) units of credit from a list of courses approved by the Board of Education and the State Board of Education are required for graduation by DCSD schools that attend five days per week, including:	Thirty-six (36) units of credit from a list of courses approved by the Board of Education and the State Board of Education are required for graduation by DCSD schools, including:
 Language Arts – four credits (plus required labs) Mathematics – three credits (plus required labs) for graduation; four credits (plus required labs) for graduation; four credits (plus required labs) for college-ready Science – three credits Social studies – three credits Arts – one and one-half credits Health and Physical Education – two credits Career and Technical Education – one credit Digital Studies – one-half credit General Financial Literacy – one-half credit Electives – as many as needed to reach 36 total credits 	 Language Arts – four credits (plus required labs) Mathematics – three credits (plus required labs) for graduation; four credits (plus required labs) for graduation; four credits (plus required labs) for college-ready Science – three credits Social studies – three and one-half credits (beginning with the graduating class of 2027) Arts – one and one-half credits Health and Physical Education – two credits Career and Technical Education – one credit Digital Studies – one-half credit General Financial Literacy – one-half credit Electives – as many as needed to reach 36 total credits
Selected elective units of credit provide a means of specialization related to student interest and post-secondary goals. Schools on a schedule that is not based on a five day week will use the above criteria as the basis from which their requirements are formed.	Selected elective units of credit provide a means of specialization related to student interest and post-secondary goals.
Utah Admin Rule 300-700-11(C) (1) (3) Utah Admin Rule 300-701-3 The District may modify a student's graduation requirements to meet the unique educational needs of the student if the student has a disability and the modifications to graduation requirements are made through the student's IEP.	Utah Admin Rule 300-700-11(C) (1) (3) Utah Admin Rule 300-701-3 The District may modify a student's graduation requirements to meet the unique educational needs of the student if the student has a disability and the modifications to graduation requirements are made through the student's IEP.