

Aledo Independent School District

Lynn McKinney Elementary

2025-2026 Goals/Performance Objectives/Strategies

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Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: McKinney Elementary will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.

Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
Strategy 1: All teaching staff will not only implement professional learning associated with FSGPT in to their instructional planning and delivery but will also support student acquisition of skills associated with accountable talk (AT) strategies across all classrooms. Strategy's Expected Result/Impact: Increase student application of AT skills in order to elevate the level of student-led discussion during FSGPT opportunities. Staff Responsible for Monitoring: Heather Street, Kirsten Simenson, Hannah McConnell	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, 100% of McKinney collaborative teams will rate at the "Developing" level or higher on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Evaluation Data Sources: District PLC Rating Rubrics

Strategy 1 Details	Reviews			
Strategy 1: At McKinney Elementary, 100% of teams will be rated as "developing" on the PLC continuum. This will be achieved through weekly collaborative team meetings, administrative feedback through the use of the PLC rubrics and evidence collected to support the ratings quarterly. Incremental goals will then be determined as focus areas for individual grade levels to ensure focused alignment. Staff Responsible for Monitoring: Heather Street, Kirsten Simenson, Hannah McConnell	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: McKinney Elementary will continue to build upon our campus and districts culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 1: McKinney overall attendance rate will meet and/or exceed the 97% mark by June 2026.

Evaluation Data Sources: - Monthly attendance celebrations by grade-level

- Parent Communication & Education: Weekly newsletter updates to parents regarding times of high-absences, district policies, the impact of absences, etc.
- Little (k-2) vs. Bigs (3-5) attendance wars each semester
- Refined processes for more regular communication for families experiencing regular tardies/early dismissal as well