

School LAND Trust Plan 2026-2027 - Con Amore School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

[close](#)

Goal Statement

[close](#)

Because we are a Special School with over 80% of our students being non-verbal communication support is vital to academic learning for students. For this coming year we would like to present this goal: Teachers and staff will implement communication supports with at least 75% fidelity, while ensuring all students have consistent access to appropriate communication devices and assistive technology across all school settings.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

Progress will be measured by weekly data tracking sheets, observations, and student

performance data on ELA IEP Goals, by the end of the 2026-2027 academic year.

Action Plan Steps and Expenditures

close

1. Boom Cards Software for use across all grade levels to support communication and academic access to curriculum - \$300
2. Communication Board 3'x5' (Lesson Pix) Printed, Mounted, Installed on the playground to provide additional support in another setting of those communication skills they are using in the classroom. – \$700
3. Assistive Technology Training for Teachers & Staff (to help them learn about new assistive technology to support communication in an academic setting, as well as for them to receive training to not only better utilize the things we already have, but also those things we are purchasing) - \$3,000
4. Assistive Technology communication devices and curriculum to support ELA instruction across all grade levels - (joy real devices, learning keyboards, speech to text features or software, etc.) \$1000

Category	Description	Estimated Cost
Software < \$5,000	1-Boom Cards Software for use across all grade levels to support communication and academic access to curriculum	\$300.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	2. Communication Board 3'x5' (Lesson Pix) Printed, Mounted, Installed on the playground to provide additional support in another setting of those communication skills they are using in the classroom.	\$700.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	3. Assistive Technology Training for Teachers & Staff (to help them learn about new assistive technology to support communication in an academic setting, as well as for them to receive training to not only better utilize the things we already have, but also those things we are purchasing).	\$3,000.00

Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	4. Assistive Technology communication devices and curriculum to support ELA instruction across all grade levels - (joy real devices, learning keyboards, speech to text features or software, etc.).	\$1,000.00
	Total:	\$5,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$700.00
Software < \$5,000	\$300.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$1,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$3,000.00
Total:	\$5,000.00

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2024-2025	\$641.96
Distribution for 2025-2026	\$5,494.65
Total Available Funds for 2025-2026	\$6,136.61
Estimated Funds to be Spent in 2025-2026	\$ <input type="text" value="5771"/>
Estimated Carry-over from 2025-2026	\$365.61
Estimated Distribution for 2026-2027	\$5,038.08
Total Available Funds for 2026-2027	\$5,403.69
Summary of Estimated Expenditures for 2026-2027	\$5,000.00
Estimated Carry-over to 2027-2028	\$403.69

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2026-03-26

Comments

Date	Name	Comment
2026-03-25	rguffey	Plan Comment: Spoke with Marcus about us being a Special School and using the communication skills to support academic ELA goals while tying it to our IEP goals. He provided guidance, additions were made and included in the final plan.

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
 - APPROVE: Select APPROVE, and then FINALIZE.
 - NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK