# Process for New Course Offering - All Schools

This form is to be completed for a course that has never been approved by the Curriculum Council.

STEP ONE: Requesting professional (teacher/counselor) completes the written request.				
STEP TWO: Requesting professional takes request to Department Chair for consideration/additional information. The Department Chair presents the course to members of the department.	Recommended / Not Recommended  Output  Department Chair / Date			
	Date of Department Mtg.			
STEP THREE: Request is sent to the Head Principal for consideration.	Recommended / Not Recommended  Head Principal Signature / Date			
STEP FOUR: Counselors complete Skyward Course Information on the written request form.	Skyward Course Information Completed  Out Department Chair			
STEP FIVE: Request is brought to the Curriculum Council for a final decision by the Department Chair and/or the requesting professional. Presence is expected at the Curriculum Council meeting to answer any questions.*	Recommended / Not Recommended**  Curriculum Council Chair Signature / Date			
STEP SIX: Final determination, before submission to the BOE, is determined by the Assistant/Deputy Superintendent overseeing the Office of Curriculum &	Recommended / Not Recommended			
Instruction.	Asst./Deputy Superintendent Signature / Date			
STEP SEVEN: Request is presented to BOE for approval	Approved / Not Approved			
STEP EIGHT: If approved by BOE, Request is sent to technology: A Zendesk is written by Chair of the Curriculum Council & paper copies are delivered by administrative assistant.	Date Zendesk Submitted  Date Forms Delivered			
STEP NINE: GCHS Registrar/Counselors are notified of completed changes by Technology. Forms are returned to the Office of Curriculum & Instruction.	Date Changes Complete Forms Returned to Office of Curriculum & Instruction			

**Course Not Approved (Notes from Curriculum Council):

# Request for New Course Offering - All Schools

BELOW TO BE COMPLETED BY REQUESTING PROFESSIONAL/DEPARTMENT CHAIR			
Professional Submitting Request: Brandon L. Fisher	Building Submitting Request:		
Department of Submission: Counceling	Date Submitted to Department Chair: 4/2/2025		
Date Completed by Professional: 4/2/2015			
Course Name: PARTS - 121 Act History I	SKYWARD INFORMATION: Short description of course (15 characters) prints on transcripts (CCC PATHILLE IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII		
Kansas Course Code (KCCMS): (ASISO Art Hisa			
Please attach the following:	Does any additional curriculum need to be purchased <u>for</u>		
Standards/Course Objectives  Syllabus  □ Description of Course  80% of standards for the course should be addressed in order for approval. Please attach any other pertinent documents you think the Council may wish to evaluate to approve the course.	additional credit to be offered?  YES* NO  *If yes, please attach information regarding curriculum to be purchased that includes cost.  **If approved by building principal, Council will assume that cost of new curriculum is not a concern.  Does this course have the potential or need for a supplemental salary?  YES* NO  *If yes, please attach an explanation of the supplemental including cost and hours.		
List any pre-requisite courses:	Indicate the following:		
BELOW TO BE COMP	Required Course Elective Course  Either (depends on grad reqs)  LETED BY COUNSELOR		
Course Length:	NOTES:		
☐ 1 quarter 🕅 1 semester ☐ 2 semesters			
Credit to be Earned: ②· S  Is this a dual credit course? (YES) NO  Is this a GCCC course? (YES) NO  Number of USD 457 Credits: ②· S (3 GCCC			

credit hours = 0.5 credit at USD 457)				
GPA Set: ☐normal				
Skyward Filter:				
□la □oc ⋈fa □ma □ss □pe				
□sci □co Øge □fl □stem				
	*TECHNOLOGY ON BACK			
BELOW TO BE COMPLETED BY TECHNOLOGY				
☐ KCCMS Mapping Confirmed				
Skyward Updates including any Course Code Assigned –	->			
☐ Grad Requirements & Filtering Confirmed				
GCHS Registrar/Counseling Department Notified of Completion				
Forms Returned to Office of Curriculum & Instruction				

ALL FORMS MUST BE RETURNED TO THE OFFICE OF CURRICULUM AND INSTRUCTION.

# **ARTS 121 Art History I:Prehistoric to Medieval**

#### **COURSE INFORMATION**

Course Number-Section: ARTS 121

Final Exam: Start/End Date:

Course Modality Information -

Buster Classic: You will attend class in-person on every scheduled class day.

## **INSTRUCTOR INFORMATION**

Instructor: Phone: Email

Office Location: Click here to enter text.

## **CONTACTING INSTRUCTOR**

## **EMAIL RESPONSE TIME**

### SYLLABUS STATEMENT FOR HEALTH/SAFETY/SICK POLICIES

There is not a current Covid 19 policy on the GCCC campus, however many persons choose to continue masking. Discrimination against those people will not be tolerated in this course. If you are not feeling well, please stay at home. A zoom link can be used for accessing the course during course times. If you are ill, it is responsible to wear a mask when in public, particularly if you have a respiratory illness.

#### **COURSE DESCRIPTION**

**<u>DESCRIPTION</u>**: This course surveys creative expression from earliest man through contemporary modes of expression.

**PREREQUISITES:** None

# GCCC'S ESSENTIAL SKILLS OUTCOMES

Students will develop skills in written communication, oral communication, and critical thinking while advancing their knowledge in cultural diversity and social responsibility as part of their educational experiences at the college. These outcomes align with the college's commitment to engaging students in the collection, analysis, and communication of information.

# **TEXTBOOK INFORMATION**

Kleiner, Fred S Gardeners Art Through The Ages: The Western Perspective 15th edn, Cengage, ISBN-10: 1-305-66582-1ISBN-13: 978-1-305-66582-8 this is loaded in the canvas shell

# ARTS 121 Art History I:Prehistoric to Medieval

## **STUDENT LEARNER OUTCOMES**

Students will be able to

- 1. Demonstrate knowledge of representative works of Western art and architecture from the prehistoric to the medieval.
- 2. Analyze works of art and architecture using formal and contextual analysis.
- 3. Effectively utilize art historical vocabulary and terminology.
- 4. Apply the knowledge gained in this course to evaluate and interpret works of art and architecture.

# KRSN Course ART 1020

The Learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

#### **COURSE TYPE**

FACE TO FACE COURSE: Face-to-face courses are campus-based classes that meet in-person at an established time and place. While instructional technologies (like Canvas) may be used to support he course, instruction takes place fully in-person. Students will still be expected to use campus technologies like email and Canvas.

## **TIME COMMITMENT**

It is expected that for each hour spent during class, a student will spend 1 to 3 hours outside of class for that course.

#### **CLASSROOM DECORUM**

This is a university level course. Behave in all ways with respect for your professor, the materials, and your colleagues. Inappropriate noises, words, actions including sleeping, texting, and other activities that are distracting to the professor or class decorum will result in expulsion form the classroom and an absence for the day. Repeat offenses will result in a request that the student drop the course.

Netiquette is online etiquette. It is important that all participants in online courses be aware of the proper online behavior and respect each other.

Use appropriate language for an educational environment:

- Use complete sentences
- Use proper spelling and grammar
- Avoid slang and uncommon abbreviations
- Do not use obscene or threatening language

Remember that the College values diversity and encourages discourse. Be respectful of differences while engaging in online discussions. For more information about Netiquette,

# **ARTS 121 Art History I:Prehistoric to Medieval**

see *The Core Rules for Netiquette* (<a href="http://www.albion.com/netiquette/corerules.html">http://www.albion.com/netiquette/corerules.html</a> (Links to an external site.) Links to an external site.) by Virginia Shea.

## **CELL PHONE POLICY**

Use of cellular phones or any other electronic communication devices for any purpose during a class or exam session is prohibited by Garden City Community College, unless expressly permitted by the instructor. Accessing this course, especially with written work, is best accomplished via desktop. Notes best taken by hand. Avoid the cell inasmuch as possible.

#### **ATTENDANCE**

#### **GUIDELINES:**

- 1. Attendance at GCCC is highly recommended.
- 2. The student is responsible for contacting each instructor regarding an absence.
- GCCC supports the right of instructors to recommend withdrawal prior to the published withdrawal date or to fail any student whose absences are excessive in the instructor's opinion.

#### **GUIDELINES:**

Online attendance is highly encouraged to be successful in this class. Attendance online is defined as a learner who logs into the classroom and completes at least two activities in the course each week. Students are required to complete an assignment the first week of the class to maintain their enrollment in the course.

#### COLLEGE-SPONSORED ACTIVITY ABSENCE POLICY:

- 1. The student must notify the instructor prior to the absence.
- 2. The student must obtain assignments prior to the absence.
- 3. The student and instructor must establish a due date.
- 4. The student must submit completed assignments by the due date.
- 5. Coaches or sponsors will provide a list of participants to instructors prior to the activity.
- 6. If these criteria are met, coursework will be accepted.
- 7. Dual credit students will follow the same criteria.

## **ASSESSMENT**

#### TESTS

There will be three exams in this course. One or more may be held in the testing center in class or online. The Slide portion of your exams may be held here in the classroom. Exams will consist of slide identification and academic (multiple choice, fill in the blank, TF, etc.) portions. There is always an essay portion in each exam. Students found to be using Chatbot in exams will recieve a zero for the exam and be reported to the appropriate dean.

# **HOMEWORK**

# **ARTS 121 Art History I:Prehistoric to Medieval**

Homework will be given on a daily basis

# MAKE-UP/LATE WORK POLICIES

All late submissions receive a 25% per day reduction unless otherwise noted. Arrangements MUST be made prior to the due date. ALL work for this course must be completed no later than 11:59 on the 11th of May.

## **EXTRA CREDIT POLICY**

Extra credit is rare and will be announced on a case-by-case basis. On occasion a question within a quiz or exam will be extra credit and no penalty will be assessed for not answering those questions. Pay attention to directions in class and on canvas.

#### **ATTENDANCE**

Attendance in a lecture course is critical. After 2 unexcused absences, each additional absence will result in a letter grade reduction for the course. If you are excused due to an activity, I will not pay any attention whatsoever to emails from your coaches/sponsors. You must tell me yourself if/when you are missing this class. On occasion the course will be accessible through ZOOM.

#### **FINAL EXAM**

The final exam will be comprehensive and primarily slide identification. It will be held in class.

#### **GRADING SCALE**

After your numerical grade has been calculated, your letter grade will be determined as follows:

90 - 100% = A

80 - 89% = B

70 - 79% = C

60 - 69% = D

below 60% = F

## **COMPUTATION OF GRADES**

Grades will be based upon total points, broken down in the following ratios (approximate)

50% exams

25% written essays and discussions

25% Quizzes in class and online

#### ADA/EQUAL ACCESS

In compliance with the Americans with Disabilities Act (ADA), all qualified students enrolled in this course are entitled to "reasonable accommodations." Students who wish to receive accommodations must work with the Accommodations Coordinator and notify the instructor during the first week of class of any accommodations needed for the course. Garden City

# **ARTS 121 Art History I:Prehistoric to Medieval**

Community College is complying with the Americans with Disabilities Act, and is committed to equal and reasonable access to facilities and programs for all employees, students and visitors. Those with ADA concerns, or who need special accommodations, should contact the Accommodations Coordinator, Garden City Community College, 801 Campus Drive, Garden City, KS 67846, 620-276-9638 and/or at the email address <a href="mailto:accommodations@gcccks.edu">accommodations@gcccks.edu</a>.

#### **EQUAL OPPORTUNITY**

Garden City Community College does not discriminate against applicants, employees or students on the basis of race, religion, color, national origin, sex, age, height, weight, marital status, sexual orientation, or other non-merit reasons, or handicap nor will sexual harassment be tolerated, in its employment practices and/or educational programs or activities. Those concerned about the above should contact the Human Resources office at Garden City Community College, 801 Campus Drive, Garden City, KS 67846 620-276-9574.

## **COPYRIGHT DISCLAIMER**

Content provided in this course may be copyrighted and protected under U.S. Copyright laws. Access to materials provided as part of this course is for educational purposes only and limited to the duration of your enrollment in this course. You may not copy, download, upload, or otherwise redistribute and of the films, images, music, articles, or other content provided as part of this course. Any such reproduction or distribution is illegal and punishable under U.S. Copyright law (U.S.C. 17).

For all other concerns, please refer to the Garden City Community College Catalog, College Policy Manual and Student Handbook.

Instructor reserves the right to modify the syllabus.

# **TENTATIVE CLASS SCHEDULE**