

**River Forest  
Public Schools**

**Administration Building**  
7776 Lake Street  
River Forest, IL 60305  
708-771-8282

**DISTRICT PTO COUNCIL MEETING**  
**Administration Building**  
**May 17, 2019**  
**9:15 AM**

1. Call to Order
2. Approval of April 12, 2019 Minutes
3. Thank You
4. 2019-20 Calendar of Event
5. Adjournment

**ENJOY SUMMER!**

**Next Meeting: Fall of 2019 @ 9:15 – 10:30 am**

*Excellence in Education: A Continuing Tradition*

**District 90 Inclusiveness Advisory Board**  
Meeting Agenda

Roosevelt Middle School – Multipurpose Room  
May 15, 2019: 7:00–8:30 PM

IAB ESSENTIAL GOALS:

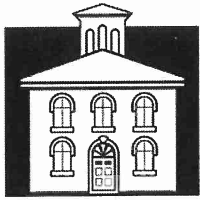
1. *Staff Development Needs*
2. *Friendships and Relationships*
3. *Strategies to Increase Inclusivity for Families*

IAB GROUND RULES (NORMS):

*Please see the back of this sheet*

1. Welcome and Introductions
2. Discussion: “Giving Students a Voice for Their Own Stories,” *School Administrator*, January 2019 (Peter)
3. Leadership Team Report (Ed):
  - A. *One District, One Book – “Looking Back, Looking Forward”*
  - B. *Board of Education Equity Committee Meeting Agenda & Goals (2019-20)*
  - C. *District 90 Ad Hoc Gender Inclusion Committee Update – Board Approval of Administrative Procedures (Policy 7:10)*
  - D. *Faculty and Staff “Come Together For Equity” Discussions*
  - E. *2019 IAB Perception Survey – Final Revisions*
  - F. *D90 Strategic Dashboard Launched*
4. “Student Voice” Recommendation – Next Steps (Peter)
5. D90 Community-Building Proposal – “*Stories of River Forest*” (Tara)
6. “Ticket Out the Door” (Stacey)

**Thank you for being a part of the 2018-19 Inclusiveness Advisory Board!**



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## **SUPERINTENDENT'S LEADERSHIP COUNCIL**

### **Administration Office**

**April 17, 2019**

**3:30 p.m.**

1. Welcome!
2. Universal Template for Standard-Based Learning
3. Draft Roadmap for SBL
4. Protocols & Tools
5. Development for June Workshop
6. Committee Membership for 2019-20
7. Questions/Concerns?

**Next Meeting – May 15, 2019**

***Excellence in Education: A Continuing Tradition***