

Summary of Amendments

- Name of rules has been changed to reflect amendments that address additional topics.
- Per Act 237 of 2023, a new section of the rules has been added regarding the Merit Teacher Incentive Fund Program creation, eligibility requirements, distribution of funds, and reporting.
- Per Act 237 of 2023, a new section of the rules has been added regarding superintendent performance targets, superintendent contract requirements, and school district responsibilities regarding same.
- New definitions have been added or amended for consistency with Act 237 of 2023.
- “Value Added Measure” was added to the rules, where appropriate, for consistency with Act 237 of 2023.
- For consistency with Act 237 of 2023, references to the Teacher Fair Dismissal Act have been removed.
- The rules were also amended to make technical changes and remove unnecessary or repetitive language.
- Language was added to Section 6.10 to clarify that an evaluator supports formative year goals.
- Language was added to clarify that while an educational entity shall conduct a summative evaluation once every four years, an educational entity may choose to conduct a summative evaluation at any time.
- Language was added to clarify that while other school personnel are allowed to guide support in formative years, the designated evaluator remains responsible for conducting summative evaluations of teachers and assigning the overall ratings.
- For consistency with other rules and the law, language was added to clarify that a teacher may be placed in intensive support status for not demonstrating proficiency in knowledge and practices of scientific reading instruction.
- Language was added from Act 237 of 2023 regarding termination or non-renewal of contracts.

Post Public Comment Non-Substantive Changes

- Technical changes were made to the following sections of the rules:
 - 2.01
 - 2.02
 - 2.03
 - 4.31.2.2.5
 - 6.26-6.27
 - 7.14.2
 - 8.00
 - 10.03.3

- Removal of Section 4.18 of the previous draft. This was the definition of “impact teacher” which is not used elsewhere in the rules; thus, a definition is unnecessary.
- Removal of Section 4.19 of the previous draft. This was the definition of “high impact teacher” which is not used elsewhere in the rules; thus, a definition is unnecessary.
- Removal of Section 4.24 of the previous draft. This was the definition of “outstanding performance growth,” which was not used elsewhere in the rules other than in the definition of “high impact teacher.”
- Definition of “annual rating” was added to the rules.
- The definitions section of the rules was re-numbered.