

Elementary English/Spanish Language Arts: Reading Textbook Adoption

April 20, 2010

SUMMARY:

The purpose of this report is to request approval of the textbooks selected for grades K-5 English/Spanish Language Arts reading. The district level elementary committee served as the oversight committee to the entire process and signed-off on the final textbooks selected. It is important to recognize that all elementary teachers, grades K-5, were invited and encouraged to assess each textbook using a rubric that met the district level criteria and determine the best fit for the students of Denton ISD. All teachers had a voice in this process. A representative from each campus brought forth their campus' rubric results and through a consensus process determined the final selection.

The following textbooks are recommended for adoption:

Grade/Course	Title	ISBN	Publisher
Reading, Grade K	Texas Journeys	9780547250144	Houghton Mifflin Harcourt School Publishers
Reading, Grade K Spanish	Texas Senderos	9780547249933	Houghton Mifflin Harcourt School Publishers
Reading, Grade 1	Texas Journeys	9780547250168	Houghton Mifflin Harcourt School Publishers
Reading, Grade 1 Spanish	Texas Senderos	9780547249940	Houghton Mifflin Harcourt School Publishers
Reading, Grade 2	Texas Journeys	9780547250212	Houghton Mifflin Harcourt School Publishers
Reading, Grade 2 Spanish	Texas Senderos	9780547249957	Houghton Mifflin Harcourt School Publishers
Reading, Grade 3	Texas Journeys	9780547250137	Houghton Mifflin Harcourt School Publishers
Reading, Grade 3 Spanish	Texas Senderos	9780547249964	Houghton Mifflin Harcourt School Publishers
Reading, Grade 4	Texas Journeys	9780547250199	Houghton Mifflin Harcourt School Publishers
Reading, Grade 4 Spanish	Texas Senderos	9780547249971	Houghton Mifflin Harcourt School Publishers
Reading, Grade 5	Texas Journeys	9780547250274	Houghton Mifflin Harcourt School Publishers
Reading, Grade 5 Spanish	Texas Senderos	9780547249988	Houghton Mifflin Harcourt School Publishers

Note: All adopted textbooks provide each student on-line access.

PREVIOUS BOARD ACTION:

- Board approved district textbook oversight committee for elementary.

BACKGROUND INFORMATION:

- State Board of Education determined to proceed with Proclamation 2010, for state adoption 2009, for implementation 2010-2011, which allows for the selection of reading textbooks for grades K – 12. Funding for the purchase of these materials has yet to be determined.

SIGNIFICANT ISSUES:

- None

FISCAL IMPLICATIONS:

- There were no textbooks selected that exceeded the state textbook funding allotment.

BENEFIT OF ACTION:

- Approval of the selected textbooks will allow for the ordering process to proceed.

PROCEDURAL AND REPORTING IMPLICATIONS:

- None

PUBLIC COMMENT RECEIVED:

- None

ALTERNATIVES:

- None

OTHER COMMENTS:

- None

SUPERINTENDENT'S RECOMMENDATION:

Superintendent recommends approval of the selected textbooks.

STAFF PERSONS RESPONSIBLE:

Marcia Kellum PreK-2 Language Arts Coordinator

Sandy Brown 3-5 Language Arts Coordinator

ATTACHMENT:

- None

APPROVAL:

Signature of Staff Member Proposing Recommendation: _____

Signature of Staff Member Proposing Recommendation: _____

Signature of Divisional Assistant Superintendent: _____

Signature of Superintendent: _____