



# Student/**Family** Handbook 20254-20265

\*\*\*This handbook follows all our district policies. District Policies can be found at:  
[School District Policies - Montana School Boards Association](#)



*School District #9, Glacier County, Montana*

# **Browning Public Schools**

**P.O. Box 610  
Browning, MT 59417**

## **SIGNATURE PAGE**

### **Student and Family Handbook Receipt Form**

**20254-20265**

I acknowledge that I have received and read a copy of the Browning Public Schools Student/**Family** Handbook. I understand that the policies and practices contained in the handbook govern student behavior and expectations while in attendance at Browning Public Schools. I understand that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the handbook.

Parent's or Guardian's Signature \_\_\_\_\_

Date \_\_\_\_\_

I acknowledge that I have received and read a copy of the Browning Public Schools Student/**Family** Handbook. I understand that the policies and practices contained in the handbook govern student behavior and expectations while in attendance at Browning Public Schools.

Student's Signature \_\_\_\_\_

Date \_\_\_\_\_

# FAMILY-STUDENT-SCHOOL COMPACT BROWNING PUBLIC SCHOOLS

Federal guidelines require that all schools receiving Title I funds develop a School-Student-Family Compact. A compact is an agreement between participants working together for a common goal. Teachers, students, and families all have the responsibility to contribute to the effort to establish an effective climate for learning for our students.

## As a school we promise to:

- Show that we respect each child as an individual
- Respect and enhance the unique culture of each child
- Provide high-quality curriculum and instruction in a supportive and effective learning environment
- Provide quality instruction that meets the State's academic achievement standards
- Provide an intellectually stimulating curriculum that reflects and preserves the cultural integrity of the people by demonstrating high expectations of all children
- Communicate with and involve families in the education process by holding parent/teacher conferences at least twice each year
- Foster a positive working relationship with the Browning School, the community, and other education agencies

*Administration*

## -As a caring, supportive adult I promise to:

- Provide a safe, nurturing home environment conducive to learning
- Have high expectations of my child by making sure he/she is at school, on time everyday
- Encourage a positive attitude toward school
- Be actively involved in my child's education by making sure s/he completes homework
- Communicate regularly with my child's teacher and volunteer in my child's classroom
- Teach my child respect
- Actively promote literacy in my home by monitoring how much television my child is watching
- Encourage my child to 'try hard'
- Have my child do nightly homework
- Provide adequate school supplies for my child

Family/Caring Adult: \_\_\_\_\_

## -As a student, I promise to:

- Show respect for myself, other students, and all adults
- Attend school regularly and be on time
- To bring my materials to class daily
- Be responsible for my own actions
- Read at home
- Get homework done
- Try hard
- Respect the grounds and property of my school, realizing that I share it with others
- Do my part to make school a safe place

Student: \_\_\_\_\_

# Message To Students and Families:

Families/Guardians, and Students,

We are pleased to welcome you to a new and exciting school year at Browning Public Schools—~~a year~~one focused on dedicated to helping every student reach their highest potential. We will make every attempt to make this year as successful as possible for every student. To support that success, This also means we need to enforce will uphold clear standards and rules to ensure assure some that every students do not disrupt or decrease the chances of success for others. student has the opportunity to learn without unnecessary disruptions. This handbook is provided designed to support assure a smooth, well-organized school environment-running schedule while protecting the rights, privileges, and safety of all students and staff.

Please read and review this handbook with your student, as it contains important information regarding school policies and procedures. If you have any unanswered questions, please contact us by phone or come into visit the school and talk to us personally to speak with us in person. We encourage frequent communication between home and school, as it is important for the success of our students.

We encourage your involvement in your child's education and welcome your support throughout the year. You are invited to visit come into the school at any time to ask with questions, express concerns, and to celebrate your child's successes with us.

Please sign and return the student/family signature pages to the school, acknowledging that you have read the handbook and discussed its contents with your child. It is through working together that we will reach our goal of increased student achievement. Thank you for your cooperation.

The BPS student handbook contains information that students and families are likely to need during the school year. The Student Handbook is designed in harmony with Board Policy. Please be aware that this document is updated annually, while policy adoption and revision are is an ongoing processeses. Therefore, any changes in policy that affect student handbook provisions will be made available to students and families through newsletters and other communications. These changes will generally supersede provisions found in this handbook that have been made obsolete by newly adopted policy. Please note that references to policy codes are included to help parents confirm current policy. A copy of the District's policy manual is available in the school office and on the District website. In case of conflict between Board policy or any provisions of student handbooks, the provisions in the student handbooks are to be followed.

## District Information

### SCHOOL BOARD MEMBERS:

James Running Fisher	Chairperson
James Evans	Vice Chairperson
Brian Gallup	Board Member
Kristy Bullshoe	Board Member
Thomas Gervais	Board Member
Mike Hoyt	Board Member
Lockey Bremner	Board Member
Donna Yellow Owl	Board Member

### BROWNING PUBLIC SCHOOLS DISTRICT ADMINISTRATION:

Rebecca Rappold	Superintendent of Browning Public Schools
Jennifer LaFromboise-Wagner	Assistant Superintendent
Beverly Sinclair	Human Resources Director of Programs
Rebecca Rappold	Director of Curriculum, Instruction, & Assessment
Travis Miller	Director of Technology
Sandra Rivas	Director of Finance
Belinda Turley	Director of Special Education
Reid Reagan	Director of Maintenance
Frances Wayne BullCalf	Director of Transportation
Dalaina Grant	Director of Food Service
Irene Augare	Director of Parents, Community Outreach
Robert Hall	Director of BNAS
Cinnamon Crawford	Director of Prevention & Wellness
Kellen Hall	Director of Athletics
Heidi BullCalf	Activities Coordinator
Brittany Burns	Childcare Coordinator
Kristy Calf Robe	Gear Up Coordinator
Violet Sinclair-Boggs	District Test Coordinator
Charlie Speicher	Alternative Education Coordinator

### DISTRICT VISION STATEMENT

Browning Public Schools works with “Kunnaattupii” all people—families, students, staff, trustees, and community—to provide a high-quality, culturally responsive education for all our children using whole child guidance, teaching, and support through collaboration and communication as we honor the unique identity of ALL.

### DISTRICT MISSION STATEMENT

Browning Public Schools is a safe environment that teaches personal and community wellness, and provides support and strategies for overcoming adversity. “Safety Matters”

In Browning Public Schools, we are free to teach and learn successfully. We instill and develop respect and pride for self,

family, school, community, our environment, and all cultures through service to others. **“Graduation Matters”**

We model hard work and personal accountability through humility and dedication—demonstrating that these values are the responsibility of all. **“Culture Matters”**

We cultivate and nurture strong partnerships with the community to build citizens who have a sense of place, respect for Mother Earth, and an understanding of the rights and responsibilities of, and to, all people in all communities. **“Attendance Matters”**

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# BPS DISTRICT INFORMATION

## EQUAL EDUCATION AND NON-DISCRIMINATION (BPS POLICY #3210, #3210-P(1)000)

BPS, District #9 is committed to nondiscrimination in the provision of all educational services. An equal educational opportunity is a fundamental right under both the Montana and United States Constitutions; it is the policy of this District to provide a learning environment free of discrimination. All students shall have opportunities to participate in the general curriculum and co-curricular activities. This includes physical facility access, a climate of tolerance and respect for each individual and reasonable accommodation. All students have the opportunity to participate in and receive benefits from all programs or activities including, but not limited to, course offerings, graduation requirements, athletics, counseling services, extracurricular and other school-related activities.

Discrimination in education because of sex, race, color, creed, religion, national origin, age, physical or mental handicap, political belief, and marital or parental status is prohibited unless based upon reasonable grounds as provided by law. The District is committed to taking the appropriate and feasible remedial action necessary to eliminate existing discrimination and its effects. Inquiries regarding discrimination or intimidation should be directed to your child's school Title IX/504 Compliance Officer or the BPS Title IX/504 student coordinator. In compliance with federal regulations, the District will notify annually all students, parents, staff, and community members of this policy and the designated compliance officer to receive inquiries. Notification should include the name and location of the compliance officers and will be carried in all handbooks and published in community newspapers.

## EDUCATION OF HOMELESS CHILDREN (BPS POLICY #3125)

Each child of a homeless individual and each homeless child are entitled to equal access to the same free, appropriate public education as provided to other students. The trustees must assign and admit a child who is homeless to a school in the District regardless of residence and irrespective of whether the homeless child is able to produce records normally required for enrollment. The trustees may not require an out-of-District attendance agreement and tuition for a homeless child.

The superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children, foster children, and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residence, birth certificates, school records and other documentation. Homeless students and students in foster care shall have access to services comparable to services offered to other students, including but not limited to: (1) Transportation services; (2) Educational services for which the student meets eligibility criteria (e.g., Title I); (3) Educational programs for children with disabilities and Limited English Proficiency; (4) Programs in vocational and technical education, as well as programs for gifted and talented students; and (5) School nutrition program.

The superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths not currently attending school. The superintendent shall appoint a liaison for homeless children as well as a foster care point of contact for students in foster care. A "homeless child" is defined as provided in the McKinney Homeless Assistance Act. A complaint regarding the placement or education of a homeless child or foster child shall first be presented orally and informally to the district's homeless liaison and the foster care point of contact. Thereafter, a written complaint must be filed in accordance with the District's Uniform Complaint Procedure.

## STUDENT BEHAVIOR AND RIGHTS

Each student is expected to contribute to creating and maintaining a sound learning environment. Students shall behave in a safe and orderly manner. Student behavior will be respectful toward adults and other students. Students will engage in instructional task focus while in the school setting. Students have an obligation to avoid engaging in behavior that detracts from the learning environment of others.

Every student has the right:

- To be free from discrimination, sexual harassment, harassment, bullying or menacing
- To learn in a safe healthy environment
- To have his/her property safe and protected

- To be treated fairly
- To know what teachers and parents expect of him/her
- To present his/her side of any story
- To be respected as an individual
- To have an opportunity to attend school and classes regularly

Every student has the responsibility:

- To respect others
- To be honest and always tell the truth
- To obey the rules of the school
- To complete and do his/her best on all schoolwork
- To treat school property with respect
- To attend school daily and arrive on time
- To use the District network/technology in an appropriate manner for educational purposes only

A student shall not:

- Disrupt school or display any behavior which is disruptive to the orderly process of classroom instruction. ("Disrupt school" shall mean use of profanity, force, noise, coercion, intimidation or other disorderly conduct on school premises, going to and from school, while riding on any school transportation, or attending or participating in any school sponsored activity while within the jurisdiction and/or supervision of the school.)
- Exhibit hostile, physical or verbal action against another individual.
- Engage in any behavior that would be considered sexual harassment.
- Engage in any behavior that would be considered, harassment, bullying or menacing
- Fight, push, rough-house, or kick others
- Uses profane, obscene, indecent, immoral or offensive language and/or gestures.
- Cheat, plagiarize, lie, or forge any documents
- Defy the reasonable request or direction of school personnel.
- Damage, destroy or steal property belonging to the school or others.
- Be in possession of dangerous chemicals, i.e.; mace, pepper spray.

## RELEASE OF DIRECTORY INFORMATION (BPS POLICY #3600-P(2))

Browning Public Schools will publish the names, pictures, or videos of students in the newspaper, hallways, school district public areas, radio stations, TV stations, on the district web page, on Facebook or other social media, or in video to be used in training or for other public relations reasons. Publishing may include filming of entire classroom instruction and district-sponsored events.

Regarding student records, the District may also release directory information as permitted by federal law. Directory information is considered public unless a parent or guardian objects in writing within ten (10) days of receiving this handbook. If no objection is filed, the District may disclose limited information upon request, including: Regarding student records, federal law allows that directory information on your child be released by the District to anyone who requests it unless you object in writing to the release of all of this information. This objection must be filed within ten days of the time this handbook was given to your child.

Directory information is considered to be public information unless you request that it be kept confidential. Throughout the year, the District may release directory information regarding student, limited to the following:

- Student's name, address, and phone number
- Gender~~Electronic mail address~~
- Date and place of birth
- Major field of study
- Dates of attendance and grade level
- Enrollment status (e.g., undergraduate or graduate; full-time or part-time)
- Participation in officially recognized activities and sports
- Weight and height of athletic team members
- Honors and awards received
- Degrees
- Most recent educational agency or institution attended
- Student photograph (including for use in the missing children repository)

Parents/guardians will be informed annually of their right to opt out of directory information disclosures. They may also request removal of student photographs from the missing children directory at any time.

- ~~Date and place of birth~~
- ~~Field of study~~
- ~~Participation in officially recognized activities or sports~~
- ~~Weight and height of members of athletic teams~~
- ~~Dates of attendance~~
- ~~Degrees and awards received and class standing~~
- ~~Most recent previous educational agency or institution attended~~
- ~~Parent/Guardian names and addresses~~
- ~~Enrollment status~~
- ~~Photograph~~

## WEATHER EMERGENCIES/SCHOOL CLOSURE\_(BPS POLICY #22214013)

If a weather or other emergency occurs, and/or all roads are closed by 7:00 A.M. by the Montana Highway Patrol and B.I.A. Roads Department, schools will close. Announcements will be made on 96.7 FM - KZIN, 1150 AM - KSEN: KBWG (Thunder Radio) 107.5, Local TV, KFBB, Infinite Campus robocall and/or email, and BPS Facebook page.

The Superintendent may order closure of schools in the event of extreme weather or other emergencies, in compliance with established procedures for notifying parents, students, and staff.

In addition, the Board of Trustees is authorized to declare a state of emergency within the community, separate from any declaration made by local, state, or federal authorities. A Board-declared emergency allows the District to take extraordinary measures to protect students and staff while continuing to deliver educational services in a manner authorized by law. This includes modifying the method and location of instruction to meet the needs of students, families, and staff while preserving the District's full entitlement to funding.

The trustees may order the emergency closure of schools for one (1) school day per year without needing to reschedule the lost instructional time. This single-day closure is not subject to BASE aid reductions under § 20-9-805, MCA.

If a longer closure occurs, and the Board declares an emergency, it may later adopt a resolution stating that a "reasonable effort" has been made to reschedule pupil instruction time. If adopted, this allows the lost time to count toward the minimum hours required for full BASE aid—provided that at least 75% of the lost time has been made up.

For purposes of this policy, "reasonable effort" means making up at least 75% of lost instructional hours through any combination of the following, as outlined in Policies 2050 and 2100:

- Extending the school year beyond the last scheduled day;
- Using scheduled vacation days in the adopted school calendar;
- Conducting instruction on Saturdays;
- Extending instructional hours during the regular school day.

In the event of a declared emergency, the District will use all lawful flexibilities, comply with state auditing requirements, and retain the authority to manage or seek funds consistent with all applicable laws and regulations.

## VIDEO SURVEILLANCE (BPS POLICY #-3235)

The District may use video equipment, ~~which may include audio,~~ in schools or on school property to safeguard district property and ensure student, staff, and visitor safety. Video cameras may be used in locations as deemed appropriate by the Superintendent. Video surveillance may include transportation to and from school, field trips, and extracurricular bus trips. The District may use the videotapes for appropriate student discipline, and video recordings may become a part of a student's educational record or a staff member's personnel record. The District shall comply with all applicable state and federal laws related to record maintenance and retention. Videotapes may be released to the proper legal authorities in compliance with appropriate state and federal laws. Audio shall not be a part of the video recordings made, reviewed, or stored by the District.

The District may use the videotapes for appropriate student discipline, and the tapes may become part of the student's permanent record. Video surveillance can include transportation to and from school, field trips, and extracurricular bus trips. Videotapes may be released to the proper legal authorities in compliance with appropriate state and federal laws.

# ACCEPTABLE USE OF ELECTRONIC NETWORK (BPS POLICY #3612)

## GENERAL

Internet access and interconnected computer systems are available to the District's students and faculty. Electronic networks, including the Internet, are a part of the District's instructional program in order to promote educational excellence by facilitating resource sharing, innovation, and communication.

In order for the District to be able to continue to make its computer network and Internet access available, all students must take responsibility for appropriate and lawful use of this access. Students utilizing school-provided Internet access are responsible for good behavior on-line. The same general rules for behavior apply to students' use of District-provided computer systems. Students must understand that one student's misuse of the network and Internet access may jeopardize the ability of all students to enjoy such access. While the District's teachers and other staff will make reasonable efforts to supervise use of network and Internet access, they must have student cooperation in exercising and promoting responsible use of this access.

## CURRICULUM

The use of the District's electronic networks shall be consistent with the curriculum adopted by the District, as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and shall comply with the selection criteria for instructional materials and library-media center materials. Staff members may, consistent with the District's educational goals, use the Internet throughout the curriculum. The District's electronic network is part of the curriculum and is not a public forum for general use.

## ACCEPTABLE USES

1. **Educational Purposes Only.** All use of the District's electronic network must be: (1) in support of education and/or research, and in furtherance of the District's stated educational goals; or (2) for a legitimate school business purpose. Use is a privilege, not a right. Students and staff members have no expectation of privacy in any materials that are stored, transmitted, or received via the District's electronic network or District computers. The District reserves the right to monitor, inspect, copy, review, and store, at any time and without prior notice, any and all usage of the computer network and Internet access and any and all information transmitted or received in connection with such usage.
2. **Unacceptable Uses of Network.** The following are considered unacceptable uses and constitute a violation of this policy:
  - A. Uses that violate the law or encourage others to violate the law, including, but not limited to, transmitting offensive or harassing messages; offering for sale or use any substance the possession or use of which is prohibited by the District's student discipline policy; viewing, transmitting, or downloading pornographic materials or materials that encourage others to violate the law; intruding into the networks or computers of others; and downloading or transmitting confidential, trade secret information, or copyrighted materials.
  - B. Uses that cause harm to others or damage to their property, including, but not limited to, engaging in defamation (harming another's reputation by lies); employing another's password or some other user identifier that misleads message recipients into believing that someone other than you is communicating, or otherwise using his/her access to the network or the Internet; uploading a worm, virus, other harmful form of programming or vandalism; participating in "hacking" activities or any form of unauthorized access to other computers, networks, or other information.
  - C. Uses that jeopardize the security of student access and of the computer network or other networks on the Internet.
  - D. Uses that are commercial transactions. Students and other users may not sell or buy anything over the Internet. Students and others should not give information to others, including credit card numbers and social security numbers.
  - E. Students are prohibited from joining chat rooms, unless it is a teacher-sponsored activity.

## INTERNET SAFETY

Each District computer with Internet access shall have a filtering device that blocks entry to visual depictions that are (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee.

The school will also monitor the online activities of students, through direct observation and/or technological means, to ensure that students are not accessing such depictions or other material that is inappropriate for minors. The Superintendent or designee shall enforce the use of such filtering devices.

The term “harmful to minors” is defined by the Communications Act of 1934 (47 USC Section 254 [h][7]), as meaning any picture, image, graphic image file, or other visual depiction that:

- taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
- depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals;
- taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

Filtering should only be viewed as one of a number of techniques used to manage student’s access to the Internet and encourage acceptable usage. It should not be viewed as a foolproof approach to preventing access to material considered inappropriate or harmful to minors. Filtering should be used in conjunction with:

Educating students to be “Net-smart”;

- Using recognized Internet gateways as a searching tool and/or homepage for students, in order to facilitate access to appropriate material;
- Using “Acceptable Use Agreements”;
- Using behavior management practices for which Internet access privileges can be earned or lost;
- Appropriate supervision, in person and/or electronically.

The system administrator and/or building administrator may monitor student Internet access. Internet filtering software or other technology-based protection systems may be disabled by a supervising teacher or school administrator, as necessary, for purposes of bona fide research or other educational projects being conducted by students age 18 and older.

#### **CONFIDENTIALITY OF STUDENT INFORMATION**

Personally, identifiable information concerning students may not be disclosed or used in any way on the Internet without the permission of a parent or guardian or, if the student is 18 or over, the permission of the student himself/herself. Users should never give out private or confidential information about themselves or others on the Internet, particularly credit card numbers and social security numbers. A supervising teacher or administrator may authorize the release of directory information, as defined by law, for internal administrative purposes or approved educational projects and activities.

#### **INTERNET ACCESS CONDUCT AGREEMENTS**

Each student and his/her parent(s)/legal guardian(s) will be required to sign and return to the school at the beginning of each school year the Internet Access Conduct Agreement prior to having access to the District’s computer system and/or Internet Service.

#### **WARRANTIES/INDEMNIFICATION**

The District makes no warranties of any kind, express or implied, in connection with its provision of access to and use of its computer networks and the Internet provided under this policy. The District is not responsible for any information that may be lost, damaged, or unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. The District will not be responsible for any unauthorized charges or fees resulting from access to the Internet, and any user is fully responsible to the District and shall indemnify and hold the District, its trustees, administrators, teachers, and staff harmless from any and all loss, costs, claims, or damages resulting from such user’s access to its computer network and the Internet, including, but not limited to, any fees or charges incurred through purchases of goods or services by the user. The user or, if the user is a minor, the user’s parent(s)/legal guardian(s) agrees to cooperate with the District in the event of the school’s initiating an investigation of a user’s use of his/her access to its computer network and the Internet.

#### **VIOLATIONS**

If any user violates this policy, the student’s access will be denied, if not already provided, or withdrawn and he/she may be subject to additional disciplinary action. The system administrator and/or the building administrator will make all decisions regarding whether or not a user has violated this policy and any related rules or regulations and may deny, revoke, or suspend access at any time, with his/her/their decision being final.

#### **Technology Repair and Replacement Costs**

To help families and staff understand the potential costs associated with damage or loss of school-issued technology,

we've included the following list of common repair and replacement charges. Please use these prices as a reference when submitting technology for service or planning for possible replacements. Staff and students will be responsible for damaged technology prior to end of year check-out.

Product	Broken item	Price
iPad	Screen	\$150.00
iPad	Home Button	\$100.00
iPad	Whole Device	\$330.00
iPad	Case	\$100.00
Macbook	Screen	\$450.00
Macbook	Keyboard	\$200.00
Macbook	Trackpad	\$150.00
Macbook	Whole Device	\$800.00
Macbook	Charging Brick and Cord	\$39.00
ChromeOS Flex	Whole Device	\$80.00
Jetpack	Whole Device	\$50.00

## SCHOOL RECORDS (BPS POLICY #3600-P(2), #3601)

The Family Educational Rights and Privacy Act (FERPA) affords [families/guardians](#) and students over eighteen (18) years of age ("eligible students") certain rights with respect to the student's education records. See Appendix C for the FERPA rights, [and BPS Policy #3600-P\(2\) for further information on student records.](#)

### SPECIAL EDUCATION RECORDS

~~The In accordance with Board Policy #3601 and Administrative Rule (ARM) 10.55.2003 the~~ Special Education Department will destroy special education/speech-language records of former students and students who have not been served by special education for five years. Parents and/or former students (18 years or older) who wish to review their file or request the permanent file for their personal use or for certain rights which are guaranteed by federal law should contact the Special Education Secretary at 338- 2715 ext. 4214 within 60 days of written notification.

### **504 ACCOMMODATIONS (BPS POLICY #2162, #5002# 4436)**

Pursuant to Section 504 of the Rehabilitation Act of 1973, School District #9 has a duty to identify, refer, evaluate, and if eligible, provide a free appropriate education to disabled students. For additional information about the rights of parents with an eligible child, or for any questions you might have about identification, evaluation or placement into 504 Programs, please contact the school office or the district's 504 Compliance Officer TBA.

## GIFTED AND TALENTED PROGRAM (BPS POLICY #21664420)

All gifted and talented students have the opportunity to participate in appropriate educational programs. "Gifted and talented students" are students of outstanding abilities who are capable of high performance, and who require differentiated educational programs beyond those normally offered in public schools, in order to fully achieve their potential contribution to self and society.

Browning Public Schools' Board of Trustees is committed to addressing the needs of its student population including its gifted and talented student population.

The District will (1) provide educational services to gifted and talented students that are commensurate to their needs, and foster a positive self-image; (2) comply with all federal and state laws and regulations regarding addressing gifted education; and (3) provide structured support and assistance to teachers in identifying and meeting the diverse student needs of gifted and talented students, and shall provide a framework for considering a full range of alternatives for addressing student needs.

## INDIAN EDUCATION FOR ALL (BPS POLICY #2450 AND MCA 20-1-501)

In compliance with Article X of Montana's Constitution, it is the goal of the people to establish a system of education which will develop the full potential of each person. The state recognizes the distinct and unique cultural heritage of the American Indian and is committed in its educational goals to the preservation of their cultural integrity.

Browning Public Schools believes that the Blackfeet language is the key to identity, expression, knowledge, compassion, human dignity, historical roots, artistic potential, and future survival. Just as elders once taught customs and values at home, Blackfeet students now seek to relearn and recapture a sense of their past as they move forward in the public school system. The District will develop and implement educational policies that promote both core academic knowledge and Blackfeet cultural knowledge equally. Courses and curriculum will include Montana Tribes and American Indian/Alaska Natives whenever possible.

All educational staff are required to complete professional development in Blackfeet language, history, culture, and contemporary issues. The District encourages qualified Indian educators to support Blackfeet Education for All and values the Blackfeet language as the community's first language. Browning Public Schools will continue to support student achievement by encouraging all students to attain their academic, cultural, and humanistic potential. For more information, please reference BPS Policy #2450 and MCA § 20-1-501. School District #9 requires that parents or guardians personally come to school to enroll their students. Within forty days of enrolling their children in school, parents/legal guardians must present to the school proof of identity of the child enrolled. A birth certificate and an immunization record are required for admission to all Browning Public Schools. In the event a child's parent, guardian, or legal custodian does not present required proof of identity within forty days of enrollment, or if the school district does not receive the school records from the sending school within sixty days of enrollment, the school shall notify the Montana Missing Children Information Program as described in 44-2-503, MCA.

## ENROLLMENT IN BROWNING PUBLIC SCHOOLS (BPS POLICY #3110)

School District #9 requires that parents or guardians personally come to school to enroll their students. Within forty days of enrolling their children in school, parents/legal guardians must present to the school proof of identity of the child enrolled. A birth certificate and an immunization record are required for admission to all Browning Public Schools. In the event a child's parent, guardian, or legal custodian does not present required proof of identity within forty days of enrollment, or if the school district does not receive the school records from the sending school within sixty days of enrollment, the school shall notify the Montana Missing Children Information Program as described in 44-2-503, MCA. For further information on enrollment requirements, please reference BPS Policy #3110 and #3120. Students must be enrolled in BPS and provide all necessary documentation.

## CHECKING STUDENTS OUT (BPS POLICY #3440)

Each District #9 schools have a closed campus. This closed campus begins when a student arrives at school (whether by bus, private car, or walking) and ends when the school day is over and the student leaves the campus. Students may not leave school grounds unless an adult, who is on the approved check-out list, checks them out. All adults checking out students must do so through the attendance or main office. For the safety of our students, no student will be released unless an adult picks him/her up at the office. Students who leave campus without a checkout slip will be considered truant, reported to law enforcement, and will be subject to disciplinary action.

Students shall not be removed from school grounds, any school building, or a school function during school hours except by a person duly authorized under the District's procedures. Before a student is excused, the person seeking to remove the student must present, to the satisfaction of the principal, evidence of proper authority to do so. If there are changes in guardianship, parents or guardians must contact the office immediately with appropriate documentation to ensure accurate checkout records. Students who are checked out are counted absent for any class time they miss, and these absences count toward the student's total. We ask that parents avoid checking students out during lunch, as our lunch period does not allow time for off-campus meals, and late returns disrupt instruction and interfere with the learning of others. Only authorized persons who are on a student's check out list may check a student out, and these checkouts must be done in person. When changes in guardianship arise, contact the office immediately with the proper paperwork to ensure we have the correct checkout information.

### HIGH SCHOOL (9-12)



Browning High School is an open campus. Please see the high school addendum for information regarding open campus.

Students who are checked out are counted absent for the time that they do not attend and these absences count toward the student's absence total.

**We ask that parents avoid allowing students to be checked out at lunch time.** Our lunch period is not long enough to allow for lunch off-campus Early K-8<sup>th</sup> grade, and when students return late they miss important instruction and interrupt the learning of others.

## **CHILD ABUSE REPORTING (BPS POLICY #5232)**

A District employee who has reasonable cause to suspect, as a result of information they receive in their professional or official capacity, that a child is abused, neglected, or subjected to sex trafficking by anyone—regardless of whether the person suspected of causing the abuse, neglect, or trafficking is a parent or other person responsible for the child's welfare—shall report the matter promptly to the Department of Public Health and Human Services or local law enforcement. Browning Public School employees will call the Montana Child Abuse Hotline at 1-866-820-KIDS to report suspected child abuse or neglect as required by law within twenty-four (24) hours. Reports for emergency situations should also be made to local law enforcement by calling 911. If immediate danger to the child is suspected, call the police department at 338-4000. Staff is encouraged to document the call after it is made and to fully cooperate with investigating authorities. Retaliation against Browning Public Schools employees who make a mandatory report will not be tolerated by the School District.

Notification of the report of suspected abuse/neglect to the reporting employee's immediate supervisor and the District's Child Protection Team representative are recommended, but not required by law. If physical signs are apparent or sexual abuse is suggested, refer to the school nurse or other medical practitioner immediately. The documentation of suspected abuse or neglect should include the following information: observations, conversations, background information, which will include dates and descriptions of instances; the names and addresses of pertinent people involved (e.g. family members, witnesses, etc.) and a signature of the reporting individual.

Children may be interviewed on the school site by the State or Tribal officer conducting the investigation of abuse without parent notification of the interview. The State or Tribal officer will provide a letter to the school of the student being interviewed for an investigation. If considered appropriate by the investigating individual, school staff may attend and participate in the interview of the child.

Any District employee who fails to report a suspected case of abuse, neglect, or sex trafficking to law enforcement or the Department of Public Health and Human Services, or who prevents another person from doing so, may be civilly liable for damages proximately caused by such failure or prevention and is guilty of a misdemeanor. The employee will also be subject to disciplinary action up to and including termination. Montana State Law, 1979: "Persons in the state of Montana who report suspected child abuse and neglect in good faith are immune from civil liability and/or criminal penalty." "Any person who fails to report or prevents another person from reasonably doing so is civilly liable..."

Educational Neglect is considered Child Abuse, and parents/guardians neglecting to send and/or keep their students in school and in the classroom for 10 consecutive days or 30 days overall per semester will be reported to the Child Abuse hotline.

When a District employee makes a report, the Department of Public Health and Human Services may share information with that individual or others as permitted by law. Individuals in the District who receive information related to a report of child abuse, neglect, or sex trafficking shall maintain the confidentiality of the information.

The District administration is authorized to provide access to educational resources for interested parents, teachers, and students on how to prevent and report child abuse, neglect, and sex trafficking; identify the warning signs of child abuse, neglect, and sex trafficking; recognize predatory behaviors; and coordinate efforts with law enforcement, the Department of Public Health and Human Services, and local organizations on these topics. Staff members are required by law to report any suspected abuse/assault to Child Protective Services, and will report the abuse to the counselor and/or building administrator. Police may also be notified. It is the responsibility of the police and Child Protective Services to investigate all allegations. Any report of abuse, by any individual, will remain confidential and it is not the responsibility of the school to notify anyone of any such report. 1(800) 820-5437

● Notification of the report of suspected abuse/neglect to the reporting employee's immediate supervisor and the District's Child Protection Team representative are recommended, but not required by law.

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- Montana State Law, 1979: "Persons in the state of Montana who report suspected child abuse and neglect in good faith are immune from civil liability and/or criminal penalty." "Any person who fails to report or prevents another person from reasonably doing so is civilly liable..."

**Educational Neglect is considered Child Abuse and parents/guardians neglecting to send and/or keep their students in school and in the classroom for 10 consecutive days or 30 days overall per semester will be reported to the Child Abuse hotline.**

#### CLOSED CAMPUS

Each District #9 schools have a closed campus. This closed campus begins when a student arrives at school (whether by bus, private car, or walking) and ends when the school day is over and the student leaves the campus. Students may not leave school grounds unless an adult, who is on the approved check-out list, checks them out. All adults checking out students must do so through the attendance or main office. **For the safety of our students, no student will be released unless an adult picks him/her up at the office. Students who leave campus without a checkout slip will be considered truant, reported to law enforcement, and will be subject to disciplinary action.**

#### HIGH SCHOOL (9-12)

Browning High School is an open campus. Please see the high school addendum for information regarding open campus.

## CONFERENCES AND APPOINTMENTS

The building administrator and assistant building administrator (where applicable) will be available for conferences by prior appointment during school business hours. Appointments may be set up personally or by contacting the school office.

Parents can meet with teachers after school and by prior appointment during the teacher's prep period. Appointments may be set up personally or by contacting the school office. We encourage parents to contact teachers with their concerns as soon as possible to ensure the best success for their children. For more information, please refer to BPS Policy #4301.

## DISTRIBUTION AND POSTING OF MATERIALS (BPS POLICY #3222)

The distribution of materials from outside the school system uses a considerable amount of valuable educational time. This time is taken away from students, teachers, and the clerical staff. It is the District's policy to limit the distribution of materials to student curricular clubs, non-curricular student groups, parent and student organizations sponsored by the school district, or other governmental agencies. Materials that provide information valued or needed by the school district may also be distributed. All organizations must have the receive approval from the superintendent, building principal, or designee before materials may be distributed or posted. To in order to facilitate the distribution of materials with information about student activities offered in the community, each school will do the following:

- Maintain a centrally located bulletin board for the posting of bulletins;
  -
- Maintain a table where flyers and other information can be made available to students; and.
  -
- Include announcements for student-student-related activities in newsletters that go home to families students.

AThe announcements for newsletters must be submitted at least one month in advance prior of the newsletter in which the announcement is to go home appear and must advertise a youth-oriented activity.

It is the intent to post all notices and place flyers on the distribution table except those that are viewed by the building administrator as likely to be disruptive, libelous or obscene. Materials will be posted or placed on distribution tables unless they are determined by the building administrator to disrupt the educational process, violate the rights or privacy of others, infringe on a copyright, violate district policy, procedure, or administrative directive, be obscene, vulgar, or indecent, or promote violence, discriminatory conduct, the use of drugs, alcohol, tobacco, nicotine, firearms, or certain products that create community concerns.

Any student who posts material without prior approval will be subject to disciplinary action. Materials displayed or distributed without prior approval will be removed. Any student who posts or distributes unapproved material will be subject to disciplinary action.

All non-student community materials must be reviewed and approved in accordance with BPS #4331.

~~Materials displayed without prior approval will be removed.~~

## FINES FOR BOOKS AND EQUIPMENT (BPS POLICIES #2311, 3310, 3520~~3535~~ AND 4330-P(2)~~00P~~)

Students are responsible for the proper care of all books, materials, equipment, and other property issued or loaned by the school. In cases of unusual wear and tear, willful destruction, or loss of any textbook, library book, uniform, lock, technological device, or other school-issued item, the student will be charged the replacement or repair cost in accordance with District Policy 3520 and 2311.

Fines assessed for damaged or lost items follow a student throughout their school career. Unpaid fines may result in the withholding of grades, diplomas, or transcripts, as allowed by law and policy. However, student records may not be withheld from another school district due to unpaid fines. When a student transfers, the district may notify the new school of the outstanding obligation and request that grades, diplomas, or transcripts be withheld until the obligation is resolved.

In addition, any student with unpaid fines or fees may be deemed ineligible to participate in extracurricular activities, including sports, clubs, school-sponsored field trips, and incentive-based activities, pursuant to Policies 3310 and 3520. This includes cases where the student defaces or damages school property, furniture, or equipment. Students may have the opportunity to work off fines through school-based community service, subject to administrative approval.

A student or their parent or guardian may appeal any charge for damage or loss to the Superintendent and subsequently to the Board, in accordance with Policy 3520. For any equipment borrowed for non-school use under Policy 4330-P(2), the borrower assumes financial responsibility for any lost or damaged property and must adhere to the district's check-out procedures and timelines. In the case of unusual wear and tear, willful destruction, or the loss of a book, uniform, or other school property, students will be charged the cost of the book or item. Lost, overdue, and unpaid fines will make a student ineligible to participate in extra-curricular activities according to district policy, including sports, clubs, and incentive field trips or activities. Fines follow a student throughout his/her school career, and may result in the withholding of grades or diploma. Students may work off fines by doing community service within the school system.

## FIRE DRILLS/EVACUATION PROCEDURES (BPS POLICY #3305~~432~~)

~~BPS is required to have 8 drills a year, students will be asked to cooperate in the drills for their safety.~~

Browning Public Schools is required to conduct at least eight emergency drills each year. These drills are part of the District's broader crisis response procedures designed to ensure the safety of all students and staff. Students will be expected to participate cooperatively in all drills, including evacuations and other emergency responses, as a matter of safety and preparedness. These drills are conducted in accordance with state law and district policy and are supported by staff training and crisis intervention planning.

## LOST AND FOUND

All equipment, supplies, and other materials purchased from funds raised and/or derived from fund-raising activities shall be the ownership property of the District and co-sponsoring club.

All students are asked to please turn in any belongings ~~that are~~ found to the office so that they may be returned to the rightful owner. Articles turned in will be stored in the lost and found for a period not to exceed 30 calendar days. Students should report to the office when they are missing personal or school belongings. The District and each individual school are not responsible for any lost or stolen items.

## LOCKDOWN

In the event of a lockdown, no one will be allowed to enter or leave the school until the lockdown is completed. Signs will be placed on the exterior doors, and no one will be allowed to enter or leave the school.

In the event of a fire, lockdown, or other security measures being taken for the safety of students, parents will be notified via social media and/or radio of the situation.

## SCHOOL LIBRARY (BPS POLICY #2310)

The library offers books, magazines, and computer access to support both academic study and recreational reading. It is open during the school day and for a short time before and after school. Students are encouraged to check out materials for personal and educational use.

Students must have teacher permission to use the library during class periods and are expected to follow all posted rules. Disruptive behavior will not be allowed, as all students have the right to a quiet learning environment. Students who misuse library privileges may lose access.

Library materials are selected to support the school's curriculum, promote literacy, and reflect a variety of perspectives and cultures, including materials in Blackfeet when available. Students must follow the district's Acceptable Use Policy when using library technology.

Students are responsible for returning books on time and in good condition. Fines may be charged for lost or damaged materials, and privileges may be restricted until those fines are resolved.

## SCHOOL LOCKERS

In the schools where lockers are available, each student will be assigned a locker. Combinations will be distributed. Students should keep their lockers locked at all times. Students may not move to another locker without permission from the office.

Only school locks may be used; other locks will be removed. The school is not liable for any items lost or stolen from a locker. Any money or other valuables should be kept in the student's personal possession while at school.

The District and the Board of Trustees reserve the right to search any locker at any time, without the student's knowledge and/or presence, as outlined in BPS Policy #3231.

Students are not allowed to share lockers or give out their locker combinations. Problems with the lock or mechanical operation of the lock are to be reported to the office immediately. Each student must take care of his/her assigned locker and will be billed for any repairs or cleaning needed at the end of the year. Students will be responsible for whatever is in their assigned lockers, regardless of whether they claim to have placed a given item within the locker or not.

## SCHOOL PICTURES

Students are presented with the opportunity for school pictures during each school year. We encourage all students to have their picture taken at this time for the school yearbook and for use by the office.

## TELEPHONE USE AND MESSAGES

Students may use school phones only in the cases of an emergency. Please have your student make necessary transportation arrangements before leaving home in the morning.

Personal telephone calls will not be transferred to classrooms, but messages will be delivered at the end of the school day. In case of emergencies, the building administrator will immediately deliver messages.

Please call the office with any changes ~~to~~in your child's after-school destination before 2:00 p.m. Monday through Thursday and 1:00 p.m. Fridays and early holiday dismissals. Messages for changes in your child's dismissal plan will not be taken after 2:00 p.m. on regular school days and 1:00 p.m. on early-out days. The office personnel get busy later in the day, and we cannot guarantee that messages that come in after that time will be delivered before school dismisses. Thank you for your cooperation.

## VISITORS TO THE SCHOOL (BPS POLICY #4301)

As a matter of safety, any person entering a district school building will be considered a visitor to ~~the~~our campus. This includes school district employees on official school business when entering a different school, family ~~members,~~or guests of staff, parents/guardians, and community members. Upon entering the school, visitors must report to the office and state ~~you~~their name, business, and register on the building visitor log. If the visitor's presence is approved, the ~~visitory~~ will be issued a temporary name tag for a specified ~~period~~length of time. Upon leaving the school, visitors must check out through the attendance office.

Parents/guardians who ~~wish~~would like to sit in on their child's classes must notify the building administrator at least one day prior to the observation. Classroom observations and teacher conferences should not disrupt instruction and are encouraged to occur outside of class time or during the teachers preparation period.

Visitors are expected to behave in a respectful and appropriate manner at all times. Inappropriate behavior, including vulgar language, possession or use of alcohol or illegal substances, failure to follow staff instructions, or any disruptive conduct, may result in removal from the premises and loss of visitation privileges in accordance with District policy.

Students are only ~~permitted~~allowed on the campus of the school they attend and are not allowed to be on the school grounds of any other school in the district except in cases of official school business. If students are caught on another campus during school hours without permission or in the company of their parent/guardian, they will be subject to disciplinary action.

## **VOLUNTEERS (BPS POLICY #5430)**

Browning Public Schools welcomes and encourages volunteers in the school setting. Volunteers, including parents, guardians, and community members, are a critical component in supporting the success of students and teachers. The contributions of volunteers are greatly appreciated and considered invaluable to the total school program.

By law, a volunteer is an individual who has not entered into an express or implied compensation agreement with the District, is excluded from the definition of "employee" under applicable state and federal law, and is not employed by the District in the same or similar capacity for which they are volunteering. Volunteers may receive reimbursement for expenses, reasonable benefits, or nominal fees in some circumstances.

Volunteers may assist with a range of activities, including:

- Working with small groups of students under the supervision of a classroom teacher;
- Supporting student achievement by listening to students read, helping with math, assisting with research projects, correcting work, or supporting art activities;
- Assisting with office duties or operating office equipment;
- Sharing special skills, talents, or areas of interest;
- Preparing student materials and classroom displays.

District staff working with volunteers will clearly explain their duties, including expectations for supervising children at school, on the playground, and during field trips. Volunteers will receive appropriate training and supervision based on their role and level of responsibility.

All volunteers must be approved through the District Human Resources Office each school year. Human Resources will maintain and provide access to an approved volunteer list for building administrators and department directors, updating the list quarterly. Volunteers who will have unsupervised access to students are subject to the District's background check policy and must complete all required screenings before beginning service. Please contact the District Human Resources Director for more information on becoming an approved volunteer in your child's school.

## **HEALTH SERVICES AND MEDICATION**

### **EMERGENCY MEDICAL TREATMENT (BPS POLICY #3431)**

The Board recognizes that schools are responsible for providing first aid or emergency treatment in case of sudden illness or injury to a student while under the care and supervision of the school, but that further medical attention is the responsibility of the parent or guardians. Additionally, each parent or guardian shall be requested to provide an emergency telephone number where the parent or designee of the parent can be reached.

When a student is injured, staff shall provide immediate care and attention until relieved by a nurse, doctor or other qualified caregiver. The building administrator or designated staff should immediately contact the parent so that the parent can arrange for care or treatment of the injured.

In the event that the parent cannot be reached and in the judgment of the building administrator or person in charge and immediate medical attention is required, the injured student may be taken directly to the hospital and treated by the physician on call. When the parent is located, he/she may elect to continue the treatment or make other arrangements.

## COMMUNICABLE DISEASES/CONDITIONS ([BPS POLICY #3417])

Although the District is required to provide educational services to all school-age children who reside within its boundaries, it may deny attendance at school to any child diagnosed as having a communicable disease that could make a child's attendance harmful to the welfare of other students. The district also may deny attendance to a child with suppressed immunity in order to protect the welfare of that child when others in a school have an infectious disease, which, although not normally life threatening, could be life threatening to a child with suppressed immunity.

The district shall provide soap and disposable towels or other hand-drying devices shall be available at all handwashing sinks. Common-use cloth towels are prohibited. Sanitary napkin disposal shall be provided for girls of age ten or older and in teachers' toilet rooms and nurses' toilet rooms. The district shall provide either sanitary napkin dispensers in the girls', nurses', and teachers' toilet rooms or some other readily available on-site access to sanitary napkins.

The Board recognizes that communicable diseases that may afflict students range from common childhood diseases, acute and short-term in nature, to chronic, life-threatening diseases such as human immunodeficiency virus (HIV) infection. The district shall rely on advice of the public health and medical communities in assessing the risk of transmission of various communicable diseases to determine how best to protect the health of both students and staff.

The district shall manage common communicable diseases in accordance with DPHHS guidelines and communicable diseases control rules. If a student develops symptoms of any reportable communicable or infectious illness as defined while at school, the responsible school officials shall do the following:

- isolate the student immediately from other students or staff; and
- inform the parent or guardian as soon as possible about the illness and request him or her to pick up the student; and
- consult with a physician, other qualified medical professional, or the local county health authority to determine if report the case should be reported to the local health officer.

Students who express feelings of illness at school may be referred to a school nurse or other responsible person designated by the Board and may be sent home as soon as a parent or person designated on a student's emergency medical authorization form has been notified. The district may temporarily exclude from onsite school attendance a student who exhibits symptoms of a communicable disease that is readily transmitted in a school setting. Offsite instruction will be provided during the period of absence in accordance with Policy 2050. The district reserves the right to require a statement from a student's primary care provider authorizing a student's return to onsite instruction.

When information is received by a staff member or a volunteer that a student is afflicted with a serious communicable disease, the staff member or volunteer shall promptly notify a school nurse or other responsible person designated by the Board to determine appropriate measures to be taken to protect student and staff health and safety. A school nurse or other responsible person designated by the Board, after consultation with and on advice of public health officials, shall determine which additional staff members, if any, have need to know of the affected student's condition.

Only those persons with direct responsibility for the care of a student or for determining appropriate educational accommodation shall be informed of the specific nature of a condition, if it is determined that such individuals need to know this information. The district may notify parents of other children attending a school that their children have been exposed to a communicable disease without identifying the particular student who has the disease.

## SCHOOL INSURANCE

BPS provides membership in our school insurance for each student under a policy provided at no cost to the student. The coverage applies to very little expenses incurred as a result of an accidental injury sustained while attending BPS during the school year. This plan does not cover all the costs of medical expenses and does not cover medical expenses that are payable by other insurance. It is the parents responsibility to file a claim with both Gerber accident insurance, your family insurance coverage and/or I.H.S. or other health providers. Address any concerns regarding this insurance to:

Browning Public Schools Business Office  
P.O. Box 610

## ADMINISTRATION OF MEDICATION (BPS POLICIES #3416, #3416R3416-F(1), 3416-P(1))

Montana State Law and the Administrative Rules of the Board of Nursing (effective May 27, 1994) allow licensed nurses to delegate specific nursing tasks to unlicensed persons. In the school setting, this allows the school nurse to delegate administration of student medication to specific school personnel. In compliance with State Statute, the Board of Education directs the following protocol to be followed:

### 1. ADMINISTRATION OF PRESCRIPTION MEDICINES TO STUDENTS

Only school personnel who have been delegated by the school nurse in consultation with the school administrator may administer medication.

- When a request for medication administration is made by a parent, they must be informed that State Law requires a written physician order.
- Once the Physician order is received the school nurse must review the order with the parent prior to administration.
- The physician order should be attached to the student's daily medical treatment record which in turn must be kept with all medication in the office. The school nurse will review these orders during the regular school visits. All permanent health records must be kept in the student's cumulative file regardless of grade level.
- Medication must be received in the original pharmacy container with a label indicating the name and telephone number of the pharmacy, the student's name, the physician name, the name of the drug, the time/indication for administration and the dosage to be given. Over the counter medication must also be in the original pharmacy container. Labeling requirements are the same as those for prescription drugs. No more than a sixty (60) school day supply of any medication intended for student use may be stored at school.
- Medication must be given as close as possible to the time ordered. The outside limit of acceptability is one hour (unless otherwise directed by the attending physician) before or after the specified time.
- When a student presents for medication, it is extremely important that s/he be correctly identified. This should be accomplished by requesting that the student tell the delegatee his/her name.
- Anyone administering medication is required to wash their hands prior to actual administration. However, medication must not be handled directly. Dispense the medication from the bottle into its cap and then into a pill cup or into the student's hand.
- The medication label must be read 3 times before giving the medicine to the student: 1) when removing it from the locked container; 2) before pouring the medicine out of the bottle; 3) after pouring the medicine out of the bottle.
- The nurse or delegate must observe the student actually ingesting/inhaling the medication.
- After the medication has been administered, record the procedure on the student's medication/treatment log sheet and sign.
- If an error in medication has been made, notify the building administrator, the parent and the school nurse immediately. An incident report must be filed with the building administrator as soon as practical.

### 2. ADMINISTRATION OF NON-PRESCRIPTION MEDICINES TO STUDENTS

- Over-the-counter, or nonprescription medication does not require a physician signature.
- A Browning Public Schools Health Program Non-Prescription Medication Form must be completed yearly by the parent/legal guardian
- The parent can bring in the non-prescription medication in the original container clearly marked with the child's name.
- It is recommended that the initial dose be administered at home or in the hospital in case of adverse reactions (for new prescriptions)
- School personnel reserve the right to review and deny requests for medication being taken during school hours.
- All medication must be stored in a designated area that is to remain locked when not in use.
- Students must take medication in the presence of a School Nurse or designated school personnel.
- Administration of medication will be documented in the Health Log.
- All medication, except those approved for keeping by students for self-medication, will be kept in a designated locked container, cabinet or closet used exclusively for the storage of medication.
- The school nurse or in her absence, the duly appointed delegate (who has been trained to administer medication) will be responsible for the key(s) to the locked cabinet(s). Access to all stored medication will be limited to persons authorized to administer medications. Each school will maintain a current list of those persons authorized to administer medications.
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### 3. ADMINISTRATION OF GLUCAGONS



School employees may voluntarily agree to administer glucagons to a student pursuant to §20-5-412, MCA, only under the following conditions: (1) the employee may administer glucagon to a diabetic student only in an emergency situation; (2) the employee has filed the necessary designation and acceptance documentation with the District, as required by § 20-5-412(2), MCA, and (3) the employee has filed the necessary written documentation of training with the District, as required by § 20-5-412(4), MCA.

#### **4. DISPOSAL OF MEDICATION**

All used syringes and other similar materials will be properly disposed of in an appropriate biohazard container maintained in the nurses' office. Biohazard containers will be disposed of in accordance with all applicable health regulations.

School personnel must either return to parent or destroy (with permission of parent or guardian) any unused, discontinued or obsolete medication. Medicine which is not repossessed by the parent or guardian within a five (5) day period after the student's last day of school or on the last day of the school year will be destroyed by the school nurse in the presence of a witness.

#### **HIGH SCHOOL (9-12)**

High school students should be responsible for the taking of their own medication. However, permission of parent/guardian and physician's authorization is still required. The district must be informed of pertinent information regarding the diagnosis, type of prescription, dosage, and time(s) to be administered. Additional information regarding possible side effects and cautions to the student who is self-administering must also be included. High school students are also permitted to self-administer non-prescription medications. Permission for self-administration of non-prescription medication must be specified annually by parent instructions on the student enrollment form, or by written and signed statement presented to the high school office by the parent/guardian.

#### **SPECIAL EDUCATION**

Children with disabilities will receive nursing services within the same guidelines applied to all other children unless the need for an individual plan for the administration of medication has been identified as a related service in accordance with the student's IEP. In all cases, the determination of additional levels of nursing service must be made by the IEP team prior to the provision of such service. The school must be provided with a completed and signed "Physician Order-Permission for Medication To Be Given At School" form from the parent/guardian and physician, noting any special instruction or assistance required to be brought to the attention of the school nurse and/or appropriate school personnel as determined in the IEP. It is expected that nursing personnel will be present at all IEP meetings in which the administration of medication associated with a child's disability is discussed.

#### **DELEGATION OF AUTHORITY**

The Board of Education directs all school personnel except school nurses to deny all requests for medication during school hours based on compliance with the procedures outlined above.

## **STUDENT IMMUNIZATION (BPS POLICY #3413)**

No person may enter a Montana school, and no school may allow a person to begin attending, unless he/she meets the immunization requirements of the law. If students transfer from one school district to another, a photocopy of immunization records shall be made by the school of origin and provided to the student who is transferring. The school to which the student is transferring shall accept photocopies as evidence of immunization. Within 30 days after a transferring pupil ceases attendance at the school of origin, the transferring school shall send the original immunization records for the pupil to the school district to which the pupil transfers. State law requires that all 6th through 12th grade students must have 2 MMRs prior to the start of the school year.

## **PARENT SUPPORT AND INVOLVEMENT**

At Browning Public Schools, we encourage parents to be actively involved with their children's learning. We know that parental involvement in this process helps children to learn more effectively. We encourage parents to talk daily with their children about school, to support their efforts in completing assignments and meeting deadlines, to send their children to school well prepared and rested, and to make regular contact with their children's teachers. Through working together as a team, we can achieve our goals to provide the best learning opportunity for all students.

## **COMMUNICATION**

Communication between home and school is an essential part of a successful educational experience. Because events at home can affect a student's behavior at school, we ask that parents/guardians notify the school if there is a problem so that staff members can work more



effectively with the student. Students have the opportunity to talk with the guidance counselor, teacher, or building administrator at any time. Progress reports will be available on Infinite Campus through the parent portal. Please contact your child's teacher if you have any concerns about your child's performance in class.

## PARENT RIGHTS AND RESPONSIBILITIES

Browning Public Schools recognizes and respects the positive impact that parents have on the education of their children. The District strives to create a positive and productive working relationship with all parents and families. Parents play a formative role in the development of their children's sense of justice, equity, and worth of all members of the school community. Parents also act as one of the most influential role models within their children's lives. Therefore, it is the expectation of the school that all parents model acceptable behavior at all times within the school setting.

With respect to the school's obligations to the parents, the parents can expect:

- To be treated with an attitude of professionalism from all staff members;
- To be listened to and clearly communicated with in regard to their child's education;
- To have confidentiality over sensitive issues respected by staff;
- To be treated in a caring and polite manner;
- To be respected by staff and students;
- To be assured that their child will be educated in a secure environment in which care, courtesy and respect for the rights of others are encouraged; and
- To be contacted with information concerning the academic achievement and behavior of their child.

With respect to their obligations to the school, a parent or guardian should:

- Adhere to the school's policies, and endeavor to support in the home the work that is done in the school;
- Cooperate where the child's behavior has overstepped accepted school standards;
- Maintain respectful communication and behavior while visiting the school or attending school events; and
- Support the school in its efforts to maintain a positive teaching and learning environment.

FAILURE TO ABIDE BY THE ABOVE EXPECTATIONS MAY RESULT IN LOSS OF ACCESS TO SCHOOL PROPERTY, INCLUDING ATTENDING SCHOOL-SPONSORED EVENTS.

## ABUSE OF STAFF

**School Laws of Montana, 2007, 20-4-303:** Abuse of teachers – Any parent, guardian, or other person who shall insult or abuse a teacher anywhere on the school grounds or school premises shall be deemed guilty of a misdemeanor, and upon conviction of such misdemeanor by a court of competent jurisdiction, shall be fined no less than \$25 or more than \$500. School visitors that demonstrate behavior that is disruptive or negatively impacts the school environment may not be allowed to meet with the requested staff member or allowed on the premises in the future. This will also pertain to all school activity events.

**A student who engages in the physical assault of a staff member will be recommended for expulsion to the Board of Trustees.**

## PARENT INVOLVEMENT (BPS POLICY #4120-P(1)6000)

The amount of parent involvement in a child's education is significant in determining the child's success. For this reason, it is the goal of Browning Public Schools that the parents of all students be involved in their children's education in and out of school. In an effort to reach this goal and the goal of high achievement for all students, the district agrees to provide parents with the following:

- Notice providing parents with information regarding building School Improvement Plans, including opportunities for parents to serve on School Improvement Teams, which all require parent participation.
- A public meeting to be held at both the campus and district level in the first quarter of each school year to explain programs and activities, meet staff, and answer questions.
- A public meeting in the last quarter of each school year to allow parents the opportunity to evaluate the School Improvement Plan and have input into modifying the plan.
- The opportunity to become involved in a parent teacher organization at each building, and to be involved in the planning and implementation of effective parent involvement activities to improve student academic and school performance. Each building will schedule and publish regular meeting dates.

- The opportunity to coordinate and integrate parental involvement strategies with other programs such as Head Start, Even Start, and other relevant preschool programs.
- School-Parent Compacts at each building outlining how parents, students and staff will share responsibility for promoting high student achievement.
- An annual report prepared by the superintendent summarizing school performance. Information regarding school performance will be reported regularly via the local media, fall parent meetings and an annual meeting of the Board of Trustees.
- Quarterly reports informing parents of their children's progress and information regarding staff availability for conferences.
- A minimum of two parent teacher conferences where parents will be informed about the district curriculum and given evidence of multiple ongoing assessment, and proficiency levels of their students.
- Encouragement to meet with the staff and observe and/or volunteer in their children's classes.
- A variety of parent training opportunities throughout the school year.
- A minimum of one school-sponsored family literacy activity per month during the school year.
- Access to a parent advocate, family support person, or home-school coordinator.
- An opportunity to participate annually in an evaluation of parent involvement programs.
- Assurance that the district will meet monthly with Blackfeet Head Start to coordinate and integrate programs.
- Assurance that the district will conduct, with the involvement of parents an annual evaluation of the content and effectiveness of the parent involvement policy and use the findings to revise the policy if necessary.
- Assurance that all communication will be in language and form clear to all parents.

## FAMILY-TEACHER CONFERENCES

Family-teacher conferences are scheduled two times yearly (four days total) for the purpose of improving communication between the schools and home. At any other time, if you would like to meet with your child's teachers, please call a teacher, building administrator, or counselor to set up an appointment to do so.

## SURVEYS (BPS POLICY #2132)

The District or school building may occasionally choose to administer or allow the administration of a survey or evaluation that collects personal information about students. Parents have the right to inspect any survey or evaluation and refuse to allow their child to participate in such survey or evaluation. Out of district surveys will be Board approved prior to any implementation attempts.

## ACADEMIC INFORMATION

### REPORT CARDS

Report cards will be issued to the students at the end of every nine (9) week period. At the high school, credits will be earned at the end of each semester.

Parents will have access to Infinite Campus via the Parent Portal during the entire school year to monitor their child's academic progress. Parents are encouraged to contact the school if they have any questions or concerns about their child's academic progress and/or performance in any class. Midterm reports are sent home four times during the school year.

Official transcripts may not be released if any fines are owed to the school for lost or damaged school property, including library fines, textbook fines, uniforms, and activity fines.

### HOMEWORK (BPS POLICY #24304110)

Developmentally appropriate homework is a constructive tool in the teaching/learning process when geared to the needs and abilities of students. Purposeful assignments not only enhance student achievement, but also develop self-discipline and associated good working habits. Homework may also function to increase parental understanding of curriculum objectives and provide a sample of student work. As an extension of the classroom, homework must be planned and organized. Homework must be viewed as purposeful to the students and should be evaluated and returned to students in a timely manner.

Teachers may give homework to students to aid in the student's educational development. Homework should be an application or an adoption of a classroom experience, and should not be assigned for disciplinary purposes.

## MAKE UP WORK (BPS POLICY #~~31223010~~)

It is the responsibility of the student to request makeup work either in advance or on the day of returning to class, or parents may call or request homework during the absence. Teachers will provide makeup work within 24 hours of the request. Work may be made up for medical, special circumstances, or school related absences or if the student is on out of school suspension (OSS). Students will receive two days to make up the classwork for each day absent. Special considerations will be made for those students who have lengthy extended absences as provided through the Office of the building administrator.

## RETENTION POLICY (BPS POLICY #~~24213020~~)

Students who are failing two or more core classes or over in attendance may be considered for retention. Parents will be kept informed of possible retention. Interventions tied to other services, such as summer school, tutoring, or alternative placement will be considered for each individual student. Retention of a student will be a cooperative decision made by the student, parents, counselor, and administrator, and will be made in the best interest of the student.

## GUIDANCE AND COUNSELING (BPS POLICY #2140)

Counseling services are provided for each Browning Public Schools student. Counselors will assist students with scheduling, testing services, college applications, scholarships, and financial aid information (when applicable), appropriate placement, academic and social issues, as well as minimal personal counseling. Given the trust and status afforded school staff by students, staff will often be placed in the position of functioning as a “personal counselor” to a student in order to address the student’s needs. Staff communications in a counseling context with students are to be guided by the following principles:

- Confidentiality will be maintained in accordance with the law. Situations, which indicate danger to self or others, will be reported to appropriate referral sources and the need to set aside confidentiality in such situations explained to the student.
- The relationship between school personnel and students will be objective and free of “conflict of interest” related to any aspect of a personal relationship.
- The staff member should be both competent and objective in dealing with the personal issues of students. If not, then appropriate referral is to be made.

Counseling relationships require rapport, active listening, and a commitment to cooperative work with families in order to resolve conflicts. Staff priorities in this relationship must operate within the contextual framework and awareness that parents and guardians are primary influences in the lives of their children. This primary relationship needs to be fostered and recognized generally in order to address the best interest of the child.

Parental involvement is to be solicited at the earliest appropriate time with the consent of the student. Should the student permit parental contact, impartial and professional support in addressing family conflict will be provided. However, requests not to involve the parent by the student will be honored and the counseling relationship continued. The exception to this is that in the event that reasonable cause exists to suspect abuse or neglect. The matter will then be reported in writing promptly to the Department of Family Services or Blackfeet Family Services/Child Protection.

Browning Public Schools will also provide formal guidance and counseling services through appropriate personnel in accordance with standards established by the legislature of the State of Montana and the Board of Public Education. The general goal of this program is to help students achieve the greatest personal value from their educational opportunities.

### **Psychological Testing**

The school will not conduct a psychological examination, test, or treatment without first obtaining a parent’s written consent, unless required by state or federal law for educational purposes.

## TUTORING

Tutoring is available at each Browning Public School. Please contact the school for specific times and services.

## ATTENDANCE POLICY AND PROCEDURES (BPS POLICIES #~~3120005~~, ~~3102110~~, 3121-P(1), 312~~21R~~)

Our goal is to have 96% or better attendance at Browning Public Schools. To meet this goal, students should not miss more than eight (8) total days during the school year.

Regular attendance in school promotes student success and positively influences academic achievement. Parents and guardians provide the necessary support for student commitment to attend school regularly, and therefore will be informed of each absence. Regular

attendance and demonstrating having met course objectives are requirements for receiving credit in any class. ~~(This component will remain in effect for the 2024-2025 school year for the purpose of permitting students the opportunity to recover credit.)~~

### PRIMARY/ELEMENTARY (K-5) TARDY RULE (BPS POLICY #3122):

Students are expected to arrive at school on time. Students will be counted tardy to school if they arrive after the school day has begun.

### SECONDARY (6-12) CLASS TARDY RULE (BPS POLICY #3122):

Students are expected to arrive in their assigned class before the bell rings. At the middle school level, a student who enters the classroom after the bell has rung will be required to sign the tardy log. Students will receive disciplinary consequences from the school office for excessive class tardiness.

### ABSENCE NOTIFICATION BY PARENT/GUARDIAN (BPS POLICY #3122):

A student's parent/guardian (K-12) must contact the school secretary or attendance clerk on the morning of the absence to verify the reason for the absence. If this is not possible, verification must be given to the attendance office on the day of return.

### ABSENCE NOTIFICATION TO PARENT/GUARDIAN (BPS POLICY #3122):

Attempts to notify parents or guardians of their child's absence, in the event the child has not been reported absent by the parent, will occur by the end of the school day to assure that parent, guardian, or legal custodian is aware of the child's absence from school (MCA 44-2-507).

### TEN DAY ABSENCE RULE (BPS POLICY #3122):

All Browning Public Schools are responsible for contacting Blackfeet Family Court when a child misses more than ten (10) days of school during a semester.

## CLASSIFICATION OF ABSENCES (BPS POLICY #3122010)

The following absences count against the Ten-Day Absence Rule:

- Illness: This is an absence involving students who stay at home due to an illness; however, they do not have a medical verification slip (AP).

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Cultural Activities: ~~This is an absence involving students who are excused from school by their parent/guardian to participate in non-school related cultural activities. (Any further absences after 3 days will count against the ten-day rule).~~ ~~This is an absence involving students who are excused from school by their parent/guardian to participate in non-school related cultural activities (AP). (after 3)~~

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- Weather: This absence involves students whose parents feel it is unsafe for their children to come to school due to weather related issues (AP). (if we call off school and/or don't run school buses, absence won't count)

The following absences do not count against the Ten-Day Absence Rule:

- School Related: This is an absence involving participation in school sponsored activities away from school. Students under school sponsorship are automatically excused and have full make-up privileges (SR).
- Medical Absence: Absences caused by a student's medical or dental treatment or emergency illnesses are considered medical absences. These absences must be verified in writing by an attending physician, physician's assistant, nurse or community health nurse and be provided to the building secretary or attendance clerk (MA).
- Special Circumstances: This class of absences are the result of: a death of an extended family member (student's parent, legal guardian, brother, sister, aunt, uncle, and grandparent), or circumstances beyond the control of the student, hospitalization of extended family, other family emergencies. Verified special circumstances will result in excused absences and full make up privileges. Consideration for a special circumstance absence is determined at the discretion of the building administrator (SC).
- Cultural Activities: This is an absence involving students who are excused from school by their parent/guardian to participate in non-school related cultural activities (AP). (3 a year)

All absences have make-up privileges for the student class work. Students will receive 2 days to make up the class work for each day absent. Special considerations will be made for those students who have lengthy extended absences as provided through the Office of the Principal when requested by the parent/guardian, building administrator.

The district approved credit recovery program will assign fifty (50) minutes of coursework for each absence over the tenth (10<sup>th</sup>) absence to be completed at a passing level by attending district approved credit recovery program. Once a student completes the coursework, they will receive the original grade (A-D) that was earned in the class and it will replace the incomplete on their transcripts. A student who earns an "F" in any course, regardless of attendance, must follow the district credit recovery process to earn credit in that course. (High School)

#### **APPEAL PROCESS:**

Where the attendance is due to extended illness or circumstances beyond the student's control, an appeal may be filed in accordance with policy 3900.

The appeal must contain:

- A letter from the student stating the reason that they exceeded ten (10) absences.
- A letter from the student's parent(s)/guardian(s).
- Any relevant documentation. Example: Doctor's statements

#### **EARLY CHECKOUTS (ELEMENTARY)**

Students checked out before 3:00 P.M. (Monday thru Thursday) or before 2:00 P.M. (Fridays and early outs) will be counted absent for the time they leave.

## **SAFE AND DRUG FREE SCHOOLS**

In order to provide an environment that enables students to learn and develop as young people preparing to make the transition from grade level to grade level, the school takes the obligation of providing a safe environment very seriously. The following information has been developed to keep our school safe for all.

Building administrators may call law enforcement for assistance in instances when students or visitors appear under the influence or display unsafe or overt defiant behavior, creating a hostile situation. Unsafe behavior may be verbal or physical in nature. Law enforcement may be contacted prior to contacting parents/guardians.

## **LAW ENFORCEMENT (BPS POLICY #323120)**

A law enforcement officer who desires to interview a student regarding possible illegal activity during school hours must report to the building administrator. The building administrator will attempt to notify the parent of the interview.

Under circumstances where students are to be interviewed by law enforcement officers on school grounds during school hours, a parent and/or school official will be present during the interview. The school official will keep a record of any such interviews.

A law enforcement officer who desires to remove a student from school during school hours must report to the building administrator and advise him/her of the officer's intentions. The building administrator shall request a copy of any arrest warrant or other documentation supporting the officer's need to remove the student. In all cases, the building administrator or designee will make immediate attempts to contact the student's parent(s) and advise the parent(s) of the actions being undertaken by the law enforcement officials. The building administrator will maintain a record including the identity of the law enforcement officials involved, the documentation provided by the officials supporting their need to remove the student, the result of attempts at parental contact and the time and date of the student's removal.

## **WEAPONS AND GUN-FREE SCHOOLS POLICY (BPS POLICY #3311211)**

In accordance with the provisions of the state and federal law, any student who brings a firearm onto school property shall be expelled for a period of not less than one calendar year unless modified by the Board of Trustees, upon a recommendation from the District Superintendent. As provided by state law, the student may be suspended up to twenty (20) days pending the School Board hearing for the expulsion.

Students are forbidden to knowingly and voluntarily to possess, handle, transmit, or use any instrument in school or on school grounds that is ordinarily or generally considered a weapon. Any object which could be used to injure another person and which has no school-

related purpose for being in school or on school grounds will be considered a weapon for purposes of this code. The following are examples of instruments ordinarily or generally considered weapons: knives of all types, guns, metal pipes, chains, wallet chains, chuck-sticks, throwing stars, darts, metal knuckles, black-jacks, unauthorized tools, fireworks, explosives, or other chemicals. Students may be out of school suspended up to ten days and may be recommended for expulsion to the Board of Trustees. Weapons will not be returned to parents or students and will be discarded by school personnel.

## **DRUG-FREE SCHOOL POLICY (BPS POLICIES #3551 AND 3310)**

BPS recognizes that the use of tobacco, alcohol and other drugs is illegal and detrimental to students' education and other activities provided by the District (See BPS Board of Trustees Resolution approved on February 24, 1999). The District will provide educational programs for prevention and intervention, establish standards of conduct and discipline for students in its schools (See BPS Policy #3310200). Administrative rules and procedures will govern these programs.

### **GUIDELINES:**

Substances covered under these rules include any alcoholic beverage, narcotic drug, hallucinogenic drug, inhalant, anabolic steroid, barbiturate, amphetamine, marijuana, Spice/K2 or other designer drugs, nicotine, any other stimulant such as phenylpropanolamine, depressant, intoxicant of any kind, substance purported to be one of the above, any dangerous drug as defined in Section 50-32-101 MCA or any imitation dangerous drug as defined in § 45-9-111 MCA. The proper use of medication prescribed by a medical doctor who is permitted by law to prescribe medication for that student does not violate this rule.

The following are prohibited in school buildings, on school grounds, in school vehicles, or at any school sponsored activities at any location at any time:

- Possessing, using or purchasing tobacco, vape/e-cigarette, alcohol, other drugs and drug paraphernalia or being under the influence. Vapes will not be returned to parents or students and will be discarded by school personnel.
- Selling, providing, distributing or manufacturing tobacco, vape/e-cigarette, alcohol, other drugs, or drug paraphernalia.

Students exhibiting evidence of intoxication, incapacitation, or a drug overdose in school or at school-sponsored events may be given NARCAN or transported immediately to a local hospital or facility designated to provide detoxification services. Law enforcement will be immediately notified. Following his/her return to school, the appropriate disciplinary procedures from the behavior management plan will be implemented.

## **BOMB THREATS/-FALSE FIRE ALARMS (BPS POLICY #8301-P(3)3770)**

Bomb threats and false fire alarms are against federal law and school policy. The District will collaborate with law enforcement agencies in order to support the arrest and prosecution to the full extent of the law of any individual who explicitly threatens the safety of the students, staff and community. Expulsion will be recommended.

## **SEARCH AND SEIZURE (BPS POLICY #323120)**

The Board of Trustees is committed to creating a school environment that is safe and orderly for all students and staff. The school has the authority over all items considered school property. Items such as lockers, desks and tote trays, which are provided solely for the convenience of the students, are considered the exclusive property of the school. At no time does the school relinquish its control and authority over such property. No student may use a locker, desk or tote tray or any other district property as a depository for any substance or object which is prohibited or which constitutes a threat to the health, safety or welfare of the occupants of the school building itself. Students are prohibited from using their own locks on any school property. If the authorized administrator has reasonable suspicion to believe that any locker, car, or other container of any kind on school premises contains any item or substance which constitutes an imminent danger to the health and safety of any person or to the property of any person or the District, the administrator is authorized to conduct a search of any car, locker, or container and to seize any such item or substance of any kind on school premises without notice or consent. Any unauthorized locks may be removed and destroyed without notice. The school district reserves the right to inspect any lockers desks, tote trays or any other district property at any time, without notice and without student consent.

### **SCHOOL-BASED SEARCHES**

In furtherance of its commitment to creating and maintaining a safe and orderly school environment for students and staff, school officials may search a student's person or property under circumstances where the school officials have reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials.

A search of a student may include:

- The student's clothing including pockets.
- A "pat down" of the exterior of the student's clothing.
- Any item used or in the possession of the student.

- Depending upon the nature of the information providing the basis for reasonable suspicion, other search techniques may be employed.

Searches of the person of a student will be conducted by a school official (including school security personnel) of the same gender, with an additional adult witness present with permission of the building administrator. If emergency conditions require a more intrusive search of a student's person than a "pat down" or emptying of the pockets, such a search may be conducted by a building administrator of the same gender present and with an adult witness of the same gender. Permission of the district superintendent is required for an intrusive search unless the health and safety of students would be endangered by any delay caused by following this procedure. Although parent presence is not required during a search, the district will engage in a reasonable attempt to inform the parent that a search is required of student's person or property.

Students are permitted to park on school premises as a matter of privilege, not of right. The school district retains the authority to conduct routine patrols of student parking lots and inspections of the exteriors of student automobiles on school property. The interior and trunks of vehicles parked on school property may be subject to search by school officials under circumstances where officials have reasonable suspicion that illegal or unauthorized materials are contained inside. Such patrols and inspection and any resulting searches may be conducted without notice and without student consent.

Any action by a student who fails to cooperate with or hinders an appropriate search shall be construed as grounds for disciplinary action and may include suspension and recommendation for expulsion.

#### **LAW ENFORCEMENT CONTACT**

Any contraband or controlled substance discovered, as a result of a search the possession of which may constitute a criminal violation, will be seized and a chain of custody maintained. Under those circumstances, school officials will make a written report of the incident to the local law enforcement officials. This report shall include the names of the persons involved, the date, time and location and the chain of custody.

## **DRUG DETECTION DOG**

The District is taking action to keep illicit drugs out of our schools. One way to assist school personnel in detecting drugs on school premises is the use of specially trained dogs that can detect ~~of the ways to assist school personnel in detecting drugs in the school is the use of specially trained dogs that are able to sniff out~~ drugs. The dogs are highly specialized and certified for this purpose. ~~It is t~~The intention of the School District officials is to periodically use a drug-detection dog to check for drugs in our schools.

## **GANGS AND GANG ACTIVITY (BPS POLICY #-3611)**

Gang activities create an atmosphere of intimidation in the entire school community. Both the immediate consequences of gang activity and the secondary effects are disruptive and obstructive to the process of education and school activities. Groups of individuals which that meet the definition of gangs a gang, as defined below, shall be restricted from school grounds ~~or~~and school activities.

**Violations of this policy shall result in disciplinary action, up to and including suspension, expulsion, and/or notification of police.**

## **HARASSMENT, BULLYING, INTIMIDATION, AND HAZING (BPS POLICY # 322605)**

The Browning Public School District is committed to a positive and productive working and learning environment. A safe and civil environment in school is necessary for students to learn and achieve high academic standards. Sexual harassment, harassment, intimidation, bullying, or menacing, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students. Since, students learn by example, school administrators, faculty staff, and volunteers should be expected to demonstrate appropriate behavior, treating others with civility and respect. Sexual harassment, harassment, intimidation, bullying, menacing, and hazing will not be tolerated. This includes bullying, harassment, or intimidation via electronic communication devices ("cyberbullying"), and "Third parties" which include but are not limited to coaches, school volunteers, parents, school visitors, service contractors or others engaged in District business, such as employees of businesses or organizations participating in cooperative work programs with the District and others not directly subject to District control at inter-district and intra-district athletic competitions or other school events.

#### **HARASSMENT/INTIMIDATION/BULLYING/MENACING/HAZING**

A person is bullied when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more other persons, and he or she has difficulty defending himself or herself.

This definition includes three important components:

- Bullying is aggressive behavior that involves unwanted, negative actions.
- Bullying involves a pattern of behavior repeated over time.



- Bullying involves an imbalance of power or strength.

Bullying is prohibited in Browning Public Schools. If bullying occurs at school or while attending school functions or on school grounds, it will be dealt with as a severe violation of the behavior management plan.

**“Harassment, intimidation, bullying or menacing”** means any gesture or written, verbal or physical act that takes place on school property, at any school sponsored activity or on a school bus that:

- is motivated by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, sexual orientation, gender identity and expression, or a physical, mental or sensory disability.
- a reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a student or damaging the student’s property, or placing a student in reasonable fear of harm to his person.
- Has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school.

**Student involvement in any of these acts will be dealt with as a severe violation of the behavior management plan.**

**“Hazing”** is generally defined as any conduct or method of initiation, which subjects another person whether physically, mentally, emotionally, or psychologically, to anything that may endanger, abuse, degrade, or intimidate the person as a condition of association with a group.

If hazing occurs at school, on school grounds, or while attending school related functions, it will be dealt with as a severe violation of the behavior management plan.

#### **SEXUAL HARASSMENT (BPS POLICY #3225)**

“Sexual harassment” is generally defined as unwelcome sexual advances, requests for favors and other verbal, physical and/or visual contact of a sexual nature when:

- submission is made either explicitly or implicitly a term or condition of an individual’s employment or education;
- submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual’s employment or education; or
- that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual’s employment or education, or of creating an intimidating, hostile or offensive employment or educational environment.

#### **REPORT ALL HARASSMENT TO THE TITLE IX COMPLIANCE OFFICER:**

- ❖ Browning School District #9 Compliance Officer – **Beverly Sinclair (338-2715)**
- ❖ All Schools – The Assistant Principals will be the building Title IX Coordinators
- ❖ Babb Elementary: Principal – **Jen Wagner**
- ❖ Big Sky and Glendale Colonies – **Rebecca Rappold**

#### **STUDENT COMPLAINTS AND GRIEVANCE PROCEDURE (BPS POLICY #1700 AND #3225)**

Students and parents who believe that a student’s rights have been violated or that a school policy or federal or state law has been violated may file a complaint using the District’s Uniform Complaint Procedure (Policy 1700). This includes complaints involving discrimination, bullying, harassment, or other serious concerns.

Complaints should first be discussed with the appropriate teacher, staff member, or administrator whenever possible. If not resolved informally, a written complaint may be submitted to the building administrator, and additional levels of appeal are available under Policy 1700. Complaints specifically involving sexual harassment or sex-based discrimination under Title IX are addressed under Policy 3225 and may be filed with the District’s Title IX Coordinator. These reports may be submitted in person, by mail, email, or phone.

Copies of the full complaint procedures and applicable forms are available at the school office or on the District’s website. For questions or help, contact your school administrator or the District Title IX/Section 504 Coordinator.



# STUDENT CONDUCT

## APPLICABILITY OF SCHOOL RULES AND DISCIPLINE (BPS POLICY #3310)

To achieve the best possible learning environment for all our students, Browning Public Schools rules and discipline will apply:

- On, or within sight of, school grounds before, during, or after school hours, or at any other time when the school is being used by a school group.
- Off school grounds at a ~~school-school~~-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
- Traveling to and from school or a school activity, function or event; and
- Anywhere, if the conduct may reasonably be considered to be threat or an attempted intimidation of a staff member, or an interference with school purposes of an educational function.

## STUDENT EXPECTATIONS

Each student is expected to contribute to creating and maintaining a sound learning environment. Students shall behave in a safe and orderly manner. Student behavior will be respectful toward adults and other students. Students will engage in instructional task focus while in the school setting. Students have an obligation to avoid engaging in behavior that detracts from the learning environment of others.

## FIGHTING

Fighting is a confrontation between two individuals in which each attempts to harm the other. The purposeful instigation of a fight will also be considered fighting for discipline purposes. Watching/Recording a fight will also result in appropriate disciplinary consequences.

Fighting, instigating a fight, watching and/or recording (videoing) a fight will be dealt with as a severe violation of the behavior management plan.

## ASSAULT OR THREATS (ELECTRONIC, SOCIAL MEDIA, PHYSICAL, VERBAL, OR WRITTEN)

Browning Public Schools recognizes that our schools should be a safe learning environment for our staff and students. The District will not allow assault on its' school campus'. A physical assault is the intentional infliction of, or an attempt to inflict a harmful or offensive touching or contact upon a person. A student shall not intentionally cause or attempt to cause physical injury to any school employee or student. Reasonable self-defense against bodily harm is not to be considered an intentional act under this rule. Reasonable self-defense would include blocking, covering up, or evasive actions or measures. Hitting back is not an example of reasonable defense and will result in a disciplinary referral. Students who engage in any kind of physical, written, or verbal activity, including social media, which would result in or have the intent to ~~injury-injure~~ will be subject to the following consequence(s):

- Conference with victim(s) to obtain verbal and written documentation as to the nature of assault.
- Immediate removal of the individual from student or employee contact. Out-of-school suspension will occur. Length of suspension may be up to 10 days. For a serious infraction of this assault policy an immediate recommendation for expulsion may happen.
- Police will be notified.
- Prior to reinstatement, an in-person parent conference will be required.
- If reinstatement occurs the student will be placed on an assault contract for the balance of the school year. Any additional instances of similar behavior will result in a disciplinary hearing before the Board of Education, which may result in the student's expulsion from school.
- While the student is awaiting a disciplinary hearing, they may be suspended for an additional 10 days.

### All threats of violence, whether electronic, oral, written, or symbolic, against students, staff, or ~~to~~ school facilities are prohibited.

All such threats will be promptly investigated, and students may be required to participate in a threat assessment prior to returning to school and share the results ~~assessment~~ with school personnel. Law enforcement may be contacted. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat impacts the orderly and efficient operation of the school.

The following factors will be considered in determining the extent to which a student will be disciplined for threatening or terrorist behavior: the background of the student, including any history of violence or prior threatening behavior; the student's access to weapons of any kind, the circumstances surrounding the threat, the age of the student and the mental and emotional maturity of the student as well; cooperation of the student and his/her parent (s) or guardian (s) in the investigation; the existence of the student's juvenile or criminal history; the degree of legitimate alarm or concern in the school community created by the threat; and any other relevant information from any credible source.

School threats are prohibited, whether they're made at the school, online, or off campus.

**A student who engages in the physical assault of a staff member will be recommended for expulsion to the Board of Trustees.**

**School Laws of Montana, 20-4-303:** Abuse of teachers – Any parent, guardian, or other person who shall insult or abuse a teacher anywhere on the school grounds or school premises shall be deemed guilty of a misdemeanor, and upon conviction of such misdemeanor by a court of competent jurisdiction, shall be fined no less than \$25 or more than \$500.

## PROFANITY AND INAPPROPRIATE LANGUAGE

Using profanity or other inappropriate language, in either written or verbal form, will not be tolerated. Any violation will result in immediate, appropriate consequences, based upon the severity of the situation, as determined by the building administrator.

Swearing at a teacher may result in **a**-severe consequences.

## CHEATING & PLAGIARISM (BPS POLICY #3310)

A student shall not cheat, plagiarize, lie, or forge any documents. Any violation will result in immediate, appropriate consequences, based upon the severity of the situation, as determined by the building administrator.

## NOTES/ELECTRONIC COMMUNICATION

Notes or electronic communications are not to be written in class and are not to be passed/sent or received in the school setting, or on school sponsored events, unless authorized by the classroom teacher for specific educational purposes. Students are responsible for all content written in a note/electronic communication. Notes/electronic communications with inappropriate language, threats, or put downs will be confiscated and turned over to the building administrator, and the student will receive appropriate consequences.

## ELECTRONIC DEVICES (BPS POLICY #3630)

Student possession and use of cellular phones, pagers, and other electronic signaling devices on school grounds, at school- sponsored activities, and while under the supervision and control of District employees is a privilege which will be permitted only under the circumstances described herein. At no time will any student operate a cell phone or other electronic device with video capabilities in a locker room, bathroom, or other location where such operation may violate the privacy right of another person. Electronically recording a fight will result in a severe referral.

Students may use cellular phones, pagers, and other electronic signaling devices on campus before school begins and after school ends. Only students, grades 9-12, may use such devices during the lunch period. IPODS and other musical devices are not allowed in classrooms or hallways during the school day unless authorized by the classroom teacher for specific educational purposes. Unauthorized use of such devices disrupts the instructional program and distracts from the learning environment. Therefore, unauthorized use is grounds for confiscation of the device by school officials, including classroom teachers.

Confiscated devices will be returned to the parent **and/or** guardian. Repeated unauthorized use of such devices will result in appropriate disciplinary action.

**School District #9 is not responsible for any lost or stolen items.**

## USE & CARE OF SCHOOL PROPERTY/VANDALISM/THEFT

Students, please take pride in your school. If you see something happening that is inappropriate, please be responsible and help correct it and/or report it immediately. If no action is taken on your part, you may be subject to disciplinary actions. Students are responsible for the proper care of all books, supplies and furniture supplied by the school.

### **VANDALISM/THEFT (BPS POLICY #3310):**

Students who damage or steal school property or equipment are required to pay in cash as restitution for the damage.

Vandalism and theft will result in severe or extreme consequences and a report filed with law enforcement.

### **FINES (BPS POLICY #3520):**

Students will be fined for lost or damaged property. Fines will be assessed for property such as lost and/or Chromebooks, IPADS, other electronic equipment, damaged texts, library books, locks or athletic equipment. Students will not participate in extra- curricular activities, dances, field trips or receive grades or report cards until all fines are paid.

## DRESS/ATTIRE

School is a very important place of work. Students should come to their place of work with neat, clean, and adequate clothing that show they are proud Browning Public School students. All students will wear clothing that is conducive to an education atmosphere and is safe and appropriate for all school activities.

The following guidelines should be followed in determining appropriate school attire that would be considered a distraction and/or a safety issue.

- Clothing advertising or advocating drugs, alcohol, tobacco use or products, or promoting gang activity, sexual content, obscenity or antisocial behavior is not allowed. Students wearing or displaying offensive messages will be required to change or cover the disputed message.
- Hats may be worn to school and left on during breakfast or lunch time, but must be removed upon entering the hallway and left in the locker for the duration of the day. (HATS MAY BE WORN AT THE HIGH SCHOOL and BUFFALO HIDE ACADEMY)
- Headgear is not allowed: including bandanas (see pg. 25), hoods (hoods are a distraction).
- Gang-related apparel is not allowed (refer to gang related activity section) See page 25
- Dresses must be of reasonable length.
- Halter tops, tops with straps less than an inch in width, tops baring midriffs or cleavage are not allowed (covered).
- shorts and skirts must be even with a student's fingertip with arms laid flat at their sides.
- Sunglasses are not to be worn unless a certified medical reason is provided and a 504 plan is in place.
- Excessively baggy or saggy pants are not allowed: the waistband of pants should fit at the hipbone. Pants should not be worn so low that the undergarments are visible.
- Trench coats, spiked necklaces, bracelets or wallet chains are not allowed.

## FOOD AND DRINK:

Students are NOT allowed to consume food or liquid beverages in the hallways or in classrooms unless given permission by the classroom teacher or building administrator. Students are permitted with teacher permission to have water in a clear container.

**All food/drink containers are subject to search by school personnel.**

**Energy drinks (eg: Monster drinks, Red Bull) are not allowed in Browning Public Schools and will be confiscated.**

## FIELD TRIP EXPECTATIONS

Field trips are designed as an extension of the regular classroom, and all school and bus rules apply. When on a field trip, Browning Public School students are to conduct themselves in a respectful manner. When in public, BPS students must remember that they represent not only themselves, but also the school, the community, and their families. Parental permission and consent for emergency medical treatment ~~is~~**are** required for a student to participate.

Each school will set school expectations for eligibility to attend field trips.

## EXTRA-CURRICULAR ACTIVITY ATTENDANCE & PARENT SUPERVISION

Students up to 8th grade must be accompanied by a parent or guardian when attending extra-curricular activities on all Browning Public School campuses. Students may not be dropped off alone, and must remain with their parent or guardian for the duration of the event.

Please note that students will not be allowed entry if they are accompanied only by a sibling.

## BEHAVIOR MANAGEMENT PLAN

### Mission

The mission of the District #9 Behavior Management Plan is to enhance student concepts, improve student discipline and increase academic achievement through the establishment and maintenance of a safe and welcoming school climate, emphasizing positive interpersonal relationships with students, parents, staff and community.

### VISION

The vision for the behavior plan is one where all stakeholders are committed to providing students the support and opportunities for successful higher learning and a positive output in our community.

- Every student should be treated with dignity and respect.
- Every student should be held accountable for his/her own behavior.
- Students should be taught the skills and behaviors necessary for success.
- Consequences should be designed to help students learn from the experience.

## BPS BULLY PREVENTION PROGRAM

Our District has adopted the MTSS – Multi Tiered Systems of Support. The program is meant to teach students the behavioral expectations in the various school settings. By teaching students those expectations there will be a reduction in bullying and student misbehavior. The program is meant to complement the BPS Bully Prevention Program. Each school has adopted a matrix of expected behaviors in various school settings such as the hallway, classroom, cafeteria, et. Please see the school addendum at the end of this handbook for the matrix specific to your school.

## THE BEHAVIOR MANAGEMENT PLAN (BPS BOARD POLICY #33200)

Each school in District #9 has developed a specific behavior management plan based upon the developmental needs of the students and the structure of the school. All plans are designed to help students understand and change inappropriate behavior, and to provide for a safe and productive learning environment.

**Please refer to the building-specific section of the student/parent handbook for your school's behavior management plan.**

Each student is expected to contribute to creating and maintaining a sound learning environment. Students shall behave in a safe and orderly manner. Student behavior will be respectful toward adults and other students. Students will engage in instructional task focus while in the school setting. Students have an obligation to avoid engaging in behavior that detracts from the learning environment of others.

**Behavioral expectations include, but are not limited to:**

- engaging in cooperative work with school staff and fellow students;
- displaying punctuality and regular attendance at school;
- demonstrating positive and prompt responses to adult requests;
- refraining from the use of profanity or vulgar expressions;
- displaying strong conflict management and verbal negotiation skills in order to avoid physical abuse or verbally assaultive acts;
- avoiding dangerous behavior, which endangers oneself -and/or others;
- demonstrating strong judgment in avoiding bringing dangerous and/or illegal items to school;
- encouraging appropriate behavior among peers;
- treating the property of others and the school with respect and care;
- accepting personal and/or financial responsibility for mistakes or poor judgment when appropriate;
- refraining from the use, possession and/or distribution of illegal substances; tobacco, tobacco products, electronic cigarettes, unapproved prescription drugs or any illegal substances

### DISCIPLINE

The Superintendent is directed to ensure that each building administrator develops a discipline handbook consistent with Board policy. Each building administrator is responsible for developing discipline procedures that are consistent, appropriate for the developmental level of the students in the site, and to the extent possible, logically related to the inappropriate behavior of the child.

Discipline shall be consistent with state and federal regulations. Corporal punishment will not be used under any circumstances with students. Documentation will be kept in each building site regarding out-of-school suspension and expulsion on appropriate forms. This data will be submitted to the Superintendent or his or her designee by the building administrator for reporting purposes to the Office of Public Instruction following the instructional year.

### SUSPENSION (WORKING REMOTELY)

The authority to suspend students for a short duration (10 or fewer days) lies with the building administrator. Students may be suspended from school due to behavioral incorrigibility as demonstrated by failure to comply with District Policies or school rules, failure to submit to the authority of any adults employed by the school district while in the school and on school premises, or attending school sponsored functions. Continual and willful disobedience of school or classroom rules may also constitute suspension offenses. Upon a finding by a school administrator that the immediate return to school by a student would be detrimental to the health, welfare, or safety of others or would be disruptive of the educational process, a student may be suspended for one (1) additional period not to exceed ten (10) school days, if the student is granted an informal hearing with the school administrator prior to the additional suspension, and if the decision to impose the additional suspension does not violate the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. 1400, et seq.

Each school shall maintain a record of any disciplinary action that is educationally related, with explanation, taken against the student. When the board of trustees takes disciplinary action against a student, the Board must keep a written record of the action taken with detailed explanation, even if the disciplinary action is decided during a closed session. A disciplinary action that is educationally related is an action that results in the expulsion or out-of-school suspension of the student.

### PROCEDURE

1. Building administrator or designee confers with the student to discuss and investigate the alleged infractions.
2. The parent is called or notified regarding the decision to suspend and allowed to pick the student up if the parent can immediately arrange for transportation.

3. A written referral identifies the rule or policy violation and identifies the amount of time the student will be suspended for and conditions for re-entry. This written referral is provided to the parent when the child is escorted home or picked up following suspension.
4. Formal written summary of the investigation is to be provided to the parent and included in the discipline records.
5. Suspensions are logged on appropriate forms and patterns of suspension are considered for each child.
6. A re-entry meeting is held with the child, parent and school administration prior to school re-entry.
7. The student will re-enter the school site with a behavioral contract.

## DISCIPLINE FOR STUDENTS WITH DISABILITIES (BPS POLICY #3300)

In the event a child has or suspected to have an educational disability, procedures 1-4 will occur as noted above and procedures 5-7 will be modified in the following manner:

1. If a pattern of suspensions becomes evident and a disability is suspected, an expedited evaluation to determine the existence of an educational disability will occur. For all students identified as having a disability and students suspected as having a disability, a functional behavior analysis and a manifestation determination will occur.
2. A Child Study Team/Individual Education Plan Team will convene a re-entry meeting and determine the following:
  - a. Is there evidence to support identification of an educational disability in the case of a student who is suspected as having a disability?
  - b. If not, is Section 504 of the Rehabilitation Act applicable? If no major life function is inhibited by the student's condition, then engage in re-entry meeting.
  - c. If a 504 applies include 504 considerations of reasonable accommodations in the behavior/re-entry plan.
  - d. If an education disability exists, identify the disability, analyze the behavior demonstrated by the student and determine whether the behavior is caused or is a manifestation of the disability.
  - e. Develop an Individual Education Plan that includes behavioral objectives and a behavior intervention plan that will function to teach appropriate behavior and result in a decrease in the incidence of behavior resulting in suspension.

## RIGHT OF APPEAL/STUDENT COMPLAINT PROCESS (BPS POLICY # 3200)

### APPEAL PROCEDURE

Discipline resulting in suspension from school for less than 10 days may be appealed by notifying the Superintendent in writing within 10 days of the administrative decision to suspend. Notice of the appeal will be delivered by hand or by mail with return receipt requested. The Superintendent's review of the issue is limited to a determination of whether the administrative team followed applicable Board policies, Montana State, and Federal law. All decisions by the Superintendent described herein are final.

Suspensions of 10 days or more may be appealed to the Board of Trustees. The Board of Trustees is to be notified in writing within 10 days of the Superintendent's decision. The notice shall be hand delivered or delivered by certified, return receipt mail to the Superintendent's office. The Board of Trustees' review of the issue shall be limited to whether the Superintendent's decision was consistent with policy and Montana State and Federal Law. The decisions by Board of Trustees described herein are final.

## EXPULSION

The Superintendent shall make a recommendation for expulsion to the Board of Trustees. Expulsion recommendations occur for serious, repeated infractions of student conduct or an individual, serious episode, which severely disrupts the school environment, causes injury or places students at risk of injury, or an infraction identified in the student handbook. Consideration of expulsion shall take place in hearing.

### PROCEDURE

A preliminary written recommendation is made to the Superintendent for expulsion, and a copy is forwarded to the Board Chair. The recommendation shall include:

1. The specific charges and facts on which the recommendation is based;~~;~~
2. The recommended length of expulsion;~~;~~
3. Recommendation of whether the student will receive credit or not for the current grading period; and;
4. The names of persons who may be called as witnesses.

After receipt of the recommendation, the Chairperson shall promptly send copies of the recommendation to the student and the student's parent or guardian. These copies shall be sent by registered mail (return receipt requested). Copies sent to the student and the parent shall include:

1. A specific date, time and location of the hearing.
2. The student's right to present a defense.
3. The student's right to be represented by another person.

At any time, a student or his/her parents or guardian fails to appear at the scheduled hearing, it will be assumed that the disciplinary action is accepted by all parties.

### **EXPULSION HEARING**

The Chairperson of the Board of Trustees shall determine whether the demands of the individual privacy of the student clearly exceed the merits of a public hearing. In his/her decision, the Chairperson shall consider the nature of the charges against the student, the testimony expected to be given, and the wishes of the student and his or her guardians.

If the hearing is closed, all persons shall be excluded except the student, his/her parents, and his/her representative, the members of the Board, the person or persons presenting the recommendation and their representative, the Superintendent or his/her designee, and if a transcript is made, the secretary.

Whether the hearing is open or closed, persons who will give evidence shall be excluded from the hearing until they are called to testify. Evidence and testimony shall be given in the following order:

1. support of the expulsion.
2. against the expulsion.
3. rebuttal.

After a full hearing of all relevant matters, the Board shall decide whether to accept, reject or modify and accept the recommendation. Such a decision shall be based on the evidence and testimony produced at the hearing.

If the hearing on the matter was closed, the approved draft (Findings of Fact) shall be adopted or rejected in open session. The board action will be noted in the minutes, the draft will not be available to the public. If the hearing on the matter was open, the draft shall be adopted or rejected in an open session.

## **SEVERE CLAUSE**

When serious misbehavior occurs, the student is sent directly to the building administrator. The building administrator will follow the steps in the school's Administrative Support Plan.

Serious misbehavior includes, but not limited to the following:

- Fighting/assault – the willful intent to inflict pain.
- Severe harassment or Sexual harassment
- Vandalism – destroying property.
- Overt defiance – absolute refusal to follow directions (including swearing at a staff member).
- Stopping a class from functioning – the teacher can no longer teach.

## **ADMINISTRATIVE SUPPORT PLAN**

If a student is removed from the classroom with a referral, or if behavior outside the classroom warrants a referral, students will be sent to the office for disciplinary consequences. These consequences may include, but are not limited to, the following:

Conference – The student and/or parent will meet with the teacher, counselor, administrator, and/or Intervention Team

In School Suspension (ISS) – Students will be assigned to ISS by an administrator. They will be required to behave in an orderly manner and complete all assigned work packets before they'll be allowed to return to regular classes. Failure to comply with rules will result in OSS.

Out of School Suspension (OSS) – Students who are put on OSS are to stay home for the number of days assigned. Students will not be allowed to participate in any school activities, including games and practices, until OSS is complete.

Restitution – Students will be required to restore the school property or equipment to its original condition, either through paying for the damage or working around the school in lieu of payment. The work might be washing walls, washing tables, picking up trash, etc., all under the supervision of a school employee.

Expulsion – Expulsion is the complete removal from the school for a period of up to one year. The Superintendent will make a recommendation of expulsion to the Board of Trustees. See Board Policy #3200 for expulsion procedure.

Discipline Card – Student's classroom rules are tightened. Students will carry a discipline card with them for a total of 5 days, which teachers will sign each class.

Shelter Card – Students will have restricted movement between classes and at lunch. Students will carry the shelter card for 5 days, which teachers will sign each class.

## EXTRA/CO-CURRICULAR SANCTIONS FOR DRUGS/ALCOHOL/TOBACCO (BPS ~~policy~~ POLICIES #3310-P(2), 3551200)

Discipline set forth by this policy will be inclusive for grades 5 through 8 and 9 through 12. Use or possession of alcohol, drugs, or tobacco of any kind is a violation of Montana State Law. If a student activity participant tests positive for drugs or alcohol under the random drug testing program, the student will be placed on activities suspension of 15 contact days for a first offense and immediately removed from all activities for the remainder of the season for a second offense. Completion of a district-approved intervention program, such as Healing to Wellness, is required. During suspension, the student may attend practices but may not wear the school uniform, be in the locker room, or travel with the team. The student remains ineligible until participating in the required intervention program. Tobacco offenses result in a 7-day suspension for the first offense (including one competition) and 15 days for the second; tobacco violations reset each activity season

# APPENDIX

~~A.—Student Grievance Policy~~

~~B.A. Title IX~~

~~C.B. Student AUP Policy~~

~~D.C. FERPA Notification~~

~~E.D. Asbestos Notification~~

~~F.E. BPS Volunteer~~



## APPENDIX A B— Title IX

### SEXUAL HARASSMENT

#### *A Continuum of Unwanted Sexual and Gender-directed Behavior Patterns*

VISUAL	VERBAL	WRITTEN	TOUCHING	POWER	THREATS	FORCE
Ogling, Leering Staring Posters, Cartoons Graphics Magazines, Flyers Pin-ups Gestures  Extreme Forms (could be criminal) Mooning* Flashing*	Requests for Dates Very Personal Questions Lewd Comments Dirty/Sexual Jokes Whistling, Cat- Calling Obscene Calls Sexual Rumors	Love Letters or Poems Obscene Letters Cards, Notes Graphics	Violation of Space Patting, Rubbing Pinching Bra-snapping Caressing Blocking of Movement Kissing Groping Grabbing	Retaliation Using Position to Request Dates or Sexual Favors Gender-directed Favoritism or Disparate Treatment Hazing Rituals	Quid Pro Quo Demands Conditioning of Grades or References for Sexual Favors Retaliation for Refusal to Comply with Requests Loss of Job or School Position Loss of Promotion	Attempted or Actual Rape Attempted or Actual Assault Panting Stripping Extreme Forms of Hazing Stalking  Indecent Exposure* Mooning Flashing

**OFFENSIVE CONDUCT** (may be illegal).....**DEMANDS** (illegal in all cases)

**HOSTILE ENVIRONMENT** (if severe and pervasive).....**QUID PRO QUO** (once is enough)

*Axioms from Susan Webb: The less severe the form, usually the more it needs to be repeated before it is illegal sexual harassment. The more severe the form, the less it needs to be repeated before it rises to illegal sexual harassment from the perspective of a reasonable victim.*

1995 Handout adaptation for educational settings by The Harper Consulting Group from sexual harassment training materials developed by GENERAL ELECTRIC in "Sexual Harassment: It's No Game" by the Center for Women in Government, Albany, NY, 1992.



Catalyst Resources, 301 South Onkes Street, Helena, MT 59601-4638

## APPENDIX B – Student Acceptable Use Policy

### Browning Public Schools

Policy #

Policy Name: *Acceptable Use of Electronic Networks*

Regulation: #3612F

At Browning School District #9, we believe that technology can be a powerful tool to enhance learning, enabling students to access information and collaborate with others across the school, community, and the Internet. We believe that all students, staff and parents must be good digital citizens by following standards of *acceptable use* when using either school-owned technology (software, hardware, school network, Internet) or their own personal electronic device<sup>1</sup> for school purposes while enrolled at Browning School District #9. The declaration below outlines these standards of acceptable use. Once signed, it will act as an agreement between Browning School District #9 and

\_\_\_\_\_  
Student's name (printed)

\_\_\_\_\_  
Student's parent/guardian's name (printed)

This declaration must be reviewed and signed by both the student and their parent/guardian in order for any student to use a *school technology* (including computers, cameras, tablet devices, iPads, etc.) while on or off campus or to use their own *personal electronic device* while on campus.

#### **Section A: Student Declaration**

As a student at Browning School District #9, I value having access to technology to support my learning. I know that along with this privilege goes great responsibility. To demonstrate my commitment and understanding of the level of responsibility that is required, I agree to each of the expectations and guidelines listed below.

- I understand that having access to technology in school is a privilege and that this privilege may be revoked if I fail to fulfill my responsibilities as a user of this technology. I will comply with all the policies and rules pertaining to the use of technology, which the district has established or may establish in the future.
- When connected to the Internet, I will not reveal personal information such as my age, address or phone number, or those of other students or persons to anyone or any service.
- I will take full responsibility for, and respectfully use, the technology available to me at school. For example, this means I will use proper care if transporting, handling or operating any electronic device (e.g. computer, camera, etc.) while in school, whether it belongs to the school, another student, or myself.
- I understand that the district uses a content filter on its Internet access, yet I know it is possible that I may encounter inappropriate material. I will immediately close the application that depicts this material. I will then inform my teacher. I further understand that attempting to circumvent filtering solutions the district has in place is inappropriate and may result in disciplinary action.
- I understand that personnel from the school and District Technology have access to information about every web page I visit and file I create on school computers. I am aware that this information may be

- I understand that the district uses a content filter on its Internet access, yet I know it is possible that I may encounter inappropriate material. I will immediately close the application that depicts this material. I will then inform my teacher. I further understand that attempting to circumvent filtering solutions the district has in place is inappropriate and may result in disciplinary action.
- I understand that personnel from the school and District Technology have access to information about every web page I visit and file I create on school computers. I am aware that this information may be monitored and viewed by my teachers or other district personnel. I understand that this limits privacy as it pertains to the use of the technology that is assigned to me and information that is stored on school-provided (local and web-based) file storage spaces.
- I will not download or install any software, music, movies, or files of any nature unless I have been granted specific permission to do so by my teacher and the copyright holder grants permission.\*<sup>2</sup>
- I will always log out of the computer when finished using it, or when moving out of sight of the computer. (Any actions done on a computer when YOU are logged in are directly traceable to you.) I will not access or use the account of another student or teacher. If I notice another student or teacher has not logged out of a computer I am using, I will notify them (if possible) and log out.
- I will use a camera (or any device with a camera, e.g. cell phone, netbook, laptop, etc.) to take photos during school in an appropriate and responsible way both in school and on school supported field trips. School Administration may search my camera/phone/netbook memory if they feel school rules have been violated.
- I will not create, use, display, or store any offensive, obscene, inflammatory or defamatory language or images. I will not use the technology in any way that negatively affects any other student or persons.
- I will complete Internet Safety activities if prescribed by my teacher to learn about online safety and ethical online behavior.

#### **Section B: Students bringing their own personal electronic device to school**

Students at Browning School District 9 may bring their own personal electronic devices (including digital cameras, computers, web-enabled phones or personal devices (e.g. iPads, iPod touches, Kindle Fires, Android Tablets, laptops, etc.) which may or may not be able to connect to the school wireless network at the discretion of the buildings administration. When at school, all of the above conditions apply to these student-owned, personal electronic devices, in addition to the following:

- I will only connect to the school wireless network, and NOT to the school's wired network, nor any other (external) wireless network. This includes NOT connecting to 3G/4G or cellular type networks while on school campus.
- The device I am using will have virus protection software which is up-to-date.
- I will turn off all peer-to-peer (music/video/file-sharing) software or web-hosting services on my device while connected to the school wireless network.
- I will use the student owned device in class only with the teacher's expressed permission.
- I will use the student owned device outside the class (i.e. lunchroom) only with the building administration's expressed permission.
- I understand the security, care and maintenance of my device is my responsibility. I will securely store and charge my device when not in use.
- I understand that the school is not responsible for the loss, theft or damage of my device. I am fully responsible for my property while it is at school. I understand that should I leave my device in the custody of a staff member that they are not responsible for the loss, theft or damage of my device.
- I understand that personnel from the school and district technology may access my personal electronic device if there are reasonable grounds to believe that there has been a breach of school rules or discipline policies and that a search of the device would reveal evidence of that breach whether that search does or does not reveal a breach. This may include, but not limited to, audio and video recording, photographs taken on school property that violates the privacy of others, issues regarding bullying, verification that the students device is connected to the school network, etc. Students will provide appropriate login credentials to the device if required. Failure to provide access will be deemed satisfactory evidence and notify district/school administrators that the student device contains content that violates this section.
- I will not use an audio/video recording device, to record media or take photos during school unless I have permission from both a staff member, and those I'm recording. School Administration may search my device memory if they feel school rules have been violated.

#### **Browning School District No. 9**

#### **Acceptable Use of Technology Agreement and Student Declaration:**

This is to certify that \_\_\_\_\_, has read, understands, and will abide by all the acceptable use requirements on all pages as set forth in this agreement.

I agree that if I fail to keep my commitment to doing those things listed above that I will have my school network and/or school computer privileges revoked either temporarily or permanently. I understand that there may be other disciplinary consequences (up to and including expulsion) if there has been a breach of school rules or district policy and that those consequences may have adverse affects on my academic performance including lower grades or course failure.

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Date

**Parent/Guardian Endorsement:**

I have reviewed this all pages of this document with my child. I have discussed the importance of this agreement with my child who understands the expectations and responsibilities associated with the proper care and handling of the school computers as well as the appropriate and ethical use of the technology at Browning School District 9. My child and I are clear that the consequences of not upholding their responsibilities will result in their technology privileges being withdrawn and have adverse affects such as lower grades or course failure.

\_\_\_\_\_  
Parent/Guardian signature

\_\_\_\_\_  
Date

**Notes:**

<sup>1</sup> A personal electronic device includes any of the following that is owned by the student: laptop computer, netbook, iPhone, iPads, tablet computers (or other devices with Internet access – e.g. BlackBerry, Cell Phone, iPod Touch, PDA, Nintendo DSi, etc.) This list is meant to only list possible examples and to include devices with similar type capabilities as they come to market.

<sup>2</sup> Sites like [creativecommons.org](http://creativecommons.org) and [jamendo.com](http://jamendo.com) offer content which can be used legally and for free.

I choose to not accept this agreement, with the understanding that my child will not be allowed computer or Internet access at Browning Public Schools except for required assessment testing.

\_\_\_\_\_  
Parent/Guardian signature

\_\_\_\_\_  
Date

|



## APPENDIX C – FERPA notification

### Family Educational Rights and Privacy Act (FERPA) Annual Notice of Student Education Record Privacy

Parent/Guardian:

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive federal funds.

FERPA gives parents certain rights with respect to their child's education records. When a student reaches the age of 18 or attends a post-secondary school or college, the parent's rights transfer to the student and the student is then an "eligible student" under the law.

Under FERPA, parents and eligible students have the following rights:

- 1) To inspect and review the student's education records maintained by the school within 45 days of the school's receipt of a written request. The request should identify the record(s) being inspected. The school is not required to provide copies of records and may charge a fee if copies are requested. The following staff person may be contacted to seek access to your child's record:

Name of Staff: \_\_\_\_\_ Telephone: \_\_\_\_\_

Email Address: \_\_\_\_\_

You will be notified of the place and time the record(s) may be available for review.

- 2) To request that a school correct records believed to be inaccurate or misleading. The request must be in writing and clearly specify: (a) the part of the record requesting to be changed, and (b) why it is inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student has the right to a hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement in the record about the contested information. The school is not required to consider requests for grade or disciplinary decisions, opinions of school officials in the education record, or the child's special education determination. The following staff person may be contacted to request an amendment to your child's record:

Name of Staff: \_\_\_\_\_ Telephone: \_\_\_\_\_

Email Address: \_\_\_\_\_

- 3) To control the disclosure of their child's personally identifiable information from their education record. The school or district must, with certain exceptions, obtain parent written consent prior to the disclosure of personally identifiable information from education records. An exception which permits disclosure without consent is disclosure to school staff with legitimate educational interests, such as a person employed by the district; a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, or therapist); or a parent or student serving on an official committee, such as a grievance or disciplinary committee or assisting another school official; and/or an official of another school district in which a student seeks to enroll. A school official has a legitimate education interest if the official needs to review an education record in order to fulfill a professional responsibility. A school district may also disclose personally identifiable information from education records without prior written consent to appropriate parties in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals. Student directory information may also be disclosed without prior consent if the categories to be disclosed are designated and parents are given the opportunity to opt out prior to disclosure.

You have the right to file a complaint with the U.S. Department of Education at the following address if you feel the school district has failed to comply with the requirements of FERPA:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-4605

## APPENDIX D: Asbestos Notification

### ANNUAL ASBESTOS NOTIFICATION TO PARENTS, STUDENTS, AND EMPLOYEES OF THE BROWNING PUBLIC SCHOOL DISTRICT

A copy of the Asbestos Management Plan is available for your review in the School District administration office during regular office hours. Reid Reagan, Director of Maintenance/Facilities, is the designated Asbestos Program Coordinator for the School District. Please direct all inquiries regarding the Asbestos Management Plan(s) to him at telephone 406-338-2715 ext. 203.

## APPENDIX E: Volunteering

You must meet the screening requirements for B.P.S. before you may begin your volunteer service with students.

### **Parent/Teacher Organizations**

Parents are the strongest source of volunteers in our school district's PTOs. Volunteer work with these organizations does not necessarily fall under the requirements of other B.P.S. volunteer positions.

### **Emergency Procedures in case of accident or injury**

The group leader should be in possession of the district permission forms and medical attention release form complete with contact information on each student.

- **Make yourself aware** of the location of emergency equipment and have emergency phone numbers readily available.
- **Assess the situation**: Check for vital signs, consciousness, numbness, etc., and move the student as little as possible, especially if a head or neck injury is suspected.
- **Act**: Take life-saving measures if necessary, do not go beyond the limits of your training, decide if an ambulance transport is necessary and call promptly if needed.
- **Notify**: Notify parents or guardians immediately and identify a chaperone to accompany the injured student to the hospital.
- **Report**: Complete an injury report form immediately and report the injury and circumstance to the group leader as soon as possible.
- **Follow Up**: Call to check on the student or visit the student in the hospital if applicable. Contact the parents or guardians, letting them know you care and would appreciate any updates on their child's condition. Require written clearance from the physician prior to their return to participation in the activity.