

Illini Central CUSD #189 School Improvement Plan

Building: Illini Central Middle School Date: 10/8/2025

Goal: Increase student achievement in mathematics

Rationale: According to Illinois Assessment of Readiness and STAR data, students continue to perform below national norms.

Objectives	Actions	Timeline	Status
Provide Academic Tutoring Support	• Offer after school tutoring to all students twice each week with shuttle buses taking students to San Jose and Easton • Use after school tutoring as an alternative to consequences for incomplete work. Honor students are available to help with comprehension of material. • Advertise after school tutoring to parents as a support system for their students when concern arises at parent/teacher conferences or other conversations with parents.	• September 2025 - May 2026 • September 2025-May 2026 • October 2025 - May 2026	• In progress • In progress • In progress
Provide Intervention Time for Students	• Students scoring below average on STAR or needing general help with math skills will be provided at least 100 minutes every 2 weeks of intense math support. • Students needing support will be placed in a Math Lab during 4th hour for extra support when working on Math homework. • Students in Math Lab will continue to be progress monitored bi-weekly, adjusting their intervention plan as needed. • Provide cross-curricular math fluency practice	• August 2025 - May 2026 • August 2025 - May 2026 • September 2025 - May 2026 • September 2025 - May 2026	• In progress • In progress • In Progress • In Progress

Goal: Continue to improve upon the Middle School Academic MTSS initiative.

Rationale: Research suggests that individualized instruction for low performing students can have positive results in academic performance, closing the gap between them and their on-track peers..

Objectives	Actions	Timeline	Status
Host an in-depth study of data with teachers	• Benchmark students on STAR Math and Reading. • Meet separately with Math and ELA teachers to analyze data from STAR, and the classroom using Panorama.	• September 2025 • September 2025	• Completed • Completed
Establish Tier 2 intervention groups	• Using the data from the Data Day meeting, identify students needing to be placed into Tier II groups. • Organize Tier II students by need in ELA, Math, or both. • Create a defined schedule for interventions and progress monitoring to ensure students receive 100 minutes per week.	• September 2025 • September 2025 • September 2025	• Completed • Completed • Completed
Review data to determine student growth	• Progress monitor Tier II students bi-weekly. • After 3 rounds of data collection, determine if students are making enough progress to be moved out of the intervention. • Continue problem solving for students that may need to be added to intervention groups as the need arises.	• September 2025-May 2026 • September 2025-May 2026 • September 2025-May 2026	• In progress • In progress • In progress

Goal: Students and staff will feel safe, valued, and supported at Illini Central Middle School. Students and staff will advocate for social, emotional, and educational success for the betterment of the school community.

Rationale: Students need to feel safe to be able to learn, and students need to feel connected to others to feel safe and secure. Students need to be able to recognize and manage their emotions and accept the differences of others.

Objectives	Actions	Timeline	Status
Create a culture of success and involvement.	• Maintain a system of rewards to motivate students to maximize their efforts and to recognize student successes when they occur. • Implement a research-based social-emotional curriculum and pathways for student development. • Promote clubs/activities for students to become involved in.	• Yearly • August 2025 - May 2026 • Yearly	• Ongoing • Character Strong Lessons began August 25, 2025 • Ongoing
Create a culture of safety	• Implement research-based social-emotional curriculum and pathways for student development • Maintain a reporting system for students who deem it necessary to inform the school of a possible safety hazard • Create and maintain a Student Success Team problem solving process to raise awareness amongst staff and support them regarding student behaviors. • Provide professional development for de-escalation. • Participate in Red Ribbon Week each year	• August 2025 - May 2026 • August 2025 - May 2026 • September 2025 - May 2026 • Prior to May 2026 • October - Yearly	• Ongoing • Ongoing • Ongoing • In the planning stages • Planned and ready to implement
Create a culture of community	• Maintain a team-oriented community that encourages healthy competition and the development of positive relationships. • Provide monthly opportunities for staff appreciation. • Encourage parent involvement by keeping communication open and providing activities that include family participation. • Plan and execute a yearly STEM fair to exhibit student work and performances	• August 2025 - May 2026 • Ongoing • August 2025 - May 2026 • Yearly	• Ongoing • Sept 10, Ongoing • Ongoing planning with committee

