Texas English Language Proficiency Assessment System TELPAS Report 2014-2015

Grades K through 1st

Category	# of Students	Beginning (1)	Intermediate (2)	Advanced (3)	Advanced High (4)
Listening	4	0	1	1	2
Speaking	4	1	1	0	2
Reading	4	1	1	1	1
Writing	4	1	1	1	1
Composite	4	1	1	0	2

Grades 2nd through 12th

Category	# of Students	Beginning (1)	Intermediate (2)	Advanced (3)	Advanced High (4)
Listening	12	0	1	0	11
Speaking	12	0	1	4	7
Reading	12	0	4	4	4
Writing	12	0	2	7	3
Composite	12	0	1	7	4

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Grades K through 1st

Category	# of Students	Beginning (1)	Intermediate (2)	Advanced (3)	Advanced High (4)
Listening	5	0	4	1	0
Speaking	5	2	2	1	0
Reading	5	2	2	1	0
Writing	5	2	2	1	0
Composite	5	2	2	1	0

Grades 2nd through 12th

Category	# of Students	Beginning (1)	Intermediate (2)	Advanced (3)	Advanced High (4)
Listening	16	0	1	5	10
Speaking	16	0	2	10	4
Reading	17	3	1	8	5
Writing	16	1	5	5	5
Composite	16	1	2	9	4

Findings:

• This data shows that the # of students at all grade levels who are achieving advanced high language proficiency has increased from previous years data, which is the goal of the ESL program.