

ExcEL Peer Networking Model

<p>Coaching Leadership:</p> <p>Jason Cervone, PD Chris Clouet Vicky White</p> <p>Christina Butler and Maria Zampano, each .5 FTE</p> <p>UCLA, CSSR, and other project consultants work through this team</p>	<p>Leadership team is responsible for guiding the work of all ExcEL teams to ensure they meet regularly and implements the principles of ExcEL (tiering, formative assessment/DLLP use, AI planning format) student agency (SLCs and PLPs), family literacy, and establishes community partnerships to provide wrap around services. Leadership team will work with ExcEL site coaches to provide turn key training and support. They will also develop and deliver professional development experiences for site coaches, that may include deeper work on language progressions and PLC facilitation.</p> <p>ExcEL site coaches will meet with the leadership team for 10 full days during the school year, as well as at the 3 day summer professional learning conference.</p> <p>Leadership team will also be responsible for coordinating the development of 4 design studios each year.</p> <p><i>Cost: \$75,000 to Shelton to support Christina and Maria. \$5,000 for professional development providers (unspecified). \$5,000 for meals and supplies connected with meetings. Travel for PD for whole team: \$15,000 (\$1,500 per person for 10 people).</i></p>
<p>New Sites:</p> <p>Freeport HS, Nyack HS, Washington Irving, Ponus Ridge MS</p> <p>Each receives \$15,000 per year for two years</p>	<p>New sites are responsible for establishing a school-based ExcEL team that meets regularly and implements the principles of ExcEL (tiering, formative assessment/DLLP use, AI planning format) student agency (SLCs and PLPs), family literacy, and establishes community partnerships to provide wrap around services. ExcEL teams are comprised of content area teachers as well as ENL teachers and other administrative or support staff working with English Learners.</p> <p>Each site identifies an ExcEL coach who facilitates the ExcEL site work. Coaches are part of a the ExcEL Leadership team, and are expected to attend 10 full day professional development/administration meetings each school year, as well as participating in the 3 day summer professional learning conference.</p> <p>All team members will be invited to attend 4 design studios each year, with the expectation that each team member will attend at least one.</p> <p><i>Cost: \$60,000 for 4 new sites. Stipend at each site should be sufficient to cover 12 staff members to attend 3 days of professional development in the summer (\$10,000), plus the cost of stipends for team members to meet after school (12 members, 10 hours each, \$3,500) plus local travel, sub coverage and miscellaneous expenses (\$1,500).</i></p>

<p><b>Mentor Sites:</b></p> <p>Sleepy Hollow HS, Sleepy Hollow MS, Ossining HS, AMD Middle School</p> <p>Each receives \$10,000 per year for two years</p>	<p>Mentor sites are responsible for developing and hosting one design studio event each school year. Design studios will be day-long events that highlight one aspect of the ExcEL work done at the school. They will be recorded for use as digital training materials as well as being open to all ExcEL team members.</p> <p>The expectation is that the ExcEL team continues to meet and function at a high level.</p> <p>Each site identifies an ExcEL coach who facilitates the ExcEL site work and design studio. Coaches are part of a the ExcEL Leadership team, and are expected to attend 10 full day professional development/administration meetings each school year, as well as participating in the 3 day summer professional learning conference. ExcEL mentor site coaches will also be available to work individually with new sites (visiting on site and working with teams or teachers, for example) as requested.</p> <p><i>Cost: \$40,000 for 4 mentor sites. Stipend at each site should be sufficient to cover up to 20 days of time for the site coach to attend leadership team meetings and summer professional development, as well as being available to work with new sites as an on-call coach. Funding should also be sufficient to cover costs associated with design studio development and hosting (stipends, materials) as well as local travel, sub coverage and miscellaneous expenses.</i></p> <p><i>Note – this grant won't cover expenses related to the actual team at the mentor schools.</i></p>
<p><b>Partners:</b></p> <p>CSSR, Frank Borres, others</p>	