SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: Wednesday, September 19, 2018

Purpose: ☐ Presentation/Report   ☐ Recognition   ☐ Discussion/ Possible Action

☐ Closed/Executive Session   ☐ Work Session   ☐ Discussion Only   ☒ Consent

From: Delinda Castro, Chief Academic Officer

Item Title: Approve Targeted Improvement Plans for District and IR Campuses

Description:

Approve Targeted Improvement Plans for the district and Improvement Required campuses for the 2018-2019 school year in accordance with Education Code Chapter 39. Public School System Accountability rules.

Sec. 39.101. NEEDS IMPROVEMENT RATING. (a) Notwithstanding any other law, if a school district or campus is assigned an overall or domain performance rating of D (or F):

(1) the commissioner shall order the district or campus to develop and implement a targeted improvement plan approved by the board of trustees of the district

Recommendation:

Approve Targeted Improvement Plans for the 2018-2019 school year.

District Goal/Strategy:

Funding Budget Code and Amount:	CFO Approval
N/A	

Strategy 1 We will engage all school community members through transparency and effective communication to create an inclusive environment for all students.
Strategy 2 We will develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence.

APPROVED BY:	SIGNATURE	DATE
Chief Officer:		8-31-18
Superintendent:		9-12-2018

Form Revised: January 2018

Targeted Improvement Plan

District Name: South San Antonio ISD	**County District Number:** 15098	**Superintendent Name:** Dr. Abelardo Saavedra	
Campus Name:	**Campus Number:**	**District Coordinator of School Improvement:** Ms. Delinda Castro	
PSP: Ms. Cheri Hart	**Educational Service Center:** Region 20	**School Principal:**	

Vision:	

Problem Statement #1:	28% of students met grade level performance in math	**Annual Goal #1:**	We will increase the percent of students meeting grade level performance in math from 28% to 50% by 2019.
Root Cause #1:	District leadership failed to provide a strong and viable curriculum along with structured support for implementing professional learning communities	**Strategy #1:**	Campus administrators, instructional coaches and district administrators will be trained on TEKS Resource System for immediate implementation

Goal #1:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: (training, acquisition of new skills)	Directors, campus administrators and teachers weill be tinained on TEKS resource system for immediate implementation	8/30-9/13/2018	TEKS RESOURCE SYSTEM -REGION 20	Director of Teaching and Learning, Exec. Director Curriculum & Instruction, Chief Academic Officer	By September 14, all adminstrators and instructional staff will participate in TEKS resource system training	T-PESS feedback for Standard 1 will be proficient for all principals by December 2018	Select	
	Campus administrators and teachers will be trained on Professional Learning Communities "Fab Five Model"	8/6-9/14/2018	The Fab Five Model	Director of Teaching and Learning, Exec. Director Curriculum & Instruction, Chief Academic Officer	By September 21, all adminstrators and instructional staff will be implenting effective professional learning communities in all grade level subject areas	October Benchmark 30% of students meeting grade level	Select	
	Campus administrators and directors attend "Get Better Faster"	9/17/2018	Region 20 training Get Better Faster -by Paul Bambrick	Chief Academic Officer	By September 21, principals will identify coaching plan for struggling teachers	October Benchmark 30% of students meeting grade level	Select	
	Campus administrators will participate in district wide book study, Leverage Leadership 2.0	9/13-5/1/2019	Leverage Leadership 2.0 -by Paul Bambrick	Chief Academic Officer	By September 21, principals and instructional staff identify four instructional levers and how it will be utilized on their campus	October Benchmark 30% of students meeting grade level	Select	
Intermediate: (Implementation)	Principals and teachers will lead PLC where teachers are effectively using TEKS resource system and data to drive lesson objectives, lesson activities and demonstrations of learning	8/27-5/13/2018	TEKS RESOURCE SYSTEM -REGION 20, FAB 5 MODEL FOR PLC	Chief Academic Officer, campus principals	50% of students meeting grade level MOY -MAP DATA	December benchmark 40% meeting grade level	Select	
	District staff will hold campus admn accountable to leading effective PLC and data meetings	8/27-5/13/2018	ISTATION, MAP, District wide assessments, Eukolos	Chief Academic Officer	50% of students meeting grade level MOY -MAP DATA	December benchmark 40% meeting grade level	Select	
	District staff will have monthly learning walks AND data meetings to assess effective use of PLC in classroom instruction	Ongoing from September through April 2019	ISTATION, MAP, District wide assessments, Eukolos	Chief Academic Officer	50% of students meeting grade level MOY -MAP DATA	December benchmark 40% meeting grade level	Select	
							Select	
Long-Term: (Results)	Principals, instructional coaches, math teachers and students will track student progress using provided data reflection tools	Sept 25th -January 1, 2019	progress tracker, student data, coaching data meetings	Principals, instructional coaches, math teachers	70% of students meeting grade level EOY -MAP DATA	50% of students meeting grade level performance in math	Select	
	Principals, district staff develop and codify effective systemic practices in order to replicate and sustain district wide for SY 19-20	Ongoing documentation - finalized by July 2019	Aggregate and align teacher observation data, student achievement and final accountability	Campus Principals	70% of students meeting grade level EOY -MAP DATA	50% of students meeting grade level performance in math	Select	

Vision Status		**Vision Metrics**	

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

	Problem Statement #2:	30% of students met grade level performance in Reading				Annual Goal #2:	We will increase the percent of students meeting grade level performance in reading from 30% to 50% by 2019.		
	Root Cause #2:	District leadership failed to provide a strong and viable curriculum along with structured support for implementing professional learning communities				Strategy #2:	Campus administrators, instructional coaches and district administrators will be trained on TEKS Resource System for immediate implementation		

Goal #2:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*	Directors, campus administrators and teachers weill be trainined on TEKS resource system for immediate implementation	8/30-9/13/2018	TEKS RESOURCE SYSTEM -REGION 20	Director of Teaching and Learning, Exec. Director Curriculum & Instruction, Chief Academic Officer	By September 14, all adminstrators and instructional staff will participate in TEKS resource system training	T-PESS feedback for Standard 1 will be proficient for all principals by December 2018	Select	
	Campus administrators and teachers will be trained on Professional Learning Communities "Fab Five Model"	8/6-9/14/2018	The Fab Five Model	Director of Teaching and Learning, Exec. Director Curriculum & Instruction, Chief Academic Officer	By September 21, all adminstrators and instructional staff will be implenting effective professional learning communities in all grade level subject areas	October Benchmark 30% of students meeting grade level	Select	
	Campus administrators and directors attend "Get Better Faster" by author Paul Bambrick	9/17/2018	Region 20 training Get Better Faster -by Paul Bambrick	Chief Academic Officer	By September 21, principals will identify coaching plan for struggling teachers	October Benchmark 30% of students meeting grade level	Select	
	Campus administrators will participate in district wide book study, Leverage Leadership 2.0	9/13-5/1/2019	Leverage Leadership 2.0 -by Paul Bambrick	Chief Academic Officer	By September 21, principals and instructional staff identify four instructional levers and how it will be utilized on their campus	December Benchmark 40% of students meeting grade level	Select	
Intermediate: *(Implementation)*	Principals and teachers will lead PLC where teachers are effectively using TEKS resource system and data to drive lesson objectives, lesson activities and demonstrations of learning	8/27-5/13/2018	TEKS RESOURCE SYSTEM -REGION 20	Chief Academic Officer, campus principals	50% of students meeting grade level MOY -ISTATION DATA	December benchmark 40% meeting grade level	Select	
	District staff will hold campus admn accountable to leading effective PLC and data meetings	8/27-5/13/2018	ISTATION, MAP, District wide assessments, Eukolos	Chief Academic Officer	50% of students meeting grade level MOY -ISTATION DATA	December benchmark 40% meeting grade level	Select	
	District staff will have monthly learning walks AND data meetings to assess effective use of PLC in classroom instruction	Ongoing from September through April 2019	ISTATION, MAP, District wide assessments, Eukolos	Chief Academic Officer	50% of students meeting grade level MOY -ISTATION DATA	December benchmark 40% meeting grade level	Select	
							Select	
Long-Term: *(Results)*	Principals, instructional coaches, reading teachers and students will track student progress using provided data reflection tools	Sept 25th -January 1, 2019	ISTATION, MAP, District wide assessments, Eukolos	Principals, instructional coaches, math teachers	70% of students meeting grade level EOY -ISTATION DATA	50% of students meeting grade level performance in READING	Select	
	Principals, district staff develop and codify effective systemic practices in order to replicate and sustain district wide for SY 19-20	Ongoing documentation - finalized by July 2019	ISTATION, MAP, District wide assessments, Eukolos	Campus Principals	70% of students meeting grade level EOY -ISTATION DATA	50% of students meeting grade level performance in READING	Select	
Vision Status				**Vision Metrics**				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Problem Statement #3:		Annual Goal #3:	
Root Cause #3:		Strategy #3:	

Goal #3:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*							Select	
							Select	
							Select	
							Select	
							Select	
Intermediate: *(Implementation)*							Select	
							Select	
							Select	
Long-Term: *(Results)*							Select	
							Select	
Vision Status				**Vision Metrics**				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Targeted Improvement Plan

District Name:	South San Antonio ISD	**County District Number:**	15908	**Superintendent Name:** Abelardo Saavedra
Campus Name:	Carrillo ES	**Campus Number:**	112	**District Coordinator of School Improvement:** Delinda Castro
PSP:	Cheri Hart	**Educational Service Center:**	Region 20	**School Principal:** Raul Hinojosa

Vision:	All Students will enjoy successful education experiences empowering them to make decisions while enriching their lives in the future they create.

Problem Statement #1:	65% of students school-wide did not meet grade-level standard in STAAR Reading at Meets Standard		**Annual Goal #1:**	Increase the percent of students who meet grade level performance from 35% to 50% in reading STAAR.
Root Cause #1:	Lack of guided reading knowledge and lack of understanding of ELAR TEKS specifically high yield comprehension strategies		**Strategy #1:**	Re-structured professional learning community meetings around data, lesson planning and targeted improvement towards students meeting grade level performance

Goal #1:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: (training, acquisition of new skills)	Train K-3 teachers on Fountas & Pinnel guided reading processes.	Kinder PD Oct.4, First PD Sept.26, Second PD Sept. 27, Third PD Sept. 25	Fountas & Pinnel Kits, substitutes to cover classes	Division of Academics ELAR Facilitator, principal & instructional coach, k-3rd teachers & reading teacher	50% of students wil read on grade level at End of year		Select	
	Train K-5 teachers on the TEKS Resource System	Staff Training on-going	TEKS Resource System Access	Principal and Instructional Coaches	50% of students will attain meets level on common formative assessments			
	Third, Fourth and Fifth teachers will participate in comprehension strategies training delivered by Division of Aademics.	Sept.20, Oct. 16, Nov. 6, Jan. 16 (2-5pm)	Teacher Resource Book, Strategies that Work also Comprehension Tool Kit	Division of Academics ELAR Facilitator, principal & instructional coach, 3rd, 4th & 5th teachers & reading teacher	50% of 3-5th students will attain meets level on STAAR		Select	
	Special education teachers will participate in Guided Reading Training	Sept.18, Oct. 31, Nov. 28, Jan. 29, Mar. 25	Fountas & Pinnel Kits, substitutes to cover classes	Special Education & Teaching & Learning Departments, Campus principal and instructional coaches and SE teachers	75% of SE students will increase thier reading level by End of year by 25%		Select	
	Train K-5th teachers on Empowering Writers Framework	Empowering Writers Training Oct. 22, 2018	Empowering Writers Software, K-5 workbooks, Digital Resource Hub	Campus Principals, ELAR instructional Coach, K-5 teachers	35% of 4th students will score minimum of 6 of 8 points on the STAAR Writing		Select	
Intermediate: (Implementation)	Provide an additional 45 minutes to PLC schedule for extended planning (90 minutes total weekly)utilizing the TEKS Resource System	on-going weekly		Campus Principals, ELAR instructional Coach, K-5 teachers and SpEd teachers	90% of teachers will participate in PLC collaboration		Select	
	Conduct monthly assessment / running records to monitor for reading progress using F & P Kits	BOY Sept.4-21, MOY January 14-29, EOY April 23-May 3	Fountas & Pinnell Kits	Campus Principals, ELAR instructional Coach, K-3 teachers & reading teacher	50% of students wil read on grade level at End of year		Select	
	Assess students in ISIP monthly to determine reading progress and use the teacher resources at centers and/or guided reading.	First week of the month progress monitoring; BOY testing Sept.4-21, MOY Feb1-8, EOY May1-10	Istation used daily	Campus Principals, ELAR instructional Coach, K-5 teachers and reading teacher	50% of students will show growth on ISIP scores			
	Provide Accelerated Instruction to at-risk student by a reading interventionist	Daily small group intervention	Secure certified teacher to conduct in-school tutorials/interventions	Campus principal and reading instructional coach, reading interventionist	Campus principal and reading instructional coach, reading interventionist		Select	
	Implement guided reading in K-3.	October 4th -End of year	Fountas & Pinnell Kits and Capstone Kits	Campus Principals, ELAR instructional Coach, K-3 teachers & reading teacher	50% of students wil read on grade level at End of year			
	K-5th grade teachers will implement comprehension strategies for Figure 19 A - E.	Sept. 20-End of year	Trade books, chapter books and Comprehension Tool Kits	Campus Principals, ELAR instructional Coach, K-5th teachers	50% of K-5th grade students will increase comprehension skills by EOY		Select	
Long-Term: (Results)	Consistent implementation and fidelity to the PLC structures (Fab 5) to create high quality lessons and assessments in reading utilizing the TEKS Resource System	August 20, 2018 - End of year	TEKS Resource System, FAB 5 planning process, Lead4ward Field Guides, Eukolos, F & P	Campus Principals, ELAR instructional Coach, K-5 teachers, Reading teacher & SpEd teachers	90% of teachers will be proficient at creating high quality lessons through on-going PLC collaboration		Select	
	Campus administration, instructional coaches and teachers will implement a data tracking tool to monitor student progress in the reading.	Oct. 4 Tracking tools selected	Tracking Tools, binders	Campus Principals, ELAR instructional Coach, K-5 teachers, Reading teacher and SpEd teachers	50% of 3-5th students will attain meets level on STAAR; 50% of students wil read on grade level at End of year		Select	
Vision Status				**Vision Metrics**				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

| Problem Statement #2: | 72% of students school-wide did not meet grade-level standard in STAAR Math | | Annual Goal #2: | Increase the percent of students who meet grade level performance from 28% to 50%. |
| Root Cause #2: | Teachers lack content knowledge & skills of TEKS to deliver effective instruction | | Strategy #2: | Utilize Demonstrations of Learning (DOLs), IXL Math and MAP data to reteach low TEKS in guided math lessons during the math block (Tier 1) and interventions (Tier 2) |

Goal #2:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: (training, acquisition of new skills)	Third, Fourth, Fifth teachers will participate in Math TEKS and Tools for Success Training throughout the year.	Aug. 1-2, Oct. 2, Nov. 8, Dec. 12, Jan. 30, Feb.28	TEKS Resource System, Lead4ward Field Guides, Lead4ward IQ, Math in Practice (Heinemann)	Division of Academics, math facilitator, campus principal, instructional coaches and all teachers	50% of students will attain Meets level on Math STAAR		Select	
	Third, Fourth, Fifth teachers will receive training on math processes for teaching and learning multiplication facts and will implement daily	September - May	Training materials and teacher guide	Division of Academics, math facilitator, campus principal, instructional coaches and all teachers	100% of 3rd-5th teachers will implement multiplication strategies and show student growth		Select	
	All grade level teachers will participate in weekly PLCs to create standards-based lessons and develop campus assessments utilizing the TEKS Resource System	Aug. 20 - to end of year	TEKS Resource System, Lead4ward Field Guides, Lead4ward IQ, Math in Practice, FAB 5	Campus principal, math instructional coach and all teachers	All grade level teachers will develop standards -based math lessons and create 4 week common formative assessments with 50% of students attaining Meets level		Select	
	All grade levels will be trained on IXL Math	on-going during PLC time	IXL Math Software	Campus principals, math instructional coach and all teachers	All students wll be assessed weekly to monitor progress		Select	
Intermediate: (Implementation)	Assess students daily through DOLs and IXL Math (weekly) to determine math progress with targeted students.	on-going	IXL Math Web-based Intervention	Campus principals, math instructional coach and all teachers	All students will be assessed weekly to monitor progress		Select	
							Select	
	Provide Accelerated Instruction to at-risk student by a math interventionist	Daily small group intervention	Secure certified teacher to conduct in-school tutorials/interventions	Campus principal and math instructional coach, math interventionist	3-5th students in the lowest quartile will receive daily intervention sessions		Select	
	Conduct MAP testing three times yearly and analyze data to identify students' strengths and weaknesses which will be used to provide targeted interventions.	September 17 - 28, Dec.3-14, March 4-8th	Measures of Academic Progress (MAP)	Principal, math instructional coach and K-5th teachers and SpEd teachers	100% of K-5th students will be assessed 3 times a year on MAP to monitor progress		Select	
Long-Term: (Results)	Consistent implementation and fidelity to the PLC structures (FAB 5) to create high quality lessons and math assessments in utilizing the TEKS Resource System	August 20 to end of year	TEKS Resource System	Principal, math instructional coach and All teachers	All grade level teachers and administrators will participate in PLC		Select	
	Math lessons will develop conceptual and abstract understanding of mathematical concepts.	Aug. 20 to end of year	Math manipulatives and strategies	Principal, math instructional coach and All teachers	Manipulatives and strategies will be utilized in math lessons to show understanding		Select	
Vision Status				**Vision Metrics**				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

| Problem Statement #3: | | | Annual Goal #3: | |
| Root Cause #3: | | | Strategy #3: | |

Goal #3:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps

Short-Term: *(training, acquisition of new skills)*						Select	
						Select	
						Select	
						Select	
						Select	
Intermediate: *(Implementation)*						Select	
						Select	
						Select	
Long-Term: *(Results)*						Select	
						Select	

Vision Status		Vision Metrics	

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Targeted Improvement Plan

District Name: South San Antonio ISD	**County District Number:** 15908	**Superintendent Name:** Abelardo Saavedra	
Campus Name: Kindred ES	**Campus Number:** 105	**District Coordinator of School Improvement:** Delinda Castro	
PSP: Cheri Hart	**Educational Service Center:** Region 20	**School Principal:** Christina Cortez	

Vision:	All Students will enjoy successful education experiences to empowering them to make decisions while enriching their lives in the future they create.

Problem Statement #1:	71% of students school-wide did not meet grade-level standard in STAAR Reading	**Annual Goal #1:**	Increase the percent of students who meet grade level performance from 29% to 70% in reading STAAR.
Root Cause #1:	Limited knowledge in dissecting ELAR standards to understand the student expectations and reading proficiencies in a Balanced Literacy Framework	**Strategy #1:**	Re-structured professional learning community meetings around data and lesson planning with an emphasis on high yield TEKS

Goal #1:	**Activity** (Actions/Processes)	**Activities Timeline**	**Resources**	**Person(s) Responsible**	**Goal for this Activity**	**Results for this Activity**	**Status**	**Next Steps**
Short-Term: (training, acquisition of new skills)	Train K-3 teachers on Fountas & Pinnell guided reading processes.	Kinder PD Oct.4, First PD Sept.26, Second PD Sept. 27, Third PD Sept. 25	Fountas & Pinnell Kits, substitutes to cover classes	Division of Academics ELAR Facilitator, principal & instructional coach, K-3rd teachers	70% of students will read on grade level at End of year		Select	
	Train K-5 teachers on the TEKS Resource System	Staff Training Oct. 8	Access to TEKS Resource System	Principal and Instructional Coaches	100% utilization of the TEKS Resources System in PLC -lesson plan and assessment development			
	Third, Fouth and Fifth teachers will participate in comprehension strategies training delivered by Division of Academics.	Sept.20, Oct. 16, Nov. 6, Jan. 16	Teacher Resource Book, *Strategies that Work*	Division of Academics ELAR Facilitator, principal & instructional coach, 4th & 5th teachers	100% of 3rd, 4th, 5th grade teachers will implement comprehension strategies focusing on Fig. 19 A-E		Select	
	Special education teachers will participate in Guided Reading Training	Sept.18, Oct. 31, Nov. 28, Jan. 29, Mar. 25	Fountas & Pinnel Kits, substitutes to cover classes	Special Education & Teaching & Learning Departments, Campus principal and instructional coaches and SE teachers	100% of SE teachers will co-teach using the Balanced Literacy Framework in grades k-3rd		Select	
	Train K-5th teachers on Empowering Writers Framework	Empowering Writers Training Oct. 22, 2018	Empowering Writers Software, K-5 workbooks, Digital Resource Hub	Campus Principals, ELAR instructional Coach, k-5 teachers, Empowering Writers Trainer, Librarian and Music Teacher	100 % Campus-wide implementation of the Empowerng Writers Framework		Select	
							Select	
Intermediate: (Implementation)	Conduct monthly assessment / running records to monitor for reading progress using F& P Kits	BOY Sept.4-21, MOY Jauary 14-29, EOY April 23-May 3	Fountas & Pinnell Kits	Campus Principals, ELAR instructional Coach, K-3 teachers	100% of K-3 teachers will conduct F & P assessments, 70% of students wil read on grade level at End of year		Select	
	Assess students in ISIP monthly to determine reading progress and use the teacher resources at centers and/or guided reading.	First week of the month progress monitoring; BOY testing Sept.4-21, MOY Feb1-8, EOY May1-10	Istation	Campus Principals, ELAR instructional Coach, K-5 teachers	100% of students will be assessed monthly on ISIP, 70% of students wil read on grade level at End of year			
	Implement guided reading in K-3.	October 4th -End of year	Fountas & Pinnell Kits, Capstone Kits	Campus Principals, ELAR instructional Coach, K-3 teachers	100% of K-3rd teachers will implement guided reading, 70% of students wil read on grade level at End of year			
	Third through fifth teachers will implement cognitive strategies for Figure 19 A-E	Sept. 20-End of year	Trade books, chapter books, Scholastic News, Mentoring Minds , Stem Scopes	Campus Principals, ELAR instructional Coach, 3-5th teachers	100% of 3-5th grade teachers will implement cognitive strategies Figure 19 A-E, 50% of 3-5th students will attain meets level on STAAR		Select	
Long-Term: (Results)	Consistent implementation and fidelity to the PLC structures (Fab 5) to create high quality lessons and assessments in reading utilizing the TEKS	August 20, 2018- End of year	TEKS Resource System, Lead4ward Snap shots & Field Guides	Campus Principals, ELAR instructional Coach, K-5 teachers	All grade level teachers and administrators will participate in PLC		Select	
	Campus wide implementation of a data tracking tool to monitor student progress in the reading for F&P and ISIP.	September Tracking tools selected	Tracking Tools, binders	Campus Principals, ELAR instructional Coach, K-5 teachers	All grade level teachers and administrators will utilize data tool for monitoring student progress		Select	
Vision Status				**Vision Metrics**				
End of Year Report								

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Problem Statement #2:	74% of students school-wide did not meet grade-level standard in STAAR Math				**Annual Goal #2:**	Increase the percent of students who meet grade level performance from 26% to 70%.	
Root Cause #2:	Limited use of math manipulatives and lack of implementation of process standards did not allow students to develop conceptual understanding				**Strategy #2:**	Targeted instruction on low performing TEKS	

Goal #2:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: (training, acquisition of new skills)	Third, Fourth, Fifth teachers will participate in Math TEKS and "Tools for Success Training" throughout the year.	Aug. 1-2, Oct. 2, Nov. 8, Dec. 12, Jan. 30, Feb.28	TEKS Resource System, Lead4ward Field Guides, Lead4ward IQ, Math in Practice	Divsion of Academics, Math Facilitator, Principal, math instructional coach and 3-5th teachers	Increase growth and achievement of students in mathematics, 50% of students will attain Meets level on Math STAAR		Select	
	Third, Fourth, Fifth teachers will receive training on math processes for teaching and learning multiplication facts and will implement	September - May	Training materials and teacher guide	Divsion of Academics, Math Facilitator, Principal, math instructional coach and 3-5th teachers	100% of 3rd-5th teachers will implement multiplication strategies, 50% of students will attain Meets level on Math STAAR		Select	
	All grade level teachers will participate in weekly PLCs to create standards-based math lessons and develop campus assessments utilizing the TEKS Resource System	September - to end of year	TEKS Resource System, Lead4ward Field Guides, Lead4ward IQ, Math in Practice, Happy Numbers, Prodigy	Principal, math instructional coach and K-5th teachers	All grade level teachers will develop standards -based math lessons and create 4 week assessments, 50% of students will attain Meets level on math common assessments		Select	
							Select	
Intermediate: (Implementation)	Conduct MAP testing three times yearly and analyze data to identify students' strengths and weaknesses which will be used to provide targeted interventions.	September 17 - 28 Dec.3-14, March 4-8th	Measures of Academic Progress, PLC schedule	Principal, math instructional coach and K-5th teachers	100% of K-5th students will be assessed 3 times a year on MAP, 50% of students will attain Meets level on Math STAAR		Select	
	Implement math workstations to target math TEKS as determined by data from interim assessments	September to end of year	TEKS Resource System, Lead4ward Field Guides, Lead4ward IQ, Math in Practice /file folders/numberlines	Principal, math instructional coach and K-5th teachers	100% of K-5th teachers will implement math work stations 2 twice weekly, 50% of students will attain Meets level on math common assessments		Select	
	Consistent use of math manipulatives and implementation of the math process standard to build conceptual understanding so student can solve complex math problems.	August 20 to end of year	Math manipulatives and resources	Principal, math instructional coach and K-5th teachers	100% of second-fifth grade teachers will use math manipulatives in daily math lessons, 50% of students will attain Meets level on Math STAAR		Select	
	Campus administration and coaches will conduct walkthroughs to monitor implementation of teacher professional learning and conduct feedback sessions	August 20 to end of year	Observation & Feedback Schedule	Principal and assistant principal	Campus administration will conduct 3 obervations and feedback sessions for every core content teacher leading to 50% of students attaining Meets level on Math STAAR		Select	
Long-Term: (Results)	Consistent implementation and fidelity to the PLC structures (Fab 5) to create high quality math lessons and math assessments utilizing the TEKS Resource System	August 20 to end of year	TEKS Resource System	Principal, math instructional coach and K-5th teachers	All grade level teachers and administrators will participate in PLC, 50% of students will attain Meets level on Math STAAR		Select	
	Fideltiy to a data protocol for identifying low math SEs and a plan for reteaching in a whole group or small group	September to end of year	Math Data Tool (Student Progress Tracker)	Principal, math instructional coach and K-5th teachers	All grade level teachers and administrators will utilize data tool for monitoring student progress, 50% of students will attain Meets level on Math STAAR		Select	
Vision Status				**Vision Metrics**				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Problem Statement #3:				**Annual Goal #3:**				
Root Cause #3:				**Strategy #3:**				

Goal #3:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*							Select	
							Select	
							Select	
							Select	
							Select	
Intermediate: *(Implementation)*							Select	
							Select	
							Select	
Long-Term: *(Results)*							Select	
							Select	
Vision Status				**Vision Metrics**				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Targeted Improvement Plan

District Name:	South Antonio ISD	County District Number:	015-908		Superintendent Name:	Abelardo Saavedra
Campus Name:	Dwight Middle School	Campus Number:	41		District Coordinator of School Improvement:	Delinda Castro
PSP:	Cheri Hart	Educational Service Center:	Region 20		School Principal:	Yvonne Hernandez

Vision:	

Problem Statement #1:	77% of students school-wide did not meet grade-level standard in STAAR reading	Annual Goal #1:	Increase the percent of students who meet grade level performance from 23% to 33% in reading STAAR.
Root Cause #1:	Teacher professional development is needed in to increase the development and implementation higher-order thinking questions and student exposure to academic vocabulary.	Strategy #1:	Improve the quality of instruction and authentic student engagement in Reading

Goal #1:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*	Teachers will be trained on the TEKS Resource System	Initial Training Week of 9/17/18 Ongoing weekly during PLCs	TEKS Resource System platform Region 20 Professional Learning	Principal and Instructional Coaches District Directors and Facilitators	100% teachers will utilize TEKS Resources System for lesson plan development.		Select	
	Provide initial and on-going staff development on writing effective L.O.s and D.O.L.s, professional learning communities, utilizing learning protocols, and M.R.S.s (using white boards and/or Google Classroom).	Initial Training Week 9/13/18 On-going weekly Department PLCs and Campus PLCs	TEKS Resource System, Fab 5 Lesson Planning Cycle	Campus Leadership, Instructional Coaches, and Teachers	100% teachers will be trained and embed Mutliple Response Strategies in lessons.		Select	
	Teachers will be trained on Exact Path Reading Intervention Program	Mid-October	Exact Path Reading	Principal and Instructional Coaches	All ELAR teachers will be trained on Exact Path.		Select	
Intermediate: *(Implementation)*	Master schedule includes 3 sections of reading intervention for grade 6, where tageted reading instruction will be provided to increase student's independent reading level and comprehension.	Implemented week of 8/20/18 - daily	Master Schedule	Campus Leadership Team	33% of students will attain Meets level on Reading STAAR.		Select	
	A PLC schedule will be implemented for extended planning utilizing the TEKS Resource System	Initial meeting week of 8/20/18 - weekly	TEKS Resource System Substitutes for classrooms	Campus Leadership and Instructional Coaches	All ELAR teachers will participate in weekly PLCs.		Select	
Long-Term: *(Results)*	Consistent implementation and fidelity to the PLC structures (Fab 5) to create high quality lessons and assessments in reading utilizing the TEKS Resource System.	Initial implementation week of 8/20/18 - weekly	TEKS Resource System Fab 5 PLC Time	Principal and Instructional Coaches	33% of students will attain Meets level on Reading STAAR.		Select	
	Track ALL student progress using CBAs to ensure 5% gains each 3 weeks using at standardized student tracking system and Data W.A.Room	Implement tracking week of 8/17/18 and after each assessment	Student Data Folders	Campus Leadership, Instructional Coaches, and Teachers	33% of students will attain Meets level on Reading STAAR.		Select	
Vision Status				**Vision Metrics**				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Problem Statement #2:	79% of students school-wide did not meet grade-level standard in STAAR Math	Annual Goal #2:	Increase the percent of students who meet grade level performance from 21% to 31% in Math STAAR.
Root Cause #2:	Teacher professional development is needed in order to better understand the Mathematics Texas Essential Knowledge and Skills and develop/deliver lessons that meet the needs of all students.	Strategy #2:	Improve the quality of instruction and authentic student engagement in Math

Goal #2:	Activity (Actions/Processes)		Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*	Grade 8 teachers will be trained on high yield math strategies to increase student achievement.	July 30, July 31, August 15, October 22, December 14, February 18	Lisa Horton - Math Consultant	Principal and Instructional Coaches Department of Teaching and Learning	31% of All Students at the Meets Performance Standard.		Select	
	Teachers will be trained on the TEKS Resource System	Initial Training Week 9/13/18 On-going weekly Department PLCs and Campus PLCs	TEKS Resource System platform Region 20 Professional Learning	Principal and Instructional Coaches District Directors and Facilitators	100% teachers will utilize TEKS Resources System for lesson plan development.		Select	

Goal #3:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
	Contract Cavi Educational Service for Math Instructional Coaching, TEXTEAMS, and Sheltered Instruction	Fall 2018	Cavi Educational Services	Principal and Instructional Coaches	100% teachers will utilize TEKS Resources System for lesson plan development.		Select	
Intermediate: (Implementation)	Improve math instruction through multi-campus PLCs, weekly campus PLCs, and weekly grade level planning sessions that utilize in-depth lesson planning.	September 22, 2018 and on-going	TEKS Resource System, Fab 5 Lesson Planning Cycle	Principal and Instructional Coaches Director Of Teaching & Learning and Facilitators	Math Achievement Scores from 21% to 31% in the Meets Performance Standard.		Select	
	Monitor common formative assessment, common district assessment, and benchmark administration and data. Update action plan according to data.	Every 3 Weeks	Common Assessment Data	Principal and Instructional Coaches	31% of students will attain Meets level on Math STAAR.		Select	
Long-Term: (Results)	Consistent implementation and fidelity to the PLC structures (Fab 5) to create high quality lessons and assessments in math utilizing the TEKS Resource System.	Ongoing weekly during PLCS	TEKS Resource System Fab 5 PLC Time	Principal and Instructional Coaches	31% of students will attain Meets level on Math STAAR.		Select	
	Campus wide implementation of a data tracking tool to monitor student progress in math.	September Tracking tools selected	Tracking Tools	Campus Principals, Instructional Coaches, Teachers	All teachers and administrators will utilize data tool for monitoring student progress.		Select	
Vision Status				**Vision Metrics**				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

	Problem Statement #3:				Annual Goal #3:			
	Root Cause #3:				Strategy #3:			
Goal #3:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: (training, acquisition of new skills)							Select	
							Select	
							Select	
							Select	
							Select	
Intermediate: (Implementation)							Select	
							Select	
							Select	
Long-Term: (Results)							Select	
							Select	
Vision Status				**Vision Metrics**				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Targeted Improvement Plan

District Name:	South San Antonio ISD	**County District Number:**	015-908	**Superintendent Name:**	Dr. Abelardo Saavedra
Campus Name:	Alan B Shepard MS	**Campus Number:**	42	**District Coordinator of School Improvement:**	Delinda Castro
PSP:	Cheri Heart	**Educational Service Center:**	Region 20	**School Principal:**	Joseph Carranza

Vision:	Through commitment, compassion and student centered, targeted instruction, all stakeholders at Shepard Middle School pledge to engage students in their own real world experiences in order to capitalize on individual characteristics and learning styles in an effort to further academic student progress.

Problem Statement #1:	76% of students school-wide did not meet grade-level standard in STAAR Reading		**Annual Goal #1:**	Increase the percent of students who meet grade level performance from 24% to 34% in reading STAAR.
Root Cause #1:	Reading gaps exist in our middle school students due to low on-grade-level reading skills.		**Strategy #1:**	Improve reading scores with campus-wide professional development centered on the 5 Pillars of Reading.

Goal #1:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*	Teachers will be trained on the TEKS Resource System	Initial Training Week of 9/17/18 Ongoing weekly during PLCS	TEKS Resource System platform Region 20 Professional Learning	Principal and Instructional Coaches District Directors and Facilitators	100% teachers will utilize TEKS Resources System for lesson plan development.		Select	
	Teachers will be trained on the Multiple Response Strategies in the Lesson Plan Cycle and Purposeful Lesson Planning	On-going in PLC	TEKS Resource System, Fab 5 Lesson Planning Cycle	Campus Leadership, Instructional Coaches, and Teachers	100% teachers will be trained and embed Mutliple Response Strategies in lessons.		Select	
	Teachers will be trained 5 Pillars on on how students Learn to Read.	August 9-10, 2018	Pillars of Reading	Campus Leadership, Instructional Coaches, and Teachers	100% teachers will understand the 5 pillars on how students Learn to Read		Select	
Intermediate: *(Implementation)*	Reading levels will be measured using MAP Reading BOY, MOY, and EOY to measure growth.	Sep 17 - 21	MAP	Campus Principals, Instructional Coaches, Teachers	34% of All Students at the Meets Performance Standard.		Select	
	Identify students in Quintile (Q) 1 and 2, provide them with an intervention period in their daily schedule to receive two reading blocks, then track their progress to move from Q1 to Q2, Q2 to Q3, Q3 to Q4.	Sept. 4, 2018 on-going	Lead4Ward Quintile Assessment Data	Campus Principals, Instructional Coaches, Teachers	34% of All Students at the Meets Performance Standard.		Select	
Long-Term: *(Results)*	Campus wide implementation of a data tracking tool to monitor student progress in the reading.	October 5, 2018	Tracking Tools	Campus Principals, Instructional Coaches, Teachers	All teachers and administrators will utilize data tool for monitoring student progress.		Select	
	Consistent implementation and fidelity to the PLC structures (Fab 5) to create high quality lessons and assessments in reading utilizing the TEKS Resource System	August 20, 2018 - End of year	TEKS Resource System, FAB 5 planning process, Lead4ward Field Guides, Eukolos	Campus Principals, ELAR instructional Coach, Reading teacher & SpEd teachers	34% of All Students at the Meets Performance Standard.		Select	

Vision Status		**Vision Metrics**	

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Problem Statement #2:	79% of students school-wide did not meet grade-level standard (Meets Level) in STAAR Math		**Annual Goal #2:**	Increase the percent of students who meet grade level performance from 21% to 31% in math STAAR.
Root Cause #2:	Teachers lack content knowledge & skills of TEKS to deliver effective math instruction.		**Strategy #2:**	Improve the quality of instruction and authentic student engagement in Math

Goal #2:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
	Teachers will be trained on the TEKS Resource System	Initial Training Week of 9/17/18 Ongoing weekly during PLCS	TEKS Resource System platform Region 20 Professional Learning	Principal and Instructional Coaches District Directors and Facilitators	100% teachers will utilize TEKS Resources System for lesson plan development.		Select	

	Activity	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*	Teachers will be trained on the Multiple Response Strategies in the Lesson Plan Cycle and Purposeful Lesson Planning.	On-going in PLC	TEKS Resource System, Fab 5 Lesson Planning Cycle	Campus Leadership, Instructional Coaches, and Teachers	100% teachers will be trained and embed Mutliple Response Strategies in lessons.		Select	
	Grade 8 teachers will be trained on high yield math strategies to increase student achievementt	July 30, July 31, August 15, October 22, December 14, February 18	Lisa Horton - Math Consultant	Principal and Instructional Coaches Department of Teaching and Learning	33% of All Students at the Meets Performance Standard.		Select	
Intermediate: *(Implementation)*	Improve math instruction through multi-campus PLCs, weekly campus PLCs, and weekly grade level planning sessions that utilize in-depth lesson planning.	September 22, 2018 and on-going	TEKS Resource System, Fab 5 Lesson Planning Cycle	Principal and Instructional Coaches Director Of Teaching & Learning and Facilitators	Math Achievement Scores from 21% to 33% in the Meets Performance Standard.		Select	
	Balance master schedule to create 45 minute math intervention periods.	August 21, 2018	Master Schedule	Campus Leadership	Math Achievement Scores from 21% to 33% in the Meets Performance Standard.		Select	
Long-Term: *(Results)*	Consistent implementation and fidelity to the PLC structures (Fab 5) to create high quality lessons and assessments in math utilizing the TEKS Resource System.	August 20, 2018 - End of year	TEKS Resource System, FAB 5 planning process, Lead4ward Field Guides, Eukolos	Campus Principals, ELAR instructional Coach, Reading teacher & SpEd teachers	33% of All Students at the Meets Performance Standard.		Select	
	Campus wide implementation of a data tracking tool to monitor student progress in math.	September Tracking tools selected	Tracking Tools	Campus Principals, Instructional Coaches, Teachers	All teachers and administrators will utilize data tool for monitoring student progress.		Select	
Vision Status				**Vision Metrics**				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Problem Statement #3:					**Annual Goal #3:**			
Root Cause #3:					**Strategy #3:**			

Goal #3:	**Activity** *(Actions/Processes)*	**Activities Timeline**	**Resources**	**Person(s) Responsible**	**Goal for this Activity**	**Results for this Activity**	**Status**	**Next Steps**
Short-Term: *(training, acquisition of new skills)*							Select	
							Select	
							Select	
							Select	
							Select	
Intermediate: *(Implementation)*							Select	
							Select	
							Select	
Long-Term: *(Results)*							Select	
							Select	
Vision Status				**Vision Metrics**				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Targeted Improvement Plan

District Name:	South San Antonio ISD	**County District Number:**	150908	**Superintendent Name:**	Abelardo Saavedra
Campus Name:	Zamora MS	**Campus Number:**	44	**District Coordinator of School Improvement:**	
PSP:	Cheri Hart	**Educational Service Center:**	Region 20	**School Principal:**	

Vision:	

Problem Statement #1:	73% of students school-wide did not meet grade-level standard in STAAR Reading	**Annual Goal #1:**	Increase the percent of students who meet grade level performance from 27% to 37% in reading STAAR.
Root Cause #1:	It is evident that time is not being allocated in the lesson cycle to allow for checks for understanding and high student engagement through multiple response strategies	**Strategy #1:**	Improve the quality of instruction in reading and writing by providing authentic student engagement through effective and purposeful lesson planning to include two-way communication.

Goal #1:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: (training, acquisition of new skills)	Teachers will be trained on the TEKS Resource System	Ongoing weekly during PLCS	TEKS Resource System platform Region 20 Professional Learning	Principal and Instructional Coaches District Directors and Facilitators	100% teachers will utilize TEKS Resources System for lesson plan development.		Select	
	Teachers will be trained on the Multiple Response Strategies in the Lesson Plan Cycle and Purposeful Lesson Planning	Ongoing weekly during PLCS	TEKS Resource System, Fab 5 Lesson Planning Cycle	Campus Leadership, Instructional Coaches, and Teachers	100% teachers will be trained and embed Mutliple Response Strategies in lessons.		Select	
	Teachers will be trained on Exact Path Reading Intervention Program	Ongoing weekly during PLCS	Exact Path Reading	Principal and Instructional Coaches	All ELAR teachers will be trained on Exact Path.		Select	
Intermediate: (Implementation)	Administrators and instrucitonal coaches will model MRS in faculty meetings, PLCs and PD sessions and teachers will integrate MRS lesson plans.	Ongoing weekly during PLCS	MRS strategies	Campus Leadership and Instructional Coaches	All grade level teachers will develop standards -based reading lessons with mulitple response strategies.		Select	
	Master schedule will include three sections of reading intervention to provide students with an extra 47 minutes of reading instruction, as needed.	September 2018	Master Schedule	Princpal and Counselor	37% of students will attain Meets level on Reading STAAR.		Select	
	Teachers will create 3-wk reading common formative assessments.	Ongoing during PLCS	TEKS Resource Assessment Creater	Instructional Coaches and Teachers	100% teacher will monitor student progress toward goal of 50% of students attaining Meets level.		Select	
	A PLC schedule will be implemented for planning utilizing the TEKS Resource System	Ongoing weekly during PLCS	TEKS Resource System	Campus Leadership and Instructional Coaches	All ELAR teachers will participate in weekly PLCs.		Select	
Long-Term: (Results)	Create high quality lessons and assessments in reading utilizing the TEKS Resource System.	Ongoing weekly during PLCS	TEKS Resource System Fab 5 PLC Time	Principal and Instructional Coaches	37% of students will attain Meets level on Reading STAAR.		Select	
	Campus administration, instructional coaches and teachers will implement a data tracking tool to monitor student progress in the reading.	Ongoing every 3 weeks	Student Data Folders	Campus Leadership, Instructional Coaches, and Teachers	100% of students understanding their strengths and need in attaining Meets level on Reading STAAR.		Select	

Vision Status		**Vision Metrics**	

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Problem Statement #2:	79% of students school-wide did not meet grade-level standard in STAAR Math.	**Annual Goal #2:**	Increase the percent of students who meet grade level performance from 21% to 31%.
Root Cause #2:	The data on CFA's is not being addressed throughout the year to show progress on low scoring TEKS.	**Strategy #2:**	Improve the quality of instruction and authentic student engagement in 8th Math

Goal #2:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps

Goal	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*	Math teachers will be trained on effective use of manipulatives for use during extended learning opportunities during math intervention periods (one per grade level).	Ongoing weekly during PLCS	TEKS Resource System Fab 5 PLC Time Substitute Teachers	Principal and Instructional Coaches	90% teachers will utilize manipulatives in lessons.		Select	
	Teachers will be trained on the Multiple Response Strategies in the Lesson Plan Cycle and Purposefull Lesson Planning	Ongoing weekly during PLCS	TEKS Resource System Fab 5 PLC Time Substitute Teachers	Principal and Instructional Coaches	100% teachers will be trained and embed Mutliple Response Strategies in lessons.		Select	
Intermediate: *(Implementation)*	Grade 8 teachers will be trained on high yield math strategies to increase student achievementt	July 30, July 31, August 15, October 22, December 14, February 18	Lisa Horton - Math Consultant	Principal and Instructional Coaches Department of Teaching and Learning	31% of All Students at the Meets Performance Standard.			
	Master schedule will include three sections of math intervention to provide students with an extra 47 minutes of math instruction, as needed.	September 2018	Master Schedule	Principal and Instructional Coaches	31% of students will attain Meets level on Math STAAR.		Select	
	Teachers will create 3-wk math common formative assessments.	Ongoing	TEKS Resource System Assessment Creater	Principal and Instructional Coaches	100% teacher will monitor student progress toward goal of 50% of students attaining Meets level.		Select	
Long-Term: *(Results)*	Monitor common formative assessment, common district assessment, and benchmark administration and data. Update action plan according to data.	Every 3 Weeks	Common Assessment Data	Principal and Instructional Coaches	31% of students will attain Meets level on Math STAAR.		Select	
	Create high quality lessons and assessments in math utilizing the TEKS Resource System.	Weekly	TEKS Resource System Fab 5 PLC Time	Principal and Instructional Coaches	31% of students will attain Meets level on Math STAAR.		Select	
Vision Status				**Vision Metrics**				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Problem Statement #3:				Annual Goal #3:				
Root Cause #3:				**Strategy #3:**				

Goal #3:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*							Select	
							Select	
							Select	
							Select	
							Select	
Intermediate: *(Implementation)*							Select	
							Select	
							Select	
Long-Term: *(Results)*							Select	
							Select	
Vision Status				**Vision Metrics**				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?