## Board of Education Beeville Independent School District

Date: October 9, 2007

Subject: Highly Qualified Teacher Reports Submitted by: Mrs. Clendennen

#### **INFORMATION**

Background Information: The No Child Left Behind Act of 2001 requires each local education agency to publicly report progress of the LEA and its campuses toward meeting the highly qualified (HQ) teacher requirements. By the end of the 2005-06 school year, all teachers who taught core academic subjects were required to meet the highly qualified status as defined by NCLB. As of the 2007-08 school year, Highly Qualified reports are to be submitted to TEA on or before October 15<sup>th</sup> while previously reports were due the middle of July. In essence, the LEA had the entire school year to become 100% highly qualified before reporting to the Agency. The LEA now must reach 100% highly qualified status within one month of the commencement of the school year. Campuses failing to meet 100% highly qualified must complete a Focused Data Analysis, create a Continuous Improvement Plan, and be prepared to submit the plan to TEA.

The LEA should compare the data reported to TEA on state annual targets to determine the LEA's progress in targeted areas. If the LEA fails to meet one or more of the targets for two consecutive years, the Agency is required by statute to provide technical assistance in the development of an improvement plan that will enable the LEA to meet these objectives that specifically addresses the issues that prevented the LEA from meeting the objective. Annual targets for specific objectives are as follows:

Baseline Data and	Percentage of	Percentage of	Percentage of HQ	Percentage of
Targets	Classes Taught by	Classes Taught by	Teachers (State	Teachers
	HQ Teachers	HQ Teachers	Aggregate)	Receiving High-
	(State Aggregate)	(High-Poverty		Quality
		Schools)		Professional
				Development
				(State Aggregate)
2002-03 Baseline	75.8%	69.3%	76.2%	90.5%
2003-04 Target	80.0%	80.0%	80.0%	94.0%
2004-05 Target	90.0%	90.0%	90.0%	97.0%
2005-06 Target	100.0%	100.0%	100.0%	100.0%
2006-07 Target	100.0%	100.0%	100.0%	100.0%
2007-08 Target	100.0%	100.0%	100.0%	100.0%

Beeville ISD HQ status

Baseline Data and	Percentage of	Percentage of HQ	Percentage of
Targets	Classes Taught by	Teachers	Teachers
	HQ Teachers		Receiving High-
			Quality
			Professional
			Development)
2003-04 Target	95.6%	96.9%	100%
2004-05 Target	94.9%	97%	100%
2005-06 Target	96.5%	98.4 %	100%
2006-07 Target	100.0 %	100.0%	100.0 %
2007-08 Target	99.0%	99.4%	100.0 %

A.C. Jones High School

11.0.000011811811811811				
Baseline Data and	Percentage of	Percentage of HQ	Percentage of	
Targets	Classes Taught by	Teachers	Teachers	
	HQ Teachers		Receiving High-	
			Quality	
			Professional	
			Development	
2003-04	95.1%	96.0%	100%	
2004-05	92.4%	93.8%	100%	
2005-06	95.1%	96.0%	100%	
2006-07	100%	100%	100%	
2007-08	100%	100%	100%	

Learning Resource Center

Learning Resource Center			
Baseline Data and	Percentage of	Percentage of HQ	Percentage of
Targets	Classes Taught by	Teachers	Teachers
	HQ Teachers		Receiving High-
			Quality
			Professional
			Development
2003-04	80%	100%	100%
2004-05	100%	100%	100%
2005-06	100%	100%	100%
2006-07	100%	100%	100%
2007-08	100%	100%	100%

Moreno Junior High School /\* Moreno Middle School

Wortho Julior High Behoof / Wortho Widdle Behoof			
Baseline Data and	Percentage of	Percentage of HQ	Percentage of
Targets	Classes Taught by	Teachers	Teachers
	HQ Teachers		Receiving High-
			Quality
			Professional
			Development
2003-04	95.5%	93.9%	100%
2004-05	94.5%	91.1%	100%
2005-06	95.8%	96.6%	100%
2006-07	100%	100%	100%
*2007-08	96.7%	97.4%	100%

### Thomas Jefferson Intermediate School

Baseline Data and	Percentage of	Percentage of HQ	Percentage of
Targets	Classes Taught by	Teachers	Teachers
	HQ Teachers		Receiving High-
			Quality
			Professional
			Development
2003-04	96.6%	93.4%	100%
2004-05	100%	100%	100%
2005-06	100%	100%	100%
2006-07	100%	100%	100%

All elementary campuses have met all targeted areas by 100% for five consecutive years.

One Moreno Middle School teacher is in the process of becoming highly qualified through taking and successfully completing the TExES. Results expected 10/15/07.

### **ITEMS ADDRESSED:**

Highly Qualified Report

## **RECOMMENDED ACTION:**

Information only

# **BUDGETARY INFORMATION:**

None