Secondary Schedule Task Force

WORKING DRAFT IN PROGRESS

Why was this task force formed?

- Community feedback
- Board directive
- Schedule barriers to improvement
- Research multiple options

Task Force Deliverables

- Presentation to the Board (target date of Feb '18)
 - 2-5 schedule options
 - Meet surveyed desires of the community
 - Meet district priorities for improving student achievement
 - Includes important considerations

General Considerations, Process, and Timelines

Team Members

High School

Penny Cheselski Ethan Fisher Greg Jones Laura Lafontaine Catherine Nachbar Tonya M. Sconiers Danette Seboe Tom Tusken

District Staff

Mike Cary Ron Lake Tawnyea Lake Bradley Vieths

Middle School

Tim Churchill Dean Herold Gina Kleive Beth McCuskey Katie Oliver Sarah Seglem Christine Valento Brenda Vatthauer

Timeline

| Date | Description |
|------------------|---|
| March 31, 2017 | Stakeholder values survey |
| April 15, 2017 | Recruit members for Secondary Schedule Task Force (SSTF). |
| May/June 2017 | District staff gather multiple schedule options and research on scheduling |
| June 1, 2017 | Begin SSTF meetings |
| August 2017 | District staff creates a schedule evaluation rubric following the priorities identified by the SSTF |
| October 24, 2017 | SSTF creates presentation for stakeholder groups |
| November 2, 2017 | SSTF presentation to the Middle and High School Quality Leadership Teams |

How Were Options Assessed?

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|--------|------------|------------|------------|
| Allann | ient to Ke | V DISTRICT | Strategies |
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Characteristics of strategies included on scoring rubric

| MTSS | Flexible time to support benchmarks Interventions from highly qualified teachers Time for Tier 1/Core Support Time for differentiation, ongoing formative assessment, high student engagement |
|--------------------|--|
| PLCs | Common collaborative time by content/grade 90+ minutes/week for team time |
| Safe and Welcoming | Multiple opportunities for individual needs Consistent access to support staff before and after the school day Reduces number of students/teacher a day |

How Were Options Assessed?

Survey Results

Top ranked choices used to evaluate each schedule option (in order)

- Enroll in a number of electives
- Access college courses on site
- Access Career and Tech Ed courses (Intro to Engineering, Culinary Arts, Graphic Design, etc.)
- Time to engage in critical thinking and problem solving
- Time during class for feedback and support
- Credit Recovery options during the school day
- Length of class period supports in-depth learning
- Fosters relationships between teachers and students
- Minimizes amount of out of school time the student spends focusing on school work

WITHIN EACH OPTION, SEVERAL VARIABLES WERE CONSIDERED...

APPROXIMATELY <u>35</u> OPTIONS WERE REVIEWED

Examples of Schedule Options That Were Considered

| 8 Period A/B (also known as 4 x 4 A/B) | 4 x 4 Straight |
|---|--|
| 4 courses/day, 8 courses/semester | 4 courses per semester, block length |
| 8 Period Straight with Blocks Concurrent | 4 x 4 A/B |
| 8 period schedule, block combos optional (1-2, 3-4, 5-6, 7-8) | 4 courses per day EOD, 8 per semester |
| 7 Period Straight | 5 x 5 Trimester (no year long) |
| 7 periods every day | Courses are 1-2 Trimesters long |
| 7 Period A/B | 5 x 5 Trimester (AP and Music year long) |
| 7 classes/week, 3 are EOD blocks, 1 meets all week | Only AP and Music are year long |
| 7 Period Modified Block 7 periods 3 days/week, 2 days are blocks | 5 x 5 Trimester (Core year long) Math, Social Studies, English, Science, Music, World Language are year long |
| Module Schedule 18 mods, 2 for study, various lengths by course | |

High School Schedule Recommendations

Descriptions and Examples

For comparison purposes, high school used 9:00-4:00 to compare minutes, note that minutes/course would be adjusted if length of day differs.

| Schedules | PLC Professional Learning Community | MTSS Multi-Tiered Systems of Support | SAFE & WELCOME Kids/week (teachers) teacher/week (students) transitions through hallway/day | | Survey Priorities 1 More Options, 2 Advanced Classes, 3 CTE, 4 Critical Thinking, 5 Feedback and Support |
|-------------------------------------|--|---|--|---------------|---|
| Current 6 period day | 7:45-8:45 | WIN 30 Min | 5 classes/day | 6 transitions | 3, 4, 5 |
| 7 period modified block | same | little longer | little fewer | more | 1, 2, 3, 4, 5 |
| 7 A/B (M-Th block, F 7 pd) | same | same | same | fewer | 1, 2, 3-, 4, 5 |
| Straight 7 | same | same | same | more | 1, 2, 3, 4, 5 |
| 5x5 Trimester, A/B Core is EOD | same | same | more | fewer | 1, 2, 3, 4, 5 |
| 8 A/B | same | same | more | fewer | 1, 2, 3, 4, 5 |
| 4 x 4 straight | same | same | fewer | fewer | 1, 3+, 4, 5 |
| straight 8 w/blocks concurrent | same | same | more | more | 1, 2, 3 |
| Module Schedule | split? | shorter/longer | same | ? | 1?, 2,3, 4, 5 |
| 5x5 Trimester, AP/Music year long | same | same | more | fewer | 1, 2, 4 |
| 5x5 Trimester, no year long classes | same | same | fewer | fewer | 1,2,4,5 |
| 6 A/B (same as current but EOD) | same | same | same | fewer | 2, 3, 4, 5 |

HS: Scoring Sheet for Evaluating Schedules

| 9:00-4:00 | Classes Taught / Day | #Students per Teacher / Term (est. 35 students/ section) | Student minutes in Class/ Day- NORMAL period | Student minutes in Class/ Day- BLOCK period | Hours per term in class (.5 or 1.0 courses) | Credits / Student / Year |
|--|--|--|--|---|--|-----------------------------|
| CURRENT: 6 period day (9:00-3:24) (9:00-4:00) | 5/day | 175/semester | 48/period 288/day 54/period 324/day | No Blocks | 69/Semester 138/Year 77/Semester 144/Year | 6 credits |
| 7 period modified block | Teaching 5 classes/ blocked 2 days per week | 175/semester | 45/period 315/day (single) | 92/block class 45/pd 5 every day 322/day | 68/ Semester 136/ Year | 7 credits |
| 7 A/B (M-Th block, F 7 pd) | 3/day | 175/semester | All Blocks | 92/block 368/day | 66/ Semester 132/ Year | 7 credits |
| Straight 7 | 5/day | 175/semester | 45/period 315/day | No Blocks | 64.5 hrs / Semester 129 hrs / Year | 7 credits |
| 5x5 Trimester, A/B Core is EOD | 5/day | 140/trimester for EOD classes: 280/trimester | 5 classes 66 min each 66/period | No Blocks | 63 hrs / Trimester 126 / 2 Trimesters 95 hrs EOD | 7.5 credits |

High School Schedule Options Time and Ratio Details

| | Typical Six P | eriod Day (Current Schedule) | | | |
|---------------------|----------------|------------------------------|------------------------|--|--|
| Zero Hour | 8:07 – 8:55 am | | | | |
| Period 1 | 9:00 - 9:48 | | | | |
| Period 2 | 9:53 - 10:41 | | | | |
| WIN (Announcements) | 10:46 - 11:16 | | | | |
| Period 3 | 11:21 - 12:09 | | | | |
| Period 4A | 12:14 - 1:02 | EXTENDED ASSEMBLY (40 | MINS) | | |
| Lunch (first) | 12:14 - 12:44 | Period 2 | 9:53 - 10:26 | | |
| Period 4B | 12:49 - 1:37 | Assembly | 10:36 - 11:16 | | |
| Lunch (second) | 1:07 – 1:37 | Period 3 | 11:26 - 12:09 | | |
| Period 5 | 1:42 - 2:31 | Back to Regular Schedule | | | |
| Period 6 | 2:36 - 3:24 | | | | |
| | | PEP ASSEMBLY (20 MINS) | PEP ASSEMBLY (20 MINS) | | |
| | | During WIN | | | |

HS: Six Period Day (Current)

| Period/Time | Monday | BLOCK DAYS | Tuesday | Wednesday | Thursday | Friday |
|--|---------------------|--|----------------------------------|-----------------------|---------------------|---------------------|
| 1st Period 9:00-9:45 | American History | BLOCK 1, 2 9:00- 10:33 | Period 1: American History | Period 2: German 3 | American History | American History |
| 2nd period 9:50-10:35 | German 3 | | Thistory | | German 3 | German 3 |
| 3rd Period 10:40-11:25 | Geometry | BLOCK 3, 4 10:40-12:13 | Period 3: Geometry | Period 4: Ceramics | Geometry | Geometry |
| 4rd Period 11:30-12:15 | Ceramics | 10110 12115 | - | | Ceramics | Ceramics |
| 5A 12:20-1:05 Lunch 1:10-1:40 Lunch 12:20-12:50 5B 12:55-1:40 | English 10 | 5A 12:20-1:05 Lunch 1:10-1:40 Lunch 12:20-12:50 5B 12:55-1:40 | English 10 | English 10 | English 10 | English 10 |
| WIN 1:45-2:15 | WIN | WIN 1:45-2:15 | WIN | WIN | WIN | WIN |
| 6th Period 2:20-3:05 | Health | BLOCK 6, 7 | Period 6: Health | Period 7: Biology | Health | Health |
| 7th Period 3:10-3:55 | Biology | 2:22-3:55 | neattr | Diotogy | Biology | Biology |

HS: 7 Period Modified Block (showing 1 sem only)

| Period/Time | Seme | ster 1 | Seme | ester 2 |
|--|-----------|-----------------------|---------------------|-------------------------|
| | A Day | B Day | A Day | B Day |
| 1st BLOCK 9:00- 10:33 | Civics | Freshman Choir | Freshman Seminar | Freshman Choir |
| 2nd BLOCK 10:40-12:13 | German I | Physical Education | German I | Drawing and Painting |
| (skinny period) 5A 12:20-1:05/Lunch 1:10-1:40 Lunch 12:20-12:50/5B 12:55-1:40 | English 9 | English 9 | English 9 | English 9 |
| WIN 1:45-2:15 | WIN | WIN | WIN | WIN |
| 3rd BLOCK 2:22-3:55 | Geometry | Physical Science | Geometry | Physical Science |

HS: 7 Period A/B (blocks with one "skinny")

| Period/Time | Semester 1 | Semester 2 |
|--|------------------------|-----------------------------|
| 1st Period 9:00-9:45 | Advanced Band | Advanced Band |
| 2nd period 9:50-10:35 | German 2 | German 2 |
| WIN 10:40-11:10 | WIN | WIN |
| 3rd Period 11:15-12:00 | Algebra 2 | Algebra 2 |
| 4A 12:05-12:50/Lunch 12:55-1:25 Lunch 12:05-12:35/4B 12:40-1:25 | Biology 10 | Biology 10 |
| 5th Period 1:30-2:15 | English 10 | English 10 |
| 6th Period 2:20-3:05 | American History 10 | American History 10 |
| 7th Period 3:10-3:55 | Ceramics and Sculpture | Introduction to Engineering |

HS: Straight 7

| Period/Time | Trimester 1 | | Trimester 2 | | Trimester 3 | |
|---|------------------|---------------------|------------------|---------------------|----------------------|---------------------|
| | A Day | B Day | A Day | B Day | A Day | B Day |
| 1st Period 9:00-10:06 (66 m) | Advanced Band | AP Lang and Comp | Advanced Band | AP Lang and Comp | Advanced Band | AP Lang and Comp |
| 2nd Period 10:11-11:17 | Algebra 2 | | Algebra 2 | | Drawing and Painting | |
| WIN 11:22-11:52 | WIN | | W | /IN | W | IN |
| 3A 12:32-1:38/ Lunch 11:57-12:27 Lunch 1:08-1:38/3B 11:57-1:03 | Spanish 4 | | Cher | nistry | Chen | nistry |
| 4th Period 1:43-2:49 | World History | | Const | ruction | World | History |
| 5th Period 2:54-4:00 | Psycl | nology | | | Span | ish 4 |

HS: 5 x 5 Trimester: A/B option

| Period/Time | Trimester 1 | Trimester 2 | Trimester 3 |
|---|---------------|--------------|----------------------|
| 1st Period 9:00-10:06 (66 m) | Advanced Band | Team Sports | Advanced Band |
| 2nd Period 10:11-11:17 | Algebra 2 | Algebra 2 | Drawing and Painting |
| WIN 11:22-11:52 | WIN | WIN | WIN |
| 3A 12:32-1:38/ Lunch 11:57-12:27 Lunch 1:08-1:38/3B 11:57-1:03 | Spanish 4 | Chemistry | Chemistry |
| 4th Period 1:43-2:49 | World History | Construction | World History |
| 5th Period 2:54-4:00 | Psychology | | Spanish 4 |

HS: 5 x 5 Trimester: NO A/B OPTION

Middle School Schedule Recommendations

Descriptions and Examples

For comparison, middle school used 8:45 am -3:15 pm to compare minutes, note that minutes/course would be adjusted if length of day differs.

| | Current 6 Period Day + WIN | Concept 7 Period + WIN (18 min) | Concept 5 Block Trimester + WIN | Concept 4X4 Hybrid + WIN |
|--------------------------------|----------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| WIN minutes | 31 | 30 | 30 | 30 |
| Passing Time | 35 | 40 | 30 | 35 |
| Lunch | 30 | 30 | 30 | 30 |
| Class Length | 49 | 44 | 60 | 85/40 |
| Total Minutes Per Day | 390 | 408 | 390 | 390 |
| Class Days Per Yr | 173 | 173 | 115 or 58 | 173 or 86/87 |
| Class Minutes Per Yr | 8477/4238 | 7612 or 3806 | 6900 or 3480 | 14705 & 3440/3480 |
| WIN minutes Per Yr | 5363 | 5190 | 5190 | 5190 |
| | 6 + WIN | 7 + WIN | 7.5 + WIN | 10 + WIN |
| Frequency of Class in Schedule | (2 sem/class & 1 sem class) | (2 sem/class & 1 sem class) | (2 tri/class) | (2 sem/class & 1 sem skinny class) |

Middle School Comparison

| 8th Grd | Semester One | Semester Two |
|---------|------------------|--------------------|
| 1 | Math | Math |
| 2 | Earth Science | Earth Science |
| 3 | English | English |
| | WIN (30 minutes) | WIN (30 minutes) |
| 4 | Global Studies | Global Studies |
| 5 | Health | Physical Education |
| 6 | Elective | Elective |
| 7 | Elective* | Elective* |

| 6/7th Grd | Semester One | Semester Two |
|-----------|--------------------|------------------|
| 1 | Math | Math |
| 2 | Life Science | Life Science |
| 3 | English | English |
| | WIN (30 minutes) | WIN (30 minutes) |
| 4 | US Studies | US Studies |
| 5 | Physical Education | Music |
| 6 | Computers/Ind Tech | Art/FACS |
| 7 | Elective* | Elective* |

Middle School: Straight 7 Period (44 min)

| 8th Grd | Semester One | Semester Two | |
|------------------|--------------------|------------------|--|
| Block 1 | Global Studies | Earth Science | |
| Block 2 | English | Elective | |
| | | Health | |
| | WIN (30 Minutes) | WIN (30 Minutes) | |
| Block 3 Elective | | *Elective | |
| | *Elective | *Elective | |
| Block 4 | Physical Education | *Elective | |
| | Math | Math | |

| 6th/7th Grd | Semester One | Semester Two | |
|---------------------------|------------------|-----------------------|--|
| Block 1 | MN/US Studies | Physical/Life Science | |
| Block 2 | English | Comp/Ind Tech | |
| | | Art/FACS | |
| | WIN (30 Minutes) | Win (30 Minutes) | |
| Block 3 | Music | *Elective | |
| | *Elective | *Elective | |
| Block 4 Physical Educatio | | *Elective | |
| | Math | Math | |

Middle School: 4x4 Hybrid – 85/40 minutes

| 8th Grd | Trimester One | Trimester Two | Trimester Three |
|---------|---------------------|---------------------|-----------------------|
| Block 1 | Math | Math | Physical Education |
| Block 2 | English | English | Health |
| | WIN (30 minutes) | WIN (30 minutes) | WIN (30 minutes) |
| Block 3 | Earth Science | Earth Science | Elective |
| Block 4 | Global Studies | Global Studies | Elective |
| Block 5 | *Elective | *Elective | *Elective |

| 6th/7th Grd | Trimester One | Trimester Two | Trimester Three |
|----------------|--------------------------|--------------------------|---------------------|
| Block 1 | Math | Math | Music |
| Block 2 | English | English | PE |
| | WIN (30 minutes) | WIN (30 minutes) | WIN (30 minutes) |
| Block 3 | Physical/Life Science | Physical/Life Science | Art/Indl Tech. |
| Block 4 | MN/US Studies | MN/US Studies | Comp/FACS |
| Block 5 | *Elective | *Elective | *Elective |

Middle School: 5 Block Trimester Day (60 Minutes)

Staffing Comparisons

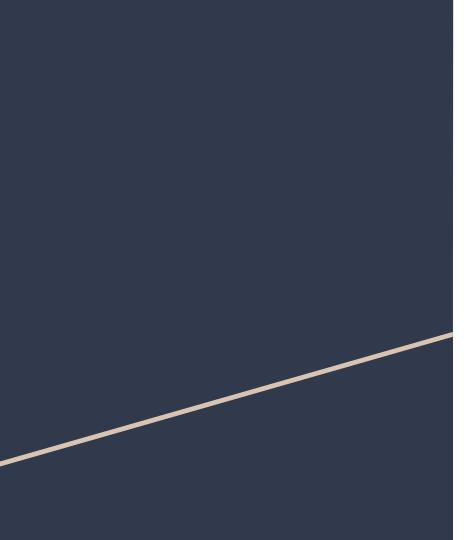
Middle School Comparison

Cost Considerations

Link to Cost Spreadsheet

Cost Comparisons for Different Schedule Options (DRAFT)

Click HERE View Document for Answers to Common Questions



<consider adding to appendices>

Rubrics used to evaluate schedules

Middle School Rubric- https://goo.gl/HL3pQT

Survey questions

Links to resources

https://mtss.madison.k12.wi.us/files/mtss/Schedule GuidanceFinal.pdf Are there questions that still need to be answered? Considerations we missed?

We will be gathering feedback and opinions soon, but want to make sure all questions have been answered first.

Questions that educators may ask regarding the schedules:

- What will my work day look like? (Same day to day?)
- What will the week look like? (compared to modified block)
- What are the contact hours with students?
- How much preparation time will I have each day?
- How many preps will I have?
- What are the trade offs between the schedule options?
- Will we continue to have PLCs?
- Will we continue to offer WINs?